



BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LAWS (HONS)

BBA-LL.B(H)(2023-28)

AS PER NEP (2020)

COURSE STRUCTURE AND SYLLABUS

**Birla School of Law
Birla Global University**

IDCO Plot No. 2, Institutional Area , Gothapatna, Bhubaneswar – 751029
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CONSOLIDATED LIST OF PAPERS
BIRLA SCHOOL OF LAW
Program: BBA-LL.B(H) (2023-2028)

| Year | Semester | Type | Paper | Credit |
|--------------------|------------------|-----------------------------|--|--------|
| 1 st | I | Major (Disciplinary) (Core) | Business Law and IPR | 4 |
| | | Minor(Interdisciplinary | Managerial Economics | 4 |
| | | Multidisciplinary | Principles of Management | 3 |
| | | Ability Enhancement Course | Fundamentals of General English and Communication skills | 2 |
| | | Skill Enhancement Course | Legal Methods | 4 |
| | | Value Added Course | Health and Wellness | 1 |
| | | | Environmental Science | 2 |
| | SIP/Dissertation | Internship | | |
| | II | Major (Disciplinary) (Core) | Special Contracts | 4 |
| | | | Cyber Security and Law | 4 |
| | | Minor(Interdisciplinary | Organizational Behaviour | 4 |
| | | Multidisciplinary | Financial Accounting | 3 |
| | | Ability Enhancement Course | English Literature and Legal Language | 2 |
| | | Skill Enhancement Course | | |
| Value Added Course | | Indian Knowledge System | 3 | |
| SIP/Dissertation | Internship | | | |
| 2 nd | III | Major (Disciplinary) (Core) | Gender Justice and Feminist Jurisprudence | 4 |
| | | | Law of Torts | 4 |
| | | | Law of Crimes-I | 4 |
| | | Minor(Interdisciplinary | Principles of Marketing | 4 |
| | | Multidisciplinary | Introduction to Artificial Intelligence | 3 |
| | | Ability Enhancement Course | Communication Skills | 1 |
| | SIP/Dissertation | Internship | | |
| | IV | Major (Disciplinary) (Core) | Family Law-I | 4 |
| | | | Constitutional Law-I | 4 |
| | | | Property Law | 4 |
| | | Minor(Interdisciplinary | Human Resource Management | 4 |
| | | Cost Management Accounting | 4 | |
| SIP/Dissertation | Internship | | | |
| 3 rd | V | Major (Disciplinary) (Core) | Law of Crimes II: Criminal Procedure Code | 4 |
| | | | Constitutional Law II | 4 |
| | | | Family Law II | 4 |
| | | Minor(Interdisciplinary | Strategic Management | 4 |
| | | | Financial Management | 4 |
| | SIP/Dissertation | Internship | | |
| | VI | Major (Disciplinary) (Core) | Law of Evidence | 4 |
| | | | Civil Procedure Code & Limitation | 4 |
| | | Administrative Law | 4 | |
| | | Corporate Law | 4 | |

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| | | Minor(Interdisciplinary SIP/Dissertation | Business Environment Internship | 4 | |
| 4 th | VII | Major (Disciplinary) (Core) | Jurisprudence & Philosophy of Law | 4 | |
| | | | Labour & Industrial Law I | 4 | |
| | | | Honours/Elective-I Financial Market Regulation | 4 | |
| | | | Principles of International Criminal Law (including transnational crimes | | |
| | | | Honours/Elective-II International Trade Law | 4 | |
| | | | Criminology, Penology and Victimology | | |
| | | | Minor(Interdisciplinary SIP/Dissertation | Corporate Accounting Internship | 4 |
| | VIII | Major (Disciplinary) (Core) | Labour & Industrial Law II | 4 | |
| | | | Honours Elective-III Insurance Law | 4 | |
| | | | Comparative Criminal Procedure and Substantive Criminal Law Principles | | |
| | | | Honours/Elective IV Competition Law | 4 | |
| | | | Criminal Psychology | | |
| | | | Ability Enhancement Course | Interpretation of Statutes and Principle of Legislation | 4 |
| | | | Skill Enhancement Course | Clinical Paper-Drafting Pleading and Conveyance | 4 |
| SIP/Dissertation | Internship | | | | |
| 5 th | IX | Major (Disciplinary) (Core) | Principles of Taxation | 4 | |
| | | | Health Law | 4 | |
| | | | Private International Law | 4 | |
| | | | Honours/Elective V Law and Economics | 4 | |
| | | | Offences against Vulnerable Groups | | |
| | | | Honours/ Elective VI Investment Law | 4 | |
| | | | Prison Administration and Correctional Justice | | |
| | | | Ability Enhancement Course | Research Writing and Publication | 3 |
| | | | | Seminar Paper-Right to Information | 2 |
| | | | Skill Enhancement Course | Clinical Paper Moot Court Exercise | 3 |
| | SIP/Dissertation | Clinical Paper Internship | 2 | | |
| | X | Major (Disciplinary) (Core) | Environmental Law | 4 | |
| | | | Public International Law | 4 | |
| | | | Human rights, humanitarian & refugee law | 4 | |

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| | | | Honours/Elective VII Bankruptcy and Insolvency Laws | 4 |
| | | | Cyber Law and Forensic Evidence | |
| | | | Honours/Elective VIII Law on Corporate Finance | 4 |
| | | | Socio Economic Offences and White Collar Crimes | |
| | | Ability Enhancement Course | Clinical Paper-Professional Ethics and Professional Accounting | 4 |
| | | Skill Enhancement Course | Clinical Paper-Alternative Disputes Resolution | 3 |
| | | | Mediation with Conciliation | 3 |
| | | SIP/ Dissertation | Internship | |

BIRLA SCHOOL OF LAW
MULTI-DISCIPLINARY COURSE
SEMESTER-I
BUSINESS LAW AND IPR

| | |
|------------------------------|---|
| Course Name | BUSINESS LAW AND INTELLECTUAL PROPERTY RIGHTS |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary |
| Semester | I |
| Objectives | <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. Inculcate among the students the basic principles of law connected with business transactions 2. To enable students to apply the law while entering into contracts 3. To provide a basic idea of the law relating to partnership and sale of goods 4. To provide an outline of the fundamentals of Company Law 5. To convey the core ideas of Intellectual Property Rights |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Know the basics of the laws related to business transactions</p> <p>CO2. Demonstrate an understanding of the legal environment of business</p> <p>CO3. Apply basic knowledge to business transactions and formation of contracts</p> <p>CO4. Understand and evaluate the law applicable to companies</p> <p>CO5. Understand and apply the basic principles of IPR</p> |
| Pre-Requisite | Nil |
| Course Outline | UNIT I GENERAL PRINCIPLES OF CONTRACT |

1.1 Definition, Scope and Sources of Business Laws,

1.2 Law of Contract-Definition of Contract-Valid Contract-Definition & essentials, kinds of contract.

1.3 Offer & acceptance – essentials of valid offer & acceptance.

1.4 Capacity of Parties – rules related to minor's agreement, disqualified persons.

1.5 Essentials of a contract

1.6 Free consent-vitiating elements coercion, undue influence, fraud, misrepresentation & mistake.

Unit II: Legality & Discharge of Contracts

2.1 Legality of object-agreements opposed to public policy-void agreement-contingent contract-wager.

2.2 Discharge of contract, modes of discharge of contracts, performance of contract.

2.3 Breach of contract and remedies for breach of contract, quasi contract.

UNIT III: OVERVIEW OF LAW RELATING TO SALE OF GOODS AND PARTNERSHIP

3.1 Definition of goods, types of goods, Price of goods, conditions and warranties

3.2 Nature and Essential elements of contract of sale: Seller and buyer, transfer of property, price, agreement to sale, essential elements of a valid contract

3.3 Performance of the contract of sale, rights of buyer and unpaid seller

3.4 Definition of 'partnership,' 'partner,' 'firm' and 'firm name.'

3.5 Creation of partnership, and mode of determining existence of partnership

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|----------------------------|--|
| | <p>3.6 Concept and nature of limited liability partnership;</p> <p>3.7 Distinction between a partnership, limited liability partnership and a company</p> <p>UNIT IV SALENT FEATURES OF COMPANY LAW</p> <p>4.1 Meaning, definition and characteristics of a company, kinds of companies,</p> <p>4.2 Advantages and disadvantages of incorporating a company as against other forms, Lifting the corporate veil, Reverse piercing of corporate veil, Corporate criminal liability.</p> <p>4.3 Fundamentals of incorporation of companies</p> <p>4.4 Natures and Types of Prospectus, Shares and debentures</p> <p>4.5 Management and administration of company: Director-Appointment, position, functions, powers and liabilities.</p> <p>4.6 Corporate Governance and Corporate Social Responsibility</p> <p>UNIT V FUNDAMENTALS OF INTELLECTUAL PROPERTY RIGHTS</p> <p>5.1. The concept of Intellectual Property Law, Types of intellectual property, Industrial property; Artistic and literary property, sui generis systems. Need for intellectual property rights.</p> <p>5.2. Patent: Meaning, importance, kinds, and term of protection</p> <p>5.3. Copyright: Concept, types and term of protection</p> <p>5.4. Trademarks and Designs: Meaning and concept</p> <p>5.5. Geographical indications and Traditional knowledge: Meaning, importance and protection</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>Discuss and debate on important issues and prepare projects</p> |

References

1. Dr. R. K. Bangia, The Indian Contract Act, Allahabad Law Agency
2. Avtar Singh, Law of Contract and Specific Relief (EBC Web Store)
3. Mulla, The Sale of Goods Act and Partnership Act, (Lexis Nexis)
4. Prithivi Raj, Law of Contract.
5. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition)
6. Avtar Singh : Company Law
7. The New Company Law, Dr. N.V. Paranjape, Central Law Agency.
8. V. K. Ahuja, The Law relating to Intellectual Property Law

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|------------------------------|---|
| Course Name | FUNDAMENTALS OF GENERAL ENGLISH AND COMMUNICATION SKILLS |
| Course Code | |
| Course Credit | 2 |
| Contact hours (L-T-P) | 1-1-0 |
| Course Type | |
| Semester | I |
| Objectives | <p>The objectives of this course are to make the students</p> <ul style="list-style-type: none"> • Understand the fundamentals of English and communication skills. • Implement LSRW skills in English Language Acquisition. • Develop communication, presentation, and persuasion skills. • Practice precision, clarity, and cogence in legal writing |
| Course Outcome (CO) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Learn the usage of grammar to have a good command of English. CO2: Learn and interpret various skills of communication. CO3: Communicate eloquently and connect with more clarity. CO4: Equip themselves with sound writing. CO\$: Use effective English in legal discourse</p> |
| Pre-Requisite | Basic knowledge of English, and literary theories. |
| Course Outline | <p>Unit I Grammar and Usage</p> <p>a. Parts of speech; Tenses; Modals; Subject – Verb concord; Voices-Passive Active; Determiners; Basic Transformation- Affirmation, Negation, Interrogation; Common errors; Vocabulary- synonyms, antonyms</p> <p>b. Four Skills of Language Acquisition LSRW</p> <p>Unit II Communication Skills</p> <p>a. Theories of Communication, Definition</p> <p>b. Factors & Process, Types, Levels of Communication; Verbal- Written/Oral Non-verbal Barriers and Strategies</p> <p>c. Speaking Skills -Theory and Practice, Oral Presentation and Group Discussion</p> <p>Unit III Listening Skills</p> <p>a. Passive and active listening</p> <p>b. Phonetics- Theory and Practice</p> <p>c. Preparing a written Transcript of the given Audio-Recording/ Presentation on a given topic</p> <p>Unit IV Reading Skills</p> |

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| | <ul style="list-style-type: none"> a. Types of reading- theory and practice b. Legal Reading, Comprehension, and Unseen Passages c. Reading exercises - stress, accent, and intonation <p>Unit V Writing Skills</p> <ul style="list-style-type: none"> a. Legal Writing-Essays, Short stories, Paragraph writing, Precis, b. How to understand the tone and implied meaning of a passage c. Paraphrasing (how to avoid plagiarism) |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to do activities that focus on</p> <ol style="list-style-type: none"> 1. Communication skills. 2. Listening skills. 3. Reading Skills and Analytical skills. 4. Speaking Skills 5. Legal Writing |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Aiyar, P. Ramanath. Concise Law Dictionary 2. Communication Skills by Sanjay Kumar & Puspita Lata, 2018, Second Edition, OUP, New Delhi 3. Garner, Boyan A. A Dictionary of Modern Legal Usage. 4. Laural Currie Oates and Anne Enquist. The Legal Writing Handbook.: Analysis, Research, and Writing. 5. F.T. Wood A Remedial English Grammar <p>Other Readings</p> <ol style="list-style-type: none"> 1. Fitikides, T. J. Common Mistakes in English. 2. Geoffrey Leech and J. Svartvik. A Communicative Grammar of English. 3. Selected biographies of Lawyers/Jurists/Judges <ul style="list-style-type: none"> a. Fali Nariman b. Nani Palkiwala c. Lord Denning d. J. Krishna Ayer |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--------------------------------|--|
| 1 | CO1 | K2 | Lectures, Activities | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, Activities | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Lectures, Activities | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Lectures, Activities | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, Activities | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analysing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | |
|----------------------|--------------------------|------|-----|-----|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO 1 | 2 | 2 | - | - | 2 |
| CO 2 | 3 | 3 | - | 2 | 3 |
| CO 3 | 3 | 3 | - | - | 3 |
| CO 4 | 3 | 3 | - | 2 | 3 |
| Average | 2.75 | 2.75 | - | 1 | 2.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | HEALTH AND WELLNESS |
| Course Code | |
| Course Credit | 1 (10 L – 10 P) |
| Course Type | Value Added Course |
| Semester | I |
| Objectives | <p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • explain the importance of regular exercise and how it may even help clear away plaques that contribute to Alzheimer's disease • reveal the importance of sleep — and the sleep stage that's most important for memory • help a student manage stress and explains why comfort foods are "comforting" • show the importance of staying socially active — it may help delay dementia • assist in creating a safe, well-rounded exercise plan — one that fits your life and that you will be likely to stick with • help discover the right blend of exercises which incorporates aerobic workouts, as well as stretching and strength-building exercise routines |
| Course Outcomes (COs) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Learn the aerobic workouts for better cardiovascular health</p> <p>CO2: Apply techniques for maximizing the exercise's benefits and Meditation</p> <p>CO3: Make exercising a part of healthy lifestyle</p> <p>CO4: Apply right posture from ancient Yoga and planning for diet</p> |
| Pre-Requisite | Should have the ability to motivate themselves |
| Course Outline | <p>Unit I Introduction Course overview, Exercise: What and how much? Creating your workout plan, A word about posture, Key terms you'll want to know, Safety first!</p> <p>Unit II Basic Exercising Getting Started with Cardio Exercise, workout with arm sweeps, workout with resistance bands, Chest punch, Sword pull, Two-handed pull down, Triceps pull, Biceps curl</p> <p>Unit III Benefits of Exercise Benefits of Exercise, exercise prevents cardiovascular disease, Exercise helps fight diabetes, What happens when you exercise? Basic Yoga from Home</p> |

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|-------------------|---|
| Evaluation | Continuous Internal Evaluation (CIE): 40 marks End Semester Evaluation (ESE): 60 marks |
| Pedagogy | Experiential Learning, Simulation & Project |
| References | <p>Text Book</p> <ul style="list-style-type: none"> H. Benson and E. Stuart (2021). The Wellness Book: The Comprehensive Guide to Maintaining Health and Treating Stress-Related Illness, Amazon <p>Other Readings</p> <ul style="list-style-type: none"> B.L. Seaward (2022). Health and Wellness Journal Workbook, Amazon |

Facilitating the Achievement of Course Outcomes

| Sl. No | CO | Classroom Activities & Techniques | Assessment Method | Bloom's Taxonomy Level |
|--------|--|-----------------------------------|-------------------------|------------------------|
| CO1 | Learn the aerobic workouts for better cardiovascular health. | Case Study Approach | Mock Test and MCQ | 1,2 |
| CO 2 | Apply techniques for maximizing the exercise's benefits and Meditation | Essay Type Questions | Role Play | 2, 3 |
| CO 3 | Making exercising a part of healthy lifestyle | Exercise Charts | Cognitive Fitness Test | 1,3,4 |
| CO 4 | Apply right posture from ancient Yoga and planning for diet | Project Assignment | Fitness Management Test | 3, 4 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes to the Programme Outcomes (POs)

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|------|------|-----|------|-----|------|-----|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 1 | | 3 | | 3 | | | | 2 | | 2 |
| CO 2 | | 2 | 3 | 3 | | | 3 | | 1 | 1 | 2 |
| CO 3 | | | 3 | | 2 | | | | | 1 | 2 |
| CO 4 | | 2 | 3 | | | 3 | | 3 | 1 | | 2 |
| CO 5 | 2 | | 3 | 2 | | | 3 | | | 1 | 1 |

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE) 40 Marks

| Bloom's Category | Presentation (10) | Writing Assignments (10) | Project Simulation (20) |
|------------------|-------------------|--------------------------|-------------------------|
| Remember | 5 | | |
| Understand | | | 5 |
| Apply | 5 | 5 | 5 |
| Analyze | | 5 | 5 |
| Evaluate | | | |
| Create | | | 5 |

End Semester Evaluation (ESE) 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | 5 |
| Understand | 15 |
| Apply | 20 |

| | |
|----------|----|
| Analyze | 5 |
| Evaluate | 10 |
| Create | 5 |

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|------------------------------|--|
| Course Name | Legal Methods |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Skill Enhancement |
| Semester | I |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> ● To provide a foundation in understanding law, legal concepts and principles, legal methods and processes; ● To assist the students in acquiring familiarity with reading, comprehension of and writing in legal language; ● To develop skills of reading and analyzing Bills, statutes, legal provisions, judgments and other basic legal documents; ● To hone the capacities of students in undertaking legal research and writing; and ● To improve the students' level of confidence and interest in engaging with basic aspects of law. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able:</p> <p>CO1: To understand the legal dimensions by analysing national and international perspectives and legislations</p> <p>CO2: To analyse law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;</p> <p>CO3: To critically analyse the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;</p> <p>CO4: To identify and be able to do research on emerging issues in Socio-legal issues and learn intricacies of legal writing.</p> <p>CO5: To use the skills in specific areas such as criminal, industrial-organisational, clinical, counselling, etc.</p> |
| Pre-Requisite | Basic knowledge of legal terminology |
| Course Outline | <p>Unit 1</p> <p>A. What is Law – Kinds of Law (Based on justice or control)</p> <p>a. Purpose, Functions and Objects of Law – Advantage & Disadvantages of Law</p> <p>b. Law-Morality-Ethics</p> <p>c. Concept of Law & Justice –Social, Economic and Political Justice</p> <p>d. Law and Legitimacy</p> <p>B. Sources of Law</p> |

- a. Municipal (Constitution, Legislations, Precedents & Custom)
- b. Sources of Law- International Law (Treaties, Charters & Conventions)

Unit-II

1. Using Law Library

- a. Identifying the Primary Sources of Law –Constitution/Statutes/Judicial Decisions
- b. Studying law reports, Digest and Journals –Importance of head notes in a judgment and its validity
- c. Commentaries and its contribution to law learning
- d. E-sources Use of Westlaw; Heinonline; LexisNexis; Taxmann; Manupatra as a source of authority – Articles and Cases on electronic mode
- e. Identifying the secondary source of law (utilising foreign law, judgments and articles and its relevance, significance and applicability to Indian law)

UNIT III

Legal Research

- a. Meaning of Legal Research
- b. Objectives of Legal Research
- c. Doctrinal and Non-Doctrinal/Empirical Research
- d. Types of Legal Research - Descriptive & Exploratory Studies – Explanatory – Analytical and Critical – Historical and Comparative Studies
- e. Selection of a research topic –consideration or factor for selection
- f. Research Design –Component of the RD:
Title of the research – Introduction and nature of the research problem – Hypothesis or research questions – Literature review – Objectives of the study- Methodology-Scope and limitation of the research- Significance and contribution – Contents/Chapters –Tables & Bibliography
- h. Non Doctrinal Research-Data Collection – Interview & Questionnaire method – Sampling techniques –Advantages & Disadvantages
- i. Techniques & methods of Project & Report Writing – Analysis

Unit IV

A. Legal Systems- Common and Civil Law System

- a. Administration of Justice –Public and Private Law and Justice Administration-Criminal Justice System- Civil Justice Administration
- b. Adversarial and Inquisitorial Justice system, Substantive, procedural and adjective law
Hierarchy of Courts
- c. Legal institutions and Processes-Role of Judges, Prosecutors (Criminal Justice System) and Lawyers & Impact on the society

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| | <p>B. Introduction to Constitution</p> <p>a. Constitutional Law as a grund norm- Framing of Indian Constitution and its significance in enshrining the principle of welfare state</p> <p>b. Significance of the Preamble of the Constitution, Fundamental Rights & Duties –Concept of Equality, Liberty and Justice</p> <p>c. Constitutionality of the Statutes</p> <p>d. Concept of Constitution-Legislature, Executive and Judiciary –Its Role and Importance</p> <p>Rule of law – Fundamental of democracy</p> <p>e. Independence of Judiciary –Judicial activism and restraint – Growth of Social Action Litigation/ Public Interest Litigation</p> <p>f. Writ Remedies</p> <p>UNIT V</p> <p>Doctrine & Scope of Decisis –Doctrine of Precent & Overruling –per incurium Finding a Ratio decendi and Obiter Dictum in a case –Goodhart and Wambaugh’s Method</p> <p>B. Legal Reasoning and Writing</p> <p>a. Legal reasoning – Syllogism, major premise, minor premise, etc</p> <p>b. Shortcomings in legal reasoning - Tautology, fallacy- types of fallacy</p> <p>c. Structure and components of legal writing - Case analysis, Research report, etc</p> <p>d. Citations and References e. Plagiarism</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to develop analytical skills of legal writing and interpreting. |
| References | <ol style="list-style-type: none"> 1. Legal Method by Ian McLeod, Palgrave Macmillan Law Masters, 6th edition, 2008 2. How to Study Law by Anthony Bradney, Fiona Cownie, Judith Masson, Alan C Neal and David Newell, 6th edition, 2014 3. Glanville Williams: Learning the Law by ATH Smith, First South Asian Edition, 2013 4. Legal Method by Dr. G.P.Tripathi, Central Law Publications, 2014 5. Citations by Prithivi Raj. 6. John William Salmond, Jurisprudence or Theory of Law, Gale ECCO, Making of Modern Law, 2012 7. S. K. Verma & M. Afzal Wani (ed.), Legal Research and Methodology, ILI, Delhi 2001 8. D.D Basu, Introduction to the Constitution of India, Lexis Nexis, 2013 (21st Edn) |

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| | | <p>9. Benjamin N. Cardozo, The Nature of Judicial Process, Dover Publications, 2005</p> <p>10. Joseph Minattur, Indian Legal System, ILI Publication, 2006(2nd Revised Edn)</p> <p>11. J.C. Dernbach, R.V Singleton, et.al., A Practical Guide to Legal Writing and Legal Method, Aspen Publishers, 2013 (5th Edn)</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 | Lectures, case discussion | Assignments, Written-test |
| 2 | CO2 | K4 | Lectures, case discussion | Response Essay, Assignments, Written-test |
| 3 | CO3 | K2 | Lectures, Seminars | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K4 | Lectures, case discussion, Problem Discussion | Debate, Written test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |

| | | | | | | | |
|---------|------|---|------|---|------|---|-----|
| CO 2 | 2 | 2 | - | 2 | 3 | 2 | 2 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO 4 | 1 | 3 | 2 | 3 | 2 | 2 | 3 |
| Average | 1.75 | 2 | 1.75 | 2 | 2.25 | 2 | 2.5 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | MANAGERIAL ECONOMICS |
| Course Code | |
| Course Credit | 3 (2L, 1T) |
| Sessions | 45 (30 L – 15 T) |
| Course Type | Interdisciplinary Minor |
| Semester | I |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • help the students to develop knowledge on fundamentals of economics. • enable students to describe business environment, business statistics and its impact on the growth of an economy. • provide the students with techniques to understand and apply economic modelling. |
| | <ul style="list-style-type: none"> • enable students to synthesize related information and evaluate options for business trend forecasting and corporate governance. |
| Course Outcomes (COs) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p>CO2: Interpret and execute the consumer choices and production process, and evaluate market structures accordingly.</p> <p>CO3: Summarize and execute the forecasting techniques.</p> <p>CO4: Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making.</p> |
| Pre-Requisite | Principles of Economics, Basic Statistics, Introductory Mathematics and Business Affairs. |
| Course Outline | <p>Unit I Principles of Economics Demand, Supply and Equilibrium Analysis; Measurement of Demand; Demand Forecasting; Elasticity of Demand; Market Equilibrium</p> <p>Unit II Consumer Behaviour Utility; Indifference Curve Theory; Positive and Normative Economics; Marginal Rate of Substitution and Budget Line</p> <p>Unit III Production Function Isoquants; Production Functions; Total, Average and Marginal Revenue Functions; Returns to Scale; Short Run and Long Run Stages of Production</p> <p>Unit IV Measuring Cost Functions Economies and Diseconomies of Scale; Profit Function Analysis; Calculus Applications; Short Run and Long Run Cost Functions</p> <p>Unit V Market Structures and Equilibrium Pure Competition; Perfect Competition; Monopoly; Oligopoly; Monopolistic Competition; Game Theory Applications; Market Equilibrium Conditions</p> |

| | |
|-------------------|---|
| Evaluation | Continuous Internal Evaluation (CIE): 40 marks End Semester Evaluation (ESE): 60 marks |
| Pedagogy | Lectures & Practical exercises |
| References | <p>Text Books</p> <ul style="list-style-type: none"> A. Koutsoyiannis, 2021, 'Modern Microeconomics', Fourth Edition, Macmillian and co. India. <p>Other Readings</p> <ul style="list-style-type: none"> Gould. J., Jr. Edward L., 2021, 'Microeconomic Theory', Third Edition, Richard D, Irwin. Inc. Robert S. Pindyck, Daniel I . Rubinfeld, 'Microeconomics', 2022, Sixth Edition, Prentice Hall of India. |

Facilitating the Achievement of Course Outcomes

| Sl. No | CO | Classroom Activities & Techniques | Assessment Method | Bloom's TaxonomyLevel |
|--------|--|---|---------------------------------|-----------------------|
| CO1 | Learn the principles of Economics, applications, and to perform simulation learning in business management. | Case Study Approach | Mock Test and MCQ | 1,2 |
| CO 2 | Interpret and execute the consumer choices and production process, and evaluate market structures accordingly. | Assignments from End Chapter and Data Extrapolation | Online Simulation using E Views | 2, 3 |
| CO 3 | Summarize and execute the forecasting techniques | MS Excel based National Income Accounting | MS Excel based Modeling | 1,3,4 |
| CO 4 | Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making | Project Assignment | Online Submission using E Views | 3, 4 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying ; Level 4:Analysing; Level 5: Evaluating ; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | | | | | |
|----------------------|--------------------------|------|------|-----|------|-----|------|-----|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 1 | | 3 | | 3 | | | | 2 | | 2 |
| CO 2 | | 2 | 3 | 3 | | | 3 | | 1 | 1 | 2 |
| CO 3 | | | 3 | | 2 | | | | | 1 | 2 |
| CO 4 | | 2 | 3 | | | 3 | | 3 | 1 | | 2 |
| CO 5 | 2 | | 3 | 2 | | | 3 | | | 1 | 1 |

**Assessment Pattern &
Marks Distribution
Continuous Internal
Evaluation (CIE) 40 Marks**

| Bloom's Category | Presentatio n (10) | Writing Assignments (10) | Project Simulation (20) |
|------------------|--------------------------|--------------------------------|----------------------------|
| Remember | 5 | | |
| Understand | | | 5 |
| Apply | 5 | 5 | 5 |
| Analyze | | 5 | 5 |
| Evaluate | | | |
| Create | | | 5 |

End Semester Evaluation (ESE) 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | 5 |
| Understand | 15 |
| Apply | 20 |
| Analyze | 5 |
| Evaluate | 10 |
| Create | 5 |

| | |
|----------------------------|--|
| Course Name | PRINCIPLES OF MANAGEMENT |
| Course Code | |
| Course Type | Multidisciplinary |
| Course Credit | 3(3-L, 1-T) |
| Semester | I |
| Objectives | <p>The objectives of this course are:</p> <ul style="list-style-type: none"> • to enable students, understand the evolution of management studies; • to help students to understand the roles, challenges, and opportunities of an organization; and • to help students understand the fundamentals of management process: planning, organizing, leadership and control from an organizational viewpoint |
| Course Outcome (CO) | <p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand the management evolution and how it will affect future managers</p> <p>CO2: Explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling</p> <p>CO3: Analyse organizational case situations in different functions of management</p> <p>CO4: Evaluate leadership styles to be able to anticipate the consequences of leadership styles</p> <p>CO5: Analyse both qualitative and quantitative information to isolate issues and formulate best control methods</p> |
| Pre-requisite | To have general awareness of the current business environment |
| Course Outline | <p>Unit - I Introduction to Management and Organizations Definition of Management; Science or Art; Manager vs Entrepreneur; Types of Managers; Evolution of School of Management; Managerial Roles and skills</p> <p>Unit- II Business Organization & Planning Types of Business Organization- Sole Proprietorship, Partnership, Company- Public and Private Sector Enterprises; Organization Culture and Environment; Current Trends and Issues in Management. Nature and Purpose of Planning- Planning Process; Types of Planning, Objectives; Setting Objectives, Policies, Planning Premises, Strategic Management. Planning Tools and Techniques- Decision Making Steps and Process.</p> <p>Unit - III Organizing & Staffing</p> |

| | |
|---------------------------|--|
| | <p>Nature and Purpose of Organizing; Formal and Informal Organization; Organization Chart, Organization Structure, Types- Line and Staff Authority; Departmentalization; Delegation of Authority; Centralization and Decentralization Job Design- Introduction to Human Resource Management; HR Planning, Recruitment, Selection, Training and Development, Performance Management, Career Planning and Management.</p> <p>Unit - IV Foundations of Individual and Group Behaviour Motivation-Motivation Theories; Maslow’s Theory, Herzberg Two Factor Theory, ERG Theory, McClelland’s Need Theory, X, Y & Z Theory. Job Satisfaction; Job Enrichment; Leadership- Types and Theories of Leadership – Trait Theory, Behavioral Theory (Ohio, Michigan & Managerial Grid).</p> <p>Unit- V Controlling System and Process of Controlling- Budgetary and Non-budgetary Control Techniques- Introduction to MIS, TQM, Six –Sigma. Use of Computers and IT in Management Control- Productivity Problems and Management (CPM, PERT); Control and Performance; Direct and Preventive Control – Reporting.</p> |
| Pedagogy | <ul style="list-style-type: none"> • Presentations • Role plays • Case Analysis |
| Evaluation | <ul style="list-style-type: none"> • Continuous Internal Evaluation (CIE): 40 marks • End Semester Evaluation (ESE): 60 marks |
| Suggested Readings | <p>Text Books</p> <ul style="list-style-type: none"> • Vashishth Neeru & Vashishth Vibhuiti. (2019). Principles of Management, Taxman Publication, New Delhi • L.M. Prasad (2021); Principles & Practices of Management, Sultan Chand & Sons, New Delhi, 10th Edition, • Harold, K., & Heinz, W. (2018). Essentials of management. Tata Mc Graw Hill. |

Facilitating the Achievement of Course Outcomes (COs)

| Sl. No | CO | Classroom Activities & Techniques | Assessment Method | Bloom’s Taxonomy Level |
|--------|--|-----------------------------------|--------------------|------------------------|
| CO1 | Understand the Describe and communicate the management evolution and how it will affect future | Lectures, case discussion | Quiz, Assignments, | 1, 2 |

| | | | | |
|------|--|---|---------------------------------|-------|
| | managers | | Written-test | |
| CO 2 | Conceptually explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling | Lectures, identifying analyzing problems through case study discussions | Quiz, Assignments, Written-test | 2 |
| CO 3 | Analyse organizational case situations in different functions of management | Lectures, case discussion | Quiz, Assignments, Written-test | 4 |
| CO 4 | Evaluate leadership styles to be able to anticipate the consequences of leadership styles | Lectures, case discussion | Presentations, Assignments | 2 |
| CO 5 | Analyze both qualitative and quantitative information to isolate issues and formulate best control methods | Lectures, and discussions | Presentations, Assignments | 4 & 5 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing ; Level 5: Evaluating ; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | | | | PSO1 | PSO2 | PSO3 |
|----------------------|--------------------------|------|------|-----|------|-----|------|-----|---|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | | | | |
| CO 1 | 3 | - | 2 | - | 2 | 1 | - | 1 | - | 1 | 2 | |
| CO 2 | 3 | 2 | 1 | - | 2 | 1 | - | 2 | - | - | 1 | |
| CO 3 | 3 | 2 | 1 | - | 2 | 1 | - | 2 | 2 | 3 | 1 | |
| CO 4 | 3 | 3 | 2 | - | 3 | 2 | 1 | 2 | 1 | 2 | 2 | |
| CO 5 | 3 | 3 | 3 | - | 1 | 1 | - | 3 | 2 | 2 | 1 | |

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)- 40

Marks

| Bloom's Category | Presentation-I (15) | Writing Assignments (10) | Presentation-II (15) |
|-------------------------|--------------------------------|---|---------------------------------|
| Remember | | | |
| Understand | 5 | 5 | 5 |
| Apply | 5 | | 5 |
| Analyze | 5 | 5 | 5 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|-------------------------------|-------------------|
| Remember | |
| Understand | 15 |
| Apply | 20 |
| Analyze | 15 |
| Evaluate | 10 |
| Create | |

BIRLA SCHOOL OF LAW
DISCIPLINARY/MULTI-DISCIPLINARY COURSE FOR OTHER SCHOOLS
SEMESTER-II
CYBER SECURITY AND LAW

| | |
|------------------------------|--|
| Course Name | CYBER SECURITY AND LAW |
| | |
| Course Code | |
| | |
| Course Credit | 4 |
| | |
| Contact hours (L-T-P) | 3-1-0 |
| | |
| Course Type | Disciplinary/Multidisciplinary for students of other schools |
| | |
| Semester | II |
| | |
| Objectives | <p>The objectives of this course are:</p> <ol style="list-style-type: none"> 1. To teach the fundamental of Cyber Security and threat landscape 2. To equip students with the technical knowledge and skills needed to protect and defend against cyber threats, 3. To expose students to governance, regulatory, legal, economic, environmental, social and ethical contexts of cyber security. 4. To systematically educate the necessity to understand the impact of cyber-crimes and threats with solutions in a global and societal context. 5. To select suitable ethical principles and commit to professional responsibilities and human values and contribute value and wealth for the benefit of society. |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Understand the concepts of cyber-crimes and Cyber security and related issues and challenges</p> <p>CO2. Develop a deeper understanding and familiarity with various types of cyber-attacks, cyber-crimes, vulnerabilities and remedies thereto;</p> <p>CO3. Appreciate various privacy and security concerns on online Social media and understand the reporting procedure of inappropriate content, underlying legal aspects and best practices for the use of Social media platforms</p> <p>CO4. Understand the basic concepts related to E-Commerce and digital payments and become familiar with various digital payment modes and related cyber security aspects, RBI guidelines and</p> |

| | |
|-----------------------|---|
| | <p>preventive measures against digital payment frauds.</p> <p>CO5. Apply information security standards compliance standards during software design and development</p> |
| Pre-Requisite | Nil |
| Course Outline | <p>UNIT I: INTRODUCTION TO CYBER SECURITY</p> <p>1.1 Definition of Cyberspace and Overview of Computer and Web-technology, 1.2 Architecture of cyberspace, Communication and web technology, Internet, World wide web, 1.3 Advent of internet, Internet infrastructure for data transfer and governance, Internet society; 1.4 Regulation of cyberspace, 1.5 Concept of cyber security, Issues and challenges of cyber security.</p> <p>UNIT II: CYBER CRIME AND CYBER LAW</p> <p>2.1 Classification of cyber-crimes, 2.2 Common cyber-crimes- cyber-crime targeting computers and mobiles, cyber-crime against women and children, financial frauds, social engineering attacks, malware and ransomware attacks, zero day and zero click attacks, 2.3 Cybercriminals modus-operandi, Reporting of cyber-crimes, Remedial and mitigation measures, 2.4 Legal perspective of cyber-crime: IT Act 2000 and its amendments, Cyber-crime and offences, 2.5 Organizations dealing with Cyber-crime and Cyber security in India, Case studies.</p> <p>UNIT III: SOCIAL MEDIA OVERVIEW AND SECURITY</p> <p>3.1 Introduction to Social networks. 3.2 Types of Social media, Social media platforms, 3.3 Social media monitoring, Hashtag, Viral content, Social media marketing, Social media privacy, 3.4 Challenges, opportunities and pitfalls in online social network, 3.5 Security issues related to social media, Flagging and reporting of inappropriate content, 3.5 Laws regarding posting of inappropriate content, 3.6 Best practices for the use of Social media, Case studies</p> <p>UNIT IV: E-COMMERCE AND DIGITAL PAYMENTS</p> |

| | |
|----------------------------|--|
| | <p>4.1 Definition of E- Commerce, Main components of E-Commerce, 4.2 Elements of E-Commerce security, E-Commerce threats, E-Commerce security best practices, 4.3 Introduction to digital payments, Components of digital payment and stake holders, 4.4 Modes of digital payments- Banking Cards, Unified Payment Interface (UPI), e-Wallets, Unstructured Supplementary Service Data (USSD), Aadhar enabled payments, 4,5 Digital payments related common frauds and preventive measures. 4.6 RBI guidelines on digital payments and customer protection in unauthorized banking transactions. Relevant provisions of Payment Settlement Act,2007,</p> <p>UNIT V: DIGITAL DEVICES, SECURITY TOOLS AND TECHNOLOGIES FOR CYBER SECURITY</p> <p>5.1 End Point device and Mobile phone security, Password policy, Security patch management, 5.2 Data backup, Downloading and management of third party software, 5.3 Device security policy, Cyber Security best practices, 5.4 Significance of host firewall and Ant-virus, Management of host firewall and Anti-virus, Wi-Fi security, 5.5 Configuration of basic security policy and permissions.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The students are required to learn:</p> <ol style="list-style-type: none"> 1. Procedure for eporting cyber-crime online 2. Wi fi security management in computers and mobiles |
| References | <ol style="list-style-type: none"> 9. R. C. Mishra, Cyber Crime Impact in the New Millennium, Press. Edition 2010. 10. Sumit Belapure and Nina Godbole, Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Wiley India Pvt. Ltd. (First Edition, 2011) 11. Henry A Oliver, Security in the Digital Age: Social Media Security Threats and Vulnerabilities, Create Space Independent Publishing Platform. (Pearson , 13th November, 2001) |

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|--|--|--|
| | | <ol style="list-style-type: none">12. Elisa M. Awad, Electronic Commerce, Prentice Hall of India Pvt. Ltd.13. Kumar K., Cyber Laws: Intellectual Property & E-Commerce Security, Dominant Publishers.14. Eric, Cole, Ronald Krutz, James W. Conley, Network Security Bible, 2nd Edition, Wiley India Pvt. Ltd.15. E. Maiwad, Fundamentals of Network Security, McGraw Hill. |
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|------------------------------|--|
| Course Name | ENGLISH LITERATURE AND LEGAL LANGUAGE |
| Course Code | |
| Course Credit | 2 |
| Contact hours (L-T-P) | 1-0-1 |
| Course Type | Discipline Specific Elective |
| Semester | II |
| Objectives | <p>The objectives of this course are to</p> <ul style="list-style-type: none"> • Strengthen students' command over legal language and maxims • Acknowledge the efficiency of advocacy through rhetorical speeches • Improve familiarity with the writings of eminent jurists of the past • Enable in good stead in understanding the intricate problems of law |
| Course Outcome (CO) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law CO2: Interpret and execute strong advocacy through literary essays and writings CO3: Acquire knowledge about juristic writings and their relevance in the contemporary world CO4: Able to learn and implement rhetoric skills</p> |
| Pre-Requisite | Basic knowledge of English, and literary theories. |
| Course Outline | <p>Unit I Characteristics of Legal Language</p> <ol style="list-style-type: none"> a. History of Legal Language b. English as a medium of communication for legal transactions in India c. Legal Language in the Indian Context d. Purpose, scope, and Problems of legal language <p>Legal Maxims</p> <ol style="list-style-type: none"> a. Idioms, Legal Terms, and Phrases b. Significance of idioms and maxims important <p>Unit II General juristic writings in English</p> <ol style="list-style-type: none"> a. Hobbes b. Locke c. Thoreau d. Wordsworth <p>Unit III Essays on legal topics</p> |

| | |
|----------------------------|--|
| | <p>a. Still, I Rise by Maya Angelo (Empowerment of women)</p> <p>b. To Kill a Mocking Bird by Harper Lee (Tragedy of racism)</p> <p>c. Trial of Aurobindo Ghosh</p> <p>Unit IV Introduction to Rhetoric</p> <p>a. Some basic rhetoric (similes, metaphor, hyperbole, etc.)</p> <p>b. Rhetorical Analysis of important speeches and writing</p> <ul style="list-style-type: none"> • Deliberative rhetoric: Urging someone to take action Text: Essay titled ‘The Penalty of Death’ by H. L Mencken • Epideictic rhetoric: Making a speech that praises or blames Text: Gettysburg Address by Abraham Lincoln • Judicial/Forensic Rhetoric: The aim is to find guilt/innocence Rhetorical Analysis of Martin Luther King’s ‘Letter from Birmingham Jail’: appeal to Ethos, Pathos, and Logos <p>c. Merchant of Venice by William Shakespeare, the trial (Literary interpretation of the contract)</p> <p>Unit IV Study of literary essays and Writings</p> <p>a. Trial of Mahatma Gandhi, 1922 (Sedition charges)</p> <p>b. Great Expectations by Charles Dickens (A Study of juvenile exploitations)</p> <p>c. Where the mind is without fear by Rabindranath Tagore (Concept of freedom)</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to</p> <ol style="list-style-type: none"> 6. Do Lab sessions including communication skill exercises. 7. Give presentations based on law. 8. Write Reports on the Presentations 9. Appear for Mid-semester assignments 10. Appear management games and activities |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Abbet Parry, Seven Lamps of Advocacy 2. Mogha's, Conveyancing 3. Mogha's, Forms and Precedents 4. Mogha's, Pleadings 5. Law and Language 6. Bhatnagar, R.P. & R.Bhargava, Law and Language, New Delhi: Macmillan, 7. Brown, Gordon W. Legal Terminology, New Jersey: Prentice Hall, 1990 8. Cochrane, Michael, Legal English, Paris Cujas, 1979. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | |
|----------------------|--------------------------|-----|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO 1 | 3 | 1 | 3 | - | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 1 |
| CO 3 | 3 | 3 | 2 | - | 1 |
| CO 4 | 3 | 3 | 3 | 2 | 3 |
| Average | 3 | 2.5 | 2.75 | 1 | 2 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|-----------------------------|---|
| Course Name | FINANCIAL ACCOUNTING |
| Course Type | Interdisciplinary Minor |
| Course Code | |
| Course Credit | 4 (3-L, 1T) |
| Semester | II |
| Objectives | <p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • make the students aware of the general objectives of accounting and the various types of accounting. • develop the ability in the students to apply independently the principles and solve accounting-related issues. • familiarize the students with the enlarged boundary of the accounting profession and the areas where accounting plays an important role in the functioning of an organization. |
| Course Outcomes(COs) | <p>On the completion of this course, the students will be able to:</p> <p>CO-1- Understand the meaning of accounting and classify the types of accounting; Accounting System.</p> <p>CO-2-Apply the rules of debit and credit in the preparation of financial statements of a sole-proprietorship organization.</p> <p>CO-3-Analyze the Depreciation Policies, Profit and Loss Account, and Balance Sheet of Different Forms of Business</p> <p>CO-4-Evaluate the reason for the existence and survival of a company; accounting treatment for under-subscription and over-subscription of shares of a company.</p> |
| Prerequisite | Basic knowledge of Accounting |
| Course Outline | <p>Unit I Introduction to Accounting Objects and functions of accounting, accounting as the language of business, branches of accounting, systems of accounting- single entry and double entry systems, accounting concept and conventions, accounting cycle, classifications of accounts, recording business transactions, journalizing, rules of Journalizing, ledger posting.</p> <p>Unit II Preparation of Trial Balance The preparation of trial balance, objects in drawing up a trial balance, defects of trial balance. Capital and revenue expenditures and receipts. Errors & their rectification.</p> <p>Unit III Final Accounts Preparation of Final Accounts- Trading, Profit & Loss Account & Balance Sheet - simple & with adjustments, manufacturing account.</p> |

| | |
|--------------------------|--|
| | <p>Unit IV Depreciation Depreciation accounting and policies: The concept of depreciation, depreciation methods, accounting for depreciation, computer based financial accounting.</p> <p>Unit V Shares & Securities Issue & forfeiture of shares - meaning, types of shares - preference shares & equity shares - issue of shares at par, at premium and at discount, pro-rata allotment, and forfeiture of shares. Journal Entries, preparation of bank account & preparation of balance sheet in vertical form.</p> |
| Pedagogy | <ul style="list-style-type: none"> • Lecture • Numerical and Problem-Solving Experiments |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks |
| Suggested Reading | <p>Text Books</p> <ul style="list-style-type: none"> ▪ Jain, S.P., & Narang, K.L.(2018). <i>Financial Accounting</i>. New Delhi, Kalyani Publishers. ▪ Mukherjee, A., & Hanif, M. (2000). <i>Modern accountancy</i> (3rd ed.). Vol. 1. New Delhi: Tata McGraw-Hill. <p>References</p> <ul style="list-style-type: none"> ▪ Grewal, T.S., & Chand, S. (2016). <i>Introduction to Accountancy</i>. New Delhi, S. Chand & Company. ▪ Lal, J. (2017). <i>Accounting for Management</i> (5th Ed.). Himalaya Publishing House. |

Facilitating the Achievement of Course Outcomes

| Unit No. | Course Outcomes (CO) | Teaching and Learning Activity | Blooms Taxonomy Level |
|----------|---|--|-----------------------|
| CO1 | Understand the meaning of accounting and classify the types of accounting; Accounting System. | Lectures, case discussion | 2 |
| CO2 | Apply the rules of debit and credit in the preparation of financial statements of a | Lectures, problem solving, laboratory sessions | 3 |

| | | | |
|------------|---|-------------------------------------|------|
| | sole-proprietorship organization. | | |
| CO3 | Analyze the Profit and Loss Account, and Balance Sheet of Different Forms of Business | Problem discussion, case discussion | 3, 4 |
| CO4 | Evaluate the Depreciation Policies and prepare computer based financial accounting. | Problem discussion, case discussion | 4 |

Bloom's Taxonomy: Level1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Programme Outcomes (POs) | | | | | | | | | | | |
|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Course Outcomes (COs) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 2 | - | 2 | 2 | - | - | - | 2 | 2 | 2 | - |
| CO 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | 2 | 3 | - | 3 | 4 | 4 | 3 | - | 3 | 2 | - |
| CO 4 | 3 | 3 | 3 | 2 | 3 | - | 3 | - | 3 | 2 | 2 |

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)- 40 Marks

| Bloom's Category | Presentation (10) | Quiz (10) | Test (20) |
|------------------|-------------------|-----------|-----------|
| Remember | | | |
| Understand | | | 5 |
| Apply | 10 | 5 | 5 |
| Analyze | | 5 | 10 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|-------------------------------|-------------------|
| Remember | |
| Understand | 15 |
| Apply | 15 |
| Analyze | 15 |
| Evaluate | 15 |
| Create | |

| | |
|----------------------------|--|
| Course Name | ORGANIZATIONAL BEHAVIOUR |
| Course Code | |
| Course Type | Disciplinary Major |
| Course Credit | 4(3-L, 1-T) |
| Semester | II |
| Objectives | <p>The objectives of this course are:</p> <ul style="list-style-type: none"> • to provide students with knowledge regarding behaviour in organization; • to help students to understand the roles, challenges, and opportunities of an organization; and • to help students understand how productivity can be enhanced from individual behaviour in organization |
| Course Outcome (CO) | <p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Define different concepts and theories in the organization CO2: Analyse the concept of values, attitude, perception and motivation in the context of behavior in organization CO3: Articulate the group and team behavior as per appropriate situations CO4: Apply the concepts of conflict and negotiation at work CO5: Understand and apply concepts related to organizational structure and culture at work settings</p> |
| Pre-requisite | The student should come prepared with suggested readings |
| Course Outline | <p>Unit– I Understanding Organisational Behaviour Definition of Organizational Behaviour, Historical development, Models of Organizational Behaviour, Challenges and opportunities for Organizational Behaviour. Personality – Big Five Model, Job fit theory.</p> <p>Unit - II Foundations of Individual Behaviour Values and Attitudes: Formation of values and attitudes, values across culture, attitude-behavior relationship, changing attitudes, job-related attitudes. Motivation: Meaning, contemporary theories of motivation, motivating employees through various measures; Perception and Attribution: Meaning, factors influencing perception, Attribution theory, errors in attribution, decision making, rationality, and individual differences in decision making.</p> <p>Unit - III Foundations of Group Behaviour Nature of Groups –Types of groups, The five-stage model. Group structure:</p> |

| | |
|---------------------------|---|
| | <p>Formal leadership; Roles; Norms; Status; Size; Composition; Group tasks; Group processes. Understanding Work Teams: Definition; Benefits; Difference between work groups and work teams; Types of work teams; Team effectiveness; Shaping individuals into team players; Teams and Total Quality Management; Teams and workforce diversity. Leadership: Situational theories of leadership, Charismatic, Transactional and transformational theories of leadership, contemporary issues in leadership.</p> <p>Unit - IV Intergroup Behaviour Conflict and Negotiation: Sources of conflict; Classification of conflict; The conflict process; Understanding negotiation; The negotiation process; Types of negotiation in organization; Issues in the Negotiation Process. Power and Politics: Definition and meaning of Power; Distinctions between power, authority and influence; Bases of power; Power in groups: Coalitions; Organizational politics; Definition and nature of politics; Factors relating to political behaviour.</p> <p>Unit- V Foundations of Organization Structure Definition of Structure; Key elements in designing an organization structure; Types of organizational designs; Organizational structures in new age (after COVID-19), Employee behavior in different organizational structure. Organizational Culture: Definition of organizational culture; Characteristics of organizational culture; Uniformity of culture; Types of culture; Functions of culture; Learning culture: Stories; rituals and ceremonies; Material symbols; Language; Changing organizational culture: The change process.</p> |
| Pedagogy | <ul style="list-style-type: none"> • Classroom Presentation • Short case lets and example-based discussion • Video and audio presentation form online platforms • Intra-group activities • Delivery on specific topics by students |
| Evaluation | <ul style="list-style-type: none"> • Continuous Internal Evaluation (CIE): 40 marks • End Semester Evaluation (ESE): 60 marks |
| Suggested Readings | <p>Text Book</p> <ul style="list-style-type: none"> • Robbins, S. P., Judge, T. A., & Vohra, N. (2017). Organizational Behaviour (16th Eds.). Tamil Nadu: Pearson India Education Services Pvt. Ltd. <p>Reference Books</p> <ul style="list-style-type: none"> • Nelson, D.L., Quick, J.C., & Khandelwal, P. (2016). <i>ORGB</i> (2nd ed.). Cengage. • Journal of Organizational Behavior |

Facilitating the Achievement of Course Outcomes (COs)

| Sl. No. | Course Outcomes (CO) | Teaching and Learning Activity | Assessment Method | Bloom's Taxonomy Level |
|---------|---|---|--|------------------------|
| CO 1 | Define different concepts and theories in the organization | Lecture, discussion through case lets and cases | Small group exercises, Question and answer | 2 |
| CO 2 | Analyze the concept of values, attitude, perception and motivation in the context of behavior in organization | Classroom discussion and group presentation, situation based problem solving. | Case analysis and Group Presentation | 3 |
| CO 3 | Articulate the group and team behavior as per appropriate situations | Case analysis and role play activity | Case analysis and Video making | 3 |
| CO 4 | Apply the concepts of conflict and negotiation at work | Lecture, discussion, case studies, presentation | Assignment and situational activity | 3 |
| CO 5 | Understand and apply concepts related to organizational structure and culture at work settings. | Case studies and discussion | Project Presentation and question answer | 4 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 3 | - | - | - | - | - | - | 1 | 1 | 1 | 1 |

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO 2 | 3 | - | - | - | 2 | - | - | 1 | 2 | 2 | - |
| CO 3 | 3 | 1 | 1 | - | 2 | 1 | | 1 | 2 | 2 | - |
| CO 4 | 3 | 1 | 1 | - | 2 | 1 | | 1 | 2 | 2 | 1 |
| CO 5 | 3 | - | - | - | 1 | 1 | - | - | 2 | 1 | - |

**Assessment Pattern & Marks
Distribution Continuous Internal
Evaluation (CIE)- 40 Marks**

| Bloom's Category | Quiz (10) | Presentation (10) | Assignments & Project (10) | Case Analysis (10) |
|------------------|-----------|-------------------|----------------------------|--------------------|
| Remember | | | | |
| Understand | 5 | 5 | | |
| Apply | 5 | 5 | 6 | 4 |
| Analyze | | | 4 | 6 |
| Evaluate | | | | |
| Create | | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | |
| Understand | 15 |
| Apply | 25 |
| Analyze | 15 |
| Evaluate | 05 |
| Create | |

| | |
|------------------------------|--|
| Course Name | Special Contracts |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Disciplinary |
| Semester | II |
| Objectives | <p>The objectives of this course are</p> <ol style="list-style-type: none"> 1. To initiate the students to different types of contracts. 2. To make them understand the application of the principles of contract to special kinds of contracts. 3. To provide an insight into the justification for special statutory provisions for certain kinds of contracts. 4. To provide students with the ability to identify and understand practical 5. problems that arise in contracts 6. To develop their understanding of the various vital factors and circumstances of contractual obligations |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able:</p> <p>CO1: To know the context and rationale of specific contracts of Indemnity, guarantee, bailment, pledge and agency.</p> <p>CO2: To identify the principles and doctrines that guide such contracts.</p> <p>CO3: To determine the rights and duties acquired by parties under such contracts.</p> <p>CO4: To know the circumstances under which performance of such contracts is required or excused.</p> <p>CO5: To identify the situations that constitute breach of contract in such specific contracts and the remedies available for such breach</p> |
| Pre-Requisite | Basic knowledge of Principles of contract |
| Course Outline | <p>UNIT I: INDEMNITY AND GUARANTEE</p> <ol style="list-style-type: none"> 1.1. Contract of Indemnity: Definition 1.2 Rights of the indemnity holder and Liability of the indemnified 1.3. Contract of Guarantee: Definition and essentials of contract of guarantee 1.4. Rights, liability and discharge of surety. 1.5. Distinction between contract of indemnity and contract of guarantee. <p>UNIT II: CONTRACT OF BAILMENT AND PLEDGE</p> <ol style="list-style-type: none"> 2.1 Definition and essentials of bailment 2.2 Rights and duties of bailer and bailee |

| | |
|----------------------------|--|
| | <p>2.3 Termination of bailment 2.4 Pledge: Definition, rights and duties of pawner and pawnee 2.5 Pledge by non-owners.</p> <p>UNIT III: CONTRACT OF AGENCY</p> <p>3.1 Definition, essentials and creation of agency; 3.2 Kinds of agents, difference between agent and servant. 3.2 Rights and Duties of an agent 3.3 Authority and Liability of an agent 3.4 Ratification of agency 3.5 Termination of agency</p> <p>UNIT IV: SALE OF GOODS</p> <p>4.1 Concept of sale as a contract, Sale and agreement to sell 4.2 Essentials of contract of sale 4.3 Conditions and warranties 4.4 Implied terms in Contract of sale 4.5 Rule of Caveat emptor and its exceptions 4.6 Transfer of title and passing of property 4.7 Delivery of Goods 4.8 Rights of unpaid seller 4.9 Remedies for Breach of Contract</p> <p>MODULE V: PARTNERHIP</p> <p>5.1 Definition and nature of Partnership 5.2 Test of Partnership, Minor's position in Partnership 5.3 Mutual relations of Partners and Relationship of partners with third parties 5.4 Admission, Authority and Outgoing of Partners 5.5 Registration of firm and effect of non-registration 5.6 Dissolution of partnership, Modes 5.6 Goodwill of firm and sale of goodwill</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to discuss case law |
| References | <p>12. A. G. Guest (ed.), Benjamin`s Sale of Goods (1992), Sweet & Maxwell. 13. Avatar Singh: Law of Partnership, Principles, Practice and Taxation 14. Avatar Singh: Mercantile Law 15. Avtar Singh, Contract Act (2000), Eastern, Lucknow. 16. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern, Lucknow 17. Beatson (ed.), Ansons' Law of Contract, (1998), Oxford, London 18. J.P.Verma (ed.), Singh and Gupta, The Law of Partnership in India (1999),</p> |

| | | |
|--|--|---|
| | | Orient Law House, New Delhi. Krishnan Nair, Law of Contract, (1999) Orient 19. R.K. Abhichandani (ed.), Pollock and Mulla on Contracts and Specific Relief Acts (1999) 20. Law of Contracts by Prithivi Raj. 21. Ramnainga, The Sales of Goods Act (1998), Universal 22. Saharay, H.K., Indian Partnership and Sale of Goods Act (2000), Universal |
|--|--|---|

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 | Lectures, case discussion | Assignments, Written-test |
| 2 | CO2 | K4 | Lectures, case discussion | Response Essay, Assignments, Written-test |
| 3 | CO3 | K2 | Lectures, Seminars | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K4 | Lectures, case discussion, Problem Discussion | Debate, Written test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO 2 | 2 | 2 | - | 2 | 3 | 2 | 2 |

| | | | | | | | |
|---------|------|---|------|---|------|---|-----|
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO 4 | 1 | 3 | 2 | 3 | 2 | 2 | 3 |
| Average | 1.75 | 2 | 1.75 | 2 | 2.25 | 2 | 2.5 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | ADVANCED COMMUNICATION SKILLS |
| Course Code | |
| Course Credit | 1 |
| Contact hours (L-T-P) | 1-0-0 |
| Course Type | DISCIPLINARY/ABILITY DEVELOPMENT |
| Semester | III |
| Objectives | <p>The objectives of this course are to</p> <ul style="list-style-type: none"> • Acquire good communication skills to meet the challenges of the legal profession. • Relate the relationship between law and communication. • Deliver presentations confidently. • Familiarize with the concept of counseling skills and processes. |
| Course Outcome (CO) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law CO2: Interpret and execute strong advocacy through persuasion. CO3: Acquire and implement knowledge, skills and attitude in the law profession. CO4 Develop awareness of appropriate communication & counseling strategies</p> |
| Pre-Requisite | Basic knowledge of Communication and Confidence |
| Course Outline | <p>Unit I Communication Skills</p> <ul style="list-style-type: none"> e. Types of communication -- Formal, Informal, Vertical, Horizontal, Diagonal, Grapevine f. Principles of effective communication- the 7 Cs of communication g. Art of Influence and Persuasion <p>Unit II Intra- Interpersonal Skills</p> <ul style="list-style-type: none"> e. Individual: Personality Perception, Values, Attitude, Assertiveness f. Emotional Intelligence: Self-Awareness, Self-Management, Social Awareness, Relationship Management g. Stress Management; Group Processes: Team Working; Motivation, Leadership, Strategies for Influencing Others. <p>Unit III Basic Skills for Law</p> <ul style="list-style-type: none"> c. Critical thinking d. Critical evaluation of cases |

| | |
|----------------------------|--|
| | <p>c. Critical listening, outlining</p> <p>Unit IV Legal Writing Skills</p> <p>d. Case reading, briefing, and drafting e. Note-making, Note-taking f. Legal Drafting</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to</p> <p>11. Do Lab sessions including communication skill exercises. 12. Give presentations based on law. 13. Write Reports on the Presentations 14. Appear for Mid-semester assignments 15. Appear management games and activities</p> |
| References | <p>Text Books</p> <p>9. Business Correspondence and Report Writing – Sharma and Mohan; Tata McGraw Hill, New Delhi, 2017 10. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, New Delhi, 2013 11. Technical Communication – Principles and Practices by Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press New Delhi, 2007 12. Personality At Work: The Drivers & Derailers of Leadership by Ronald A. Warren, McGraw Hill, New Delhi, 2017 13. Bhatnagar, R.P. & R.Bhargava, Law and Language, New Delhi: Macmillan, 14. Brown, Gordon W. Legal Terminology, New Jersey: Prentice Hall, 1990 15. Cochrane, Michael, Legal English, Paris Cujas, 1979.</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|---|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem-solving, and laboratory sessions | Hands-on tests, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case | Quiz, Assignments, Written-test |

| | | | | |
|---|-----|----|---------------------------|--|
| | | | discussion | |
| 4 | CO4 | K3 | Problem-solving | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | |
|----------------------|--------------------------|-----|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO 1 | 3 | 1 | 3 | - | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 1 |
| CO 3 | 3 | 3 | 2 | - | 1 |
| CO 4 | 3 | 3 | 3 | 2 | 3 |
| Average | 3 | 2.5 | 2.75 | 1 | 2 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Gender Justice and Feminist Jurisprudence |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4 – 1 - 0 |
| Course Type | Core / Compulsory |
| Semester | |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • Identify and analyze the main theoretical frameworks that underpin discussions of gender justice. • Analyze landmark gender-related legal cases to understand their implications on jurisprudence. • Identify biases and assumptions within legal texts and propose alternative gender-inclusive interpretations. • Evaluate the effectiveness of legal frameworks in addressing gender-based violence and discrimination. • Create hypothetical legal arguments considering gender dynamics in criminal and civil cases. • Develop an understanding of the importance of using law as a tool for positive social change regarding gender justice. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will gain a comprehensive understanding of the concepts, theories, and historical contexts related to gender justice and jurisprudence.</p> <p>CO2: Students will develop the ability to critically analyze legal cases, statutes, and policies through a gender-sensitive lens.</p> <p>CO3: Students will explore the intersectionality of gender with other aspects such as race, class, and sexuality in legal contexts.</p> <p>CO4: Students will be able to apply gender justice principles to real-world legal challenges and propose solutions.</p> <p>CO5: Students will develop an awareness of ethical considerations and social responsibilities related to gender justice within legal systems.</p> |
| Pre-Requisite | NA |
| Course Outline | <p>Unit 1: Foundations of Gender and Law</p> <p>Introduction to Gender Justice and Jurisprudence Understanding key concepts: gender, sex, patriarchy, intersectionality Historical overview of gender discrimination and legal responses Theoretical frameworks: Liberal feminism, radical feminism, critical legal studies, Socialist/Marxist feminist approaches.</p> <p>Unit 2: Gender Equality in Constitutional Law</p> <p>Constitutional guarantees of gender equality</p> |

| | |
|----------------------------|---|
| | <p>Equal protection clauses and their interpretation Gender discrimination vs. affirmative action: legal debates Comparative analysis of gender equality provisions in different countries</p> <p>Unit 3: Gender and Criminal Justice Gender-based violence and its legal implications Laws addressing domestic violence, sexual harassment, and trafficking Legal challenges in prosecuting gender-based crimes Intersection of gender and criminal sentencing UN Convention for the Elimination of Discrimination against Women; UN Human Rights Council Resolution on Human rights. Gender protective laws, Gender neutral laws, Gender corrective laws</p> <p>Unit 4: Gender Identity and the Law Understanding gender identity and transgender rights Legal recognition of gender identity: Name changes, ID documents, and more Discrimination against transgender individuals: Employment, healthcare, education Sexual Orientation and Gender Identity, 2011; Human Rights Council Resolution on sexual orientation and gender identity Legal debates on gender identity in sports and public spaces</p> <p>Unit 5: Gender, Reproductive Justice, and Family Law Reproductive rights and autonomy Abortion laws and debates Maternity and paternity rights LGBTQ+ rights and adoption</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 16. Make case presentations 17. Write research papers 18. Comparative analysis of laws in different jurisdictions |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • Battered Women and Feminist Lawmaking and the Struggle for Equality by Elizabeth M. Schneider, Yale University Press, c2000 • Feminist Jurisprudence by Patricia Smith, Oxford University Press, 1993 • Feminist perspectives on law & theory, edited by Janice Richardson and Ralph Sandland, Cavendish, 2000 • Introduction to feminist jurisprudence by Hilaire Barnett, Cavendish Pub., 1998 • Introduction to feminist legal theory by Martha Chamallas, Aspen Publishers, 2003 |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K2, K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K3, K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 4 | CO4 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 1 | 2 | - | - | 1 |
| CO 2 | 3 | 3 | 1 | 2 | - | - | 1 |
| CO 3 | 3 | 3 | - | 2 | 2 | 2 | 1 |

| | | | | | | | |
|---------|---|------|---|---|---|---|------|
| CO 4 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| Average | 3 | 2.75 | 1 | 2 | 1 | 1 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Indian Penal Code |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Compulsory Paper |
| Semester | III |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the Indian Penal Code and its various provisions. • To help students understand the legal system and the role of the Indian Penal Code in maintaining law and order. • To help students identify various criminal offenses and their classifications. • To provide students with knowledge of the legal consequences of violating the Indian Penal Code. • To help students develop an understanding of the Indian criminal justice system and its processes. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and analyse the various criminal offenses and their classifications from Indian Penal Code.</p> <p>CO2: Students will be able to understand the legal consequences of violating the Indian Penal Code.</p> <p>CO3: Students will be able to critically analyze the Indian criminal justice system and its processes.</p> <p>CO4: Students will be able to apply the knowledge gained in the course to real-world scenarios and cases.</p> |
| Pre-Requisite | Basic knowledge of Excel, and probability theory. |
| Course Outline | <p>UNIT I Principles and Introduction to the Criminal Law General Principles of Crime; Conceptions of Crime; Distinction between Crime and other wrongs under common Law - Crime and morality distinction - Circumstances when morality amounts to crime. Principles of criminal liability - Actus reus and mens rea (also statutory offences) and other maxims. Possible parties to the crime: Principal in the I degree; Principal in the II degree; Accessories before the fact; Accessories after the fact; Stages of Crime; Indian Penal Code: General Explanation, Section 6 - 33 and 39 - 52A; Punishments under IPC</p> <p>UNIT II General Concepts, Punishments and Exceptions under IPC</p> |

| | |
|----------------------------|---|
| | <p>General Explanation, Section 6 - 33 and 39 - 52A; Punishments under IPC, Common Intention and Common Object; General Exceptions of IPC, Criminal act by several persons or group; Abetment; Criminal Conspiracy.</p> <p>UNIT III Offences against public tranquility, the state, and public servants</p> <p>Offences against public tranquility, including rioting and unlawful assembly.; Offences against the state, including sedition, waging war against the state, and terrorism; Offences relating to religion; Offences against public servants, including bribery, criminal misconduct, and obstruction of justice; False evidence and offences against public trust.</p> <p>UNIT IV Offences against Human Body and Property</p> <p>Culpable Homicide, Murder, Hurt, Grievous Hurt, Kidnapping and Abduction, Rape, Unnatural offences, Assault or Criminal force, Voyeurism, Stalking, Criminal Intimidation, Outraging the modesty of a woman; Theft, Extortion, Robbery and Dacoity, Criminal Misappropriation and Criminal breach of trust; Cheating, Mischief, Criminal Trespass, House breaking, House trespass</p> <p>UNIT V Specific Offence</p> <p>Bigamy, Adultery, Cruelty; Attempt: Intention to commit an offence, Preparation and Attempt, Proximity rule, Impossibility Test; Defamation; Criminal intimidation and annoyance and attempt to commit such offences, Attempt to commit offences.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>19. Do SWOT analysis for a project.</p> <p>20. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>21. Prepare Gantt chart using Excel.</p> <p>22. Develop Scope Statement and WBS for project.</p> |
| References | <p>Suggested Readings</p> <ul style="list-style-type: none"> • "Ratanlal and Dhirajlal's The Indian Penal Code" by Justice G.P. Singh and Dr. K.N. Chandrasekharan Pillai; Lexis Nexis. • "Textbook on Indian Penal Code" by KD Gaur; Lexis Nexis. • "Indian Penal Code" by S.N. Mishra; Central Law Publications. • Essays on the Indian Penal Code by K.N.C. Pillai, The Indian Law Institute. • Prithivi Raj, Principles of Criminal Law. • "Cases and Materials on Indian Penal Code" by K.D.Gaur; Lexis Nexis. • "Criminal Law" by K.Vibhuti; Lexis Nexis. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |
|---------|-----|------|---|------|------|---|---|

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Introduction to Artificial Intelligence |
| Course Code | |
| Course Credit | 3 |
| Contact hours (L-T-P) | 3-1-0 |
| Course Type | Multidisciplinary |
| Semester | III |
| Course Objective | <p>The subject aims to provide the student with:</p> <ol style="list-style-type: none"> 1. Develop a comprehensive understanding of the fundamental concepts and applications of Artificial Intelligence. 2. Gain knowledge of the major techniques and technologies used in Machine Learning and their applications in various domains. 3. Develop an understanding of Natural Language Processing and its applications in fields such as chatbots, sentiment analysis, and language translation. 4. Explore the applications and techniques of Computer Vision in real-world scenarios and understand the ethical considerations related to its use. 5. Stay up-to-date with emerging trends and advancements in AI, and understand their implications for society and the workforce. |

| | |
|-----------------------------|--|
| Course Outcome (COs) | <p>After completion of this course students will be able to:</p> <p>CO1. Students will be able to define Artificial Intelligence, describe its history and applications, and analyze ethical considerations related to AI.</p> <p>CO2. Students will be able to understand the basics of Machine Learning, including the different types of algorithms, data preparation, and processing. They will also be able to identify successful Machine Learning projects.</p> <p>CO3. Students will be able to identify the different techniques used in Natural Language Processing, understand the applications of NLP, and identify the ethical considerations related to NLP.</p> <p>CO4. Students will be able to identify the different techniques used in Computer Vision, understand the applications</p> |
| | <p>of Computer Vision, and identify the ethical considerations related to Computer Vision.</p> <p>CO5. Students will be able to identify emerging trends in Artificial Intelligence, including advanced AI technologies and techniques, AI and IoT, AI and Robotics, and future directions of AI research and development. They will also be able to analyze the implications of AI for society and the workforce.</p> |

Course Outline

| Unit | Description | CO Mapping |
|--------------|---|------------|
| UNIT1 | Introduction to Artificial Intelligence: Definition of Artificial Intelligence, Brief history of Artificial Intelligence, Applications of Artificial Intelligence, Ethical considerations in Artificial Intelligence, Overview of AI technologies and techniques | CO1 |
| UNIT2 | Machine Learning: Introduction to Machine Learning, Types of Machine Learning algorithms, Supervised, unsupervised and reinforcement learning, Data preparation and processing for Machine Learning, Case studies of successful Machine Learning projects | CO2 |
| UNIT3 | Natural Language Processing (NLP): Introduction to NLP, Basic techniques of NLP, Applications of NLP, NLP libraries and tools, Ethical considerations in NLP | CO3 |
| UNIT4 | Computer Vision: Introduction to Computer Vision, Basic techniques of Computer Vision, Applications of Computer Vision, Computer Vision libraries and tools, Ethical considerations in Computer Vision | CO4 |

| | | |
|--------------|--|-----|
| UNIT5 | Emerging Trends in Artificial Intelligence: Advanced AI technologies and techniques, AI and Internet of Things (IoT), AI and Robotics, Future directions of AI research and development, Implications of AI for society and the workforce | CO5 |
|--------------|--|-----|

Evaluation:

| | | |
|--------------------|-----------------------|--------------------------|
| Mode of Evaluation | Theory | |
| Weightage | Continuous Evaluation | End Semester Examination |
| | 40 | 60 |

Suggested Books:

1. Russell, S. J., & Norvig, P. (2020). Artificial intelligence: A modern approach. Pearson.

Reference Books:

1. Bishop, C. M. (2006). Pattern recognition and machine learning. Springer.
2. Goodfellow, I., Bengio, Y., & Courville, A. (2016). Deep learning. MIT press.
3. Jurafsky, D., & Martin, J. H. (2020). Speech and language processing. Pearson.
4. Szeliski, R. (2010). Computer vision: algorithms and applications. Springer.
5. Shane, M. (2018). Artificial intelligence and ethics. Morgan & Claypool Publishers.

| | |
|------------------------------|---|
| Course Name | LAW OF TORTS |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Disciplinary |
| Semester | III |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To introduce students to the fundamental principles of tort law. 2. To provide an understanding of general principles of negligence. 3. To familiarize them with the personal interests protected by the law of torts. 4. To introduce students to the defences and remedies available to tort actions. 5. To enable them to apply tort law principles to different factual scenarios. |
| Course Outcome (CO) | <p>At the end of the course students will be able to:</p> <p>CO1. Identify the origins and functions of tort law</p> <p>CO2. Acquire a specialized knowledge of the fundamental doctrines and principles of the law of torts and the characteristics of specific torts</p> <p>CO3. Understand the inter-relationship between tort and the other branches of law particularly contract and criminal law</p> <p>4. Demonstrate a foundation knowledge of the remedies available in tort and the legal underpinnings behind them.</p> <p>5. Apply basic tort law principles to practical, abstract factual situations arising in a legal context</p> |
| Pre-Requisite | Nil |
| Course Outline | <p>UNIT I: INTRODUCTION TO TORTS AND TORTIOUS LIABILITY</p> <p>1.1.1 Evolution of law of torts in India- historical perspective</p> <p>1.1.2 Definition and nature of the law of tort.</p> |

1.1.3 Function of law of torts – prescribing standards of human conduct, redressal of wrongs by payment of compensation, injunction.

1.1.4 “law of tort” or “law of torts.”

1.1.5 Difference between Tort & crime, Tort & contract.

1.1.6 Relevance of intention, motive and malice in law of torts

CASES:

- Ashby V. White (1703) 2 Lord Raym 938

- Bhim Singh V. State Of Jammu & Kashmir AIR 1986 SC 494

- Gloucester Grammar School Case (14190 V.B. Hill 11.

- Jayalakshmi Salt Works Pvt. Ltd. V. State Of Gujarat (1994) 4 SCC 1

- Mayor Of Bradford Corpn. V. Pickles (1895) AC 587

- Municipal Corpn. Of Agra V. Asharfi Lal, AIR 1921 All. 202

- P. Seetharamayya V. G. Mahalakshamma, AIR 1958 Ap 103

- Rudal Shah V. State of Bihar, AIR 1983 SCC 1086

- Saheli V. Commissioner Of Police, Delhi AIR 1990 SC 513

- State Of A. P. V. GovardhanlalPitti (2003) 3 Scale 107

- Town Area Committee V. PrabhuDayal, Air 1975 All. 132

- Usha Ben V. BhagyaLaxmiChitraMandir, Air 1978 Guj.

- White v. JohnWarrick& co., ltd., (1953) 2 ALL ER 1021

1.2: ESSENTIALS OF TORTIOUS LIABILITY

1.2.1 Constituents of tort – wrongful act, duty, legal damage and remedy

1.2.2. Basic legal maxims for determination of liability vizubi jus ibiremedium, injuria sine damnum and damnum sine injuria.

1.2.3. Remoteness of damage. Various principles for fixing the liability and to ascertain the damages for the wrong committed viz “but for test”, “directness test” (in re polemise case) and the “doctrine of reasonable foresight” (the wagon mound case).

CASES:

- Scott v. Shepherd (1773)2 WBI 892
- In Re Polemise Case (1921)3 KB 560 CA
- Wagaon Mound Case (1961)AC 388
- Leisbosch Dredger v. Edison, (1933) AC 449 HL.

UNIT II: GENERAL DEFENCES

2.1.1 Volenti non fit injuria

2.1.2 Vis major (act of god)

2.1.3 Inevitable accident

2.1.4 Necessity

2.1.5 Statutory authority, judicial and quasi judicial, parental and quasi- parental authorities.

2.1.6 Act of third parties

2.1.7 Plaintiff's default

2.1.8 Mistake

CASES:

- Commissioners OfPurulia Municipality, AIR 1943 Pat. 408
- Hall V. Brooklands Auto Racing Club (1932) 1 KB 205
- Haynes V. Harwood (1935) 1 K B 146
- ManindraNath Mukherjee V. MathuradasChatturbhuj, AIR 1946 Cal. 175
- RamchandraramNagaram Rice & Oil Mills Ltd. V. Municipal
- Samira KohliVs. Dr. PrabhaManchanda And Anr, 2008acj747, (Supreme Court Of India).
- Smith V. Charles Baker And Sons (1891) AC 325 (HI)
- South Indian Industrial Ltd., Madras V. AlameluAmmal,
- Stanley V. Powell (1891)11 Q.B. 86

- T.C. Balakrishnan V. T.R. Subramanian, AIR 1968 Ker. 151

UNIT III: LIABILITY: VICARIOUS, STRICT, AND ABSOLUTE

3.1 Vicarious Liability

3.1.1 Meaning and essence

3.1.2 Rationale: quifacit per aliumfacit per se and respondent superior.

3.1.3 Master and servants,

3.1.4 Principle and agent

3.1.5 Partners of a firm

- States liability: doctrine of sovereign immunity in reference to the crown proceedings act 1947, federal torts claims act 1946 and article 300 of the indian constitution. Violation of fundamental rights and sovereign immunity
- Joint tort feasons, joint and several liabilities in payment of damages.

CASES:

- Union Of India &Ors. Versus SanchetiFood Products Ltd. (2015) 15 SCC 447
- Loyd V. GrameSmith &Co. (1912) AC 716
- Brook V. Boole (1928) 2 KB 578
- Marryweather V. Nixon (1799) 101 ER 1337.
- Nicholes V. Marshland (1876)2 Ex.D. 1
- Smith V. London And South Western Railway Co. (1870) Lr 6
- Peninsular And Steam Navigation Co. Secretary Of State For India (1861) 5 Bom. H.C.R. App. 2
- State Of Rajasthan V. Vidyawati Devi AIR1962 SC 933
- Kasturi Lal V. State Of U.P. AIR 1965 SC 1039
- N. Nagendra Rao & Co. V. State Of A.P.(1994)6 SCC 205
- Chairman Railway Board V. ChandrimaDas (2000)2 SCC 465

3.2: STRICT LIABILITY AND ABSOLUTE LIABILITY

- Origin of strict liability
- Rule in Ryland v. Fletcher
- Defences in strict liability
- Application of the rule in india;
- Absolute liability – rule in m. C. Mehta v. Union of india;
- Liability under the public liability insurance act, 1991

CASES:

- Ryland V. Fletcher (1868) L.R. 3 H.L. 30
- M.C. Mehta V.UnionOf India (1987)1 SCC395
- M. P. Electricity Board V. Shail Kumar, AIR 2002 SC 551.
- Union Of India Vs PrabhakaranVijaya Kumar, (2008) 9 SCC 52
- Court On Its Motion V State Of Himachal Pradesh (Beas River Tragedy Case),
CWPII 7 OF 2014 decided by HP HC ON 2.1.2016
- Bhopal Gas Leak Disaster Case

3.3. Mass Torts and Constitutional torts

3.3.1. Evolution of the concept of mass torts, Public Torts and Constitutional Torts

3.3.2. Application to environmental cases in India

CASES:

- Vadodara Municipal Corporation vs PurshottamV.Murjani (2014) 16 SCC 14
- MCD v. Uphaar Tragedy Victims Assn., (2011) 14 SCC 481
- Indian Council For Enviro-Legal Action And Others Vs Union Of India

UNIT IV: NEGLIGENCE AND NUISANCE

4.1.1. Negligence: Meaning and Definition

4.1.2. Theories of negligence;

4.1.3. Essential ingredients

4.1.4. Proof of negligence- res ipsa loquitur

4.1.5. Contributory negligence- injury caused by plaintiff's negligence, injury caused by defendant's negligence, concurring contributory negligence, representation in contributory negligence and imputed negligence.

CASES:

- Donoghue V. Stevenson (1932) ALL ER REP. 1

- Municipal Corporation Of Delhi V. Subhagwanti, AIR 1966 SC 1750

- Pinnamaneni Narasimha Rao V. Gundavarapu Jayaprakasu, AIR 1990 AP 207

- Bolam v. Friern Hospital Management Committee (1957) 1 WLR 58 (House of Lords).

- State of Haryana v. Smt Santra, CR-3466-2005 [2006] RD-P&H 7993

- Jacob Mathew V. State Of Punjab (2005) 6 SCC 1

- Martin F. D'Souza Vs. Mohd. Ishfaq (2009) 3 SCC 1

- Rural Transport Service v. Bezlum Bibi AIR 1980 Cal 165, (Calcutta High Court).

4.2: Nuisance

4.2.1. Meaning and scope

4.2.2. Nuisance and interference with real right

4.2.3. History of nuisance

4.2.4. Nuisance in conduct of business,

4.2.5. Public nuisance.

CASES:

- Dr. Balwant Singh V. Commissioner of Police & Ors, (2015) 4 SCC 801

| | |
|----------------------------|--|
| | <p>- In re Noise Pollution (V), (2005) 5 SCC 733</p> <p>UNIT V: TORTS AGAINST HUMAN BODY AND PROPERTY</p> <p>5.1. Torts against Human Body and Reputation</p> <p>5.1.1. Assault and Battery</p> <p>5.1.2. Nervous shock</p> <p>5.1.3. Defamation</p> <p>5.1.4. Privacy</p> <p>CASES:</p> <p>- Subramanian Swamy V. Union Of India, Ministry Of Law &Ors. (2016)7 SCC 221</p> <p>5.2: Torts against Property</p> <p>5.2.1. Trespass to land</p> <p>5.2.2. Trespass to goods</p> <p>5.2.3 Conversion</p> <p>Cases:</p> <p>- Sushil Ansal v. State, (2014) 6 SCC 173</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects |
| References | <ol style="list-style-type: none"> 1. Dhirajlal and Ratan Lal : The Law of Torts. 2. R. K. Bangia : Law of Torts 3. P.Raj & A. Pandit, Law of Torts. 3. Winfield and Jolowicz: Tort 4. Ramaswami Iyer : Law of Torts 5. Salmond : Law of Torts 6. Street : Law of Torts |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K2 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K4, K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K6 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 3 | 2 | 2 | - | - |
| CO 2 | 2 | 2 | 3 | 2 | 3 | - | - |
| CO 3 | 2 | 3 | 1 | 1 | 3 | - | - |
| CO 4 | 2 | 3 | 2 | 3 | 2 | - | - |
| CO5 | 1 | 2 | 2 | 2 | 2 | | - |

| | | | | | | | |
|---------|---|-----|-----|---|-----|---|---|
| | | | | | | 1 | 1 |
| Average | 2 | 2.4 | 2.2 | 2 | 2.4 | 1 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|-----------------------------|--|
| Course Name | PRINCIPLES OF MARKETING |
| Course Code | |
| Course Type | Disciplinary Major |
| Course Credit | 4 (3-L, 1-T) |
| Semester | III |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • develop an understanding of marketing concepts and principles; • learn marketing analysis: marketing environment analysis, customer analysis, competitor analysis, and company analysis; • familiarize with the generic business strategies and strategic marketing decisions for profitable delivery of superior value to the customers and; • enhance students' problem-solving and decision-making abilities in strategic areas of marketing |
| Course Outcomes(COs) | <p>Upon successful completion of this course students will be able to:</p> <p>CO1: Understand different marketing concepts and theories</p> <p>CO2: Identify the factors that affect marketing environment</p> <p>CO3: Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing</p> <p>CO4: Analyze marketing strategy of competitors and different organizations</p> <p>CO5: Evaluate the Business and Marketing Environment for successful strategy formulate</p> |
| Pre-requisite | To have understanding on Indian Market & an inquisitiveness to study Marketing |
| Course Outline | <p>Unit-I Introduction to Marketing Definition of Market; Meaning and Definition of Marketing; Scope, Importance and Functions of Marketing; Difference Between Marketing and Selling; Core concepts of Marketing; Company Orientation Towards Marketplace</p> <p>Unit-II Marketing Environment Internal Environment of the Organization; External Environment; Need and Importance of Environmental Analysis; Methods of Environmental Analysis - SWOT, PESTLE, MIS, Portfolio Analysis; BCG Matrix; GE Matrix; Porters Five Force Analysis; Value Chain Analysis</p> <p>Unit-III Introduction to Marketing Mix Marketing Mix; Marketing Mix in Marketing Decisions; Product Related Decisions; Features of a Product and its Classifications; Pricing Decisions: Price and its Determinants; Objectives of Pricing Decisions; Factors Affecting Pricing Decisions; Pricing Policies and Strategies; Pricing Methods; Distribution Strategy - Channel Members, Functions and Flows of Channel; Channel Conflict; Promotion Mix Components; Difference between Advertising and Sales Promotion</p> |

| | |
|---------------------------|--|
| | <p>Unit-IV Evolution of the Study of Consumer Behavior Determinants of Consumer Behavior; Types of Buying Decisions; Consumer Decision Making Process; Importance of Consumer Behavior in Marketing; Market Segmentation - Introduction; Definition of Market Segmentation; Need for Market Segmentation; Criteria for Effective Segmentation; Bases for Market Segmentation; Benefits Of Market Segmentation; Targeting and Positioning</p> <p>Unit-V Competitive Strategies for Market Leaders Challenges, Followers and Nichers; Product Life Cycle; PLC Marketing Strategies; Creating Brand Equity; Crafting the Brand Positioning; New Product Development</p> |
| Pedagogy | <ul style="list-style-type: none"> • Presentations • Role Plays • Case Analysis |
| Evaluation | Continuous Internal Evaluation (CIE): 40 marks End-Semester Evaluation (ESE): 60 marks |
| Suggested Readings | <p>Text Books</p> <ul style="list-style-type: none"> ▪ Park, S. (2020). <i>Marketing management (Vol. 3)</i>. Seohee Academy. ▪ Kotler, P., Keller, K. L., Koshy, A., & Jha, M. (2009). <i>Marketing Management: A South Asian Perspective</i> (13th ed.). Pearson Education. <p>Reference Books</p> <ul style="list-style-type: none"> ▪ Kotler, P., & Keller, K. (2011). <i>Marketing Management</i> (14th ed.). Prentice Hall. |

Facilitating the Achievement of Course Outcomes (COs)

| Sl. No. | CO | Classroom Activities & Techniques | Assessment Method | Bloom's Taxonomy Level |
|---------|--|-----------------------------------|---------------------|------------------------|
| CO1 | Define different marketing concepts and theories | Lectures, case discussion | Quiz, Written Exam | 2 |
| CO2 | Identify the factors that affect marketing environment | Lectures, case discussion | Quiz, Written Exam | 2 |
| CO3 | Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing | Lectures, case discussion | Quiz, Presentations | 3 |
| CO4 | Compare | Lectures, | Quiz, Written Exam | 4 |

| | | | | |
|-----|---|---------------------------|--------------------|---|
| | marketing strategy of competitors and different organizations | case discussion | | |
| CO5 | Evaluate the Business and Marketing Environment for successful strategy formulate | Lectures, case discussion | Quiz, Written Exam | 5 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 3 | - | - | - | - | - | - | - | - | - | 3 |
| CO 2 | 3 | | - | - | - | - | - | - | - | - | 3 |
| CO 3 | - | 2 | 3 | - | - | 3 | - | - | - | - | - |
| CO 4 | - | - | - | - | 1 | - | - | - | 3 | - | - |
| CO 5 | - | - | - | - | | - | - | - | 3 | 1 | - |

**Assessment Pattern & Marks Distribution
Continuous Internal Evaluation (CIE) - 40 Marks**

| Bloom's Category | Internal Assessment 1 (15) | Internal Assessment 2 (15) | Assignments & Presentation (10) |
|------------------|----------------------------|----------------------------|---------------------------------|
| Remember | | | |
| Understand | 10 | | |
| Apply | 5 | 5 | |
| Analyze | | 5 | 5 |
| Evaluate | | 5 | 5 |
| Create | | | |

End Semester Evaluation (ESE) - 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | |
| Understand | 10 |
| Apply | 20 |
| Analyze | 20 |
| Evaluate | 10 |
| Create | |

| | |
|------------------------------|--|
| Course Name | CONSTITUTIONAL LAW-I |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Disciplinary |
| Semester | IV |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To familiarize the students with the fundamental principles and design of the Constitution of India; 2. To expose the students to the guiding principles and applicable doctrines relating to the constitution; 3. To cultivate the ability to identify latest constitutional issues; 4. To equip students with intellectual tools necessary to properly conceptualize and analyze fundamental rights issues 5. To foster an informed perspective on the nature and limits of constitutional judicial making |
| Course Outcome (CO) | <p>At the end of the course students will:</p> <p>CO1. Have knowledge of the basic concepts and fundamental principles of the Constitution of India.</p> <p>CO2. Understand the historical foundations and evolution of constitutional provisions.</p> <p>CO3. Be able to analyse the fundamental rights and directive principles of state policy provided in the Constitution.</p> <p>CO4. Be able to interpret and analyze the relevant judicial decisions of High Courts and Supreme Court</p> <p>CO5. Be able to apply case law and principles to hypothetical and real life cases and issues.</p> |
| Pre-Requisite | Nil |

Course Outline

Unit I: Introduction to the Indian Constitution

- 1.1 Historical Background of the Indian constitution
- 1.2 Sources, Nature and Salient Features of the Indian Constitution.
- 1.3 Rule of Law and Separation of Powers
- 1.5 Preamble of the Indian Constitution; Citizenship

Unit II: Concepts of State, Law and Equality in the Indian Constitution

- 2.1 Article 12: Definition of State

Case Law:

Som Prakash v. Union of India, AIR 1981 SC 212 : (1981) 1 SCC 449

Pradeep Kumar Biswas v. Indian Institute of Chemical Biology (2002) 5 SCC 111

Zee Telefilms Ltd. v. Union of India (2005) 4 SCC 649

Jatya Pal Singh v. Union of India (2013) 6SCC 452 7.

BCCI v. Cricket Association of Bihar (2015)3 SCC 251

- 2.2 Article 13: Definition of Law, Pre constitution and Post constitution laws; Doctrines of eclipse, severability and waiver;

Case Law:

KeshavanMadhavaMenon v. State of Bombay, AIR 1955 SC 128 :Dr.

Janet Jeyapaul v. SRM University AIR 2016 SC 73.

BashesherNath v. CIT, AIR 1959 SC 149

State of Bombay v. F.N. Balsara, AIR 1951 SC 318 14.

- 2.3 Articles 14 to 16: Right to Equality, Doctrine of reasonable classification

and Reservations,

Case Law:

ChiranjitLalChaudhary v. Union of India, AIR 1951 SC 41

State of W. B. v. Anwar Ali Sarkar, AIR 1952 SC 75

KathiRaningRawat v. State of Saurashtra, AIR 1952 SC 123

IndraSawhney v. Union of India, AIR 1993 SC 477

Ashoka Kumar Thakur v. Union of India (2008) 6 SCC 1

IndraSawhney v. Union of India, AIR 2000 SC 498

Ashoka Kumar Thakur v. State of Bihar (1995) 5 SCC 403

2.4 Article 17: Abolition of untouchability; Article 18: Abolition of Titles

Unit III: Articles 19 to 35 of the Constitution

3.1 Article 19: Right to Freedoms

Case Law:

Bennett Coleman & Co. v. Union of India, AIR 1973 SC 106

Secretary, Ministry of I& B, State of W. B v. CricketAssociation (1995) 2 SCC 161

Shreya Singhal v. Union of India (2013)12 SCC 73

People's Union for Civil Liberties (PUCL) v. Union of India (2003) 4 SCC 399

State of Gujarat v. MirzapurMotiQureshiKasabJamat, AIR 2006 SC 212 (Cow slaughter)

3.2 Article 20: Protection in respect of conviction of offences

3.3 Article 21: Protection of life and Personal Liberty and Article 21 A:

Right to Education

Case Law:

Maneka Gandhi v. Union of India, AIR 1978 SC 597

National Legal Services Authority v Union of India(2014)5 SCC 438 44.

Animal Welfare Board Of India vs A. Nagaraja&Ors.(2014)7 SCC 547

Pramati Educational and Cultural Trust v. Union of India,2014.

3.4 Article 22: Protection against Arrest and Detention in certain cases

Case Law

D.K. Basu v. State of West Bengal (1997) 1 SCC 416

People's Union for Civil Rights v. Union of India, 2003 (10) SCALE 967

A K Roy v. Union of India, AIR 1982 SC 710

Unit IV: Articles 23 to 35 of the Constitution

4.1 Articles 23 and 24: Right against exploitation

Case Law:

People's Union for Democratic Rights v. Union of India, AIR 1982 SC 1473

4.2 Articles 25 to 28: Right to Freedom of Religion: The Orissa Freedom of Religion Act, 1967;

Case Law:

Commissioner of Police v. Acharya Jagadishwarananda Avadhuta (2004) 12 SCC 770

Bijoe Emmanuel v. State of Kerala (1986) 3 SCC 615

Rev. Stainislaus v. State of M.P., AIR 1977 SC 908

4.3 Articles 29 and 30: Cultural and Educational Rights: Right to establish and administer educational institutions – rights of minorities and non-minorities; Degree of State Control in aided and non-aided educational institutions

Case Law

Islamic Academy of Education v. State of Karnataka, JT 2003 (7) SC 1

T.M.A. Pai Foundation v. State of Karnataka, AIR 2003 SC 355

P.A. Inamdar v. State of Maharashtra, AIR 2005 SC 3236

4.4 Articles 32 to 35: Right to Constitutional Remedies; Power of Judicial Review under Article 32 is a basic feature of the Constitution; Concurrent jurisdiction of the High Courts under Article 226 – Res judicata; Laches, Rule of locus standi, Public Interest Litigation; Existence of alternative remedies; Nature and scope of relief.

Unit V Directive Principles of State Policy and Fundamental Duties

5.1 Importance of Directive Principles in bringing about social change and establishing a new Social order

5.2 Inter-relationship of Fundamental Rights and Directive Principles: Judicial Balancing

5.3 Constitutional Amendments to strengthen Directive Principles

5.4 Fundamental Duties and their interrelationship with fundamental rights and Directive Principles

Case Law:

Hon'ble ShriRangnath Mishra v. Union of India, JT 2003 (7) SC 206

Evaluation

▪ Continuous Evaluation: 40 %

| | |
|----------------------------|---|
| | <ul style="list-style-type: none"> ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects and assignment |
| References | <ol style="list-style-type: none"> 1. The Constitution of India 1950 2. D. D. Basu, Constitution of India 3. H. M. Seervai, Constitution of India 4. M. P. Jain, Constitution of India 5. V. N. Shukla, Constitution of India 6. P. M. Bakshi, The Constitution of India 7. P. Raj, Constitutional Doctrines and Principles. 8. Glanville Austin, Indian Constitution-Cornerstone of the Nation |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K1 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K2 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K4, K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K6 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 3 | 2 | 2 | - | - |
| CO 2 | 2 | 2 | 3 | 2 | 3 | - | - |
| CO 3 | 2 | 3 | 1 | 1 | 3 | - | - |
| CO 4 | 2 | 3 | 2 | 3 | 2 | - | - |
| CO5 | 1 | 2 | 2 | 2 | 2 | 1 | - |
| Average | 2 | 2.4 | 2.2 | 2 | 2.4 | 1 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | COST AND MANAGEMENT ACCOUNTING |
| Course Type | Disciplinary Major |
| Course Code | |
| Course Credit | 4 (3 L+1T) |
| Semester | IV |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • acquaint the students different methods and techniques of cost. • enable the students to apply the costing principles to evaluate the cost of a particular job/process/contract, compare the actual cost with the standard/specified cost to know the deviation and take appropriate measures to minimize cost. |
| Course Outcomes (COs) | <p>On successful completion of the course, the students will be able to:</p> <p>CO-1: Understand the concepts of cost accounting including cost concepts, methods, and techniques of cost accounting.</p> <p>CO-2: Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products.</p> <p>CO-3: Analyze the methods and techniques of cost accounting for cost control.</p> <p>CO-4: Evaluate the concept, analysis, and application of costing methods and techniques for decision making.</p> |
| Pre-Requisite | Basics of Cost Accounting |
| Course Outline | <p>Unit-I Overview of Cost Accounting, Concepts, and Practices. Difference between Cost Accounting and Financial Accounting, Cost Accounting and Management Accounting, Management Accounting: Scope, Objects and Functions and Limitations of Management Accounting, Tools and Techniques of Management Accounting</p> <p>Unit-II Classification of Cost, Cost Centre and Cost Unit, Preparation of cost sheet, Allocation and Absorption of Overhead, Preparation of Labour hour rate & Machine hour rate.</p> <p>Unit – III Marginal Costing and Cost - Volume Profit Analysis.</p> <p>Unit – IV Job, Contract and Process costing.</p> <p>Unit – V Budgetary Control, Standard Costing and Variance Analysis.</p> |

| | |
|---------------------------|--|
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks |
| Pedagogy | <ul style="list-style-type: none"> • Classroom discussion • Case Study • Presentations |
| Suggested Readings | <p>Text Book</p> <ul style="list-style-type: none"> ▪ Kishore Ravi M (2019), <i>Cost & Management Accounting</i> (6th Ed) , Taxmann <p>References</p> <ul style="list-style-type: none"> ▪ Jain S.P., Narang K.L., Agrawal Simmi, Sehgal monika (2019), <i>Principles and Practice</i>, Kalyani Publishers. ▪ Nigam B.M.L. & Jain, I.C. (2014), <i>Cost Accounting. Principles and Practice</i>, PHI. ▪ M Y Khan and P K Jain (2018), <i>Management Accounting: Text Problem and Cases</i> (7th Ed), Mc Graw Hill Education. ▪ M N Arora, <i>Cost Accounting. Principles and Practice</i> (12th Ed), Vikash Publishing] |

Facilitating the Achievement of Course Outcomes

| Unit No. | Course Outcomes (CO) | Teaching and Learning Activity | Assessment Method | Blooms Taxonomy Level |
|----------|--|--|--|-----------------------|
| CO1 | Understand the concepts of cost accounting including cost concept, methods and techniques of cost accounting. | Lectures, case discussion | Quiz, Assignments, Written-test | 2 |
| CO2 | Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products | Lectures, problem-solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test | 3 |
| CO3 | Analyze the methods and techniques of cost accounting for cost control. | Problem discussion, case discussion | Quiz, Assignments, Written-test | 3, 4 |
| CO4 | Analyse and evaluate Contract and Process costing. | Problem discussion, case discussion | Quiz, Assignments, Written-test | 3, 4 |

Bloom's Taxonomy: Level1: Remembering, Leve2: Understanding, Leve3: Applying, Leve4: Analyzing,Leve5: Evaluating, Leve6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 2 | - | 2 | 2 | - | - | - | 2 | 2 | 2 | - |
| CO 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | 2 | 3 | - | 3 | 4 | 4 | 3 | - | 3 | 2 | - |
| CO 4 | 3 | 3 | 3 | 2 | 3 | - | 3 | - | 3 | 2 | 2 |

Assessment Pattern & Marks

Distribution Continuous Internal Evaluation (CIE)- 40 Marks

| Bloom's Category | Presentation (10) | Quiz (10) | Test (20) |
|------------------|-------------------|-----------|-----------|
| Remember | | | |
| Understand | | | 5 |
| Apply | 10 | 5 | 5 |
| Analyze | | 5 | 10 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | |
| Understand | 15 |
| Apply | 15 |
| Analyze | 15 |
| Evaluate | 15 |
| Create | |

| | |
|------------------------------|---|
| Course Name | Family Law-I |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Compulsory |
| Semester | IV |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship. • To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship. • To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres, etc. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO2: Examine historical and social contexts that have influenced the modern definition and regulation of families.</p> <p>CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to Family law</p> <p>CO4: Identify professional and ethical challenges inherent to the practice of family law</p> |
| Pre-Requisite | Basic knowledge of legal terminology |
| Course Outline | <p><u>Unit I</u></p> <p><u>The Nature and origin of Law</u></p> <ul style="list-style-type: none"> • Basis of Smritis and their practical nature • Dharma and positive Law • Application of Hindu, Muslim, Christian and Parsi • Personal Laws in the present day. <p><u>Sources of Law</u></p> <ul style="list-style-type: none"> • Traditional sources, statue, custom & usage, Religious texts & interpretations among various religious groups of people in India. • Hindu Law – Sruti, Smritis, Dharmshastra, Dhamsutras, Judicial Decisions and customs. |

- Mohammadan Law – Quran, Hadis, Ijma Qiyas and modern source of law
- Christian and Parsi Law

Unit II Laws on Marriage

- Marriage as an institution. Can marriage be a religious part of civil life?
- Various forms and requirements of valid marriage, a comparative analysis.
- Void, voidable and valid marriages in different religious text and statutes.
- Issues on religious marriage and law under Special Marriage Act.
- Procedure of marriage and completion of marriage, consummation of marriage.
- Ceremonies – Hindu, Muslims, Christian, Parsi Community.
- Scope for uniform marriage laws.

Unit III

Matrimonial Remedies

- Laws on Divorce
- Restitution of conjugal Rights and Judicial separation
- Nullity of marriage
- Grounds of dissolution of marriage of Hindus, Muslims, Christians and Parsis

Unit IV

Maintenance

- Maintenance during pendency of the suit
- Maintenance after the dissolution of marriage and conditions
- Maintenance under Criminal Procedure Code
- Maintenance under Muslim Personal Law
- Maintenance under the Hindu Adoption and Maintenance Act.

Laws on Minority and Guardianship

- Guardians under Hindu Minority and Guardianship Act 1956
- Guardians and Wards Act 1890
- Who can be appointed as guardian, procedure of application.
- Matters to be consider by court for appointment of guardians.

Unit V

Marriage Laws and Uniform Civil Code

| | |
|----------------------------|---|
| | <ul style="list-style-type: none"> • Religious pluralism and Uniform Civil Code • In congruities in different Marriage Laws in India • Connotation of the Article 44 of DPSP of the constitution of India • Impediments to the formulation of the Uniform Civil Code |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>23. Analyse case laws and prepare a summary</p> <p>24. Debate and discuss recent changes in the law pertaining to marriage, divorce, etc.</p> |
| References | <p>Text Books</p> <p>A.A.A.Fyzee, outlines of Muhammadan Law</p> <p>J D M Derrette, A Critique of Modern Hindu Law</p> <p>Alladi Kuppaswami,(ed), Mane's Hindu Law and</p> <p>K.B.Agrawal Family Law in Indian (2010) Wolters Kluwer</p> <p>Dr.Paras Diwan Family Law (2009-2010), Allahabad Law Agency,</p> <p>Mulla, Hindu Law Vol I and Vol II Butlerworth</p> <p>Diwan, Modern Hindu Law, Universal.</p> <p>Tyabji,Muslim Law, Tripathy</p> <p>Mulla, Principles of Mohammadan Law, Tripathy</p> <p>Amir Ali,Mohammadan Law, Vol I & II, EBS.</p> <p>Tahir Mohamed, Family Law Reform in Muslim World,</p> <p>Tahir Mohamed Islamic Law in Modern India, Tripathy</p> <p>Gour, Hindu Code Vol I & Vol II, Law Publisher.</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--------------------------------|---|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Assignments, Written-test |
| 2 | CO2 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K2, K3, K4 | Lectures, case discussion, | Assignments, Debate, Moot Court exercise, |

| | | | | |
|--|--|--|---------|--------------|
| | | | Debates | Written-test |
|--|--|--|---------|--------------|

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|----------------------|------|------|-----|------|-----|------|-----|
| CO 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 |
| CO 2 | 2 | 2 | 3 | - | 2 | 1 | 1 |
| CO 3 | 2 | 2 | - | 3 | 2 | 3 | 2 |
| CO 4 | 1 | 3 | 1 | 3 | 2 | 2 | 2 |
| Average | 1.75 | 2.25 | 1.5 | 1.75 | 2 | 1.75 | 1.5 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

| | |
|------------------------------|---|
| Course Name | HUMAN RESOURCE MANAGEMENT |
| Course Code | |
| Course Type | Disciplinary Major |
| Course Credit | 4 (3L+1T) |
| Semester | IV |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • familiarize students with the workforce at the managerial and non-managerial levels; • familiarize the students with various concepts, new trends in Human Resource Management; • develop knowledge regarding skills required for planning, managing and development of human resources; and • understand the role of HR managers in strategic decision making. |
| Course Outcomes (COs) | <p>By the end of the course, the students will be able to:</p> <p>CO1: Understand and describe concepts of HRM and relate it to other aspects of the management.</p> <p>CO2: Understand the conceptual background of employee relations.</p> <p>CO3: Illustrate and analyse types of training, development, and compensation.</p> <p>CO4: Identify and understand the recruitment and selection strategies and its appropriate implementation in organization.</p> |
| Pre-requisite | Principles of Management and Basic Knowledge of Staffing, Motivation and Job Design |
| Course Outline | <p>Unit-I Overview of Human Resource Management Introduction to Human Resource Management (HRM): Definition, Concept, History, Functions, Role of HR executives, Challenges to HR Professionals; Introduction to Strategic HRM; Organizational Structure and HRM- Organizational Structure; Organizational Functions - Line and Staff Functions; Role of Human Resource Department in an Organization; Emergence of New Workplace Norms in Managing People in Post COVID-19; Recognition of Transgender as a Separate Gender – Implications for HRM.</p> <p>Unit-II Employment of Human Resources Human Resource Planning (HRP): Definition, Objectives, HRP at Different Levels, Process of HRP; Recruitment- Concept, Factors Affecting Recruitment, Sources of Recruitment- Internal Search and External Sources; Selection- Concept, Selection Process; Influence of AI, IoT in Recruitment; Training and Employee Engagement.</p> <p>Unit-III Evaluation and Development of Human Resources Performance Appraisal- Concept, Objectives, Appraisal Process, Performance Appraisal Methods, Pitfalls in Performance Appraisal, Uses of Performance Appraisal; Employee Training and Management Development- Definition and Purpose of Training, Assessing Training</p> |

| | |
|---------------------------|---|
| | Needs, Training Methods. |
| | <p>Unit-IV Management of Human Resources Managing Careers: Concept of Career - Career Anchors, Elements of a Career Planning Programme, Benefits of Career Planning to an Organization; Continuous Assessment- Succession Planning; Compensation Management- Definition and Objectives of Job Evaluation, Principles of Job Evaluation, Process of Job Evaluation, Advantages of Job Evaluation, Limitations of Job Evaluation; Concept and Types of Incentive Plans.</p> <p>Unit-V Employee Relations Employee Relations- Concept, Definition and Objectives, Different Roles in Employee Relations; Grievance Handling- Concept of Grievance, Causes of Grievance, Need for Grievance Redressal, Model Grievance Procedure; Discipline- Definition, Concept and Objectives, Principles of Maintaining Discipline, Red Hot Stove Rule, Types Of Disciplinary Actions, Code of Discipline; Industrial Employment (Standing Orders) Act, 1946; Changing HRM Practices in the Age of Industry 4.0 and Post-COVID 19 Pandemic.</p> |
| Pedagogy | <ul style="list-style-type: none"> • Class Lecture and Discussion • Presentation • Case Analysis • Management Games • Role Play |
| Evaluation | <p>Continuous Internal Evaluation (CIE) - 40 marks End-Semester Evaluation (ESE) - 60 marks</p> |
| Suggested Readings | <p>Text Books:</p> <ul style="list-style-type: none"> • Varkkey, B., and Dessler, G. (2019). Human Resource Management, 15th Edition. • DeNisi, A. S., and Griffin, R. W. (2005). Human Resource Management. Dreamtech Press. 2nd Edition. <p>Reference Book:</p> <ul style="list-style-type: none"> • Rao, P. S. (2010). Human Resource Management: (Text and Cases). Himalaya Publishing House. |

Facilitating the Achievement of Course Outcomes (COs)

| Sl. No. | CO | Assessment Method | Bloom's Taxonomy Level |
|---------|--|--|------------------------|
| CO1 | Understand and describe concepts of HRM and relate it other aspects of management. | Quiz and Assignment End term-Exam | 1, 2, 3 |
| CO2 | Understand the conceptual background of employee relations. | Case analysis, Assignment, Presentation and End-Term Exam | 2 |

| | | | |
|-----|--|---|---------|
| CO3 | Illustrate and analyze types of training, development and compensation. | Case analysis, Quiz, Assignment and End-Term Exam | 2, 4 |
| CO4 | Identify and understand the recruitment and selection strategies and its appropriate implementation in organization. | Case analysis, Quiz and End-Term Exam | 2, 3, 4 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

| Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs) | | | | | | | | | | | |
|--|--------------------------|------|------|-----|------|-----|------|-----|------|------|------|
| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | | | | | |
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 3 | 3 | 2 | 2 | 1 | - | 1 | 2 | 3 | 2 | 2 |
| CO 2 | 2 | 3 | 2 | 2 | 1 | 2 | - | 1 | 2 | 2 | 3 |
| CO 3 | 3 | 1 | - | 1 | 1 | - | 2 | - | 3 | - | 1 |
| CO 4 | 3 | - | 1 | 1 | 1 | - | 3 | - | 3 | 2 | 3 |

Assessment Pattern and Marks Distribution

Continuous Internal Evaluation (CIE) – 40 Marks

| Bloom's Category | Quiz/Written Test (20) | Group Assignment & Presentation (10) | Individual Assignment (10) |
|------------------|------------------------|--------------------------------------|----------------------------|
| Remember | 05 | | |
| Understand | 05 | 05 | 05 |
| Apply | 05 | | 05 |
| Analyze | 05 | 05 | |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE) - 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | 10 |
| Understand | 15 |
| Apply | 10 |
| Analyze | 15 |
| Evaluate | 10 |
| Create | |

| | |
|------------------------------|--|
| Course Name | PROPERTY LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Disciplinary |
| Semester | IV |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To introduce the students to the basic principles and concepts of Property law. 2. To understand the development and provisions of the Transfer of Property Act. 3. To equip students with knowledge of specific types of transfers and the underlying principles under the Transfer of Property Act 4. To develop skills of analysis of relevant case law. 5. To enable them to apply the law to hypothetical and real situations. |
| Course Outcome (CO) | <p>At the end of the course students will be able:</p> <p>CO1. To analyse the basic principles of property law through jurisprudential theories</p> <ol style="list-style-type: none"> 2. To explain about the basic principles and doctrines of Transfer of Property Act, 1882. 3. To understand the various modes of transferring a property and get accustomed to the drafting of various deed such as sale deed, mortgage deed, 4. To demonstrate and Understand the essentials of lease, gift, actionable claims and draft deeds 5. To recognise and analyze contemporary legal developments and judicial decisions |
| Pre-Requisite | Nil |
| Course Outline | UNIT I: BASIC CONCEPTS |

1.1. Movable / Immovable Property (Sec. 3)

1.1.1. Concept of property; Definition of and distinction between movable and immovable property;

1.1.2. Meaning of “things attached to earth” and Concept of “Doctrine of fixtures”

Case laws:

1. Shantabai v. State of Bombay, AIR 1958 SC 532 : (1959) SCR 265 1
2. State of Orissa v. Titaghur Paper Mills Company Limited, AIR 1985 SC 1293 : (1985) Supp SCC 280 7
3. Bamdev Panigrahi v. Monorama Raj, AIR 1974 AP 226 28

1.2. Attestation

1.2.1. Importance of attestation;

1.2.2. Who may be a competent witness;

1.2.3. Mode of attestation; attestation by a Pardanashin woman

1.3. Notice

1.3.1. Relevance of doctrine of Notice;

1.3.2. Actual and Constructive Notice;

1.3.3. Wilful abstention from making an inquiry and gross negligence;

1.3.4. Actual Possession;

1.3.5. Registration and Notice to agent as Constructive Notice

Case Laws:

1. Ahmedabad Municipal Corporation v. Haji Abdul Gafur Haji Hussenhbai,

AIR 1971 SC 1201 ; (1971) 1 SCC 757 50

2. Md. Mustafa v. Haji Md. Isa, AIR 1987 Pat 5 58

3.. H. N. Narayanaswamy Naidu v. Deveeramma, AIR 1981 Kant 93 64

4.. Ram Niwas v. Bano, AIR 2000 SC 2921 : (2000) 6 SCC 685 67

UNIT II: TRANSFER OF PROPERTY

2.1. Meaning of Transfer of Property (Sec. 5)

2.1.1. Meaning of ‘Transfer of Property’ under the Act;

2.1.2. Transfer inter-vivos;

2.1.3. Living person distinguished from juristic person;

2.1.4. Status of partition of joint family property

Case Laws:

1. V.N. Sarin v. Ajit Kumar Poplai, AIR 1966 SC 432 :(1966) 1 SCR 349 71

2. Kenneth Solomon v. Dan Singh Bawa, AIR 1986 Del 1 76

3. Mohar Singh v. Devi Charan, AIR 1988 SC 1365 : 80(1988) 3 SCC 63

4. N. Ramaiah v. Nagaraj S, AIR 2001 Kant. 395 83

2.2. Kinds of Property that can be transferred (Secs. 6(a) and 43)

2.2.1. Transfer of “Spes Successionis”;

2.2.2. Transfer by heir apparent;

2.2.3. Chance of a relation obtaining a legacy on the death of a kinsman;

2.2.4. Comparison with fraudulent and erroneous unauthorized transfers;

2.2.5. Doctrine of “Feeding the grant by estoppel”;

2.2.6. Status of bonafide transferee for consideration and without notice

Case Laws:

1.. Jumma Masjid, Mercara v. Kodimaniandra Deviah,

AIR 1962 SC 847: 1962 Supp (1) SCR 554 87

2. Kartar Singh v. Harbans Kaur (1994) 4 SCC 730 94

Unit III: Conditional Transfer and Transfer to unborn persons, etc.

3.1. Conditional Transfer (Secs. 10 and 11)

3.1.1. Transfers subject to a condition or limitation;

3.1.2. Absolute and partial restraints on transfer;

3.1.3. Exception in case of lease and married women;

3.1.4. Restrictions repugnant to interests created;

3.1.5. General principles; Restrictions for beneficial enjoyment of one's own land; Positive and negative covenants

Case Laws:

1. Rosher v. Rosher (1884) 26 Ch D 801 96

2 Muhammad Raza v. Abbas Bandi Bibi, (1932) I.A. 236 98

3. Manohar Shivram Swami v. Mahadeo Guruling Swamy, AIR 1988 Bom 116 103

4. Zoroastrian Co-operative Housing Society Ltd. v. District Registrar, Co-op. Societies (Urban) (2005) 5 SCC 632 105

3. 2. Transfer for the benefit of unborn persons (Secs. 13-18)

3.2.1. Creation of prior interests and absolute interests in favour of unborn

persons;

3.2.2. Rule against perpetuity; Period of perpetuity;

3.2.3. Rule of possible and actual events;

3.2.4. Transfer to a class;

3.2.5. Transfer when prior interest fails;

3.2.6. Directions for accumulation of income; Exceptions

Case Laws:

1. Ram Newaz v. Nankoo, AIR 1926 All 283 121

2. Ram Baran v. Ram Mohit, AIR 1967 SC 744 : (1967) 1 SCR 293 122

3. R. Kempraj v. Burton Son & Co, AIR 1970 SC 1872 : (1969) 2 SCC 594 128

3.3. Vested and Contingent interests (Secs. 19 and 21)

3.3.1. Definition

3.3.2. Distinction between vested and contingent interests

Case Laws:

1. Rajeh Kanta Roy v. Shanti Debi, AIR 1957 SC 255 : 1957 SCR 77 131

Unit IV: Lis Pendens, and Mortgage

4.1. Transfer during pendency of litigation (Sec. 52)

4.1.1. Concept of “Lis Pendens”,

4.1.2. Meaning of proceedings; Collusive suits; Commencement and conclusion of suits;

4.1.3. Specific rights in specific immovable property;

4.1.4. Voluntary and involuntary alienations

Case Laws:

1. Jayaram Mudaliar v. Ayyaswamy, AIR 1973 SC 569 : (1972) 2 SCC 200 140
- 2.. Supreme General Films Exchange Ltd v. Maharaja Sir Brijnath Singhji Deo, AIR 1975 SC 1810 : (1975) 2 SCC 530 147
3. Govinda Pillai Gopala Pillai v. Aiyyappan Krishnan, AIR 1957 Ker. 10 149
4. Sri Jagannath Mahaprabhu v. Pravat Chandra Chatterjee, AIR 1992 Ori. 47 154
- 5.. Dalip Kaur v. Jeewan Ram, AIR 1996 P & H 158 159

4.2. Mortgage (Secs. 58-60, 100)

- 4.2.1. Definition of Mortgage; Kinds of mortgages;
- 4.2.2. Mode of execution of mortgages;
- 4.2.3. Redemption and Foreclosure of mortgages;
- 4.2.4. Clog on equity of redemption;
- 4.2.5. Distinction between mortgage and charge

Case Laws:

1. Ganga Dhar v. Shankar Lal, AIR 1958 SC 770 161
2. Pomal Kanji Govindji v. Vrajlal Karsandas Purohit, AIR 1989 SC 436 : (1989) 1 SCC 458 167
3. Shivdev Singh v. Sucha Singh, AIR 2000 SC 1935 : 179 (2000) 4 SCC 326
4. Sangar Gagu Dhula v. Shah Laxmiben Tejshi, AIR 2001 Guj. 329 185

| | |
|----------------------------|--|
| | <p>Unit V: Lease, Licence, Gift</p> <p>5.1. Lease and License (Secs. 105, 106 and Indian Easement Act, 1882 Sec. 52)</p> <p>5.1.1. Definition of lease; Absolute and derivative lease; Lease for a specific time; Periodic lease and lease in perpetuity;</p> <p>5.1.2. Distinction between lease and license</p> <p>Case Laws:</p> <p>1. Associated Hotels of India v. R.N. Kapoor, AIR 1959 SC 1262 193</p> <p>2 Quality Cut Pieces v. M. Laxmi, AIR 1986 Bom 359 204</p> <p>3. B.V. D’Souza v. Antonio Fausto Fernandes, AIR 1989 SC 1816 213</p> <p>4. Samir Kumar Chatterjee v. Hirendra Nath Ghosh, AIR 1992 Cal 129 216</p> <p>5.2. Gift (Secs. 122-126)</p> <p>5.2.1. Definition of gift;</p> <p>5.2.2. Mode of execution of gift;</p> <p>5.2.3. Suspension and Revocation of gifts</p> <p>Case Laws:</p> <p>1. Tila Bewa v. Mana Bewa, AIR 1962 Ori. 130 236</p> <p>2.. Kartari v. Kewal Krishan, AIR 1972 HP 117 240</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects and assignment |
| References | <p>1. Poonam Pradhan Saxena, Property Law (2nd ed. 2011)</p> <p>2. Vepa. P. Sarathi (Rev.) G.C.V. Subba Rao’s Law of Transfer of Property(3rd ed., 2002)</p> |

3. Sen Gupta (Rev.), Mitra's Transfer of Property Act (18th ed., 2004)
 4. P.Raj, Law of Property.
 5. S.M. Lahiri, Transfer of Property Act (10th ed., 1986)

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K1 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K2 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K4, K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K6 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

- K1: Remembering
 K2: Understanding
 K3: Applying
 K4: Analyzing
 K5: Evaluating
 K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 3 | 2 | 2 | - | - |

| | | | | | | | |
|---------|---|-----|-----|---|-----|---|--------|
| CO 2 | 2 | 2 | 3 | 2 | 3 | - | - |
| CO 3 | 2 | 3 | 1 | 1 | 3 | - | - |
| CO 4 | 2 | 3 | 2 | 3 | 2 | - | - |
| CO5 | 1 | 2 | 2 | 2 | 2 | 1 | - 1 |
| Average | 2 | 2.4 | 2.2 | 2 | 2.4 | 1 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | CONSTITUTIONAL LAW – II |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | V |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To emphasise the significance of the Indian Constitution's structure of government and the functions of the legislature and president. 2. To brief about the Centre-State relations 3. To understand the role of Supreme Court as a Court of Justice. 4. To provide a general review of the Doctrine of Pleasure's application |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Analyze the relevance of the executive's function and Understand the relationship between the functioning of Centre and State</p> <p>CO2. Analyze and apply the principle for the eligibility, removal and suspension from membership of Parliament.</p> <p>CO3. Understand & apply the connection between judge appointment and judicial independence.</p> <p>CO4. Analyze the concept of emergency and its effect</p> <p>CO5. Evaluate the application of Doctrine of Pleasure in the UK and India.</p> <p>CO6. Understand the concept of Basic structure Doctrine and apply it in solving the situation</p> |
| Pre-Requisite | ----- |
| Course Outline | <p>Unit 1: Union and State Executive</p> <p>1.1 Presidential and Parliamentary Form of Government – Merits, Demerits and Working.</p> <p>1.2 The President and the Governor</p> <ol style="list-style-type: none"> 1.2.1 Election, Qualifications and terms of office 1.2.2 Privileges, Powers and Duties of the President and the Governor 1.2.3 Removal and vacancy of the office of the President and the Governor <p>Case Laws:</p> <ul style="list-style-type: none"> • Shamsher Singh v. State of Punjab, AIR 1974 SC 2192 |

- U.N. Rao v. Indira Gandhi, AIR 1971 SC 1002
- Sher Singh v. State of Punjab, AIR 1983 SC 361
- S.R. Bommai v. Union of India, (1994)3 SCC 1
- M.P.Special Police Establishment v. State of M.P (2004) 8 SCC 735
- S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272
- Epuru Sudhakar v. Govt. of A.P., AIR 2006 SC 338
- A.K.Roy v. Union of India AIR 1982 SC 710
- T. Venkata Reddy v. State of A.P. AIR 1985 SC 724
- D.C. Wadhwa v. State of Bihar AIR 1987 SC 579

1.3 Vice President [Qualifications, elections, functions and terms of office]

1.4 Council of Ministers

1.4.1 Council of Ministers to aid and advice the President

1.4.2 Responsibilities of the Ministers – Individual as well as Collective

1.5 Distribution of Powers between Center and State: Legislative Relations

1.5.1 Territorial Division of Legislative Powers (Article 245) – Doctrine of Pith and Substance, Doctrine of Territorial Nexus

Case Laws:

Doctrine of Territorial Nexus:

- State of Bombay v. R.M.D.C. (AIR 1958 SC 699)
- Tata Iron & Steel CO. Ltd. v. State of Bihar, (AIR 1958 SC 452)
- State of Bihar v. Charushila Das, (AIR 1959 SC 1002).
- GVK Industries Ltd & Anr v. Income Tax Officer & Anr [(2011) 4 SCC 36].

Doctrine of Pith and Substance:

- Prafulla Kumar v. Bank of Commerce (AIR 1947 PC 60)
- State of Bombay v. F.N. Balsara (AIR 1951 SC 318)
- State of Rajasthan v. G. Chawla (AIR 1959 SC 544)
- Kartar Singh v. State of Punjab [(1994) 3 SCC 569].
- PUCL v. Union of India (AIR 2003 SC 456).

1.5.2 Subject-wise division of Legislative Powers (Article 246) – Doctrine of Colourable Legislation, Supremacy of Parliament

Case Laws

- K.C. Gajpati Narayan Deo v. State of Orissa, (AIR 1953 SC 375)
- Indira Nehru Gandhi v. Raj Narain (AIR 1975 SC 2299)

1.5.3 Residuary powers

Case Laws:

- Union of India v. H.S.Dhillon (AIR 1972 SC 1061).
- Attorney General v. Amratalal Prajivandas [(1994) 5 SCC 54].

1.5.4 Repugnancy – Article 254

CaseLaws:

- Zaver Bhai v. State of Bombay (AIR 1954 SC 752)
- Deepchand v. State of U.P. (AIR 1959 SC 648)
- Hoechst Pharmaceuticals Ltd. v. State of Bihar (AIR 1983 SC 1019)

- Vijay Kumar v. State of Karnataka (AIR 1990 SC 2072).

1.6 Administrative Relations

1.7 Financial Relations

- 1.7.1 Classification and distribution of Taxes
- 1.7.2 Finance Commission

Unit 2: Union and State Legislature

2.1 Parliament of India

- 2.1.1 Houses, Duration and Sessions of Parliament
- 2.1.2 Qualifications for membership of individual houses
- 2.1.3 Speaker and his powers
- 2.1.4 Legislative Procedure of the Parliament, Types of Bills
- 2.1.5 Parliament's control over financial system – Committee on Estimates, Committee on Public Accounts, Consolidated and Contingency Funds of India
- 2.1.6 Parliamentary Privileges
- 2.1.7 Anti-Defection Law

Case Laws:

- M.S.M. Sharma v. Srikrishna Sinha AIR 1959 SC 395
- In re Keshav Singh AIR 1965 SC 745
- Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1
- Election Commission v. Subramanyam Swamy [(1996) 4 SCC 104
- P.V. Narsimha Rao v. State (1998) 4 SCC 626 (The J.M.M. Bribery Case)
- Rameshwar Prasad v. Union of India (2006) 2 SCC 1 • Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha (2007) 3 SCC 184

2.2 State Legislature –

- 2.2.1 Houses, Duration, Composition, Qualification And Disqualification for membership
- 2.2.2 Officers of the State Legislature – Powers, Duties
- 2.2.3 Legislative Procedure

Unit 3: Union and State Judiciary

3.1 The Supreme Court of India

- 3.1.1 Establishment and Constitution
- 3.1.2 Appointment and Removal of Judges, Impeachment of Judges, NJAC
- 3.1.3 Independence of Judiciary
- 3.1.4 Jurisdiction of Supreme Court: Original, Appellate, Advisory and Court of Record
- 3.1.5 Powers of Supreme Court

3.2 High Courts of India

- 3.2.1 Appointment, Qualifications and Transfer of Judges
- 3.2.2 Tenure, Removal of Judges

3.2.3 Jurisdiction and Powers

Case Laws:

- Delhi Laws, Act, In re AIR 1951 SC 332
- N.B.Khare v. Election Commission AIR 1957 SC 694
- State of West Bengal v. Union of India AIR 1963 SC 1241
- Indira Nehru Gandhi v. Union of India (AIR 1975 SC 2299).
- S.P. Gupta v. Union of India AIR 1982 SC 149 (The First Judges Case).
- Presidential Reference in the Matter of Judges' Appointments AIR 1999 SC 1 (The Third Judges Case).
- All India Judges' Assn v. Union of India AIR 1992 SC 165
- S.C. Advocates on Records Association v. Union of India AIR 1994 SC 268 (The Second Judges Case).
- In Re, Presidential Reference AIR 1999 SC1(The Third Judges Case).
- Roopa Ashok Hurra v. Ashok Hurra (2003 SC)
- Supreme Court Advocates-on-Record Assn. v. Union of India (2016) 5 SCC 1

Unit 4: Emergency Provisions, Amendment of the Constitution

4.1 Emergency Provisions

4.1.1 Types of Emergency

4.1.2 Proclamation of Emergency

4.1.3 Duration and Effect of Emergency

Case Laws:

- Makhan Singh v. State of Punjab AIR 1964 SC 381
- Mohd Yaqub v. State of J & K AIR 1968 SC 765
- Bennett and Coleman & Co. v. Union of India AIR 1973 SC 106
- A.D.M Jabalpur v. Shiv Kant Shukla, AIR 1976 SC 1207
- State of Rajasthan v. Union of India (1977) 3 SCC 592.
- S.R. Bommai v. Union of India, (1994)3 SCC 1
- Rameshwar Prasad & Ors v. Union of India (2006) 2 SCC 1

4.2 Amendment of the Constitution

4.2.1 Power of the Parliament to amend the Constitution

4.2.2 Procedure for amendment

4.2.3 Amendment of the Fundamental Rights

4.2.4 Basic Structure Doctrine

Case Laws:

- Shankari Prasad v. Union of India, AIR 1951 SC 455
- Sajjan Singh v. State of Rajasthan, AIR 1965 SC 845
- Golak Nath v. State of Punjab, AIR 1973 SC 1461
- Kesavananada Bharati v. State of Kerala, AIR 1973 SC 1461
- Indira Nehru Gandhi v. Raj Narain, AIR 1975 SC 2299
- Minerva Mills v. Union of India, AIR 1980 SC 1789
- S.P. Sampat Kumar v. Union of India, AIR 1987 SC 386

| | |
|----------------------------|--|
| | <ul style="list-style-type: none"> • S.R. Bommai v. Union of India, (1994) 3 SCC 1. • L. Chandra Kumar v. Union of India, AIR 1997 SC 1125 • I.R. Coelho v. State of T.N.(2007) 2 SCC 1 <p>Unit 5: Local Self-Government, Constitutional and Non-Constitutional Bodies</p> <p>5.1 Evolution of Local Self Government in India</p> <p style="padding-left: 20px;">5.1.1 Meaning and History</p> <p style="padding-left: 20px;">5.1.2 Local Self Government – the third tier of the federal structure of India</p> <p style="padding-left: 20px;">5.1.3 73rd and 74th Amendment to the Constitution</p> <p>5.2 Local Self Government in the Constitution</p> <p style="padding-left: 20px;">5.2.1 The Panchayats: Constitution. Composition, Duration, Powers, Responsibilities, etc.</p> <p style="padding-left: 20px;">5.2.2 The Municipalities: Constitution, Composition, Powers, Responsibilities, etc.</p> <p>5.3 Constitutional Bodies</p> <p style="padding-left: 20px;">5.3.1 Union & State Public Service Commission</p> <p style="padding-left: 20px;">5.3.2 Election Commission</p> <p style="padding-left: 20px;">5.3.3 Finance Commission</p> <p style="padding-left: 20px;">5.3.4 National Commission for Scheduled Classes</p> <p style="padding-left: 20px;">5.3.5 National Commission for Scheduled Tribes</p> <p style="padding-left: 20px;">5.3.6 National Commission for Backward Classes [102nd Constitutional Amendment, 2018]</p> <p style="padding-left: 20px;">5.3.7 Special Officer for Linguistic Minorities</p> <p style="padding-left: 20px;">5.3.8 Comptroller and Auditor General of India</p> <p style="padding-left: 20px;">5.3.9 Attorney General of India</p> <p style="padding-left: 20px;">5.3.10 Advocate General of the State</p> <p>5.4 Non-Constitutional Bodies</p> <p style="padding-left: 20px;">5.4.1 NITI Aayog</p> <p style="padding-left: 20px;">5.4.2 National & State Human Rights Commission</p> <p style="padding-left: 20px;">5.4.3 Central & State Information Commission</p> <p style="padding-left: 20px;">5.4.4 Central Vigilance Commission</p> <p style="padding-left: 20px;">5.4.5 Central Bureau of Investigation</p> <p style="padding-left: 20px;">5.4.6 Lokpal and Lokayuktas</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to read Case analysis on relevant topics |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. VN Shukla’s Constitution of India, EBC Publication, 13th Ed. 2. MP Jain, Indian Constitutional Law, LexisNexis. <p>Other Readings</p> |

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| | <p>1. HM Seervai, Constitutional Law of India.</p> <p>2. DD Basu, Indian Constitutional Law.</p> <p>3. Granville Austin, The Indian Constitution: Cornerstone of a Nation (1966).</p> <p>4. Granville Austin, Working a Democratic Constitution – A History of the Indian Experience (1999).</p> <p>5. P.Raj, Constitutional Doctrines and Principles</p> <p>6. B. Shiva Rao, The Framing of India’s Constitution – Select Documents (1967).</p> <p>Bare Acts:</p> <p>1. The Constitution of India</p> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 & K4 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K3& K4 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K2 &K3 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K4 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

| | | | | |
|---|-----|--------|---------------------------|------------------------------------|
| 6 | CO6 | K2 &K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
|---|-----|--------|---------------------------|------------------------------------|

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO6 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| Average | 3 | 2.8 | 2.7 | 2.7 | 2.8 | 2.7 | 2.7 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Family Law-II |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | V |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the concept of property and the rights of family members • To get an overview of customary and statutory law with regard to inheritance and succession to property • To study family law not as a separate system of personal laws based on religion but one cutting the religious lines |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like inheritance, wills, gifts and property rights.</p> <p>CO2: Examine historical and social contexts that have influenced the modern definition of succession and regulation of property associated with ancestors.</p> <p>CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to properties under Family law</p> <p>CO4: Identify professional and ethical challenges inherent to the practice of family law</p> |
| Pre-Requisite | Basic knowledge of personal laws and legal terminology |
| Course Outline | <p>Unit I Property and its Nature</p> <p>1.1 Hindu Joint Family and Hindu coparcenary: Constitution</p> <p>1.2 Status, Rights and Duties of coparceners; Alienation of Property</p> <p>1.3 Karta (the Manager): His status, power and duties</p> <p>1.4 Joint Family Property; Joint Family Debts and Doctrine of pious obligation</p> <p>Unit II Partition and Alienation of Hindu Joint Family Property</p> <p>2.1 Meaning of Partition</p> <p>2.2 Property which can be partitioned</p> <p>2.3 Persons entitled to share on partition</p> |

| | |
|----------------------------|---|
| | <p>2.4 Mode of Partition; Reopening of partition; Reunion</p> <p>Unit III Succession</p> <p>3.1 Succession to Separate/Divided property of a Hindu male dying intestate; Class I heirs, Class II heirs, Agnates and Cognates</p> <p>3.2 Succession to Mitakshara coparcener's undivided interest</p> <p>3.3 Disqualifications under the Hindu Succession Act and its effect on succession</p> <p>3.4. Hindu woman's position and rights in a coparcenary; Succession to Hindu Women's Property</p> <p>Unit IV Wills and Gifts</p> <p>4.1 Hindu Testamentary Succession</p> <p>4.2 Object and essentials of a valid will under Muslim Law; Difference between Shia and Sunni Law on wills</p> <p>4.3 Gift (Hiba): Meaning and essentials of a valid gift; Irregular gift (Mushaa); Gift of Exchange (Hiba-bil-iwaz); Death bed gifts; and revocation of Gifts</p> <p>4.4 Doctrine of Pre-emption</p> <p>Unit V Hindu Religious and Charitable Endowments, and Waqf under Muslim Law</p> <p>5.1 Hindu Religious and Charitable Endowments: Orissa Hindu Religious Endowments Act 1951</p> <p>5.2 Trustees: Appointment, powers and functions</p> <p>5.2 Waqfs: Essentials of a waqf under Sunni and Shia Law; Types of waqfs</p> <p>5.3 Administration of waqfs; Mutawali and his powers</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>25. Analyse case laws and prepare a summary</p> <p>26. Debate and discuss recent changes in the law pertaining to marriage, divorce, etc.</p> |
| References | <p>Text Books</p> <p>A.A.A.Fyzee, outlines of Muhammadan Law</p> <p>B.Sivramayya, Women's rights of inheritance.</p> |

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| | <p>J D M Derrette, A Critique of Modern Hindu Law Alladi Kuppaswami,(ed), Mane’s Hindu Law and K.B.Agrawal Family Law in Indian (2010) Wolters Kluwer Dr.Paras Diwan Family Law (2009-2010), Allahabad Law Agency, Mulla, Hindu Law Vol I and Vol II Butlerworth Diwan, Modern Hindu Law, Universal. Tyabji,Muslim Law, Tripathy Mulla, Principles of Mohammadan Law, Tripathy Amir Ali,Mohammadan Law, Vol I & II, EBS. Tahir Mohamed, Family Law Reform in Muslim World, Tahir Mohamed Islamic Law in Modern India, Tripathy Gour, Hindu Code Vol I & Vol II, Law Publisher.</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|---------------------------------------|--|
| 1 | CO1 | K1,K2 | Lectures, case discussion | Assignments, Written-test |
| 2 | CO2 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K2,K3, K4 | Lectures, case discussion, Debates | Assignments, Debate, Moot Court exercise, Written-test |

Bloom’s Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| | | |
|--------------------|--|-----------------------------|
| Course Name | | FINANCIAL MANAGEMENT |
| Course Type | | Disciplinary Major |
| Course Code | | |

| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-----------------------------|------------|------------|------------|------------|------------|------------|------------|
| CO 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 |
| CO 2 | 2 | 2 | 3 | - | 2 | 1 | 1 |
| CO 3 | 2 | 2 | - | 3 | 2 | 3 | 2 |
| CO 4 | 1 | 3 | 1 | 3 | 2 | 2 | 2 |
| Average | 1.75 | 2.25 | 1.5 | 1.75 | 2 | 1.75 | 1.5 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Credit | 4 (3-L+1-T) |
| Semester | VI |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> acquaint the students to familiarize the students with the principles and practices of financial management. provides a conceptual and analytical framework for financial decision-making. |
| Course Outcomes (COs) | <p>On successful completion of the course, the students will be able to:</p> <p>CO1: Understand the Concepts of Financial Management. CO2: Apply time value of money and its relevance to corporate financial decisions. CO3: Analyze Decisions related to Financial Management CO4: Evaluate Financial Viability of Projects.</p> |
| Pre-Requisite | Adequate Knowledge of Indian Economy |
| Course Outline | <p>Unit-I Introduction to Finance Concepts, objectives and scope of financial management, functions of a finance manager in contemporary business environment.</p> <p>Unit II Financial Analysis Financial Analysis: Tools of analysis, Common Size Statements, Trend Percentage, Ratio analysis, Preparation and interpretation.</p> <p>Unit III Time, Value & Money Time value of money, concept of risk and returns: Risk and return calculations for individual security and portfolio concept.</p> <p>Unit-IV Cost of Capital Cost of Capital, Cost of Debt (Redeemable & Irredeemable), Cost of Preference Share Capital, Cost of Equity Share, Cost of Capital, Cost of Retained Earnings</p> <p>Unit-V Capital Budgeting</p> |
| | Capital Budgeting, Process, Techniques of capital budgeting, Limitations of Capital Budgeting |
| Pedagogy | Lecture, Case Study & Presentation |
| Evaluation | <ul style="list-style-type: none"> Continuous Internal Evaluation (CIE)- 40 marks End-Semester Evaluation (ESE): 60 marks |

| | |
|---------------------------|---|
| Suggested Readings | <p>Text Books</p> <ul style="list-style-type: none"> Chandra, P. (2017). <i>Financial Management</i> (9th ed.). TMH. Van Horne, J.C., & Dhamija S. (2015). <i>Financial Management & Policy</i> (12th ed.). Pearson Education India. Weston, J.F. & Brigham, E.F. (1972). <i>Managerial Finance</i> (4th ed.). Rinehart Winston Holt. <p>References</p> <ul style="list-style-type: none"> Brigham, E.F., & Houston, J.F. (2016). <i>Fundamentals of Financial Management</i> (15th ed.). C.B.S. International. Sahoo, P.K. (2016). <i>Financial Management</i>, Pen Point Communication. Khan, M.Y., & Jain, P.K. (2018). <i>Financial Management</i>. Tata McGraw-Hill. |
|---------------------------|---|

Facilitating the Achievement of Course Outcomes

| Unit No. | Course Outcomes (CO) | Teaching and Learning Activity | Assessment Method | Blooms Taxonomy Level |
|----------|---|--|--|-----------------------|
| CO1 | Understand the Concepts of Financial Management. | Lectures, case discussion | Quiz, Assignments, Written-test | 2 |
| CO2 | Apply financial analysis using different tools | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test | 3 |
| CO3 | Apply time value of money and its relevance to corporate financial decisions. | Problem discussion, case discussion | Quiz, Assignments, Written-test | 3 |
| CO4 | Analyze and Evaluate Decisions related to Financial Management | Problem discussion, case discussion | Quiz, Assignments, Written-test | 3, 4 |

Bloom's Taxonomy: Level 1: Remembering, Level 2: Understanding, Level 3: Applying, Level 4: Analysing, Level 5: Evaluating, Level 6:Creating

Mapping of the Course Outcomes to the Programme Outcomes (POs)

| | |
|--|---------------------------------|
| | Programme Outcomes (POs) |
|--|---------------------------------|

| Course Outcomes (COs) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
|-----------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO 1 | 2 | - | 2 | 2 | - | - | - | 2 | 2 | 2 | - |
| CO 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | 2 | 3 | - | 3 | 4 | 4 | 3 | - | 3 | 2 | - |
| CO 4 | 3 | 3 | 3 | 2 | 3 | - | 3 | - | 3 | 2 | 2 |

Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)-

40 Marks

| Bloom's Category | Presentation (10) | Quiz (10) | Test (20) |
|------------------|-------------------|-----------|-----------|
| Remember | | | |
| Understand | | | 5 |
| Apply | 5 | 5 | 5 |
| Analyze | | 5 | 10 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | |
| Understand | 15 |
| Apply | 15 |
| Analyze | 15 |
| Evaluate | 15 |
| Create | |

| | |
|------------------------------|--|
| Course Name | Criminal Procedure Code |
| | |
| Course Code | |
| | |
| Course Credit | 4 |
| | |
| Contact hours (L-T-P) | 4-1-0 |
| | |
| Course Type | Disciplinary/Core |
| | |
| Semester | V |
| | |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the legal framework governing criminal cases and the procedural steps involved in such cases. • To help students develop skills in interpreting and applying the provisions of the Code of Criminal Procedure. • To teach students the importance of ethical considerations in criminal litigation. • To equip students with the knowledge necessary to successfully represent clients in criminal court proceedings. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to analyze and interpret legal provisions related to criminal cases and apply them to hypothetical scenarios.</p> <p>CO2: Students will be able to draft and file pleadings, motions, and other legal documents in accordance with the Code of Criminal Procedure.</p> <p>CO3: Students will be able to identify and avoid ethical issues that may arise in criminal litigation.</p> <p>CO4: Students will be able to effectively represent clients in criminal court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p> |

| | |
|-----------------------|--|
| Pre-Requisite | General Knowledge of International News. |
| Course Outline | <p>Unit - 1</p> <p>Introduction to Criminal Procedure Functionaries under the Code Power of Courts Registration of Information & Complaint</p> <p>Unit - 2</p> <p>Investigation Arrest Search & Seizure Summons</p> <p>Unit - 3</p> <p>Bail Taking Cognizance & Limitation Complaint to Magistrates Framing of Charge</p> <p>Unit - 4</p> <p>Trial Before Courts Disposal of Cases without Full Trial General Provisions as to Inquiry and Trial Judgements Execution, Suspension, Remission and Commutation of sentences</p> <p>Unit - 5</p> <p>Appeals, Revision, Reference Disposal of Property Security for keeping peace and good behaviour Maintenance of Public Order and Tranquility Maintenance of Wife, Children and Parents</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % |

| | |
|----------------------------|--|
| | <ul style="list-style-type: none"> ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>27. Do SWOT analysis for a project.</p> <p>28. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>29. Prepare Gantt chart using Excel.</p> <p>30. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • Ratanlal Dhirajlal, Criminal Procedure Code 1973 (Universal, Delhi) • P.Raj, Practical Guide to Criminal Procedure Code, Oak Bridge Publication, 2023. • R.V. Kelkar, Criminal Procedure, Eastern Book Company • S.N. Mishra, Criminal Procedure, Central Law Publications <p>Other Readings</p> <ul style="list-style-type: none"> • Code of Criminal Procedure (Bare Act with High Court Amendments) |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, | Hands-on test, |

| | | | | |
|---|-----|----|---------------------------|------------------------------------|
| | | | laboratory sessions | Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|-------------|-----------------------------|
| Course Name | STRATEGIC MANAGEMENT |
|-------------|-----------------------------|

| | |
|-----------------------------|--|
| Course Code | |
| Course Type | Disciplinary Major |
| Course Credit | 4(3-L, 1-T) |
| Semester | V |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • develop the ability to understand the fundamental issues regarding corporate and business strategy, and the implementation and process aspects of strategic management; and • equip the students the skills to create a conceptual framework that will serve students as a reference for making progressive and appropriate use of the learned strategic management concepts. |
| Course Outcomes(COs) | <p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand a range of strategic management theories</p> <p>CO2: Apply appropriate theories, tools, models and heuristics for studying an organization's strategically relevant internal and external environment</p> <p>CO3: Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi-functional perspectives. keeping global, ethical, social and sustainable issues in mind</p> <p>CO4: Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective</p> |
| Pre-requisite | Principles of Management |
| Course Outline | <p>Unit - I Overview of Strategic Management Strategic Management- Meaning, Significance, Objectives; Evolution and Development of Business Policy and Strategic Management; Key Elements of Strategy, Strategic Inputs; Strategic Actions; Strategic Outcome; Phases In The Strategic Management Process</p> <p>Unit- II Strategic Inputs Strategic Management and Competitiveness; Vision; Mission; External Environment; Opportunities; Threats; Competition and Competitor Analysis; Internal Environment; Resources; Capabilities; Competencies And Competitive Advantage.</p> <p>Unit - III Implementation of Strategic Actions</p> |

| | |
|---------------------------|--|
| | <p>Corporate Governance and Ethics; Structure and Controls with Organizations; Strategy Execution; Congruence Model; Leadership Implications for Strategy, Entrepreneurial Implications for Strategy.</p> <p>Unit - IV Formulation of Strategic Action Business Level Strategy; Competitive Rivalry and Dynamics; Corporate-Level Strategy; Strategic Acquisition and Restructuring; Global Strategy; Cooperative Implication for Strategy.</p> <p>Unit- V Current trends in strategic management: Change Management; The Networked Organization; Sustainable Development and Strategy.</p> |
| Pedagogy | <ul style="list-style-type: none"> • Presentations • Role plays • Case Analysis |
| Evaluation | <ul style="list-style-type: none"> • Continuous Internal Evaluation (CIE): 40 marks |
| | <ul style="list-style-type: none"> • End Semester Evaluation (ESE): 60 marks |
| Suggested Readings | <p>Text Books</p> <ul style="list-style-type: none"> • “Strategic Management: A South-Asian”, Author(s): Michael A. Hitt R.Duane Ireland Robert E. Hoskisson S. Manikutty, Cengage 9th Edition. <p>Reference Books:</p> <ul style="list-style-type: none"> • Charles W.L.Hill & Gareth R Jones- <i>An Integrated Approach to Strategic Management</i>-Cengage Learning India Edition • J.Barney & W.S.Hesterly-<i>Strategic Management and competitive advantage</i> – Pearson Education Inc. • Gordon Walker -<i>Modern Competitive Strategy</i>-Tata Macgrow Hill publications HBR 10 Must Reads on Strategy (e book provided) |

**Facilitating the Achievement of
Course Outcomes (COs)**

| Sl. No | CO | Classroom Activities & Techniques | Assessment Method | Bloom's Taxonomy Level |
|---------------|--|---|---------------------------------|-------------------------------|
| CO1 | Understand a range of strategic management theories | Lectures, case discussion | Quiz, Assignments, Written-test | 1, 2 |
| CO 2 | Apply appropriate theories, tools, models and heuristics for studying an organisation's strategically relevant internal and external environment | Lectures, identifying analyzing problems through case study discussions | Quiz, Assignments, Written-test | 2 |
| CO 3 | Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi- functional perspectives. keeping global, ethical, social and sustainable issues in mind | Lectures, case discussion | Quiz, Assignments, Written-test | 4 |
| CO 4 | Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective | Lectures, case discussion | Presentations, Assignments | 2 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying ; Level 4: Analysing; Level 5: Evaluating ; Level 6: Creating

| | |
|-----------------------------|---------------------------------|
| Course Outcomes (CO) | Programme Outcomes (POs) |
|-----------------------------|---------------------------------|

| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | PSO1 | PSO2 | PSO3 |
|-------------|------|------|------|-----|------|-----|------|-----|------|------|------|
| CO 1 | 3 | 1 | 1 | 1 | 1 | | | | | | 1 |
| CO 2 | 3 | 2 | | 2 | 1 | | 1 | 2 | 2 | 3 | 1 |
| CO 3 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 |

**Mapping of the Course
Outcomes (COs) to the
Programme Outcomes (POs)**

Assessment Pattern & Marks Distribution Continuous

Internal Evaluation (CIE)- 40 Marks

| Bloom's Category | Presentation-I (15) | Writing Assignments (10) | Presentation-II (15) |
|-------------------------|--------------------------------|---|---------------------------------|
| Remember | | | |
| Understand | 5 | 5 | 5 |
| Apply | 5 | | 5 |
| Analyze | 5 | 5 | 5 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|-------------------------------|-------------------|
| Remember | |
| Understand | 15 |
| Apply | 20 |
| Analyze | 15 |
| Evaluate | 10 |
| Create | |

| | |
|------------------------------|--|
| Course Name | ADMINISTRATIVE LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core Paper |
| Semester | VI |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To understand the concepts and principles underlying Administrative law. 2. To acquire knowledge of rule of law and discretionary powers. 3. To educate students on administrative process and rules of natural justice 4. To acquire effective skills in use of principles learnt in administrative practice |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Understand the concepts of related to Administrative Law, such as Rule of Law, Separation of powers etc.</p> <p>CO2. Develop a critical understanding of the application of the principles in exercise of administrative powers</p> <p>CO3. Apply the theoretical aspects while presenting matters before administrative Tribunals.</p> <p>CO4. Develop a practical understanding of the Rules of Natural Justice</p> <p>CO5. Have proficiency in matters dealing with administrative liability and remedial measures.</p> |
| Pre-Requisite | ---- |
| Course Outline | <p>Unit I – Introductory concepts of Administrative Law</p> <ol style="list-style-type: none"> 1.1 The concept of Public Law and Private Law; Constitutional Law and Administrative Law 1.2 Rule of law and Supremacy of Law 1.3 Organs and functions of government; Doctrine of separation of powers – USA v. India |

1.4 Administrative Authorities

1.5 Classification of Administrative – Legislative, Executive, Judicial and administrative

Case Laws -

- Delhi Laws Act, in Re, AIR.1951.SC.332
- Indira Nehru Gandhi v. Raja Narain 1973 Supp.SCC.1
- Ajaya Hasia V. Khalid Mujib A I R 1981 S.C. 487; (1981) 1 S C C 722
- Zee Tele Films Ltd Vs. Union of India (2005) 4 S C C 649; AIR 2005 SC 2667

Unit II – Delegated Legislation

2.1 Meaning and Need

2.2 Norms governing the delegation of legislative powers

2.3 Constitutionality of the delegation of legislative power

2.4 Sub delegation – delegatus non protest delegare

2.5 Restraints on Delegation of Legislative Power

2.6 Parliamentary and Judicial controls of delegated legislation –the Ultra Vires doctrine

Case Laws:

- Delhi Laws Act, In Re, AIR 1951 S C 332
- Hamdard Dava Khana vs. Union of India AIR 1960 SC 554
- Mohini Jain vs. State of Karnataka (1992) 3 SCC 666; AIR 1992 SC 1858
- Air India Vs. Nergesh Meerza (1981) 4 SCC 335; AIR 1981 SC 1824

Unit III – Administrative Tribunals

3.1 Growth of tribunals; Classification of tribunals; Problems of tribunals

3.2 Tribunal and Court: Similarity and Difference

3.3 Exercise of jurisdiction – Error of Law

3.4 Control of Tribunals by Higher Tribunals and Courts

3.5 Working of the Administrative Tribunal Administrative Tribunals under Administrative Tribunals Act, 1985

Case Laws:

- Sayed Yaqoob v Radhakrishnan AIR 1964 SC 479
- State of Haryana v Rattan Singh (1977) 2 SCC 491

Unit IV – Principles of Natural Justice

4.1 Concept, Evolution and Importance

4.2 Principles of Natural Justice - Rule against Bias (Nemo Judex in Causa Sua) and Rule of Fair Hearing (Audi Alteram Partem)

4.3 Exceptions to notice and hearing

4.4 Violations of Natural Justice

4.5 Application of Natural Justice in India

Case Laws:

- Gullopalli Nageswar Rao V. A.P. S R TC A IR 1959 S C 1376
- T Govindaraj Muduliar V. State of Tamil Nadu A IR 1973 SC 974

Unit V – Administrative Liability and Remedies

A – Administrative Liability

5.1.1 Breach of duties

5.1.2 Liability in tort - Pre and Post Constitutional Period

5.1.3 Liability in Contract

5.1.4 Public interest immunities - whether state is bound by the statute

5.1.5 Privileges in litigation – Impact of RTI Act-2002

5.1.6 Crown privilege

Case Laws –

- Municipal Council Ratlam V Vardichan and others (1980) a SCC 162
- State Rajasthan V Vidya Wati AIR 1962 S.C. 933
- Kasturilal V Uttarpredesh AIR 1965 SC 1039
- N. Nagendra Rao & Company V State of A.P. (1994) 6 SCC 205
- S.P. Gupta V Union of India AIR 1982 S.C. 149, (1981) Supp. SCC 87
- U.P. V Raj Narayan AIR 1975 S.C. 1975

B – Administrative Remedies

5.2.1 Public law remedies – Article 226, 27,32, and 136 of the Indian Constitution

5.2.2 Writ - habeas corpus, certiorari, prohibition, mandamus, Quo Warranto-developments in England; Petition for Judicial Review

5.2.3 Private Law & Statutory remedies

5.2.4 Remedies against mal administration –

- i. Ombudsman
- ii. Lokpal & Lokyukta
- iii. Central Vigilance Commission
- iv. Human Rights Commission
- v. Minority Commission
- vi. Commission for the welfare of the women and children
- vii. Backward class commission; SC & ST Commission
- viii. Right to Information Act -2005

Case Laws:

- Sunil Batra Vs Delhi Admn (1980)3 SCC488, AIR 1980 SC 1579
- D.K.Basu Vs State Of W.B (1997)1 SCC 416
- State of Bombay Vs. A.R.S.Vaidya AIR 1951 SC 157

| | |
|----------------------------|---|
| | |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects |
| References | <ol style="list-style-type: none"> 1. I.P. Massey – Administrative Law-7th edition –Eastern Book Company 2. S.P.Sathe -Administrative Law-7th edition –Lexis Nexis –Butterwarths Wuadawanagar 3. T.K. Takwani-Letuers on Administrative Law- 4th Edition – Eastern Book Company 4. M.C. Jain Kagzi – The Indian Administrative Law-6th Edition- Universal Law Publishing Company Pvt. Ltd 5. M.P Jain and S.N. Jain – Principles off administrative Law -6th Edition in two volumes 6. Durga Das Basu-Administrative Law-Sixth Edition,2004- Second Reprint 2010-Kamala Law House- Kolkata 7. C. K. Thakker, Administrative Law (Second Edition) 2012 : Eastern Book Company, Lucknow 8. P.Raj; Constitutional Doctrines and Principles. 9. Bhagawati Prasad Banerjee; Judicial Control of Administrative Action (Second Edition) 2012:Lexis Nexis – Butterworths Wadhwa, Nagpur. 10. M.P. Jain – cases and materials on Indian Administrative Law in three volumes- Wadavas, Nagpur. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 & K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K3, K4 & K5 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K3& K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K3 & K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case |

| | | | | |
|---|-----|--------------|---------------------------|------------------------------------|
| | | | | Analysis |
| 5 | CO5 | K4 , K5 & K6 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| Average | 3 | 3 | 2.8 | 2.8 | 2.8 | 2.6 | 2.8 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | BUSINESS ENVIRONMENT |
| Course Code | |
| Course Credit | 4 (2L+ 2T) |
| Course Type | Disciplinary Major |
| Semester | VI |
| Objectives | <p>The objectives of the course are to:</p> <ul style="list-style-type: none"> • enable the students to develop knowledge on evolution of Indian Economy and Macroeconomics. • enable students to describe business environment and its impact on the growth of an economy. • provide the students with techniques to understand and apply big data modelling for sectoral business growth. • enable students to synthesize related information and evaluate options for business trend forecasting and public policy. • enable students to acquire fundamentals of growth and developmental economics. |
| Course Outcomes (COs) | <p>Upon successful completion of the course the, students will be able to:</p> <p>CO1: Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p>CO2: Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments.</p> <p>CO3: Summarize and execute the forecasting techniques for Indian Economy.</p> <p>CO4: Apply big data simulation for GDP, M1, IIP and CPI indices.</p> |
| Pre-Requisite | Principles of Economics, Indian Economy and Statistics. |
| Course Outline | <p>Unit I Introduction Principles of Macroeconomics, Market forces of Demand and Supply (Elasticity Application), Markets and Economic Welfare, Circular Flow of Income Model</p> <p>Unit II Keynesian Theory Consumption and Investment and Business Fluctuations; Theory of, Aggregate Demand and Aggregate Supply, Keynesian Theory and Modern Macroeconomists Theory, Multiplier Model, IS-LM Theory and Application</p> <p>Unit III Banking and Trade Money, Banking, and Financial Markets. Central Banking and Monetary Policy, RBI Mid-Term Review Analysis</p> <p>Unit IV</p> |

| | |
|-------------------|--|
| | <p>Unemployment and Business Economy's Income and Expenditure, Measuring National Output (Macroeconomic Data), Methods of GDP Accounting and GVA Approach, Inflation and Unemployment Control, Measures (CPI, WPI, Philips Curve, Okun's Law)</p> <p>Unit V Business Environment BCG Matrix, SPACE Matrix and Business Modelling</p> |
| Evaluation | Continuous Internal Evaluation: 40 marks End Semester Evaluation (ESE): 60 marks |
| Pedagogy | Experiential Learning, Practical, Projects & Simulation |
| References | <p>Text Book</p> <ul style="list-style-type: none"> • Mankiw, N. Gregory (2022). Principles of Macroeconomics (10th Ed.). Cengage. |
| | <p>Other Readings</p> <ul style="list-style-type: none"> ▪ Samuelson, Paul A., & Nordhaus W. (2021). Economics (19th ed.). McGraw-Hill. ▪ Hubbard, R.G. & O'Brien A.P. (2022). Economics (5th Ed.). Pearson. ▪ UNDP reports and RBI policy reports (To be circulated) |

Facilitating the Achievement of Course Outcomes

| Sl. No | CO | Assessment Method | Bloom's Taxonomy Level |
|--------|--|---------------------------------|------------------------|
| CO1 | Learn the principles of Economics, applications, and to perform simulation learning in business management. | Mock Test and MCQ | 1,2 |
| CO 2 | Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments. | Online Simulation using E Views | 2, 3 |
| CO 3 | Summarize and execute the forecasting techniques for Indian Economy | MS Excel based Modeling | 1,3,4 |
| CO 4 | Apply big data simulation for GDP, M1, IIP and CPI indices. | Online Submission using E Views | 3, 4 |

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | | | | | |
|----------------------|--------------------------|------|------|-----|------|-----|------|-----|------|------|------|
| | PO 1 | PO 2 | PO 3 | PO4 | PO 5 | PO6 | PO 7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 3 | 1 | 1 | 1 | 1 | | | | | | 1 |
| CO 2 | 3 | 2 | | 2 | 1 | | 1 | 2 | 2 | 3 | 1 |
| CO 3 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 3 | 3 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 |

Assessment Pattern & Marks

Distribution Continuous

Internal Evaluation (CIE) 40

Marks

| Bloom's Category | Presentation (10) | Writing Assignments (10) | Project Simulation (20) |
|------------------|-------------------|--------------------------|-------------------------|
| Remember | 5 | | |
| Understand | | | 5 |
| Apply | 5 | 5 | 5 |
| Analyze | | 5 | 5 |
| Evaluate | | | |
| Create | | | 5 |

End Semester Evaluation (ESE) 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | 5 |
| Understand | 15 |
| Apply | 20 |
| Analyze | 5 |
| Evaluate | 10 |
| Create | 5 |

| | |
|------------------------------|---|
| Course Name | CODE OF CIVIL PROCEDURE |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | VI |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the legal framework governing civil lawsuits and the procedural steps involved in such cases. • To help students develop skills in interpreting and applying the provisions of the Code of Civil Procedure. • To teach students the importance of ethical considerations in civil litigation. • To equip students with the knowledge necessary to successfully represent clients in civil court proceedings. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to analyze and interpret legal provisions related to civil lawsuits and apply them to hypothetical scenarios.</p> <p>CO2: Students will be able to draft and file pleadings, motions, and other legal documents in accordance with the Code of Civil Procedure.</p> <p>CO3: Students will be able to identify and avoid ethical issues that may arise in civil litigation.</p> <p>CO4: Students will be able to effectively represent clients in civil court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p> |
| Pre-Requisite | NA. |
| Course Outline | <p>Unit 1</p> <p>Introduction</p> <p>Definitions, Jurisdiction of Civil Court, Constitution and Powers of Criminal Courts and Offices, Arrest, Escape and Re-Taking, Place of Suing; Institution of Suits, Presentation of Complaint, Parties to the suit, Principles of res sub-judice and res judicata, Jurisdiction of Courts</p> <p>Unit 2</p> <p>Pleadings & Trial</p> <p>Pleadings, Complaint, Written Statement, Setoff, Counter claim, Service of Summons, Appearance and Non- Appearance of Parties, Examination of Parties by the court, Settlement of Issues, Summoning and Attendance of Witness, Hearing of Suit and Examination of Witnesses, Discovery, Inspection and</p> |

| | |
|----------------------------|--|
| | <p>Production of Documents, Admission, Production, Impounding and Returning of Documents; transfer of suits decree and judgment, Remand and Restitution, Summoning and Attendance of Witness, Hearing of Suit and Examination of Witnesses, Appeals: first appeal, second appeal, appeals from orders and appeals to Supreme Court, Reference, Review and Revision.</p> <p>Unit 3</p> <p>Suits in Particular Cases</p> <p>Suits by and against government and public officer, Suits by indigent person, Suits by or against minors and lunatics, aliens and foreign rulers, soldiers, corporation, Firms, trustees, executors and administrators, Suits relating to family matters, mortgages, public nuisance and public charities, Interpleader suits, Summary procedure; Injunction Suit (Specific Relief), Inherent Powers of High Court and Supreme Court.</p> <p>Unit 4</p> <p>Supplemental Proceedings & Execution Proceedings</p> <p>Temporary Injunctions and Interlocutory Orders, Commissions, Appointment of Receivers, Attachment before judgment, Affidavits, Death of Parties</p> <p>Execution - General principles, Power for execution of decrees, Procedure for execution, Enforcement, arrest and detention, Attachment, Sale, Delivery of property, Stay of execution.</p> <p>Unit 5</p> <p>Law of Limitation</p> <p>General principles, Courts by which decree may be executed, Payment under decree, application for execution, mode of execution, stay of execution and questions to be determined by executing court, Arrest and detention, Attachment of property sale and delivery of property, distribution of assets, Law of Limitation- Meaning, Object and limitation of suits, computation of period of limitation, acquisition of ownership by possession, condonation on delay, bar on limitation</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 31. Do SWOT analysis for a project. 32. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel. 33. Prepare Gantt chart using Excel. 34. Develop Scope Statement and WBS for project. |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • C.K. Takwani, Civil Procedure, Eastern Book Company. • D.N.Mathur, Civil Procedure, Central Law Publication • P.Raj, Practical Guide to Civil Procedure Code, Oak Bridge Publication. <p>Other Readings</p> |

- Code of Civil Procedure (Bare Act with High Court Amendments)

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | Corporate Law-I |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Compulsory Paper |
| Semester | VI |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To enable the students to understand the concept & relevance of Corporate Law. • To expand and explore the students' knowledge about to the foundations of rules and regulations for incorporation of companies. • To describe the importance of share capital and debentures in company. • To explain the role and powers of management of company. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Expand and explore the students' knowledge about the foundations of rules and regulations for incorporation of companies</p> <p>CO2: Develop the ability to identify and effectively use the corporate law resources.</p> <p>CO3: Draft the basic documents required for incorporating company and understand the judicial remedies available to various stakeholders in Companies Act, 2013.</p> <p>CO4: To evaluate and analyze socially reasonable corporate behavior.</p> |
| Pre-Requisite | Basic knowledge of Legal Principles. |
| Course Outline | <p>Unit I INTRODUCTION AND INCORPORATION OF COMPANY</p> <p>Historical Development of Concept of Corporate Law in India, Company-Definition, Meaning, Nature and its Characteristics, Nature and Forms of Business, Company vis-a-vis other Forms of Business, Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship, Theories of Corporate Personality, Reference to Annual Economic Survey, World Bank's Ease of Doing Business & Sustainability Index. Incorporation-Incorporation of Company, Types of Company, Promoters- Meaning, Position, Duties, Rights, Responsibilities and Liabilities, Memorandum of Association & Articles of Association, Alteration of Memorandum of Association & Articles of Association, Drafting of Memorandum of Association and Articles of Association, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego</p> |

| | |
|----------------------------|---|
| | <p>Unit II PROSPECTUS AND SHARE CAPITAL AND DEBENTURES</p> <p>Invitation of Deposits by Companies, Prospectus- Meaning and Definition, Types of Prospectus , Drafting of Prospectus, Consequences of Mis-statement in Prospectus (A case study of Sahara Company), Share Capital and Debentures- Sources of Capital, Classes and Types of Shares, Buy-Back of Shares, Bonus Issues, Issues of Sweat Equity Shares(A case study of Sunanda Pushkar Issue), Employees Stock Option Scheme, Right Issue, Debentures & Types of Debentures, Rules Regarding Issue of Shares: IPO</p> <p>Unit III MEMBERSHIP IN A COMPANY</p> <p>Modes of Acquiring Membership, Rights and Privileges of Members, Register of Members, Dematerialisation and Rematerialisation of Securities, Transfer and Transmission of Securities in Physical and Dematerialised forms, Nomination</p> <p>Unit IV MEETINGS AND DIVIDEND</p> <p>Meetings , Meeting of Board, General Meetings-, Annual General Meeting, Extra Ordinary General Meeting, Quorum for Meeting, Voting, Dividend and Payment of Dividend, Unpaid and Unclaimed Dividend</p> <p>Unit V COMPANY ADMINISTRATION AND MAJORITY RULES AND MINORITY RIGHTS</p> <p>Directors - Powers and Duties of Directors, Appointment of Director, Independent Directors, Types of Director, Dis-Qualification & Removal of Directors, Key Managerial Personnel, A case study of TATA & Satyam scandal.</p> <p>Majority Power and Minority Rights- Law relating to Majority Powers and Minority Rights, Shareholder Remedies – Actions by Shareholders, Statutory Remedies, Personal Actions, Prevention of Oppression and Mis-Management, Class Action Suit</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>35. Present case summaries</p> <p>36. Debate and discuss recent changes in the law</p> |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • CR Dutta on Company Law, 7th Ed., Lexis Nexis (2016). • Gower and Davis: Principles of Modern Company Law, 9th Ed., |

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|--|---|
| | <p>Sweet & Maxwell (2012).</p> <ul style="list-style-type: none"> • A Ramaiya, Guide to the Companies Act, 18th Ed., Lexis Nexis (2014). • Avtar Singh, Company Law, 16th Ed., Eastern Book Company (2016). • Ramakrishna Viraraghavan, Memorandum of Association, Article of Association & Incorporation of Companies, 6th Ed., Lexis Nexis (2016). • K.R Chandrate, Company Meetings (Law, Practice & Procedure), 3rd Ed., LexisNexis (2015). |
|--|---|

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---------------------------------|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K4 | Lectures, case discussion, Problem Discussion | Assignments, Written-test |
| 3 | CO4 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K4 | Lectures, case discussion, Problem Discussion | Assignments, Hands on Test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|------|------|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 |
| CO 2 | 2 | 2 | 1 | 2 | | 1 | 2 |
| CO 3 | 2 | 1 | 2 | 3 | 1 | 1 | 2 |
| CO 4 | 1 | 2 | 2 | 2 | 3 | 3 | 1 |
| Average | 1.75 | 2 | 1.75 | 2.25 | 1.5 | 1.75 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | LAW OF EVIDENCE |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | VI |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To understand the concepts and principles underlying the law of evidence. 2. To acquire knowledge of related legal and trial procedures. 3. To educate students on relevant trial and legal processes. 4. To acquire effective advocacy abilities in relation to evidence-related concerns. |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Understand & apply the process of proving facts before the court of law.</p> <p>CO2. Develop a critical understanding of the application of evidential rules in courts.</p> <p>CO3. Apply critical and practical aspects of the ethical roles of lawyers within that system.</p> <p>CO4. Evaluate a practical understanding of trial processes.</p> <p>CO5. Create proficiency in legal research techniques.</p> |
| Pre-Requisite | ---- |
| Course Outline | <p>UNIT 1: Introductory concepts & Relevancy of Facts</p> <p>1.1 Introduction</p> <p>1.1.1 Definitions - Court, Fact, Fact in issue, Relevant Facts, Evidence, Document, Proved, Disproved & Not Proved, Oral Evidence, Documentary Evidence, Hearsay Evidence.</p> <p>1.1.2 Degree of Proof required in Civil/Criminal Proceedings</p> <p>1.1.3 Presumption - May Presume, Shall Presume & Conclusive Proof</p> <p>1.2 Relevancy of facts</p> |

- 1.2.1 Res Gestae
- 1.2.2 Facts which are Occasion, Cause and effect
- 1.2.3 Motive, Preparation & Conduct
- 1.2.4 Explanatory or Introductory facts & Test Identification Parade
- 1.2.5 Inconsistent Facts (Plea of Alibi)

UNIT II: Admissions and Confessions

- 2.1 Definition of Admission
- 2.2 Persons whose admissions are relevant and against whom admission may be Proved
- 2.3 Relevancy and Evidentiary Value of Admissions
- 2.4 Definition of Confession and relevancy
- 2.5 Extra Judicial Confessions, Confession caused by threat, Confession to Police and Confession of co-accused.

UNIT III: Statements by persons who cannot be called as Witnesses

- 3.1 Dying Declaration - Essentials and Evidentiary Value
- 3.2 Relevancy of Evidence in prior Judicial Proceeding
- 3.3 Statements made under special circumstances
- 3.4 Judgments of Courts when Relevant
- 3.5 Opinions of third persons when relevant
- 3.6 Character when relevant

UNIT : PROOF, PRODUCTION OF EVIDENCE

4.1 Proof

- 4.1.1 Facts which need not be proved
- 4.1.2 Oral and Documentary Evidence
- 4.1.3 E-Record - Meaning and Admissibility

| | |
|----------------------------|---|
| | <p>4.1.4 Exclusion of Oral by Documentary Evidence</p> <p>4.2 Production & Effect of Evidence</p> <p>4.2.1 Burden of proof</p> <p>4.2.2 Presumptions</p> <p>4.2.3 Estoppel</p> <p>4.2.4 Witnesses and Privileged Communications</p> <p>UNIT V: Emerging areas in the Law of Evidence</p> <p>5.1 Evidence by Accomplice</p> <p>5.2 Witness Protection Scheme</p> <p>5.3 Examination of Witness - Cross Examination, Leading Questions and Hostile Witness</p> <p>5.4 Refreshing Memory, Impeaching credit of witnesses</p> <p>5.5 Impact of Forensic Science: Evidentiary Value in DNA Test, Narco Analysis</p> <p>5.6 Impact of Social Media in the Law of Evidence</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to read Case Analysis on the related topics |
| References | <p>Text Books</p> <ol style="list-style-type: none"> i. Batuk Law – The Law of Evidence ii. Ratan Lal, Dhiraj Lal: Law of Evidence (2006, Wadhwa, Nagpur) iii. Indian Evidence Act, (Amendment up to date)- Bare Act iv. Sarkar and Manohar, Sarkar on Evidence (1999), Wadha & Co., Nagpur v. Polein Murphy, Evidence (5th Edn. Reprint 2000), Universal, Delhi. vi. P.Raj, Principles of Criminal Law. vii. Avtar Singh, Principles of the Law of Evidence (1992), Central Law Agency, New viii. Vepa P. Sarathi, Law of Evidence (6th ed., 2006) ix. M. Monir, Law of Evidence (14th ed., 2006) <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 & K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K3, K4 & K5 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K3& K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K3 & K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |

| | | | | | | | |
|---------|---|---|-----|-----|-----|-----|-----|
| Average | 3 | 3 | 2.8 | 2.8 | 2.8 | 2.6 | 2.8 |
|---------|---|---|-----|-----|-----|-----|-----|

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | CORPORATE ACCOUNTING |
| Course Type | Disciplinary Major |
| Course Code | |
| Course Credit | 4 (3 L + 1 T) |
| Semester | VII |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • acquaint the students to help the students to acquire the conceptual knowledge of the corporate accounting • give them a practical insight of preparation of financial statements of corporates. |
| Course Outcomes (COs) | <p>On successful completion of the course the students will be able to:</p> <p>CO-1 Understand the concepts of Corporate Accounting CO-2 Apply Concept for the preparation of corporate financial statements. CO-3 Analyze the Financial Statements of Corporates including Valuations CO-4 Evaluate impact of Amalgamations on Corporate Financial Statements</p> |
| Pedagogy | <ul style="list-style-type: none"> • Lecture • Numerical and Problem-Solving |
| Pre-Requisite | Financial Accounting |
| Course Outline | <p>Unit I Issue of Equity and Preference shares Issue, forfeiture and reissue of forfeited shares- Issues of rights and bonus shares-SEBI Guidelines-Concepts of book building, Demat shares and Employee Share option Scheme (ESOS), Redemption of preference shares and buy back of shares</p> <p>Unit II Debentures Issues and redemption of debentures</p> <p>Unit III Preparation of Financial Statements Preparation of profit and loss account, balance sheet and Cash Flow statements of corporate entities as per revised Schedule.</p> <p>Unit IV Valuation Valuation of Goodwill and Valuation of Shares</p> <p>Unit V Mergers and Acquisition Accounting for Amalgamation of Companies</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Internal Evaluation (CIE)- 40 marks ▪ End-Semester Evaluation (ESE): 60 marks |

| | |
|-------------------|---|
| References | <p>Text Book:</p> <ul style="list-style-type: none"> ▪ Corporate Accounting by Mukherjee & Hanif TMH,2005 <p>References</p> <ul style="list-style-type: none"> ▪ Corporate Accounting by B.K.Goyal TAXMAN,5th edition,2018 ▪ ICAI final study materials |
|-------------------|---|

Facilitating the Achievement of Course Outcomes

| Unit No. | Course Outcomes(CO) | Teaching and Learning Activity | Assessment Method | Blooms Taxonomy Level |
|----------|---|--|--|-----------------------|
| CO1 | Understand the concepts of Corporate accounting | Lectures, case discussion | Quiz, Assignments, Written-test | 2 |
| CO2 | Apply concepts of Corporate accounting for Issues and redemption of debentures. | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test | 3 |
| CO3 | Analyse the Financial Statements of Corporates including Valuations | Problem discussion, case discussion | Quiz, Assignments, Written-test | 3 |
| CO4 | Evaluate the Impact of Amalgamations on the Financial Statements | Problem discussion, case discussion | Quiz, Assignments, Written-test | 4 |

Bloom's Taxonomy: Level 1: Remembering, Level 2: Understanding, Level 3: Applying, Level 4: Analysing, Level 5: Evaluating, Level 6: Creating

Mapping of the Course Outcomes to the Programme Outcomes (POs)

| Course Outcomes (COs) | Programme Outcomes (POs) | | | | | | | | | | |
|-----------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PSO1 | PSO2 | PSO3 |
| CO 1 | 2 | - | 2 | 2 | - | - | - | 2 | 2 | 2 | - |
| CO 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | 2 | 3 | - | 3 | 4 | 4 | 3 | - | 3 | 2 | - |
| CO 4 | 3 | 3 | 3 | 2 | 3 | - | 3 | - | 3 | 2 | 2 |

Assessment Pattern & Marks

Distribution Continuous Internal

Evaluation (CIE)- 40 Marks

| Bloom's Category | Presentation (10) | Quiz (10) | Test (20) |
|------------------|-------------------|-----------|-----------|
| Remember | | | |
| Understand | | | 5 |
| Apply | 5 | 5 | 5 |
| Analyze | | 5 | 10 |
| Evaluate | | | |
| Create | | | |

End Semester Evaluation (ESE)- 60 Marks

| Bloom's Taxonomy Level | Test Marks |
|------------------------|------------|
| Remember | |
| Understand | 15 |
| Apply | 15 |
| Analyze | 15 |
| Evaluate | 15 |
| Create | |

| | |
|------------------------------|---|
| Course Name | Criminology, Penology and Victimology |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | ELECTIVE/HONOURS |
| Semester | VII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the key concepts and theories in criminology, penology, and victimology. • To enable students to critically analyze the nature and causes of crime and criminal behavior. • To develop students' skills in researching and analyzing data related to crime and criminal behavior. • To enable students to identify and analyze the various methods of punishment and rehabilitation used in the criminal justice system. • To develop students' skills in evaluating the effectiveness of different forms of punishment and rehabilitation. • To enable students to analyze and evaluate the impact of punishment and rehabilitation on offenders, victims, and society. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to critically evaluate theories of crime and criminal behavior.</p> <p>CO2: Students will be able to identify and describe the various types of crime and their impact on society.</p> <p>CO3: Students will be able to identify and analyze the various methods of punishment and rehabilitation used in the criminal justice system.</p> <p>CO4: Students will be able to analyze and evaluate the impact of punishment and rehabilitation on offenders, victims, and society.</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>Unit I Theoretical and Historical Perspectives of Criminology.</p> <p>Perspective of Crime and Criminal, Sin, Wrong and Crime, Changing concept of crime in varying social formations, Crime viewed through consensus or conflict perspectives, Relationship between Criminal Policy, Criminal Law and Criminology</p> <p>Unit II Crime causation</p> <p>Prominent criminological thought currents – Classicalism, Positivism and</p> |

| | |
|----------------------------|--|
| | <p>Radicalism, The constitutional School of Criminology-Lombroso and others (heredity and mental retardation as causes of crime)</p> <p>Sociological theories: Anomies; Social Disorganization Theories – Durkheim, Merton, Social Vulnerable Theory of Reckless; Anomies</p> <p>Differential Association Theory of Sutherland, Psychodynamic Theory – Freud, Economic Theory of Crime</p> <p>Unit III Specific Types of Crimes</p> <p>Organized Crimes, Cyber Crime, Trafficking, Narcotic Trade, Money Laundering, Privileged Class Deviance, Female criminality, Crimes in Profession: Medical. Legal and Engineering, Juvenile Delinquency.</p> <p>Unit IV Penology</p> <p>Penology - Meaning, Nature & Scope, Theories of Punishment, Nature, concept and types of Punishment, Corporal and Capital Punishment; Attitude on Pros and Cons of Capital Punishment, Prison System- History, Classification of Prisoner, Administrative Organization of Prisons, Open Prisons, Constitutional Imperatives and Prisons Reform, Violation Prison Code and Its Consequences,</p> <p>Unit V: Victimology</p> <p>Victimology: Victims and types of victims, Right of victims within Criminal Justice System, caring and rehabilitation of victim and his family, Compensation</p> <p>Key Concepts in Victimology: Need of understanding Victim Psychology, Psycho-dynamics of Victimization- Primary Victimization, Secondary Victimization, Tertiary Victimization, Victim Vulnerability - Victimless Crimes</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>37. Do SWOT analysis for a project.</p> <p>38. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>39. Prepare Gantt chart using Excel.</p> <p>40. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Ahmad Siddique, Criminology Problems & Perspective (5th ed., 2007) 2. N.V. Paranjape, Criminology and Penology (13th ed., 2008) 3. Katherine S. Williams, Textbook on Criminology, 3rd Edition, Universal Law Pub., New Delhi 1997 4. P.Raj, Principles of Criminal Law. 5. John Salmond, Jurisprudence: Responsibility and Criminal Liability, 11th Edition, Sweet and Maxwell Publication. London, 1989 |

6. Roger Hopkins Burke, An Introduction to Criminological Theory, 1st Edition, Lawman India Pvt. Ltd., New Delhi 2001,

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|--|---|
| Course Name | Financial Market Regulation |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours Subject |
| Semester | VII |
| Course Objective | <p>The objective of the course is to:</p> <ul style="list-style-type: none"> • Understand, realize and appreciate the various legal and practical aspects involved in the capital market and its regulatory mechanism. • Understand the role and importance of the Indian financial market and the intermediaries involved. • Understand and analyze the mechanics and regulation of financial instruments and markets. |
| Program Specific Outcome/ Course Outcome (CO) | <p>On successful completion of the course students will be able to:</p> <p>CO1-Apply and analyze the concepts relevant to Indian financial markets and financial institutions & intermediaries.</p> <p>CO2- Evaluate empirical evidence of the market performance and accordingly the role of regulatory authorities to develop the financial market.</p> <p>CO3- Research and analyze specific problems or issues related to financial markets and institutions.</p> <p>CO4- Develop the requisite skill for operating the capital market.</p> |
| Pre-Requisite | Basic knowledge of Corporate and Commercial Laws |
| Course Outline | <p>Unit I: Overview of Financial Markets</p> <p>Financial Markets: Meaning, Definition & Types, Constituents of Financial Markets, Capital market vis-à-vis Money Market, Constituents of Capital market, Capital Market instruments: Preference shares, Equity shares, Non-voting Equity Shares, Company fixed deposits, Debentures and Bonds, FCCBs, GDRs, ADRs & ECBs, Money Market Instruments: Treasury Bills, Treasury bonds, Commercial papers, Participatory notes, Certificate of deposit, Bankers acceptances.</p> <p>UNIT II: Market Intermediaries and Regulation</p> |

| | |
|--------------------------------------|--|
| | <p>Stock Brokers, Sub – brokers, Merchant Bankers, Registrar to an Issue & Share Transfer Agent, Underwriters, Depositories: Depository System, Depository Participant, Significance & Benefit, Rights & Obligations, Debenture Trustees, Bankers to an Issue, Custodial Services, Credit Rating & Credit Rating Agencies, Regulatory Framework: Various SEBI Guidelines</p> <p>UNIT III: Various Market Institutions</p> <p>Qualified Institutional Investors, Mutual Funds: Meaning, Types, Importance, Risks involved, Venture Capital, Foreign Institutional Investors</p> <p>UNIT IV: Primary Market & Secondary Market</p> <p>Primary Market: Meaning & Significance, Functions of Primary Market, Methods of floating New Issues, General Guidelines and Regulatory Aspects for New Issues</p> <p>Secondary Market: Meaning & Significance, Functions of Secondary Market, Recognition and Organization of Stock Exchanges in India, Listing of Securities- Procedure, Rules and Regulations, Online Trading, BSE-BOLT System, Mobile Trading, ALGO Trading.</p> <p>UNIT V: Regulators and Regulatory Framework</p> <p>SEBI: Constitution, Organisation, Power, Functions & Registration, SEBI (Issue of capital and disclosure requirements) Regulations, 2009, RBI : Powers & Functions, Regulatory Framework for Public Offers, Regulatory Framework for Rights Issue, Regulatory Framework for Depository Issue, Green shoe option, IPO, FPO, QIB, Rights Issue, Preferential Issue & Bonus Issue, Securities Appellate Tribunal- Establishment, Jurisdiction and Authority, Insider Trading</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation :40 % ▪ End Semester Assessment : 60 % |
| Suggested Readings/References | <ol style="list-style-type: none"> 1. <i>SEBI Manual, Taxmann Publications.</i> 2. <i>Dr. K.R Chandratre, Bipin S. Acharya, et.al. SEBI Compendium (A guide to listed Companies), Bharat, 4th Edition, 2011.</i> 3. <i>Dr. V.A Avadhani, Investment and Securities Market in India, Himalaya Publishing House, Eighth edition, 2008.</i> 4. <i>Securities Markets and Products, Indian Institute of Banking and Finance, 2011.</i> 5. <i>Elis Ferran, Principles of Corporate Finance, Oxford University Press, 2009.</i> |

6. K.Sekhar, *Guide to SEBI Capital Issues, Debentures and Listing*, 3rd edition, Lexis Nexis Butterworths Wadhwa Nagpur, 2003.
7. S.R Myneni, *Law of Investment and Securities*, Asia Law House, 2006.
8. Sumit Agarwal, Robin Joseph Baby, Amit Agarwal, Agarwal & Baby on *SEBI Act*, Taxmann, 2011.
9. Dr. S. Gurusamy, *Capital Markets*, 2nd Edition, Tata McGraw-Hill publication.
10. Rajesh Chakrabarti, Sankar De, *Capital Markets in India*, Sage Publications, 2010.

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K3 & K4 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving with the help of case discussion | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO3 | K4 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K6 | Problem solving, Observation | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|------|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 2.5 | 2.75 | 3 | 3 | 3 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | International Trade Law |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Specialisation |
| Semester | VII |
| Objectives | <ol style="list-style-type: none"> 1. To help students understand the evolution of the General Agreement on Tariffs and Trade (GATT) and the World Trade Organization (WTO). 2. Explore the key concepts and principles of international trade laws and economics of trade. 3. Analyze the differences between free trade and protectionism and their implications on global trade. 4. Examine the various trade remedies available to address fair and unfair trade practices, such as subsidies, dumping, and safeguards. |
| Course Outcome (CO) | <p>After the end of the course, students will be able to:</p> <p>CO1: Demonstrate a comprehensive understanding of the historical development, evolution, and significance of GATT and the WTO, including a detailed analysis of the negotiation rounds, with a specific emphasis on the Doha Round.</p> <p>CO2: Apply economic principles to evaluate the impact of international trade laws on global trade patterns and economic development.</p> <p>CO3: Critically analyze the advantages and disadvantages of free trade and protectionist policies in different contexts.</p> <p>CO4: Identify, interpret, and assess the key provisions and principles of GATS, including general obligations, MFN principle, domestic regulations, and exceptions.</p> |
| Pre-Requisite | |

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| Course Outline | <p>UNIT I: INTRODUCTION: EVOLUTION OF GATT AND WTO</p> <p>Introduction To International Trade Laws, Economics Of Trade, Free Trade v. Protectionism, Historical aspect of multilateral trading system., GATT: History and Genesis (Rounds of Negotiation Including Doha Round) , The WTO: Uruguay Round 1986 to 1994)</p> <p>UNIT II: REMEDIES FOR FAIR AND UNFAIR TRADE PRACTICES</p> <p>Subsidies and Countervailing measures, Dumping and Anti-dumping measures, Safeguards</p> <p>UNIT III: GENERAL AGREEMENT ON TRADE AND SERVICES (GATS)</p> <p>The scope of GATS, General obligations and disciplines, MFN Principle (GATS Article II & Annex), Domestic regulations (GATS Article VI), Exceptions (GATS Article XIV)</p> <p>UNIT IV: GATT OBLIGATIONS AND EXCEPTIONS</p> <p>Concept of tariffs and quotas, MFN and National Treatment, Bilateral/Regional Trade Agreements, The Article XX – General exceptions</p> <p>UNIT V: DISPUTE SETTLEMENT PROCEDURES UNDER GATT AND WTO</p> <p>Dispute settlement under GATT: Article XXII, Article XXIII, its merit & demerit, Appellate Body, Implementation of findings/decisions of WTO Dispute Settlement Body (Refer Article XXV GATT)</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 41. Analyse case laws and prepare a summary 42. Debate and discuss recent changes in the law. |
| References | <ol style="list-style-type: none"> 1. Raj Bhala, International Trade Law: An Interdisciplinary Non-Western Textbook (Vols 1 & 2) Lexis Nexis (2015) 2. Schnitzer Simone, Understanding International Trade Law (2nd ed.) Universal (2010) 3. Carole Murray, David Holloway, The Law and Practice of International Trade, (12th edn.) Sweet & Maxwell (2015) 4. Autar Krishen Kaul, A Guide to the W.T.O. and GATT: Economics, Law, and Politics, Kluwer Law International (2006) 5. Dr. S.R. Myneni, International Trade Law (International Business Law) (3rd |

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| | | edn.) Allahabad Law Agency (2014) 6. S Lester, B Mercurio et al (2012), 'World Trade Law: Text, Materials and Commentary (Hart Publishing: Oxford) 7. Peter Van den Bossche and Werner Zduoc (2013), 'The Law and Policy of the World Trade Organization' (CUP: Cambridge) |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|---------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO3 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO4 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 1 | 2 | 1 | 1 | 3 |
| CO 2 | 3 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 2 | 1 | 3 |
| Average | 3 | 2.5 | 2 | 2.5 | 1.75 | 1.25 | 2.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Jurisprudence and Philosophy of Law |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4 – 1 - 0 |
| Course Type | Core / Compulsory |
| Semester | |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • Identify and analyze the main theoretical frameworks that underpin discussions of gender justice. • Analyze landmark gender-related legal cases to understand their implications on jurisprudence. • Identify biases and assumptions within legal texts and propose alternative gender-inclusive interpretations. • Evaluate the effectiveness of legal frameworks in addressing gender-based violence and discrimination. • Create hypothetical legal arguments considering gender dynamics in criminal and civil cases. • Develop an understanding of the importance of using law as a tool for positive social change regarding gender justice. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to define jurisprudence, explain its importance, and discuss various schools of thought within jurisprudential theories.</p> <p>CO2: Students will be able to compare and contrast natural law and legal positivism, identify their strengths and weaknesses, and analyze their implications for legal systems.</p> <p>CO3: Students will be able to explain the concepts of legal realism and critical legal studies, evaluate their contributions to legal theory, and apply these perspectives to practical scenarios.</p> <p>CO4: Students will be able to discuss utilitarian and rights-based approaches to legal ethics, analyze justice theories, and apply these ethical frameworks to legal cases.</p> <p>CO5: Students will be able to describe jurisprudence and postmodernist perspectives, assess their impact on legal theory and practice, and analyze their contributions to reshaping legal discourse.</p> |
| Pre-Requisite | NA |
| Course Outline | <p>Unit 1: Introduction to Jurisprudence and Legal Philosophy</p> <p>Definitions, Nature and Scope of Jurisprudence, Importance and Utility of Jurisprudence in the legal field; Exploring the relationship between jurisprudence and philosophy of law; Relation of Jurisprudence with other sciences, Synthetic Jurisprudence; Relation between Law and Justice; Sources of Law</p> |

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| | <p>Unit 2: Natural Law and Legal Positivism Examination of the natural law theory: origins, key proponents, and central tenets; Natural Law School- Classical Naturalism; Revival of Natural Law- Fuller and Finnis; Legal Positivism- Austin’s Theory of Law, Kelson Pure Theory of Law, HLA Hart; Relation between Law and Morals, Hart- Fuller Debate, Hart-Devlin Debate</p> <p>Unit 3: Historical, Sociological School and Legal Realism and Critical Legal Studies Historical School; Sociological School; Realist School- American Realism, Scandinavian Realism, Legal Realism; Study of legal realism as a reaction to formalistic approaches, emphasizing the role of judges' personal beliefs and experiences; Exploration of critical legal studies: challenging the neutrality of law and exposing underlying power dynamics; Analyzing the impact of legal realism and critical legal studies on legal interpretation and practice.</p> <p>Unit 4: Utilitarianism, Rights Theory, Legal Personality, and Justice Examination of utilitarianism as a consequentialist approach to legal decision-making; Study of rights theory and its implications for individual liberties and social justice; Legal Rights - Definition, Essential Elements, Theories of Legal Rights, Kinds of Legal Rights, Duties-Definition, Kinds of Legal Duties, Relationship between right and duty, Legal Personality- Meaning; Legal Status of Unborn Persons, Legal Status of Dead Persons, animals; Corporate Personality, Theories of Corporate Personality; Concept of Justice, Exploration of distributive justice theories: egalitarianism, libertarianism, and communitarianism.</p> <p>Unit 5: Jurisprudence and Postmodernism Era Understanding the core concepts of feminist jurisprudence and its critique of traditional legal norms; Exploration of gender bias in legal systems and the quest for gender justice; Introduction to postmodernist perspectives on law, deconstructing legal narratives and language; Critical analysis of how feminist and postmodernist ideas challenge conventional legal structures.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 43. Make case presentations 44. Write research papers 45. Comparative analysis of laws in different jurisdictions |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. G. W. Paton , A Textbook of Jurisprudence, Oxford University Press: New Delhi 2. Michael Freeman, Llyod’s Introduction to Jurisprudence, Sweet & Maxwell: London |

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| | <ol style="list-style-type: none"> 3. P J Fitzgerald, Salmond on Jurisprudence, Universal Law Publishing. 4. James Penner & Emmanuel Melissaris, McCoubrey & White's Textbook on Jurisprudence, Oxford University Press. 5. RMW Dias, Jurisprudence, LexisNexis: Wadhwa Nagpur. 6. V D Mahajan., Jurisprudence and Legal Theory, EBC. 7. Avtar Singh & Harpreet Kaur, Introduction to Jurisprudence, LexisNexis: Wadhwa Nagpur 8. P.Raj, Understanding Jurisprudence. 9. N.V Paranjape, Studies in Jurisprudence and Legal Theory, CLA. |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K2, K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K3, K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 4 | CO4 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 1 | 2 | - | - | 1 |
| CO 2 | 3 | 3 | 1 | 2 | - | - | 1 |

| | | | | | | | |
|---------|---|------|---|---|---|---|------|
| CO 3 | 3 | 3 | - | 2 | 2 | 2 | 1 |
| CO 4 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| Average | 3 | 2.75 | 1 | 2 | 1 | 1 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | LABOUR AND INDUSTRIAL LAW-I |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core Paper |
| Semester | VII |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 6. To expose the students to the concepts and ideas of Labour law and impart basic knowledge about the labour law system. 7. To understand the law regulating the relationships between the workers and their employers, about industrial disputes and its resolution. 8. To learn about Trade Unions and their privileges. 9. To analyse the law relating to wages and fixation of minimum wages |
| Course Outcome (CO) | <p>At the end of the course students will be able to:</p> <p>CO1: Know the background of the Labour law</p> <p>CO2: Know the important provisions of specific labour legislations</p> <p>CO3: Get a conceptual understanding of the principles of Labour Laws</p> <p>CO4: Relate theory to real life labour problems</p> <p>CO5: Apply the law while dealing with Cases</p> |
| Pre-Requisite | General awareness of the concepts of labour, trade unions and industry |
| Course Outline | <p>Unit I Introduction</p> <p>The rise and growth of trade union movement in USA, UK and India; International Labour Organisation – its influence in bringing changes in national legislations; Constitutional freedom to form associations and unions – Constitution of India, Articles 19 (1) (c), (4) and 33; Industrial Relation, Labour Problem and Labour Policy in India; The Trade Union Act, 1926: Definition of</p> |

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| | <p>Trade Union, workman and Trade Dispute.</p> <p>Unit II Code on Wages 2019</p> <p>Background of the Law, Definitions, Right to Equality and Prohibition of Discrimination, Minimum Wages, Payment of Wages</p> <p>Unit III Code on Wages 2019</p> <p>Payment of Bonus, Advisory Board, Payment of Dues Claims and Audit, Inspector cum Facilitator, Offences and Penalties, Miscellaneous Provisions</p> <p>Unit IV Industrial Relations Code 2020</p> <p>Definitions, Bipartite Forums, Trade Unions, Standing Orders, Notice of Change</p> <p>Unit V Industrial Relations Code 2020</p> <p>Voluntary reference of disputes to arbitration, Mechanism for resolution of industrial disputes, Strikes and Lockouts, Lay off retrenchment and Closure, unfair labour Practices, Offences and Penalties, Miscellaneous.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects on organised and unorganised sectors |
| References | <ol style="list-style-type: none"> 1. Report of the National Commission on Labour(1969) 2. Report of the Second National Commission on Labour (2002) 3. C. Srivastava (Rev.) Labour Law and Labour Relations : Cases and Materials (Indian Law Institute, 2007) 4. Sethi S.B.: Law of Trade Unions, Allahabad, Law Book Company,1966 (Suppl.) 1973. 5. Rao S.B.: Law Relating to Strikes, Lockouts, Lay Off -Retrenchment, Labour Law Agency, Bombay, 1983. 6. Labour Law and Labour Relations: India Law Institute, New Delhi;N.M. Tripathi Private Ltd., Bombay. 7. Khan & Khan: Commentary on Labour and Industrial Laws, Asia Law House,Hyd. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K1 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K6 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K3 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 3 | 2 | 2 | - | 1 |
| CO 2 | 2 | 2 | 2 | 2 | 3 | - | - |
| CO 3 | 2 | 3 | 1 | 1 | 3 | - | - |
| CO 4 | 2 | 3 | 2 | 3 | 2 | - | - |
| CO5 | 1 | 1 | 2 | 2 | 2 | | - |

| | | | | | | | |
|---------|---|-----|---|---|-----|---|---|
| | | | | | | 2 | |
| Average | 2 | 2.2 | 2 | 2 | 2.4 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Principles of International Criminal Law (Including Transnational Crimes) (CR 1) |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours |
| Semester | VII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • Provide students with a comprehensive understanding of the key principles and concepts of international criminal law, including the historical development and evolution of the field. • Develop critical thinking and analytical skills by analyzing and evaluating the effectiveness and limitations of international criminal tribunals in addressing international crimes and promoting accountability for individuals and states. • Enhance students' ability to engage in legal reasoning and analysis by examining complex legal frameworks and tensions between state sovereignty and international criminal law. • Equip students with the knowledge and skills necessary to assess contemporary challenges and emerging issues in modern international criminal law, including transnational crimes, terrorism, unique modes of liability, and their intersection with national security, human rights, and international justice. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the development of international criminal law, including its historical origins and the principles and sources that guide it and apply the same to real situations.</p> <p>CO2: Evaluate the role of international tribunals, such as the ICC and ICTY, in prosecuting international crimes and upholding international criminal law.</p> <p>CO3: Examine and analyze the challenges to state sovereignty presented by international criminal law, including the tension between national security and human rights.</p> <p>CO4: Critically assess the contemporary challenges of modern international criminal law, including transnational crimes, terrorism, and unique modes of liability.</p> |

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| Pre-Requisite | Basic Knowledge of Criminal Law |
| Course Outline | <p>Unit 1: Introduction to International Criminal Law</p> <p>Individual Responsibility, Historical Development (a) Treaty of Versailles, (b) Nuremberg & Tokyo Trials (c) Genocide Convention, 1948, (d) Geneva Convention, 1949, (e) ILC Draft Code of Crimes against the Peace and Security of Mankind, State Sovereignty and International Criminal Law, General Principles of International Criminal Law</p> <p>Unit 2: International Criminal Law: Development</p> <p>Sources of International Criminal Law, Principles of International Criminal Law, Nuremberg Tribunal, International Criminal Court, International Tribunals</p> <p>Unit 3: International Criminal Court and Tribunals</p> <p>International Criminal Court, ICC Jurisdiction over the Nationals of Non-States parties, International Criminal Tribunal for Yugoslavia (ICTY), International Criminal Tribunal for Rwanda (ICTR)</p> <p>Unit 4: Modern forms of International Criminal Law</p> <p>Transnational Crimes: Concept, Terrorism and Counterterrorism: Comparing Theory and Practice, Law of War: Primer of Humanitarian Law, Unique Modes of Liability</p> <p>Unit 5: Other Aspects of International Criminal Law</p> <p>Rights of Child under International Law, Criminal Justice System And National Security Laws, Indian Perspectives on the ICC, The Future of International Criminal Law</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>46. Present case summaries</p> <p>47. Debate and discuss recent changes in the law</p> |
| References | <p>1. Ilias Bantekas, International Criminal Law (Hart Publishing, 2010)</p> |

2. Antonio Cassese, International Criminal Law, (OUP, 2008)
3. William A Schabas, An Introduction to the International Criminal Court (CUP, 2011)
4. Dadrian, Vahakn N., “Genocide as a Problem of National and International Law: The World War I Armenian Case and Its Contemporary Legal Ramifications”, Yale Journal of International Law, vol. 14 (1989).
5. Meron, Theodor, “International Criminalization of Internal Conflicts”, American Journal of International Law, vol.89 (1995), pp. 554–574.
6. Schabas, William, “The Jelesic Case and the Mens Rea of the Crime of Genocide”, Leiden Journal of International Law, vol. 14 (2001), pp.125.
7. ICRC Handbook

Please Note - The above-mentioned readings are just indicative recommendations. The list is not exhaustive. Students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law. The students are also advised to refer to materials on their own.

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2, K3 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 4 | CO4 | K4, K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 3 | 1 | 2 | 3 |
| CO 2 | 3 | 2 | - | 2 | 1 | - | 3 |
| CO 3 | 3 | 2 | 1 | 2 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 1 | 3 | 2 | 2 | 2 |
| Average | 3 | 2.75 | 4 | 2.5 | 1.5 | 1.5 | 3 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Comparative Criminal Procedure and Substantive Criminal Law Principles |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours Paper |
| Semester | |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the fundamental principles and concepts of public international law • To develop students' understanding of the sources of international law, including treaties, customary law, and general principles of law • To familiarize students with the key actors and institutions involved in the development and enforcement of international law, such as the United Nations, international courts, and tribunals • To enable students to critically analyze and evaluate the role of international law in contemporary issues, such as human rights, global governance, and international conflicts. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the principles and concepts of public international law.</p> <p>CO2: Students will be able to apply legal reasoning to analyze and evaluate issues arising in the context of public international law.</p> <p>CO3: Students will be able to research and interpret relevant international legal sources, including treaties, case law, and scholarly literature.</p> <p>CO4: Students will be able to communicate their legal analysis and findings effectively in written and oral form.</p> |
| Pre-Requisite | General Knowledge of International News. |
| Course Outline | <p>Unit 1 Legal Cultures and Criminal Justice Policy Common Law; Civil Law; Socialist Law; Islamic Law</p> <p>Unit II Comparative Criminal Policy Systems of Administration of Criminal Justice (Adversarial & Inquisitorial); Policing and Prosecution; Trials and Sentencing; Use of Imprisonment; Diverse systems and Models of Criminal Proceedings</p> <p>Unit III Comparative Criminal Procedure Criminal Procedure of United Kingdom (England & Wales), Criminal Procedure of United States, Criminal Procedure of Singapore, Criminal Procedure of South</p> |

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| | <p>Africa</p> <p>Unit IV Comparative Criminal Laws Penal Code of United Kingdom (England & Wales); Penal Laws of Middle East Countries (UAE, Saudi Arabia); Penal Code of United States; Criminal Procedure of United Kingdom (England & Wales); Criminal Procedure of Middle East Countries (UAE, Saudi Arabia); Criminal Procedure of United States.</p> <p>Unit V Criminal Law in International Perspective Sources of International Criminal Law; Principles of International Criminal Law; Rome Statute; Nuremberg Tribunal; International Criminal Court; International Tribunals. Domestic Violence Law-National, International; Plea Bargaining-USA, India; White Collar Crimes</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>48. Do SWOT analysis for a project.</p> <p>49. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>50. Prepare Gantt chart using Excel.</p> <p>51. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • Francis Pakes, Comparative Criminal Justice, Willan Pub., Cullompton, 2003 • Tim Newburn and Richard Sparks (eds), Criminal Justice and Political Cultures, Willan Pub., Cullompton, 2004 • Peter J. Koppen and Steven D. Penrod (eds), Adversarial versus Inquisitorial Justice: Psychological Perspectives on Criminal Justice Systems, Kluwer Academic/Plenum Publishers, New York, 2003. • P.Raj, Principles of Criminal Law. <p>Other Readings</p> <ul style="list-style-type: none"> • Ilias Bantekas & Susan Nath, International Criminal Law, 2nd Edition, Cavendish Publication London, 2003 |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |

| | | | | |
|---|-----|----|---|--|
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|-------------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Competition Law |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours |
| Semester | VIII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To develop a fundamental understanding of competition law and its objectives, as well as its historical evolution in India and other jurisdictions. • To enable students to analyze anti-competitive agreements and evaluate their impact on competition, including their regulation in digital markets. • To develop an ability to evaluate tests for identifying dominant firms, relevant markets, and abuse of dominance, including predatory pricing. • To provide students with an understanding of merger control and its regulation under the Competition Act, 2002, as well as the enforcement mechanisms, including the role of the Competition Commission of India and the Director General of Investigation. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the fundamental concepts of competition law, including markets, regulation, and the need for a competition regulator. Describe the objectives of competition law and policy, and analyze the history of competition regulation in India and other jurisdictions, including the salient features of the Competition Act, 2002.</p> <p>CO2: Analyze anti-competitive agreements, including horizontal and vertical agreements, and differentiate between the Per Se Rule and Rule of Reason. Evaluate the concept of Appreciable Adverse Effect on Competition (AAEC) in India, exemptions, and prohibition of anti-competitive agreements. Evaluate the regulation of anti-competitive agreements in digital markets.</p> <p>CO3; Evaluate the tests to determine the dominance of a firm, identify the relevant product market and geographic market, and analyze the abuse of dominance, including the debate regarding the inclusion of predatory pricing under abuse of dominance.</p> <p>CO4: Understand the need for regulating combinations, including mergers and acquisitions, and differentiate between ex ante and ex post regulation. Evaluate merger control under the Competition Act, 2002, including Green Channel Approvals, and analyze the enforcement mechanisms, including the constitution</p> |

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|----------------------------|--|
| | of the Competition Commission of India, powers and functions, jurisdiction of the CCI, and penalties and enforcement by the Director General of Investigation (DGI). Apply the knowledge of competition law to litigations concerning competition law. |
| Pre-Requisite | Basic knowledge of corporate law |
| Course Outline | <p>UNIT I Basics of Competition Law Fundamental concepts – Markets, Market Regulation, Need for competition regulator, who can be regulated?, Objectives of competition law and policy; History of competition regulation in India and other jurisdictions, MRTP Act, Salient features of the Competition Act, 2002</p> <p>UNIT II Anti-competitive agreements Anti-Competitive Agreements, Horizontal and Vertical agreements, Per Se Rule and Rule of Reason, Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Prohibition of Anti-competitive agreement, Regulating anti-competitive agreements in digital markets</p> <p>UNIT III Abuse of Dominant Position Relevant Product Market, Relevant Geographic Market, Tests to identify relevant markets, Dominance, Tests to identify dominance, Abuse of dominance, Debate regarding inclusion of predatory Pricing under Abuse of Dominance</p> <p>UNIT IV Merger Control Understanding Combinations, Need for regulating combinations, Ex ante regulation and Ex post regulation, Merger control under the Competition Act, 2002, Green Channel Approvals, Merger control in the age of market disruptions</p> <p>UNIT V Enforcement Mechanisms Constitution of Competition Commission of India, Powers and Functions- Jurisdiction of the CCI – adjudication and appeals, Director General of Investigation (DGI)- Penalties and Enforcement</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to: 52. Make case presentations. 53. Engage in debates concerning jurisprudential issues 54. Write research papers |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law |

House, New Delhi, 2016.

- Richard Whish, Competition Law, Oxford University Press, 2008.
- Mark Furse, Competition Law of the EC and UK, 6th ed. – 2008, Oxford University Press.
- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi

Other Readings

- Express Industry Council of India v. Jet Airways Ltd & Ors., Case No.30/2013, CCI
- Shamsher Kataria v. Honda Siel Cars India Ltd., 2014 Comp LR 1 (CCI).
- Belaire Apartment Owners' Association v. DLF Ltd & HUDA, 2011 Comp LR 0239(CCI), Main Order dated August 12, 2011; Supplementary Order by Mr. R Prasad (Member, CCI) dated August 12, 2011 and Supplementary Order dated January 3, 2013 DLF Ltd. v. CCI, 2014 Comp LR 01 (CompAT)
- Dhanraj Pillay v. M/s Hockey India, 2013 Comp LR 543 (CCI); Main Order dated May 31, 2013 and Dissenting Order by Mr. R Prasad (Member, CCI) dated February 28, 2013. MCX Stock Exchange v. National Stock Exchange Ltd., 2011 Comp LR 129 (CCI); National Stock Exchange Ltd. v. MCX Stock Exchange 2014 Comp LR 304 (CompAT).
- Etihad Airways and Jet Airways Combination Order, CCI, Order dated November 12, 2013. 16. 17.
- Sun Pharma and Ranbaxy Combination Order, CCI, Orders dated December 5, 2014 and March 17, 2015.
- PVR and DT Cinemas Combination Order, CCI, Order dated May 4, 2016

Note: The list of readings is not exhaustive. Students are advised to refer to materials that are available on specific topics that may be relevant for their understanding of the subject.

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K4, K5 | Lectures, problem solving, case analysis | Quiz, Presentations, Assignments, Written-test |
| 3 | CO3 | K4, K5 | Lectures, problem solving, case analysis | Quiz, Presentations, Assignments, Written-test |
| 4 | CO4 | K3, K4, K5 | Lectures, problem solving, case analysis | Quiz, Presentations, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|------|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | | | | | |
| CO 2 | 3 | 3 | | 3 | | | |
| CO 3 | 3 | 3 | 2 | 2 | 2 | | 2 |
| CO 4 | 3 | 3 | 3 | 3 | | | 2 |
| Average | 3 | 2.5 | 1.25 | 2 | 0.5 | | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Criminal Psychology |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Specialisation |
| Semester | VIII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the basic principles and theories of criminal psychology. • To provide an understanding of the various factors that contribute to criminal behavior. • To familiarize students with the various methods used to study criminal behavior. • To prepare students for advanced study in the field of criminal psychology. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to demonstrate an understanding of the major theories of criminal behavior.</p> <p>CO2: Students will be able to identify the various factors that contribute to criminal behavior.</p> <p>CO3: Students will be able to analyze and evaluate empirical research in criminal psychology.</p> <p>CO4: Students will be able to apply their knowledge of criminal psychology to real-world scenarios, such as criminal investigations or forensic psychology assessments..</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>UNIT -1. PSYCHOLOGY OF CRIMINAL BEHAVIOUR</p> <p>1.1 Definition, nature and scope of criminal psychology.</p> <p>1.2 Theories of Crime.</p> <p>a) Psychological Theories.</p> <p>b) Social Theories.</p> <p>c) Diathesis – Personality stress behavior.</p> <p>1.3 Crime trends in India.</p> |

| | |
|----------------------------|--|
| | <p>1.4 Prevention of crime</p> <p>UNIT - 2. PSYCHOLOGICAL DISORDERS AND CRIMINAL BEHAVIOUR</p> <p>2.1 Psychopath – Juvenile delinquency.</p> <p>2.2 Mentally ill offenders.</p> <p>2.3 Serial killers & Rampage killers.</p> <p>2.4 Sex offenders.</p> <p>UNIT -3. POLICE PSYCHOLOGY</p> <p>3.1 Criminal competencies.</p> <p>3.2 Psychological autopsy – and manner of death.</p> <p>3.3 Psychological profiling and personality of criminals in the context of Law.</p> <p>3.4 Future predictions of criminal behavior on the basis of criminal profiling.</p> <p>UNIT - 4. VIOLENT CRIMINAL BEHAVIOR AND DRUG RELATED CRIME.</p> <p>4.1 Psychology of aggression and violence.</p> <p>4.2 Terrorism – Domestic and international.</p> <p>4.3 Drugs and Crime.</p> <p>4.4 Cyber crimes – defined governed</p> <p>Cyber- terrorism, bullying, harassment, stalking.</p> <p>UNIT 5: ROLE OF PSYCHOLOGY IN PREVENTION, ASSESSMENT & TREATMENT</p> <p>6.1 Psychological precursors to crime.</p> <p>6.2 Crime patterns – psychological analysis</p> <p>6.3 Mental Health and the law.</p> <p>6.4 Emerging issues in crime and justice.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>55. Do SWOT analysis for a project.</p> <p>56. Calculate Payback period, Net Present Value (NPV) and Return on</p> |

| | |
|-------------------|--|
| | Investment (ROI) using Excel. 57. Prepare Gantt chart using Excel. 58. Develop Scope Statement and WBS for project. |
| References | Text Books <ol style="list-style-type: none"> 7. Bachhav, Aun M. (2012). Criminal Psychology. Chandralok Prakashan, Kanpur -208021 8. Bharati, A. (2012). Studies on Criminological Psychology. G.S. Rawat for Ceber Tech Publications. New Delhi- 110 002 9. Cohen, R.J., Swerdlik, M.E. (2005). Psychological testing and assessment (6th ed.). Delhi: Tata McGraw-Hill. 10. Gregory, R.J. (2005). Psychological Testing (4th ed.). Delhi: Pearson education Pte.Ltd. 11. Suryanarayana, N.V.S, Himabindu Goteti, Neelima V. (2011). Cyber Psychology. Sonali Publications, New Delhi- 110 002 |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | Drafting Pleading & Conveyancing |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/ Clinical |
| Semester | VIII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To learn the difference between various kinds of pleadings • To give the students an opportunity to peep into the working of law by referring to various practical aspects of civil and criminal laws • To emphasizes on the conveyancing aspects and imparts the students the requisites of various deeds that go to make the theoretical law complete |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Draft the legal deeds/documents/pleadings flawlessly.</p> <p>CO2: Create the abstract concepts and put forth effective argument.</p> <p>CO3: Apply the principle and draft the legal deeds and documents with precision by following the appropriate legal format.</p> <p>CO4. Analyze the legal documents and deeds</p> <p>CO5: Understand the prerequisites of the criminal pleadings and apply it in drafting the criminal pleadings.</p> |
| Pre-Requisite | Basic knowledge of Procedure Law & Substantive Laws , legal maxims, terminology and jargons |
| Course Outline | <p>UNIT 1: DRAFTING PLEADINGS</p> <p>1.1 Pleading: meaning and concept</p> <p>1.2 Drafting rules and skills</p> <p>UNIT 2: FORMS OF PLEADINGS -CIVIL PLEADINGS</p> <p>2.1 Suit for recovery under Order XXXVII of the Code of Civil Procedure 1908</p> <p>2.2 Draft Affidavit</p> |

2.3. Suit for Permanent Injunction

2.4. Application for Temporary Injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908

2.5. Application under Order XXXIX, Rule 2-A of the Code of Civil Procedure, 1908

2.6. Suit for Ejectment and Damages for Wrongful Use and Occupation.

2.7. Model Draft Written Statement

2.8. Caveat under section 148-A of the Code of Civil Procedure, 1908

2.9. Transfer Petition (Civil) U/s 25 of the Civil Procedure Code, 1908

2.10. Application for the Execution of Decree

2.11. Matrimonial Pleadings

2.11.1 Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955

2.11.2 Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955

2.11.3 Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955

2.11.4 Petition for Dissolution of Marriage by Decree of Divorce under Section 13B (1) of the Hindu Marriage Act, 1955

2.12. Pleadings Under Indian Succession Act, 1925

2.12.1. Petition for Grant of Probate in High Court

2.12.2. Petition for Grant of Letters of Administration

2.13 Petitions Under Constitutional Law

2.13.1. Writ Petition under Article 226 of the Constitution of India

2.13.2. Writ Petition (Cri.) for Enforcement of Fundamental

Rights

2.13.3. Caveat for Special Leave Petition

2.13.4. Special Leave Petition (Civil) under Article 136 of the Constitution of India

2.13.5. Counter Affidavit in Special Leave Petition

2.13.6. Special Leave Petition (Criminal) under Article 136 of the Constitution of India

2.13.7. Curative Petition under Article 129, 137, 141, 142 of the Constitution of India

UNIT 3: FORMS OF PLEADINGS - CRIMINAL PLEADINGS & OTHER MISCELLANEOUS PLEADINGS

3.1. Application for Regular Bail

3.2. Application for Anticipatory Bail

3.3 Complaint under section 138 of the Negotiable Instruments Act,

1881

| | |
|----------------------------|--|
| | <p>3.4. Application under section 125 of the Code of Criminal Procedure, 1972</p> <p>3.5. Reply to the Application U/s 125 Cr.P.C</p> <p>3.6. Rejoinder to the Reply to the Application under section 125 Cr.P.C.</p> <p>3.7. Contempt Petition under Section 11 and 12 of the Contempt of Courts Act, 1971</p> <p>UNIT 4 CONVEYANCING- Part I</p> <p>4.1 Component parts of a deed</p> <p>4.2 Forms of deeds and notices</p> <p>4.2.1. Will</p> <p>4.2.2. General Power of Attorney</p> <p>4.2.3. Special Power of Attorney to execute Sale Deed</p> <p>4.2.4. Agreement to sell</p> <p>4.2.5. Sale Deed</p> <p>4.2.6. Lease Deed</p> <p>4.2.7. Mortgage Deed</p> <p>4.2.8. Partnership Deed</p> <p>4.2.9. Deed of Dissolution of Partnership</p> <p>UNIT 5. CONVEYANCING- Part II</p> <p>5.1 Forms of deeds and notices</p> <p>5.1.1 Deed of Family Settlement between rival claimants of an Estate</p> <p>5.1.2 Relinquishment Deed</p> <p>5.1.3 Notice under section 106 of The Transfer of Property Act, 1882</p> <p>5.1.4 Notice under section 80 of Civil Procedure Code, 1908</p> <p>5.1.5 Notice under Section 138 of the Negotiable Instruments Act, 1881</p> <p>5.1.6 Reply to Legal Notice under Section 138 of Negotiable Instruments Act, 1881</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>Analyze the concept of Pleading and various rules of pleading and able to present cases representing clients during the course of class interaction.</p> |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Mogha P. C.: Indian Conveyancing; Eastern Law House – Calcutta 2. Mogha’s: Law of Pleading; Eastern Law House – (1992) Calcutta <p>Reference Books</p> <ol style="list-style-type: none"> 1. Banerjee B. N.: Criminal Pleading |

| | |
|--|---|
| | <ol style="list-style-type: none"> 2. Pleading, Drafting & Conveyancing by A B Kafaltiya – Universal Law Publication 3. Bindra N. S.: Conveyancing Draftsman Interpretation Deed – Law Book Publication (Allahabad) 4. Chaturvedi A. N.: Law of Pleadings Conveyancing Allahabad Law Agency, Calcutta (1999) 5. D’souza: Conveyancing; Eastern Law House Agency 6. G. M. Kothari: Drafting, Conveyancing and Pleading 6. Shiva Gopal: Conveyancing Precedent and Forms 7. Tijoriwala M. T.: Law and Practice of Conveyancing; Snow White Publication 8. Retwade: Legal Drafting (Paper book). - (HLH) Pune. 9. Mukherjee: Law of Civil Appeals, Revisions References and law of Criminal appeals, Revisions 10. Banerjee and Awasthi: Guide to Drafting <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|---|
| 1 | CO1 | K3 & K6 | Lecture, Problem solving , case discussion | Submission of Practical Exercises & viva voce |
| 2 | CO2 | K6 | Lecture, Problem solving, case discussion | Submission of Practical Exercises & viva voce |
| 3 | CO3 | K3 | Lecture, Problem solving, case discussion | Submission of Practical Exercises & viva voce |
| 4 | CO4 | K4 | Lecture, Problem solving, case discussion | Submission of Practical Exercises & viva voce |
| 5 | CO5 | K2 & K3 | Lecture, Problem solving, case discussion | Submission of Practical Exercises & viva voce |

Bloom’s Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.8 | 3 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | INSURANCE LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Elective/Honours |
| Semester | VIII |
| Objectives | This course assembles the General Principles and Practices of the men of commerce and the objectives of the present course shall be to impart the basic understanding of the principles governing the formation of insurance contracts and to make the students understand how the terms of insurance contract are classified, the effect of a breach of an insurance contract term by the insured and of other vitiating factor and remedies thereof. To help in understanding how losses are measured and how the principle of indemnity applies to insurance claims |
| Course Outcome (CO) | Upon successful completion of the course the students will be able to: CO1: Understanding the principles of different Insurance contract CO2: Analyzing the operation of Insurance law in practical context CO3: Understanding the insurance dispute and the procedure of dispute resolution mechanism CO4: Understanding the application of insurance principles associated with handling of litigation |
| Pre-Requisite | Basic knowledge of Law |
| Course Outline | <p>UNIT 1: HISTORY AND CONCEPT OF INSURANCE</p> <ul style="list-style-type: none"> ➤ Insurance Terminology: Abandonment, Accident, Barratry, Insurable Interest, Insurer, Insured, Jettison, Nominee, Risk, Surrender Value, Salvage ➤ History and Development of Insurance in India ➤ Insurance Contract: Nature and Characteristics; Insurance and Indemnity, Types of Insurance, Risk Management. ➤ Re-insurance, Double Insurance <p>UNIT 2: GENERAL PRINCIPLES OF INSURANCE & REGULATORY FRAMEWORK</p> <ul style="list-style-type: none"> ➤ Principle of Probability, Principle of Co-operation ➤ Principle of Insurance Contract, Principle of Insurable Interest ➤ Principle of Utmost Good Faith, Principle of Indemnity |

59. Investment (ROI) using Excel.
60. Prepare Gantt chart using Excel.

- Principle of Subrogation, Principle of Contribution, Principle of Causa Proxima
- Insurance Regulatory and Development Authority - Composition, duties, power and function.
- Insurance Ombudsman - The Redressal of Public Grievances Rules, 1998

UNIT 3: LIFE INSURANCE

- Nature and Scope of Life Insurance, Insurable Interest, Non-disclosure and Misrepresentation
- Kinds of Life Insurance Policies, Events Insured Against in Life Insurance, Circumstances Affecting the Risk
- Amount Recoverable under Life Policy, Persons Entitled to Payment, Assignment and Nomination
- Settlement to Claim and Payment of Money

UNIT 4: MARINE INSURANCE and FIRE INSURANCE

MARINE INSURANCE

- Marine Insurance Contract: Nature and Scope, Classification of Marine Policies, Insurable Interest, Non-disclosure and Misrepresentation
- The Marine Policy, Insured Perils
- Voyage-Deviation, Warranties in Marine Insurance
- Loss and Abandonment

FIRE INSURANCE

- Nature of Fire Insurance Contract, Risk and Risk Control
- Scope and functions of Insurable Interest
- Principles under Fire Insurance:
 - Principle of Insurable Interest
 - Principles of utmost good faith
 - Principles of Indemnity
 - Principles of subrogation
 - Principles of contribution
 - Principles of proximate cause
- Excluded Perils

UNIT 5: MOTOR INSURANCE & OTHER MISCELLANEOUS INSURANCE

- Chapter I of the Motor Vehicles Act, 1988
- Motor Claims [Sec. 140-144]
- Compulsory Insurance of Motor Vehicles [Sec. 145-155, 157-

| | |
|-------------------|--|
| | <p>163 B] Motor Accidents Claims Tribunal [Sec. 165-172] OTHER INSURANCE.</p> <ul style="list-style-type: none"> ➤ OTHER INSURANCE ➤ Crop Insurance ➤ Space Insurance ➤ Aviation Insurance ➤ Public Liability Insurance |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Arnould's Law of Marine Insurance and Average – Jonathan Gilman & Robert Merkin, Thomson Sweet & Maxwell, 17th Edition, 2008. 2. Birds' Modern Insurance Law - John Birds, Sweet & Maxwell, 1st South Asian Edition, 2011 3. Butterworths Insurance Law Handbook – Andrew Barton, Lexis Nexis, 2011. 4. Colinvaux's Law of Insurance – Robert Merkin, Sweet & Maxwell, 8th Edition, 2006. 5. Insurance Products (Including Pension Products) - Indian Institute of Banking & Finance, Taxmann Publication (P.) Ltd., 2nd Edition, 2007. 6. Law of Insurance- J.V.N.Jaiswal, Eastern Book Company, 2008 7. MacGillivray on Insurance Law – Nicholas Legh-Jones, Sweet & Maxwell, 11th Edition, 2008. 8. Modern Law of Insurance – K S N Murthy & Dr. K V S Sarma, Lexis Nexis Butterworths Wadhwa, 4th Edition, 2009. 9. Principles of Insurance Law (Vol.1 & 2) – M.N.Srinivasan & Dr. N.R.Madhava Menon, Lexis Nexis Butterworths Wadhwa, 9th Edition, 2009. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |

| | | | | |
|---|--------|----|--------------------------------------|--|
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|------|-----|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO 2 | 2 | 2 | - | 2 | 3 | 2 | 2 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO 4 | 1 | 3 | 2 | 3 | 2 | 2 | 3 |
| Average | 1.75 | 2 | 1.75 | 2 | 2.25 | 2 | 2.5 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-"

-

No

correlation

| | |
|------------------------------|---|
| Course Name | Interpretation of Statutes and Principle of Legislation |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Compulsory |
| Semester | VIII |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the process of interpretation; • To comprehend the rules, maxims, presumptions and other principles of interpretation • To know the application of the various principles by the Courts and to understand the interpretation of specific types of statutes |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Know what are the techniques adopted by courts in construing statutes</p> <p>CO2: Understand the importance of the law making process in the present context</p> <p>CO3: Identify the matters to be reckoned with by legislature while enacting laws</p> <p>CO4: Understand and analyze the judicial interpretation, construction of words, phrases and expressions</p> |
| Pre-Requisite | Basic knowledge of legal theories, terminology and jargons |
| Course Outline | <p>UNIT I:</p> <p>Principles Of Legislation & Concept And Importance Of Interpretation</p> <p>A. Principles Of Legislation</p> <ol style="list-style-type: none"> i. Process of legislation and its types ii. Individualism, philosophy and Enlightenment tradition iii. Utilitarianism, philosophy, criticism, relevance trends iv. The theory of justice-John Rawls <p>B. Concept and Importance of Interpretation</p> <ol style="list-style-type: none"> i. What is a statute? Typologies and parts of a statute ii. How to read the letter of the law? iii. What is ambiguity in law? Types of ambiguities |

- iv. Hermeneutics of law- Contemporaneous application of the *Mimansa Rules* of interpretation

UNIT II: Literal And Purposive Interpretation & Important Principles Of Construction

A. Literal and Purposive Interpretation

- i. Meaning and application of the Literal Rule- Ordinary and natural meaning, application of rules of grammar.
- ii. Purposive Construction
 - Absurdity, inconsistency and redundancy in the meaning of law- Application of the Golden Rule
 - Analysis of the Heydon's Case and application of the Mischief Rule
 - Rule of Harmonious Construction

B. Important Principles of Construction

- i. How to gather the Intention of the legislature?
- ii. Reading the statute as a whole
 - Contextual integration,
 - Integrating the different parts of the statute
- iii. Technical meaning of words

UNIT III:

Application of Important Maxims In Construction & Consideration Of Various Important Presumptions In Interpretation

A. Application of Important Maxims In Construction

- i. *Ut res magis valeat quam pareat*
- ii. *Expressio unis est exclusio alterius*
- iii. *Noscitur a sociis*
- iv. *Ejusdem generis*
- v. *Generalia specialibus non derogant*
- vi. *Reddendo Singula Singulis*

B. Consideration of Various Important Presumptions In Interpretation

- i. *Territorial Nexus principle*
- ii. *Casus Omissus- jus dare vs jus dicere*
- iii. *Presumption of Mens rea* in criminal act and ruling out of mens rea
- iv. Presumption against redundancy-Legislature does not intend to alter the existing law.

UNIT IV: Internal and External Aids in Interpretation

A. Value of Internal Aids in Interpretation

- i. Preamble

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| | <ul style="list-style-type: none"> ii. Title and Heading iii. Marginal Notes iv. Provisos and saving clauses v. Illustrations and Explanations vi. Punctuations and Brackets <p>B. Importance of Various External Aids In Interpretation</p> <ul style="list-style-type: none"> i. Dictionaries ii. <i>Travaux Preparatoires</i> and parliamentary history iii. Earlier Acts and later Acts iv. Statutes in <i>pari material</i> v. <i>Contemporanea Expositio</i> <p>UNIT V: Application of Strict And Beneficial Rules In The Construction Of Specific Statutes</p> <ul style="list-style-type: none"> i. Meaning of Strict interpretation and its application in the interpretation of – <ul style="list-style-type: none"> • Penal Statutes • Taxing Statutes ii. Meaning of Beneficial rule and its application in the interpretation of beneficial statutes iii. Interpretation of the Constitution <ul style="list-style-type: none"> • Presumption of Constitutionality • Doctrine of pith and substance • Colourable legislation • Doctrine of Eclipse <p>General Clauses Act</p> <ul style="list-style-type: none"> i. Definitions, Commencement ii. Operation and computation of time iii. Repeal iv. Provisions applicable to making rules or by laws of previous publications v. Provisions to offences punishable under two or more enactments vi. Meaning of service by post. |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>61. Analyse case laws relating to rules of interpretation and prepare a summary</p> <p>62. Debate and discuss changes in the law pertaining to construction of words, judicial interpretation, etc.</p> |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. K.L.Sarkar’s <i>Mimansa Rules of Interpretation</i>, Edited by Justice Markandey Katju, Tagore Law Lecture Series 1905, 3rd Ed., 2008 2. Maxwell- <i>Interpretation of Statutes</i>, 12th Ed., LexisNexis |

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| | <p>Butterworths.,2006</p> <ol style="list-style-type: none"> 3. Cross- Statutory Interpretation, Edited by Sir Rupert Cross, Sir George Engle, Butterworths, 1995 4. P.Raj, Constitutional Doctrines and Principles. 5. Vepa P. Sarathi- Interpretation of Statutes, 5th Ed., Eastern Book Company,2010 6. G.P. Singh- Interpretation of Statutes, 13th Ed., LexisNexis Butterworths, 2012 7. Bindra- Interpretation of Statutes,10th Ed., LexisNexis Butterworths Wadha, 2008 8. Bindra- General Clauses Act, 10th Ed., LexisNexis Butterworths Wadha, 2002. 9. The Least Examined Branch-The Role of Legislatures in the Constitutional State,Edited by Richard W. Bauman, Tsvi Kahana, Cambridge University Press, 2006 10. U.Baxi, Introduction to Justice K.K.Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow 11. Bentham's Theory of Legislation by Upendra Baxi LexisNexis Butterworths 7th Edition (2006). |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---------------------------------|
| 1 | CO1 | K2 | Lectures | Assignments, Written-test |
| 2 | CO2 | K4 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 3 | CO4 | K2 | Lectures, Seminars | Assignments, Written-test |
| 3 | CO 3,4 | K4 | Lectures, case discussion, Problem Discussion | Hands on Test, Quiz |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | LABOUR AND INDUSTRIAL LAW-II |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Disciplinary |
| Semester | VIII |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 10. To explain to the students, the basic concepts of social security, human dignity and social justice in industrial establishments 11. To enable students to identify the areas of conflict in labour relations 12. To Create awareness relating Occupational health, safety and working condition in establishments 13. To equip students with the ability to take up labour disputes before labour authorities |
| Course Outcome (CO) | <p>At the end of the course students will:</p> <p>CO1 Have a broad understanding of the importance of Social Security in our day to day lives</p> <p>CO2 Have a clear idea of the institutions established by the government, for protection of the rights of the workers both in organized and un-organized sectors.</p> <p>CO3 Be able to know the guidelines in the Codes relating to Occupational Health, Safety and Working Conditions.</p> <p>CO4 Get a fair understanding of the problems faced by migrant workers, building workers and those in the unorganized sector.</p> <p>CO5 Be in a position to provide aid and assistance to workers in the unorganized sector</p> |
| Pre-Requisite | Basic idea of workmen and industries |
| Course Outline | Unit – I Code on Social Security |

1.1 Social Security, Concept, Evolution and Constituents, Object of Social Security Laws

1.2 ILO Guidelines on social security

1.3 Constitutional Provisions on Social Security

1.4 Definitions

1.5 Social Security Organisations

Unit – II Code on Social Security

2.1 Employees Provident Fund

2.2 Gratuity

2.3 Maternity Benefit,

2.4 Employees Compensation

2.5 Social Security and Cess in respect of building and other construction workers

2.6 Social Security for Unorganised workers

2.7 Finance and Accounts

2.8 Offences and Penalties

2.9 Employment Information and Monitoring, Miscellaneous

Unit – III Occupational Health, Safety and Working Conditions Code 2020

3.1 Introduction and Definitions

3.2 Registration

3.3 Duties of Employer and Employees

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|----------------------------|--|
| | <p>3.4 Occupational Health and Safety</p> <p>3.5 Health Safety and Working conditions</p> <p>Unit IV Occupational Health, Safety and Working Conditions Code 2020</p> <p>4.1 Welfare Provisions</p> <p>4.2 Hours of work and Annual Leave with wages</p> <p>4.3 Maintenance of Register, records and returns</p> <p>4.4 Inspector and Facilitator and other authorities</p> <p>4.5 Special Provisions relating to Women</p> <p>4.6 Special provisions for contract labour and Inter-state migrant labour</p> <p>Unit V Occupational Health, Safety and Working Conditions Code 2020</p> <p>5.1 Contract Labour</p> <p>5.2 Interstate Migrant Workers</p> <p>5.3 Audio-visual workers</p> <p>5.4 Mines</p> <p>5.5 Beedi and Cigar workers, plantation workers</p> <p>5.6 Offences and Penalties, Miscellaneous Provisions</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Projects and Case Analysis |
| References | <ol style="list-style-type: none"> 1. Indian Law Institute, Cases and Materials on Labour Law and Labour Relations 2. Chaturvedi, Labour and Industrial Law, 2004 3. K.D.Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book |

| | |
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| | <p>Co.</p> <p>4. K.D.Srivastava, Commentaries on Payment of Wages Act, 1998, Eastern Book Co.</p> <p>5. Madhavan Pillai : Labour and Industrial Law</p> <p>6. PL Malik, Industrial Law, Eastern Book Company, 2013</p> <p>7. S.B.Rao, Law and Practice on Minimum Wages, 1999</p> <p>8. S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi</p> <p>9. S.C.Srivastava : Social Security and Labour Laws</p> <p>10. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi</p> <p>11. Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978</p> <p>12. Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K5 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K1 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K4 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K6 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 3 | 2 | 2 | | - |
| CO 2 | 2 | 2 | 3 | 2 | 3 | | - |
| CO 3 | 2 | 3 | 1 | 1 | 3 | | - |
| CO 4 | 2 | 3 | 2 | 3 | 2 | 2 | - |
| CO5 | 1 | 2 | 2 | 2 | 2 | 1 | - |
| Average | 2 | 2.4 | 2.2 | 2 | 2.4 | 3 | - |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | HEALTH LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core Paper |
| Semester | |
| Objectives | <p>The course aims to:</p> <ol style="list-style-type: none"> 1. Impart knowledge on law and medicine with special emphasis on the legal and ethical issues surrounding the administration of treatment of medical procedures in the backdrop of advancement of science and technology. 2. Understand the basic legal principles underlying a doctor- patient relationship, concept of medical negligence and the role of Indian judiciary in regulating the medical profession. 3. Focus on the impact of law on the medical profession and various other issues faced by the professionals. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to: -</p> <p>CO1: Understand and apply core health and medical law concepts.</p> <p>CO2: Get a firm grasp on important medical law fundamentals.</p> <p>CO3: Apply the laws related to the medical field to practical issues.</p> <p>CO4: Critically evaluate the strategies and procedures used by the judiciary and the government bodies.</p> <p>CO5: Independently analyze and assess, using interdisciplinary knowledge, solutions to more complicated medico- legal concerns.</p> |
| Pre-Requisite | Reading of research articles on relevant topics |
| Course Outline | <p>Unit-1 Introduction</p> <p>Medico- Legal Partnerships and the Social Determinants of Health Pharmaceutical Policies - Global Policy and Practices Patient's Rights Sources of law- Constitution, Law of Contract, Criminal Law, Labour Law, Medical Ethics Legal framework for public health regulation, Infectious disease control and</p> |

| | |
|-------------------|---|
| | <p>prevention, Public health emergencies and disaster response, Mental Health Laws</p> <p>Unit-2 Concept of Informed Consent and Medical Negligence</p> <p>Consent and Informed Consent, Exceptions to the consent requirement- Emergency doctrine, Extension doctrine, Therapeutic privilege Informed consent and the medical student/junior resident; Product liability for defective medicine – contractual liability, tortious liability, liabilities Medical Professional – Judicial Trend about Medical Negligence Regulatory bodies and agencies overseeing healthcare institutions, Hospital and clinic regulation and accreditation, Liability of healthcare institutions for negligence and malpractice, Quality assurance and patient safety measures</p> <p>Unit-3 Confidentiality and Professional Accountability</p> <p>Confidentiality- The standard of care Professional Accountability- Professional Liability: Adjudicative Process; Medical Establishment Liability: Adjudicative Process; Legal Procedure and Evidentiary Implications: An Overview Legal aid and Advice to Doctors Regulation of Healthcare Professionals, Malpractice and liability for healthcare professionals Ethical considerations in healthcare practice, Professional liability insurance, Liability of healthcare institutions for the actions of their employees</p> <p>Unit-4 Regulation of Medicines</p> <p>Right to access of medicine Drug policies of India- Drug Policy, 1987; Drug Policy, 2002; National Pharmaceutical Pricing Policy, 2012 The Drugs and Cosmetics Act, 1940, TRIPs Agreement and Policy on Essential Drugs Regulations for Generic and Spurious drugs Salient features of- The Narcotic Drugs and Psychotropic Substance Act, 1985 IPR Issues relating to Vaccine manufacture and Distribution Pharmaceutical Patents and Practice</p> <p>Unit-5 Emerging Issues and Challenges</p> <p>Genetics- DNA Profiling Generic exclusivity/ Abbreviated New Drug Application (ANDA) Orphan drug Issues and Challenges of Telemedicine – Present Regulations Artificial insemination and Surrogacy Euthanasia and Physician assisted Suicide</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |

| | |
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| Practical Exercises | The learners are required to read Case Analysis |
| References | <ol style="list-style-type: none"> 1. S K Joshi, "Law and the practice of Medicine", Jaypee Brothers Medical Publishers, New Delhi, 2010 2. Dr. Lily Srivastava, Law and Medicine, Universal Law Book Agency, New Delhi; 3. Malik, Surendra, & Sudeep, Supreme Court on Drugs, Medical Laws and Medical Negligence, Eastern Book Company, New Delhi. 2014; 4. Nandita Adhikari, Law & Medicine, Central Law Publications, Allahabad, 4th Ed. 2015. 5. Siddhartha Mukherjee, The Laws of Medicine, TED Books 6. Emily Jackson, Law and the Regulation of Medicines, Hart Publishing House 7. Sheila A M Mclean, Contemporary issues in Law, Medicine and Ethics, Dartmouth Publishing Company Limited, Hampshire, 1996 8. Jose Miola, Medical Ethics and Medical Law: A Symbiotic Relationship, Hart Publishing, Portland, 2007 9. Sheila A M Mclean, Pioneering Healthcare Law, Routledge, London, 2016 10. Yanin Joly and Bartha Maria Knoppers, Routledge Handbook of Medical Law and Ethics, Oxon, 2015 11. Jon Merrills & Jonathan Fisher, Pharmacy Law and Practice, Elsevier, San Diego, 2013 12. John Keown, The Law and Ethics of Medicine, Oxford, UK, 2012 |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|----------------------------------|
| 1 | CO1, CO2 & CO3 | K2 & K3 | Lectures, discussion on case studies | Quiz/ Assignments |
| 2 | CO4 | K5 | Lecture, Problem, solving case discussion | Quiz / Written Test / Assignment |
| 3 | CO5 | K5 & K6 | Lecture, Problem, solving case discussion | Quiz / Written Test / Assignment |

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 2 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 2 | 3 | 2 | 3 | 3 | 2 | 3 |
| Average | 2.6 | 2.8 | 2.6 | 2.8 | 2.8 | 2.6 | 2.8 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | INVESTMENT LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours Paper |
| Semester | IX |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the legal framework governing investments, both domestic and international. • To introduce students to the different types of investment vehicles and their legal structures. • To examine the role of law in facilitating and regulating investment activities. • To explore the different legal issues that arise in the context of investment, such as investor protections, expropriation, and dispute resolution. • To enable students to critically analyze and evaluate the impact of investment law on social, economic, and environmental factors. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to demonstrate an understanding of the legal framework governing investments.</p> <p>CO2: Students will be able to analyze the different types of investment vehicles and their legal structures.</p> <p>CO3: Students will be able to evaluate the role of law in facilitating and regulating investment activities.</p> <p>CO4: Students will be able to identify and analyze legal issues that arise in the context of investment.</p> <p>CO5: Students will be able to critically evaluate the impact of investment law on social, economic, and environmental factors.</p> |
| Pre-Requisite | Basic knowledge of Investments and Laws related to it. |
| Course Outline | <p>UNIT 1 Introduction to Investments</p> <p>Savings Vs. Investment, Investing Vs. Speculation, Investing Vs. Borrowing, Why is investment necessary, When to Start Investing, What is meant by interest Rate, Factors determining interest rates, Simple Interest and Compound Interest, Investment Objectives – Setting SMART Goals, Asset Classes available for investments – Financial Assets Vs. Non-Financial Assets, Important attributes of Various asset classes – Safety (Risk), Liquidity, Yield.</p> <p>Investors and Investments: meaning and concept; Inter-corporate loans and investment; Banking Institutions securities; Security Analysis and Portfolio Management: Portfolio Management- Introduction; Portfolio analysis and</p> |

selection; Portfolio revision and evaluation; Bond Valuation. Analysis, underwriting, Distribution and Miscellaneous services, sources of Funds, Techniques of Investment, Banking Organisation and Management of Investment Banking Institutions, Evolution and Development of Investment Banking in India, Unit trust of India.

Investment Management: The objectives of Investment Management the Investment Environment-Investment Specification. the Investment Process, Investment Alternatives, Investment risk (Purchasing power risk, Market risk, Business risk, Financial Risk), Attitude of Individual Investor, types of Investment and Investment Planning.

UNIT 2

Management of Investments

Mutual Fund Management: Introduction to Mutual Fund; Classification of Mutual Fund; Fund Selection Criteria; Financial Planning in Mutual fund, Norms related to taxation, accounting and valuation, Calculation of NAVs and Portfolio Maturity, Interpret funding ratings - CRISIL, CARE and ICRA; Development a model portfolio for investors.

Portfolio management: needs. Objectives and Policies of portfolio management Theory of portfolio management. The Management problem portfolio management, Portfolio management and timing. Non-portfolio management, Portfolio management and Timing. Non-Portfolio management-The Income Portfolio. The Growth Portfolio, Portfolio Evaluation; Measuring Investment Performance-Pon Performance and fund

UNIT 3

Risk Profiling of Investors

Risk Profiling of Products and Investors – Asset Allocation Types of Investment Risk Market Risk – Systematic and unsystematic, Inflation Risk, Interest Rate Risk, Credit Risk, Maturity Risk, Liquidity Risk, reinvestment risk, Exchange Rate Risk. Regulatory Risk, Investment Manager (Alpha) Risk, Business Risk Product Profiling in terms of Risk and Tenure Short Term Products – Low Returns with Capital Protection Medium Term Products, Risk based on investors earnings, income generation and assets; Risk Tolerance – risk capacity and risk appetite; classifying investors as per their risk profile; matching products to investors risk profile and tenure of goals Asset Allocation Asset Allocation, Base of Investment Planning; Asset Classes – Equity, Debt, Cash. Precious metals; Expected rate of return; Goal Specific Asset Allocation; Change of asset allocation while approaching goals; Selection of asset mix as per clients goals Types of Asset Allocation Strategies Strategic, Tactical and Life Stage asset allocation Wealth Creation – Factors and Principles Income and Savings Ratio; Allocation of savings to asset classes; Consistency in savings and monitoring; Taking advantage of opportunities in various asset classes; Overall effective yield and tax aspects; Wealth protection and wealth erosion

UNIT 4

Investments and Investor Protection

Capital Markets: Introduction to Capital Market; Market Infrastructure for

| | |
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| | <p>Capital Markets; Introduction to Collective Investment Scheme; Resource Mobilisation in the International Market.</p> <p>Financial Services & Securitisation: Introduction and Meaning of Financial Analysis, Financial forecasting, Different approaches to economic analysis, Model building: Opportunistic and Econometric, Industry life cycle, Analysing financial statements</p> <p>Securities Exchange Board Of India Act, 1992, Recognition of Stock Exchange, Listing of Securities, Collective Investment Scheme, Mutual Fund, Credit Rating Agency, Depository Protection, SEBI (Investor Protection and Education Fund) Regulations, 2009</p> <p>Unit V Foreign Exchange Management in India and its Laws Role of Reserve Bank of India in Foreign Exchange Management, Foreign Direct Investment and Foreign Institutional Investors, The Foreign Investment Promotion board, FDI policy currently in force, Investment by FIIs, TRIMS agreement and its limitations and drawbacks.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>63. Do SWOT analysis for a project.</p> <p>64. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>65. Prepare Gantt chart using Excel.</p> <p>66. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • S.R.Myneni, Law of Investments and Securities, Asia Law House, 2022 • Muthucumaraswamy Sornarajah, The International Law on Foreign Investment. • P.Raj, Fundamentals of Investment and Law. <p>Other Readings</p> <ul style="list-style-type: none"> • Report No. 260 of Law Commission of India titled “Analysis of the 2015 Draft Model Indian Bilateral Investment Treaty”, August 2015. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2, 5 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |

| | | | | |
|---|--------|----|--------------------------------------|--|
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4, 5 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| CO5 | 2 | - | 2 | 3 | 1 | 2 | 3 |
| Average | 1.4 | 1 | 1.2 | 1.6 | 1.6 | 2 | 1.4 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

| | |
|------------------------------|---|
| Course Name | Law and Economics |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Elective/Honours |
| Semester | IX |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> ● To understand how microeconomics applies to Law itself. ● To study the law from an economic perspective ● To understand and analyse the judicial decisions relating to issues with economic overtones. ● To enable a student to think like an economist and understand legal issues from an economic perspective. ● To help find out the appropriate legal remedies available. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able:</p> <p>CO1: To think like an economist and understand legal issues from an economic perspective.</p> <p>CO2: To understand the logic and underlying economic intuition rather than the results.</p> <p>CO3: To recognise the economic issues in a legal problem and apply the economic way of thinking to analyse it.</p> <p>CO4. Assess the efficiency effects of legal rules and policies</p> <p>CO5. Critically analyze and research complex problems relating to law and economics and make reasoned and appropriate choices amongst alternatives.</p> |
| Pre-Requisite | Nil |
| Course Outline | <p>UNIT I: INTRODUCTION TO LAW AND ECONOMICS</p> <p>1.1. Why do economists need to be concerned about Law</p> <p>1.2. Relationship between Law and Economics.</p> <p>1.3. Economic Concepts and their relevance to Law.</p> <p>1.4. Economic approach to legal rules</p> <p>1.5. Efficiency, Justice and the inherent rationality of Private Law</p> <p>UNIT II: PROPERTY LAW: ECONOMIC THEORY OF PROPERTY</p> <p>2.1. The Legal Concept of Property</p> <p>2.2. An Economic Theory of Property</p> <p>2.3. How are Property Rights Protected?</p> <p>2.4 What can be Privately Owned?</p> |

| | |
|----------------------------|---|
| | <p>2.5 Inequalities and distributive justice</p> <p>2.6 Intellectual Property Rights</p> <p>UNIT III: ECONOMIC THEORY OF CONTRACT LAW</p> <p>3.1. An Introduction to Contracts: Bargain Theory</p> <p>3.2. An Economic Theory of Contract: Perfect and Imperfect contracts.</p> <p>3.3. Enforcement of contracts</p> <p>3.4. An Economic Theory of Contract Remedies</p> <p>3.5. Remedies as Incentives</p> <p>UNIT IV: AN ECONOMIC THEORY OF TORT LAW AND CRIMINAL LAW</p> <p>4.1. Defining Tort Law</p> <p>4.2. An Economic Theory of Tort Liability</p> <p>4.3. Computing damages</p> <p>4.4. Economic analysis of criminal laws</p> <p>4.5. Economics of Crime and Punishment</p> <p>4.6. The economics of organised crimes.</p> <p>UNIT V: AN ECONOMIC THEORY OF THE LEGAL PROCESS</p> <p>5.1. The Goal of the Legal Process: Minimizing Social Costs and Maximising public welfare.</p> <p>5.2. Costs of administration of justice and judicial review</p> <p>5.3. Economics of litigation and Alternative Dispute Resolution</p> <p>5.4. Settlement Bargaining</p> <p>5.5. Complaints, Lawyers, Nuisances, and Other Issues in the Legal Process</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | Seminars and short term projects |
| References | <p>23. Richard A. Posner, The Economic Analysis of Law, Little Brown and Company, Boston 1972</p> <p>24. Shmidth P. An Economic Analysis of Crime and Justice, Academic Press, Orlando, 1984</p> <p>25. K. C. Gopalkrishnan, Legal Economics: Interactional Dimensions of Economics and Law. EBC 2022</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--------------------------------|-----------------------|
| 1 | CO1 | K2 | | Assignments, Written- |

| | | | | |
|---|--------|----|--|--|
| | | | Lectures, case discussion | test |
| 2 | CO2 | K4 | Lectures, case discussion | Response Essay, Assignments, Written- test |
| 3 | CO3 | K2 | Lectures, Seminars | Quiz, Assignments, Written-test |
| 3 | CO 3,4 | K4 | Lectures, case discussion, Problem Discussion | Debate, Written test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|------|-----|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO 2 | 2 | 2 | - | 2 | 3 | 2 | 2 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 |
| CO 4 | 1 | 3 | 2 | 3 | 2 | 2 | 3 |
| Average | 1.75 | 2 | 1.75 | 2 | 2.25 | 2 | 2.5 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

| | |
|------------------------------|--|
| Course Name | MOOT-COURT EXERCISE & INTERNSHIP |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | CORE/DISCIPLINARY |
| Semester | IX |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the process of legal argumentation and the practical skills required to argue cases in a courtroom setting. • To provide students with an understanding of the rules of evidence and procedure in a moot court setting. • To develop students' research and analytical skills in order to construct legal arguments and counterarguments. • To provide students with opportunities to practice oral advocacy and improve their public speaking skills. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to demonstrate an understanding of the process of legal argumentation and the principles of advocacy.</p> <p>CO2: Students will be able to apply the rules of evidence and procedure in a moot court setting.</p> <p>CO3: Students will be able to conduct legal research and construct legal arguments and counterarguments.</p> <p>CO4: Students will be able to demonstrate effective oral advocacy skills and improve their public speaking abilities.</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>This paper may have three components of 30 marks each and a viva for 10 marks.</p> <p>(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.</p> <p>(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.</p> |

| | |
|----------------------------|---|
| | <p>(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.</p> <p>(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>67. Do SWOT analysis for a project.</p> <p>68. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>69. Prepare Gantt chart using Excel.</p> <p>70. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <p>12. Rattan Singh, Socio Economic Offences, Allahabad Law Agency.</p> <p>13. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers & Distributors</p> <p>14. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press</p> <p>15. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and</p> <p>16. Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |

| | | | | |
|---|-----|----|---|--|
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

| | |
|------------------------------|--|
| Course Name | OFFENCES AGAINST VULNERABLE GROUP |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours |
| Semester | IX |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To explain to the students, the history, present scenario and upcoming threats to children and juvenile. 2. To introduce and inculcate the thinking of the safeguard policies and mechanism. 3. To analyse and assess the evolution and amendment leading to the legislation and functioning of the justice system involving juvenile and children 4. To discuss the functioning of the special bodies constituted as primary grievance redressal bodies for the safeguard of the children and juvenile, like Juvenile Justice Board, etc |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to: -</p> <p>CO1. Understand and evaluate the various violence committed against the vulnerable groups in the society</p> <p>CO2. Understand the various special laws related to social problems</p> <p>CO3. Evaluate clearly the different concepts of legal issues related to societal aspects.</p> <p>CO4 Formulate and develop arguments in support or against the different social issues in the society.</p> <p>CO5. Apply a range of legal principles and analyze the concepts and issues logically.</p> |
| Pre-Requisite | Basic knowledge of Procedure Law & Substantive Laws , legal maxims, terminology and jargons |

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|----------------------------|---|
| Course Outline | <p>UNIT 1: WOMEN AND LAW</p> <ol style="list-style-type: none"> a. The Dowry Prohibition Act, 1961 b. The Protection of Women from Domestic Violence Act, 2005 c. Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act, 2013 d. Constitutional Provisions and Privileges for protection of Women e. Role of National Commission for Women. <p>UNIT 2: CHILDREN AND LAW</p> <ol style="list-style-type: none"> 2.1 Child Labour (Prohibition and Regulation) Amendment Act, 2016 2.2 The Protection of Children from Sexual Offences Act, 2012 2.3 Adoption of children and related problems 2.4 The Juvenile Justice (Care and Protection of Children) Act, 2015 2.5 Constitutional aspects of Protection to Children <p>UNIT 3: OFFENCES AGAINST CHILDREN UNDER IPC</p> <ol style="list-style-type: none"> 3.1 Kidnapping and abduction 3.2 Abetment of suicide of Child 3.3 Sale of Obscene objects to young 3.4 The Causing of Miscarriage and of injuries to Unborn Child <p>UNIT 4: LAW FOR PROHIBITING UNTOUCHABILITY</p> <ol style="list-style-type: none"> 4.1 Protection of Civil Rights Act, 1955 4.2 SC & ST (Prevention of Atrocities) Act, 1989 4.3 Dalit Movements (Jyotiba Phule, Dr. Ambedkar, Rise of Bahujan Samaj Party) <p>UNIT 5: TRIBALS AND LAW</p> <ol style="list-style-type: none"> 5.1 The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 5.2 Protection of Tribal lands under the Fifth Schedule to the Constitution of India; |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | |
| References | <p><u>Suggested Books:</u></p> <p><u>Text Books</u></p> |

| | |
|--|---|
| | <ol style="list-style-type: none"> 1. Indian Penal Code by H.S.Gour 2. Cruelty Against Women by M.L. Bhargava 3. The Juvenile Justice System in India by Ved Kumari 4. Untouchability and the Law: The Ground Reality by K.D. Purane <p>Reference Book:</p> <ol style="list-style-type: none"> 1. S.S Singh's Offences against Children and Juvenile Offence, Central Law Publication 2. Offences Against Children and Juvenile Offence by DR S.K CHATTERJEE, Central Law Publication 3. Vulnerable People and the Criminal Justice System: A Guide to Law and Practice, OUP Oxford 4. Laws for Women in India by Adocate on Record Sanjiv Narang 5. Untouchables in Contemporary India by J.Michael Mahar 6. Tribal Law in India by G.S. Narwani 7. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn. Eastern Book House: Lucknow. 8. P.Raj, Principles of Criminal Law. 9. Law of Crimes by Rattan Lal Dhiraj Lal 10. Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon <p>Bare Acts:</p> <ol style="list-style-type: none"> 2. The Constitution of India 3. The Dowry Prohibition Act, 1961 4. The Protection of Women from Domestic Violence Act, 2005 5. Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act, 2013 6. Indian Penal Code, 1860 7. Child Labour (Prohibition and Regulation) Amendment Act, 2016 8. The Protection of Children from Sexual Offences Act, 2012 9. Protection of Civil Rights Act, 1955 10. SC & ST (Prevention of Atrocities) Act, 1989 (amendment act 2015) <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p> |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|---------------------------------------|--------------------------|
|-----------------|-----------------------------|------------------------------|---------------------------------------|--------------------------|

| | | | | |
|----------|------------|---------|---|---|
| 1 | CO1 | K2 & K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 2 | CO2 | K2 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 3 | CO3 | K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K6 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K4 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 2 | 3 | 2 | 3 | 2 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| Average | 3 | 3 | 2.4 | 2.8 | 2.8 | 3 | 2.4 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | PRINCIPLES OF TAXATION LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | IX |
| Objectives | <p>The aim of the syllabus is to:</p> <p>(a) Make students accustomed with taxation laws in India.</p> <p>(b) Help students compute taxable income of assessee.</p> <p>(c) Analyze the rules and principles of direct and indirect tax.</p> |
| Course Outcome (CO) | <p>CO1: Understanding the fundamental principles of taxation, including the different types of taxes, tax structures, and tax administration.</p> <p>CO2: Developing an understanding of the various tax laws and regulations, including the Income Tax Act, the Goods and Services Tax (GST) Act, and other applicable tax legislation.</p> <p>CO3: Developing the skills to identify and analyze tax issues and apply tax laws to real-world situations, such as tax planning, tax compliance, and tax disputes.</p> <p>CO4: Learning how to communicate tax information effectively, including the preparation of tax returns, tax filings, and tax advice to clients.</p> |
| Pre-Requisite | |
| Course Outline | <p>UNIT I – Introduction to Taxation Law</p> <p>1.1 History and development of Tax Laws in India</p> <p>1.2 Need and Rationale of taxes</p> <p>1.3 Types of Taxes – Direct and Indirect Taxes</p> <p>1.4 Constitutional Provisions with respect to taxation in India</p> <p>1.5 Distinction between tax, fees and cess</p> <p>1.6 Tax Planning, Tax Management and Tax Evasion</p> <p>Unit II – Direct Tax – Income Tax (Part I)</p> <p>2.1 Introduction and Basic concepts of Income Tax</p> <p>2.2 Concepts – Income, Previous Year, Assessment Year, Financial Year, Person, Assessee, Total Income</p> <p>2.3 Residential Status and Tax Incidence</p> <p>2.4 Rate of Income Tax</p> <p>2.5 Income exempted from tax</p> |

| | |
|----------------------------|--|
| | <p>2.6 IT Authorities – Powers and Functions</p> <p>Unit III – Direct Tax – Income Tax (Part II)</p> <p>3.1 Income under the head ‘Salaries’</p> <p>3.2 Income under the head ‘Income from House Property’</p> <p>3.3 Income under the head ‘Capital Gains’</p> <p>3.4 Income under the head ‘Income from other Sources’</p> <p>3.5 Income under the head ‘Profits and gains of business or profession’</p> <p>3.6 Deductions under the Income Tax Act, 1961</p> <p>3.7 Filings of Returns and Procedure for Assessment</p> <p>Unit IV – Indirect Tax – Goods and Services Tax (Part I)</p> <p>4.1 Concept of GST and History</p> <p>4.2 The Constitution (101st Amendment) Act, 2017.</p> <p>4.3 Types of GST – CGST, SGST, IGST, UTGST</p> <p>4.4 GST Council</p> <p>4.5 Benefits of GST to trade, industry, e-commerce and service sector.</p> <p>4.6 Impact of GST on GDP of India</p> <p>Unit V – Indirect Tax – Goods and Services Tax (Part II)</p> <p>5.1 IGST – Levied by the Central Government</p> <p>5.2 Inter State transactions and imported goods or services</p> <p>5.3 State GST law</p> <p>5.4 Power of Central Government to levy tax on interstate taxable supply</p> <p>5.5 Impact of GST on State Revenue</p> |
| Evaluation | <p>Continuous Evaluation : 40%</p> <p>End Semester Assessment : 60 %</p> |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 1. Prepare and submit assignments 2. Case-law presentation |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Chaturvedi & Pithisaria Income Tax Law, 5th Editon Reprint 2010 Wadhwa & Company. 2. V.K. Singhania, Direct Tax Law & Practice, Professional Edition, 2020-2021 Taxmann. 3. Iyengar, Sampath (1998) Law of Income Tax. Bharath Law House; New Delhi. 4. Palkivala, N.A. (1999) The Law & Practice of Income Tax. Wadha Publication; Nagpur. 5. Parameswaran, K. (1987) Power of Taxation under the Constitution. Eastern Book Company; Lucknow. 6. Sharma, Remesh (1998) Supreme Court on Direct Taxes. Bharath Law House; New Delhi. 7. P.Raj, Law and Practice of Direct Taxation. 7. Singh, S.D. (1973) Principles of Law of Sales Tax. Eastern Book Company; Lucknow. 8. Sumit Dutt Majumder, GST in India, 2nd Ed. Centax Publication Pvt. Ltd.; New Delhi. |

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| | | 9. R.K. Jha and P.K. Singh, A Bird's Eye View of GST, 1st Ed. Asia Law House; Hyderabad. |
| | | |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | PRISON ADMINISTRATION AND CORRECTIONAL JUSTICE |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Elective Paper |
| Semester | IX |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. To provide students with a comprehensive understanding of the principles, theories, and practices related to prison administration and correction jurisprudence. 2. To familiarize students with the legal and constitutional framework governing prisons in India and the rights and duties of prisoners. 3. To equip students with the knowledge and skills necessary to effectively manage and administer prisons, ensuring the safety, security, and well-being of inmates. 4. To explore contemporary issues and challenges in prison administration and correctional systems, fostering critical thinking and problem-solving abilities. |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1: Analyze and evaluate the legal and constitutional framework governing prisons in India, including the rights and duties of prisoners.</p> <p>CO2: Demonstrate an understanding of the principles and techniques of prison management, including security measures, inmate supervision, and administration of programs and services.</p> <p>CO3: Critically assess the effectiveness of rehabilitation and reintegration programs for offenders, considering the social, psychological, and cultural aspects of their reintegration into society.</p> <p>CO4: Identify and analyze contemporary issues and challenges in prison administration and correctional systems, and propose strategies for addressing</p> |

| | |
|---------------------------|--|
| | these challenges to improve the functioning of prisons. |
| Pre- Requisite | |
| Course Outline | <p>UNIT 1: INTRODUCTION TO PRISON ADMINISTRATION AND CORRECTION SYSTEM</p> <p>Historical overview of prisons and correctional systems, Constitutional and legal framework governing prisons in India, Functions and objectives of prison administration, Classification and categorization of prisoners, Rights and duties of prisoners</p> <p>UNIT 2: PRISON MANAGEMENT AND ADMINISTRATION</p> <p>Structure and organization of prisons in India, Role and responsibilities of prison officials, Prison management techniques and practices, Security measures and inmate supervision, Inmate programs and services (education, vocational training, healthcare, etc.), Prison infrastructure and facilities</p> <p>UNIT 3: CORRECTIONAL LAWS AND PROCEDURES</p> <p>Sentencing and punishment theories, Sentencing guidelines and principles in India, Parole and furlough system, Probation and community-based corrections, Juvenile justice system and its relevance to correctional administration</p> <p>UNIT 4: REHABILITATION AND REINTEGRATION OF OFFENDERS</p> <p>The concept of rehabilitation in the correctional context, Assessment and treatment of offenders, Rehabilitation programs and services, Aftercare and post-release support, Challenges in offender reintegration and community acceptance</p> <p>UNIT 5: CONTEMPORARY ISSUES IN PRISON ADMINISTRATION AND CORRECTION</p> <p>Overcrowding and prison reform, Human rights concerns in prisons, Women and children in prisons, Mental health and substance abuse issues among inmates, Alternatives to incarceration and restorative justice approaches</p> |
| Evaluation | <ul style="list-style-type: none"> • Continuous Evaluation: 40 % |

| | |
|----------------------------|---|
| | <ul style="list-style-type: none"> • End Semester Assessment :60 % |
| Practical Exercises | Case Analysis and Projects |
| References | <p>J.C. Chaturvedi, Penology and Correctional Administration, Disha Books (Orient Longman)</p> <p>Meetal Handa, Prison Administration And Reforms In India, Notion Press</p> <p>JG Roy, Prisons And Society: A Study Of The Indian Jail System, Callipygian Ventures</p> <p>M.B. Manaworker, Prison Management: Problems And Solutions, Kalpaz Publications</p> <p>P.Raj, Principles of Criminal Law.</p> <p>S.R Myneni, Prison Administration, New Era Publication</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K1 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K3 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| | Programme Outcomes (POs) | | | | | | |
|-----------------------------|---------------------------------|------------|------------|------------|------------|------------|------------|
| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 2 | 1 | 2 | 1 |
| CO 2 | 3 | 1 | 2 | 1 | 1 | 1 | 2 |
| CO 3 | 3 | 2 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | 3 | 1 | 1 | 1 | 1 | 1 | 2 |
| Average | 3 | 1.5 | 1.5 | 1.25 | 1.25 | 1.25 | 1.5 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | PRIVATE INTERNATIONAL LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | IX |
| Objectives | <p>The objectives of this course are –</p> <p>14. To explain to the students, the body of principles or rules which comes into play whenever a court or tribunal is faced with a case that contains a foreign element.</p> <p>15. To introduce the principles and rules that a court applies in this context to determine primarily (i) whether it has jurisdiction to decide the case; and (ii) if so, what law is to be applied.</p> <p>16. To encourage students to take up international legal practice, whether as a specialist in litigation, arbitration, information technology, intellectual property or corporate, or any other area of practice that transcends national frontiers.</p> <p>17. To provide an opportunity to students to gain insights and grapple with contemporary legal debates and issues of private international law.</p> |
| Course Outcome (CO) | <p>After completion of the course the students will be able to:</p> <p>CO1. Understand the basic doctrines and concepts of private international law such as domicile, choice of law, renvoi etc.</p> <p>CO2. Apply private international law rules to complex problems and issues,</p> <p>CO3. Critique the operation of private international rules from a theoretical perspective.</p> <p>CO4. Analyse the impact of private international law from comparative and international perspectives</p> <p>CO5. Solve conflict of law issues through legal analysis and reasoning</p> |

| | |
|-----------------------|---|
| | |
| Pre-Requisite | Basic idea of law |
| Course Outline | <p>UNIT I: DEFINITION, NATURE SCOPE AND SUBJECT MATTER</p> <p>Definition, nature and scope</p> <p>Historical development and Doctrines</p> <p>Foreign element, Unification of Private International Law, Hague Conventions of Private International Law;</p> <p>Choice of Law: Scope of application; characterisation, Doctrine of Renvoi.</p> <p>Foreign Law: Nature, Proof, application and exclusion; Enforcement of foreign judgments.</p> <p>UNIT II DOMICILE AND JURISDICTION OF COURTS</p> <p>A. Domicile</p> <p>Meaning in General, Meaning in the Indian Context – primary and secondary domicile</p> <p>Domicile of Origin and Domicile of Choice</p> <p>Domicile of Dependents, Fugitives and Corporations.</p> <p>B. Jurisdiction of Courts</p> <p>Jurisdiction of Courts: <i>Lex fori</i> and <i>Lex loci</i>, Immovable properties (Section 16, CPC); Admiralty-in rem jurisdiction; matrimonial matters; Custody of child-Guardians and Wards Act 1890 (S.9); In personam (section 20 CPC)</p> <p>UNIT III. PROPER LAW OF CONTRACT AND TORTS</p> <p>3.1 Contract</p> <p>Evolution of modern proper law theory, English Position and Indian Position</p> |

3.2 TORTS

Theories, lex fori, lex loci delicti, proper law or social environmental theory, development of proper law of tort cases – UK and Indian Position

Choice of Law in Tort Under the Private International Law (Miscellaneous Provisions) Act 1995 , Ss.9,10, 11,12 & 14

Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the law applicable to non-contractual obligations (Rome II) – Articles 1,4,8, 9,11, 12,14,15

UNIT IV FAMILY LAW

4.1 Marriage and Matrimonial Causes

4.2 Capacity and Formal validity of marriage, Divorce

4.3 Legitimacy and Legitimation

4.4 Adoption

4.5 Guardianship and custody of minor children

4.6. Succession

UNIT V FOREIGN JUDGEMENTS AND ARBITRAL AWARDS

5.1 Recognition and Enforcement of Foreign Judgments: S.13 and S.44 A Civil Procedure Code, 1908

Law Commission's Sixty fifth Report on "Recognition of Foreign Divorces in India" (1977)

CASE LAW

Lakshmi Sanyal v. S K Dhar, AIR 1972 SC 2667

Satya v. Teja Singh, AIR 1975 SC105 74

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| | <p>Dhanwanti Joshi v. Madhav, 1998 1 SCC 112</p> <p>Laxmikant Pandey v. Union of India, AIR 1984 SC 469 (Rules for inter country adoption)</p> <p>Philips v. Eyre, (1870) LR 681</p> <p>Boys v. Chaplin, 1971 AC 356</p> <p>Govindan Nair v. Achuta Menon, (1915) ILR 39 Mad 433</p> <p>Vita Food Products v. Unus Shipping Company, (1939) 2 AC 277</p> <p>Dhanrajamal Gobindram v. Shamji Kalidas And Co., AIR 1961 SC 1285</p> <p>Delhi Cloth and General Mills Co. v. Harnam Singh, AIR 1955 SC 590 21</p> <p>British India Steam Navigation Company v. Shanmugha Vikas Cashew Industries, (1990) 35 SCC 481 33</p> <p>NTPC v. Singer Company, (1992) 3 SCC 551 37</p> <p>Kedar Pandey v. Narain Bikram Sah, AIR 1966 SC 160 1</p> <p>D.P. Joshi v. State of Madhya Pradesh, AIR 1955 SC 334 9</p> <p>Modi Entertainment Network v. W.S. G. Cricket Pvt. Ltd., AIR 2003 SC 1177;</p> <p>Y. Narasimha Rao v. Y. Venkatalakshmi, (1991) 3 SCC 451 88</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to read Case law |
| References | <ol style="list-style-type: none"> 1. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998) 2. Atul M Setalvad, Conflict of Laws, 3rd Ed., Lexis Nexis (2014) 3. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019) 4. Cheshire, North & Fawcett: Private International Law, 15th Ed. Oxford University Press (2017) |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|---|---|
| 1 | CO1 | K1 & K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K2 & K3 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K3 & K4 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K4 & K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K6 | Lectures, case discussion | Quiz/ Assignments/ Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO 1 | 3 | 2 | 3 | 2 | 2 |
| CO 2 | 2 | 2 | 3 | 2 | 3 |
| CO 3 | 2 | 3 | 1 | 1 | 3 |
| CO 4 | 2 | 3 | 2 | 3 | 2 |
| CO5 | 1 | 2 | 2 | 2 | 2 |

| | | | | | |
|---------|---|-----|-----|---|-----|
| Average | 2 | 2.4 | 2.2 | 2 | 2.4 |
|---------|---|-----|-----|---|-----|

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

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|------------------------------|---|
| Course Name | RESEARCH WRITING AND PUBLICATION |
| Course Code | |
| Course Credit | 1 |
| Contact hours (L-T-P) | 0-1-2 |
| Course Type | Discipline Specific/Ability Enhancement |
| Semester | IX |
| Objectives | <p>The objectives of this course are to</p> <ul style="list-style-type: none"> • Impart knowledge and skills required for research methodology • Formulate, analyse and problems, and find solutions • Write papers without violating professional ethics • Attempt paper submission in national and international journals of repute. |
| Course Outcome (CO) | <p>Upon successful completion of the course, the students will be able to:</p> <p>CO1: Formulate research problem CO2: Carry out the Literature review CO3: Follow research ethics CO4 Submit papers for publication CO5: Know where to publish</p> |
| Pre-Requisite | Basic knowledge of writing and curiosity |
| Course Outline | <p>Unit I Research Methodology</p> <ol style="list-style-type: none"> a. Objectives and motivation of research b. Types-Significance of research c. Data collection, analysis, interpretation, d. Defining research problem, Problem formulation <p>Unit II Literature Survey</p> <ol style="list-style-type: none"> a. Importance of Literature Survey b. Sources of information c. Assessment of quality of journals and articles d. Data-preparing, exploring, examining, and displaying <p>Unit III Research Design and Analysis</p> <ol style="list-style-type: none"> a. Meaning-Need of research design b. Developing a research plan c. Analysis through deduction and induction method, hypothesis |

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| | testing, and Critical discussion |
| | <p>Unit IV Intellectual Property Rights</p> <p>a. Nature of Intellectual Property: Patents, Designs, Trade and Copyrights</p> <p>b. Research Innovation and Development</p> <p>c. Right of Property, Common rules of IPR practices</p> <p>d. IPR in research publication</p> <p>Unit IV Paper Publication</p> <p>a. Journal Selection</p> <p>b. Impact factor, Cite Factor</p> <p>c. Understanding indexing and databases</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to</p> <ol style="list-style-type: none"> 1. Paper Writing. 2. Paper Publication |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Peter S. Menell, Mark A. Lemley, Robert P. Merges, “Intellectual Property in the New Technological” Vol. 1 Perspective, 2021. 2. Ranjit Kumar, 2nd Edition, “Research Methodology: A step by Step Guide for Beginners” 2010 3. Cooper Donald R, Schindler Pamela S, and Sharma JK, “Business Research Methods”. Tata Mc Graw Hill Education. 11e (2012). |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|---|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem-solving, and laboratory sessions | Hands-on tests, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case | Quiz, Assignments, Written-test |

| | | | | |
|---|-----|----|---------------------------|--|
| | | | discussion | |
| 4 | CO4 | K3 | Problem-solving | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | |
|----------------------|--------------------------|-----|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO 1 | 3 | 1 | 3 | - | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 1 |
| CO 3 | 3 | 3 | 2 | - | 1 |
| CO 4 | 3 | 3 | 3 | 2 | 3 |
| Average | 3 | 2.5 | 2.75 | 1 | 2 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | RIGHT TO INFORMATION & PROCEDURE (SEMINAR COURSE) |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | CORE/DISCIPLINARY |
| Semester | IX |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the concept of the Right to Information (RTI) and its importance in promoting transparency, accountability, and good governance. • To provide an understanding of the legal framework of the RTI law, including its provisions, scope, and limitations. • To develop skills for filing and processing RTI applications and appeals. • To promote critical thinking and ethical perspectives on the use of RTI for transparency and accountability. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to understand the importance of the RTI law in promoting transparency, accountability, and good governance.</p> <p>CO2: Students will be able to describe the legal framework of the RTI law, including its provisions, scope, and limitations.</p> <p>CO3: Students will be able to apply skills for filing and processing RTI applications and appeals.</p> <p>CO4: Students will be able to analyze and evaluate the use of RTI for promoting transparency and accountability, and develop an ethical perspective on its use in different contexts.</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>Unit I</p> <p>History and Background to RTI</p> <p>Legislating RTI, Official Secrets Act and RTI,</p> <p>Role of NGOs and activist in RTI,</p> <p>Mis-use of RTI, Important SC and HC judgments in RTI</p> <p>Unit II</p> <p>Constitution and RTI</p> |

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| | <p>Salient Features of RTI</p> <p>Unit III</p> <p>Powers and Functions of Information Commission</p> <p>Public Authority</p> <p>Unit IV</p> <p>Exempted Information</p> <p>RTI & Its interface, Public Records Act, Whistle blower Protection Act, Judiciary and RTI</p> <p>Unit V</p> <p>How to Draft RTI Application and Appeals</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 3. Do SWOT analysis for a project. 4. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel. 5. Prepare Gantt chart using Excel. 6. Develop Scope Statement and WBS for project. |
| References | <p>Text Books</p> <p>17. Right to Information Act, 2005</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |

| | | | | |
|---|-----|----|---|--|
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

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|------------------------------|--|
| Course Name | ALTERNATIVE DISPUTE RESOLUTION |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Core/Clinical Paper I |
| Semester | X |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. Understand the different ways of settling disputes 2. Identify the role of alternative dispute resolution methods in reducing arrears of courts 3. Have a theoretical understanding of the concepts and legal provisions relating to ADR 4. Train students in the practical skills required to effectively participate in the ADR processes. 5. Alternative dispute resolution methods have been given a primary role in reducing arrears and promoting fast and affordable settlement of disputes. This course has two primary objectives. The course has been designed to provide the students with the theoretical understanding of the concepts and the legal provisions relating to ADR. Secondly, the course is geared to train the students in the practical skills required to effectively participate in the ADR processes. |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1. Understand the different methods of settling disputes</p> <p>CO2. Learn the advantages of using ADR, especially in the reduction of arrears in courts</p> <p>CO3. Learn about the legal provisions and case law relating to ADR</p> <p>CO4. Use ADR methods in legal aid activities</p> <p>CO5. Use the practical skills for effective participation in the ADR Processes.</p> |
| Pre-Requisite | Basic knowledge of procedural laws |
| Course Outline | <p>UNIT I INTRODUCTION: ADR</p> <p>Introduction to Alternate Dispute Resolution, Differences between Litigation, Arbitration, Conciliation, Mediation and Negotiation, Techniques and Processes, Unilateral Bilateral-Triadic (Third Party intervention) Advantages – Limitations,</p> |

| | |
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| | <p>Distinction between Judicial settlement and Alternate Dispute Resolution, International Instruments-Jay Treaty; Alabama Claims ;Hague Convention 1899; Permanent Court of arbitration; ICJ; UNCITRAL Rules 1976 Revised in 2010; UNCITRAL Model Law 1985-Revised in Dec 2006 Geneva Protocol 1923 and 1927 culminated in New York Convention of 1958 for recognition and enforcement of foreign awards.</p> <p>UNIT 2: ARBITRATION Concept, Evolution and Constitutional Validity; Making of an arbitral award; definition and kinds of awards; Form and contents of award; International Commercial Arbitration, Correction and interpretation of award; additional award. termination of arbitral proceedings, Setting aside of an award - Grounds for- Finality Interim Measures</p> <p>UNIT 3: NEGOTIATION Introduction -Meaning, Advantages of Negotiation Negotiation behavior different styles and approaches to negotiation, Characteristics-Alternate plans for negotiation BATNA & WATNA, Barriers to successful negotiation, The Seven Elements of Negotiation</p> <p>UNIT 4: MEDIATION AND CONCILLIATION Introduction - Mediation - meaning– Advantages- qualities of mediator, Types of mediation, Application of Sec 89 CPC in Mediation, Essential characteristics of mediation process, role and ethics of a mediators, Introduction -Conciliation - Scope meaning & different kinds of conciliation – Sec 89 CPC Application, Conciliation procedure, Written invitation and acceptance-Effect of rejection of invitation, Appointment of Conciliators - Role of Conciliator in conciliation proceedings - Independence and impartiality, Conciliation proceedings: Submission of statements-Communication between conciliators and parties-suggestion for settlement-confidentiality of information.</p> <p>UNIT 5: LOK ADALATS Introduction Lok Adalat – Background - Impact on dispute resolution – Statutory recognition, Jurisdiction and power of the Lok Adalat -Legal Services Authority Act, 1987, Permanent Lok Adalat, Introduction - Concept, Whether effective tool in resolution of disputes, Major hurdles in implementation –future of ODR in India</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment :60 % |
| Practical Exercises | Case Analysis and Projects |

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|-------------------|---|
| References | <ol style="list-style-type: none"> 1. P.C Rao & William Sheffield, Alternate Dispute resolution What it is and how it was Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006 2. Madabhushi Sridhar, Alternate Dispute Resolution Negotiation and Mediation. Lexis-Nexis New Delhi 3. Rajan, R.D, A primer on alternative dispute resolution (ADR) ,Jain Book Agency Delhi 4. NK Acharya, Law relating to Arbitration & ADR Jain Book Agency Delhi 5. CR Datta, Law relating to Commercial & Domestic Arbitration (Along with ADR) -(With Specimen Forms and Precedents). Jain Book Agency Delhi 6. Nolan-Haley, Jacqueline M. Alternative dispute resolution. St Paul, Minn : West Group, 2001. 7. Markanda, P.C. 7th ed. Law relating to arbitration and conciliation: commentary on the arbitration and conciliation act, 1996. New Delhi : LexisNexis Butterworths Wadhwa Nagpur, 2009. 8. Malhotra, O.P. The law and practice of arbitration and conciliation. 2nded. New Delhi : LexisNexis Butterworths, 2006. 9. Chawla, S.K. Law of Arbitration & Conciliation: Practice and Procedure.2nd ed. Kolkata : Eastern law House, 2004. 10. Bansal, Ashwinie K. Arbitration: Procedure and Practice. New Delhi : LexisNexis Butterworths Wadhwa, 2009. |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K1, K2 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |

| | | | | |
|---|-----|--------|---|---|
| 4 | CO4 | K3 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 5 | CO5 | K4, K6 | Lectures, practicals | Attend lok adalats |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 2 | 3 | 3 | 2 |
| Average | 3 | 3 | 2.6 | 2.6 | 3 | 2.8 | 2.8 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation

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|------------------------------|--|
| Course Name | BANKRUPTCY AND INSOLVENCY |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Honours |
| Semester | X |
| Objectives | <p>The objectives of this course are to:</p> <ul style="list-style-type: none"> • Develop an understanding of the Insolvency and Bankruptcy Code, 2016, its origins, and its objectives, to enable students to appreciate its significance in addressing issues related to insolvency and bankruptcy in India. • Introduce the provisions and procedures of the Insolvency and Bankruptcy Code, 2016, for corporate insolvency resolution, liquidation, and cross-border insolvency, to enable students to comprehend and apply the law in practical scenarios. • Develop skills in analyzing and interpreting financial information and transactions to identify instances of default, preferential transactions, and undervalued transactions, to enable students to make informed decisions in insolvency and bankruptcy proceedings. • Foster critical thinking and problem-solving skills by presenting case studies and hypothetical scenarios related to insolvency and bankruptcy to encourage students to apply their knowledge and skills to real-world situations. |
| Course Outcome (CO) | <p>CO1: By the end of the course, students will be able to demonstrate an understanding of the origins, development, and objectives of insolvency and bankruptcy law, and the significance of the Insolvency and Bankruptcy Code, 2016, in addressing issues related to insolvency and bankruptcy in India.</p> <p>CO2: By the end of the course, students will be able to apply the provisions and procedures of the Insolvency and Bankruptcy Code, 2016, for corporate insolvency resolution, liquidation, and cross-border insolvency to practical scenarios, and make informed decisions based on financial information and transactions.</p> <p>CO3: By the end of the course, students will be able to analyze and interpret financial information and transactions related to insolvency and bankruptcy, and identify instances of default, preferential transactions, and undervalued transactions, and evaluate the legal implications of these transactions.</p> <p>CO4: By the end of the course, students will be able to demonstrate critical thinking and problem-solving skills by analyzing case studies and hypothetical scenarios related to insolvency and bankruptcy, and apply their knowledge and</p> |

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| | skills to real-world situations, and make informed decisions based on the legal provisions and procedures under the Insolvency and Bankruptcy Code, 2016. |
| Pre-Requisite | Basic Knowledge of Corporate Law |
| Course Outline | <p>Unit I: Introduction</p> <p>Origin and Development of law pertaining to Insolvency and Bankruptcy, Need and Objectives of Insolvency and Bankruptcy Code, 2016, Definitions: Charge, Claim, Debt, Default, Financial Information, Financial Institution, Financial Product, Financial Service, Insolvency Professional, Insolvency Professional Agency, Property, Adjudicating Authority.</p> <p>Unit II: Corporate Insolvency Resolution Process</p> <p>Persons who may initiate corporate insolvency resolution process, Initiation of corporate insolvency resolution process by financial creditor, Insolvency resolution by operational creditor, Initiation of corporate insolvency resolution process by corporate, applicant, Time-limit for completion of insolvency resolution process, Moratorium, Interim Resolution Professional and Resolution Professional</p> <p>Unit III: Liquidation Process & Adjudicating Authority</p> <p>Liquidation Process, Initiation of Liquidation, Appointment of Liquidator, Powers and Duties of Liquidator, Claims, Orders in case of preferential transactions, undervalued transactions</p> <p>UNIT IV :Cross Border Insolvency</p> <p>Cross Border Insolvency-meaning, Issues in Cross Border Insolvency , , Universalism vs. Territoriality, Treatment of Security Rights in Cross Border Insolvency, UNICTRAL Model Law on Cross Border Insolvency</p> <p>UNIT V: Other aspects of Insolvency and Banruptcy</p> <p>Resolution Plan, Appeals, Role of NCLT and NCLAT, Case studies</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 7. Present case summaries 8. Debate and discuss recent changes in the law |

| | |
|-------------------|---|
| References | <ol style="list-style-type: none"> 1. Professor Ian F Fletcher, Law of Insolvency 2. Law of Insolvency- Avtar Singh 3. Law of Insolvency (Bankruptcy)- Justice P.S. Narayana 4. Principles of Corporate Insolvency Law – Royston Miles Goode, Sweet & Maxwell, 2005 5. Corporate Insolvency Law and Practice – 3rd Ed., Edward Bailey & Hugo Groves, LexisNexis Butterworths, 2007 6. The Logic and Limits of Bankruptcy Law – Thomas H. Jackson, Cambridge, Mass; Harvard University, 1986 7. The Law of Insolvency – Ian F. Fletcher, Sweet & Maxwell, 2006 8. The Law of Insolvency in India – Mulla 9. Corporate Bankruptcy in India – A Comparative Perspective – Omkar Goswami, OECD, 1996 10. Corporate Bankruptcy – Economic and Legal Perspectives – Bhandari and Weiss 11. Corporate Insolvency Law – Perspectives and Principles – 2nd Ed., Vanessa Finch 12. Corporate Rescue – 1st Ed., Rebecca Parry |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|---------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K3 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

| | | | | |
|---|-----|----|-------------------------------------|--|
| 4 | CO4 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
|---|-----|----|-------------------------------------|--|

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|------|------|-----|-----|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 2 | 1 | 1 | 2 |
| CO 2 | 3 | 2 | 2 | 2 | 1 | 1 | 2 |
| CO 3 | 3 | 3 | 1 | 2 | 1 | 1 | 1 |
| CO 4 | 3 | 3 | 2 | 3 | 1 | 1 | 2 |
| Average | 3 | 2.5 | 1.75 | 2.75 | 1 | 1 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

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|------------------------------|--|
| Course Name | CYBER LAW AND FORENSIC EVIDENCE |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Elective Paper |
| Semester | X |
| Objectives | <p>The objectives of this course are –</p> <ol style="list-style-type: none"> 1. Understand the fundamental concepts and scope of cyber law, forensic science, and their significance in the digital age and criminal investigations. 2. Analyze the legal frameworks, both international and national, that govern cyberspace and forensic evidence, addressing cybercrime, cybersecurity, and the admissibility of evidence in court. 3. Examine the legal challenges and considerations related to cybersecurity, risk management, and the collection, preservation, and presentation of forensic evidence in various organizational and legal contexts. 4. Explore emerging legal issues and trends in cyber law and forensic science, including e-commerce, social media, artificial intelligence, international cyber law, and advancements in forensic technologies. |
| Course Outcome (CO) | <p>At the end of the course students will be able to: -</p> <p>CO1: Students will be able to differentiate between traditional law and cyber law, understand the relevance of cyber law in the digital age, and explain the scope and importance of forensic science in the legal context.</p> <p>CO2: will demonstrate an understanding of the international legal frameworks, national legislation, and legal standards governing cyberspace, cybercrime, data protection, cybersecurity, and the admissibility of forensic evidence.</p> <p>CO3: Students will analyze legal obligations, compliance requirements, and risk management strategies for cybersecurity, and understand the procedures for the collection, preservation, chain of custody, and presentation of forensic evidence in court.</p> <p>CO4: Students will critically evaluate emerging legal issues and trends in cyber law and forensic science, including their implications for e-commerce,</p> |

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| | social media, artificial intelligence, international cooperation, and advancements in forensic technologies. |
| Pre-Requisite | |
| Course Outline | <p>UNIT 1: INTRODUCTION TO CYBER LAW AND LEGAL FRAMEWORKS</p> <p>Definition and scope of cyber law, Distinctions between traditional law and cyber law, Importance and relevance of cyber law in the digital age, International legal frameworks for cyberspace (e.g., treaties, conventions), National legislation and regulations addressing cybercrime and cyber security, Jurisdictional challenges and conflicts in cyberspace, Role of international organizations in shaping cyber law, Cybercrime and Digital Evidence, Privacy and Data Protection, Intellectual Property Rights and Cyber Law</p> <p>UNIT 2: CYBER SECURITY AND LEGAL RISK MANAGEMENT</p> <p>Security frameworks and best practices, Legal Obligations and Compliance, Cyber security Governance and Risk Management, Incident Response and Cyber security Litigation</p> <p>UNIT 3: EMERGING ISSUES IN CYBER LAW</p> <p>E-Commerce and Consumer Protection, Social Media and Online Speech, Artificial Intelligence and Autonomous Systems, International Cyber Law and State Actors</p> <p>UNIT 4: INTRODUCTION TO FORENSIC EVIDENCE IN CRIMINAL INVESTIGATIONS</p> <p>Definition and scope of forensic science in the legal context, Historical</p> |

| | |
|----------------------------|---|
| | <p>development and evolution of forensic science in the legal system, Role of forensic scientists as expert witnesses, Types and Classification of Forensic Evidence, Collection, Preservation, and Chain of Custody, Analysis and Examination of Forensic Evidence, Legal Standards for the Admissibility of Forensic Evidence</p> <p>UNIT 5: LEGAL CHALLENGES AND CONTEMPORARY ISSUES IN FORENSIC EVIDENCE</p> <p>Forensic Evidence and Constitutional Issues, Expert Witnesses and Presenting Forensic Evidence in Court, Challenges and Limitations of Forensic Evidence, Ethical Considerations in Forensic Evidence, Emerging Trends and Contemporary Issues in Forensic Science</p> |
| Evaluation | <ul style="list-style-type: none"> • Continuous Evaluation: 40 % • End Semester Assessment :60 % |
| Practical Exercises | Case Analysis and Projects |
| References | <p>Bloomsbury's Internet Law by Ashwin Madhavan, Rodney D. Ryder</p> <p>Central Law Agency's Cyber Crimes & Law by Dr. Vishwanath Paranjape</p> <p>Dr. Ishita Chatterjee's Law on Information Technology by Central Law Publications</p> <p>Eastern Law House's Cyber Crime in India A Comparative Study by Dr. M. Dasgupta</p> <p>Forensic Science and Indian Legal System, Nuzhat Parveen Khan, Central Law Publication</p> <p>Lawmann's Forensic Evidence by RAMACHANDRAN Edition 2023</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit | Course Outcomes | Blooms Taxonomy | Teaching and Learning | Assessment Method |
|------|-----------------|-----------------|-----------------------|-------------------|
|------|-----------------|-----------------|-----------------------|-------------------|

| No. | (CO) | Level | Activity | |
|-----|------|--------|---|---|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz/ Assignments/ Written-test |
| 2 | CO2 | K1 | Lectures, problem solving | Quiz / Written Test |
| 3 | CO3 | K5 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |
| 4 | CO4 | K3 | Lecture, Problem, solving case discussion | Quiz/ Assignments/ Written-test / Presentation on Case Analysis |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 1 | 2 | 3 | 1 |
| CO 2 | 3 | 1 | 1 | 1 | 1 | 3 | 2 |
| CO 3 | 3 | 2 | 1 | 1 | 2 | 3 | 2 |
| CO 4 | 3 | 2 | 2 | 2 | 1 | 2 | 1 |
| Average | 3 | 1.75 | 1.5 | 1.25 | 1.5 | 2 | 1.5 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | Environmental Law |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide an overview of the basic concepts and principles of Environmental Studies, including the interdependence between humans and the environment, natural resources, ecosystem structure and function, and environmental pollution and its control. • To make students understand the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy, Public Interest Litigation, and the role of NGOs in environmental protection. • To introduce to the students - international environmental law, including the development of international environmental agreements, the role of the U.N. and other international organizations in environmental protection, and the implementation of international environmental law in India. • To assess national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and evaluate the powers and functions of the Central Pollution Control Board and State Pollution Control Boards. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the importance of Environmental Studies and Environmental Law, including the structure and function of ecosystems, natural resources, and environmental pollution and its control.</p> <p>CO2: Analyze the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy.</p> <p>CO3: Evaluate the development of international environmental law, including the U.N. Conference on Human Environment, the establishment of environmental institutions, and international agreements like the Montreal Protocol and the Kyoto Protocol.</p> <p>CO4: Evaluate national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and assess the powers and</p> |

| | |
|-----------------------|---|
| | <p>functions of the Central Pollution Control Board and State Pollution Control Boards.</p> <p>CO4: Apply the knowledge acquired to provide remedies in hypothetical and real life situations.</p> |
| Pre-Requisite | ----- |
| Course Outline | <p>Unit I – Environmental Studies and Its Important Concepts</p> <p>Scope, Importance and Need of Environmental Studies, Ecosystem – Structure, Function, Energy Flow, Natural Resources – Renewable and Non-renewable, Environmental Pollution – Types, Causes, Effects and Control, Climate Change, Sustainable development: Development v. Environment, Important Principles of Environmental Protection - Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine</p> <p>Unit II – Constitutional Provisions and Judicial Activism</p> <p>Indian Constitution and Environmental Protection, Fundamental Rights – Article 14 (Right to equality, non-arbitrary and non- discriminatory treatment), Article 21 (Right to life, livelihood and wholesome environment) and Article 32 (Right to Constitutional remedies), Directive Principles of State Policy – Article 47, 48-A, Fundamental Duty – Article 51-A(g), Article 226 (Powers of High Courts), Public Interest Litigation and Judicial Response towards Environmental Protection, Role of NGO's for the promotion and protection of Environment.</p> <p>Unit III – International Environmental Law</p> <p>Development of international environmental law, U.N. Conference on Human Environment, 1972 – Stockholm Principles, Establishment of Environmental Institutions like UNEP, World Charter for Nature, 1982, Ozone Protection – Montreal Protocol for the Protection of Ozone Layer, 1987, U.N. Conference on Environment and Development, 1992 – Rio Principles, U.N. Convention on Climate Change 1992, Kyoto Protocol, 1997, Johannesburg Conference, 2002, Rio+20- United Nations Conference on Sustainable Development</p> <p>Unit IV – National Legislations (Part I):</p> <p>Environment (Protection) Act, 1986: Salient Features., Powers of Central Government under EPA, Prevention, Control & abatement of environmental pollution under EPA, Public Liability Insurance Act, 1991, Water ((Prevention & Control of Pollution) Act, 1974 : Salient Features, Powers and Functions of CPCB & SPCB under Water Act (Prevention & Control of Pollution) Act, 1981, Powers and Functions of CPCB & SPCB under Air Act, Noise pollution</p> |

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| | (Regulation and Control) Rules, 2000 Unit V – National Legislations (Part II) Wildlife (Protection) Act , 1972 : Salient Features, Protected Areas and Trade & Commerce under WPA, National Forest Policy, Forest Conservation Act, 1986, Biological Diversity Act, 2002, National Green Tribunal: Powers and functions; jurisdiction; locus standi; remedies |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to: 9. Present case summaries 10. Debate and discuss recent changes in the law |
| References | 8. Shibani Ghosh ed., Indian Environmental Law: Key Concepts and Principles(2019) 9. Geetanjay Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014) 10. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001) 11. P. Leelakrishnan, Environmental Law Case Book (2nd ed., 2010) 12. Gurdip Singh, Environmental Law in India (2nd ed 2016) 13. P. Leelakrishnan, Environmental Law in India (5th ed., 2019) Please Note - The above-mentioned readings are just indicative recommendations. The list is not exhaustive. Students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law. The students are also advised to refer to materials on their own. |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K5 | | Quiz, Assignments, Presentations, Written- |

| | | | | |
|---|-----|----|-------------------------------------|--|
| | | | Lectures, case discussions, debates | test |
| 4 | CO4 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | - | 2 | 2 | 3 | 2 |
| CO 2 | 3 | 2 | - | 2 | 2 | 2 | - |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| Average | 3 | 2.5 | 1 | 2 | 2 | 2.25 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | Human Rights, Humanitarian Law and Refugee Law |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide an overview of the basic concepts and principles of Human rights, Humanitarian law and Refugee law. • To make students understand the philosophical background and development of Human rights • To introduce to the students - international human rights principles and their adoption in the Indian constitution and implementation in India. • To provide an overview of the international norms limiting the means and methods of warfare and the role of the ICRC • To enable them to know the international law relating to the status of refugees, and the refugee policy followed in India |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the concept, development and types of human rights</p> <p>CO2: Analyze the International treaties defining and protecting human rights.</p> <p>CO3: Evaluate the constitutional rights in the background of the international human rights principles.</p> <p>CO4: Evaluate the international conventions limiting the means and methods of warfare and how they are violated by countries.</p> <p>CO5. Apply international norms while dealing with matters concerned with the status of refugees vis-à-vis citizens.</p> |
| Pre-Requisite | Nil |
| Course Outline | <p>UNIT I: INTRODUCTION</p> <p>1.1. Meaning, Nature, Definition and Concept of Human Rights</p> <p>1.2. Philosophical and Historical foundations of Human Rights</p> <p>1.3. Defining Rights: Rights, immunities, privileges; negative and/or positive rights; individual and collective rights, constitutional rights, human rights, international or universal rights.</p> <p>1.4. Civil and political rights; Economic and social rights.</p> <p>1.5. Group rights - people's rights and rights of the minorities;</p> |

1.6. Right to peace, right to healthy environment, right to sovereignty over natural resources, right to development. [3 hours]

Poster-designing/ presentation by students.[3 hours]

UNIT II: UNITED NATIONS AND HUMAN RIGHTS AND DUTIES

2.1. Universal Declaration of Human Rights (1948),

2.2. International Convention of Civil & Political Rights (1966).

2.3. International Convention on Economics, Social and Cultural Rights (1966).

2.4. Convention on Elimination of all forms of discrimination against women (1979).

2.5. Convention on the Rights of the Child (1989).

2.6. UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions.

UNIT III: HUMAN RIGHTS AND DUTIES IN INDIA

3.1. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.

3.2. Protection & enforcement of human rights and duties.

3.3. National and State Human Rights Commission.

3.4. Human Rights of special category and Marginal Groups:

Rights of the Women,

Rights of the Children

Rights of the Dalit and Tribes

Rights of Minorities

Rights of Old and Disabled

Rights of unorganized Labour & Displaced Persons

UNIT IV: HUMANITARIAN LAW

4.1. Nature and Definition and Historical Background of International Humanitarian Law, and Sources of modern IHL

4.2. Development of the Geneva Conventions and Additional Protocols

4.3. Fundamental Rules of IHL applicable in armed conflicts

4.4. Concept of War, International and Non-International Conflicts

4.5. Role of ICRC.

4.6. Implementation of International Humanitarian

UNIT V: REFUGEE LAW

5.1. Introduction: Origin and Development of International Refugee Principles.

5.2 The 1951 UN Convention on the Status of Refugees and its 1967 Protocol

5.3. The Definition of Refugee including the exclusion and cessation of refugee status

5.4. Role of the UNHCR

5.5. Asylum and the Principle of Non-Refoulement.

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| | 5.6. Internally Displaced Persons, Vulnerable groups of refugees including women, children and victims of torture. 5.7. Implementation of International Refugee Law, Ratification of International Human Rights Instruments by India and their impact on refugee protection in India |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | The learners are required to: 11. Present case summaries 12. Debate and discuss recent changes in the law |
| References | <ol style="list-style-type: none"> 1. U. N. Gupta, Human Rights Conventions and Indian Law, 2. Human Rights and Humanitarian Law, (Oxford) Law Bookshop.net. 3. Puneet Pathak, International Humanitarian and Refugee Law (EBC Web-store) 4. S. R. Myneni, Human rights and Humanitarian Law, Allahabad Law Agency |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 2 | CO2 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 4 | CO4 | K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing
 K5: Evaluating
 K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | - | 2 | 2 | 3 | 2 |
| CO 2 | 3 | 2 | - | 2 | 2 | 2 | - |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 |
| Average | 3 | 2.5 | 1 | 2 | 2 | 2.25 | 1.75 |

Correlation level 1, 2 and 3 as defined below:

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

| | |
|------------------------------|--|
| Course Name | Law on Corporate Finance |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To provide students with an understanding of the fundamental financial concepts and instruments used for raising finance, including limited liability companies, capital structure, and different sources of finance. • To equip students with the skills necessary to analyze corporate valuation and financial forecasting using different models, such as net asset value, dividend valuation, free cash flow valuation, bond valuation, and equity valuation. • To enable students to comprehend the primary and secondary markets, including different securities available in the money and capital markets, the derivative market, and the regulatory frameworks governing securities markets. • To develop students' ability to apply their knowledge and skills to real-world financial situations, including assessing investment opportunities, managing risks, and understanding the tax and regulatory implications of financing decision |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the distinctive features of a limited liability company and its implications for investors, including passive investment, portfolio diversification, cost of capital, transferability of shares, and the corporate group.</p> <p>CO2: Analyze the capital structure of a company and evaluate different sources of finance, including ordinary shares, simple debt, project finance, equity and debt securities, depository receipts, and corporate bonds.</p> <p>CO3: Apply skills in corporate valuation and financial forecasting using different models, such as net asset value, dividend valuation, free cash flow valuation, bond valuation, and equity valuation to corporate finance transactions.</p> <p>CO4: Understand the primary and secondary markets, different securities available in the money and capital markets, the derivative market, and the</p> |

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| | regulatory frameworks governing securities markets, and evaluate various provisions of the Security Contract (Regulation) Act 1956, the SEBI Act 1992, the Depositories Act 1996, the New Companies Act 2013, FEMA 1999, and the taxation and money laundering aspects of financing. |
| Pre-Requisite | Basic knowledge of Corporate Law |
| Course Outline | <p>Unit 1: Introduction to the Financial Concepts and Instrument for Raising Finance</p> <p>Distinctive features of the company limited by shares, Limited Liability: passive investment, portfolio diversification, cost of capital, transferability of shares, The Corporate Group, Capital Structure: Share capital terminology, Characteristics of ordinary shares:, dividends, capital gains and risk, voting rights Debt finance terminology: Characteristics of simple debt: Interest, Capital Gain and Risk, Control, Business structure (limited liability Company, limited partnership or other type of business), project finance, risk management, fundamental concepts on Equity and Debt Securities, Depository receipts and Corporate bonds</p> <p>Unit 2 : Corporate Valuation</p> <p>Valuation of Securities: Shares: Net Asset Value, Dividend Valuation, Free Cash, Flow Valuation, Sources of Corporate Finance in India, Bond valuation and Equity Valuation,, Financial Forecasting, Free cash flow, Different Valuation Models</p> <p>Unit 3 : Debt Corporate Finance and Primary and Secondary Market</p> <p>Debt Corporate Finance, Overdrafts, Term Loans, Representations and warranties, Covenants, Implied Covenants, Secured Debt: Forms of consensual real security: pledge and lien, mortgage, charges,</p> <p>fixed and floating charges, Assessment of the post – Spectrum position, Registration of Charges, Primary & Secondary Market, Structure of the Primary Market, Primary Market Investors, Investment Routs for Institutional Investors, Process overview of Public issues in India, Private placement</p> <p>Unit 4 : Overview of Securities Markets and Issuances</p> <p>Securities Market, Overview of Money Market & Money Market securities, Overview of capital Market & capital Market securities, Derivative market</p> <p>Unit 5 : Corporate Finance And Regulatory Framework</p> |

| | |
|----------------------------|--|
| | Security Contract (Regulation) Act 1956, SEBI Act 1992, Depositories Act 1996, The New Companies Act 2013, FEMA, 1999, Taxation aspect of financing, Money Laundering And Corporate Fraud |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>13. Present case summaries</p> <p>14. Debate and discuss recent changes in the law</p> |
| References | <ol style="list-style-type: none"> 1. Principles of Corporate Finance Law, by Ellis Ferran, Oxford Publication, 2008 2. Law and Corporate Finance, by F.B Cross and R.A. Prentice, Edward Elgar Publishing, 2007 3. Company Law and Corporate Finance by Ellis Ferran, Oxford Publication, 2003 4. Aziz, Jahangir, Dunaway, Steven Vincent, and Prasad, Eswar. China and India : Learning from Each Other: Reforms and Policies for Sustained Growth. Washington DC, US: International Monetary Fund (IMF), 2006. 5. International Monetary Fund. Monetary and Capital Markets Department. India : Financial Sector Assessment Program—Detailed Assessments Report on IOSCO Objectives and Principles of Securities Regulation. Washington, DC, USA: International Monetary Fund, 2013. 6. Desai, Vasant. Financial Markets and Financial Services. Mumbai, IN: Himalaya Publishing House, 2008. 7. Gutterman, Alan S.. Legal Considerations in Business Financing. Westport, US: Greenwood Press, 1994. 8. Machiraju, H.R.. Working of Stock Exchanges in India. Daryaganj, Delhi, IND: New Age International, 2009. ProQuest ebrary. Web. 9. Levinson, Marc. Guide to the Financial Markets (5). London, GB: Economist Books, 2006. 10. Cooper, Robert. Finance and Capital Markets Series : Corporate Treasury and Cash Management. Gordonsville, GB: Palgrave Macmillan, 2003. 11. Hasbrouck, Joel. Empirical Market Microstructure : The Institutions, |

Economics, and Econometrics of Securities Trading. Cary, GB:
Oxford University Press, USA, 2007.

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|-------------------------------------|--|
| 1 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K4 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 3 | CO 3 | K3 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |
| 4 | CO4 | K2, K5 | Lectures, case discussions, debates | Quiz, Assignments, Presentations, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 3 | 2 | 2 | 2 | 1 | - | 1 |
| CO 2 | 3 | 3 | - | 2 | - | | 1 |

| | | | | | | | |
|---------|------|-----|---|---|-----|-----|------|
| | | | | | | - | |
| CO 3 | 3 | 3 | 2 | 2 | 1 | | 1 |
| CO 4 | 3 | 3 | - | 2 | - | 2 | 2 |
| Average | 2.75 | 2.5 | 1 | 2 | 0.5 | 0.5 | 1.25 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|--|
| Course Name | MEDIATION AND CONCILIATION |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Compulsory |
| Semester | |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce the concepts of mediation and conciliation as alternative dispute resolution methods. • To provide an understanding of the role and responsibilities of a mediator or conciliator. • To develop skills for effective communication and negotiation in the mediation and conciliation process. • To provide knowledge of the legal framework governing mediation and conciliation in different contexts. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to understand the differences between mediation and conciliation and their respective uses in resolving disputes.</p> <p>CO2: Students will be able to identify the role and responsibilities of a mediator or conciliator and understand their ethical obligations.</p> <p>CO3: Students will be able to apply effective communication and negotiation skills in the mediation and conciliation process.</p> <p>CO4: Students will be able to analyze and evaluate the legal framework governing mediation and conciliation in different contexts, and identify situations where these methods are appropriate for dispute resolution.</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>Unit-1 Understanding Conflict and Disputes, Mediation & Restorative Justice: Causes for conflict, Kinds of conflict, Escalation and De-escalation of conflict. Dispute as a manifestation or starting point of conflict. The role of Law and Society in ensuring settlement of disputes and effective conflict resolution.</p> <p>Modes of Dispute Resolution: Negotiation, Mediation, Arbitration and Adjudication: scope and relative merits. Limitations of the adversarial process and need for consensual resolution. Mediation as the preferred ADR mode. Importance of Mediation: Pendency of cases in India, its causes and consequences. The need for Alternative Dispute Resolution. Mediation as a flexible, timely, cost-effective mode of alternative dispute resolution. Promoting dialogue, reconciliation, healing and mutual agreement in the pursuit</p> |

of justice. Concept of Ubuntu and South Africa's Truth & Reconciliation Commission; The Abunzi mediators and the Gacaca courts of Rwanda. Traditional Mediation Practices in India: Mediation by Mahajans, Panchas and religious leaders. Ahimsa, Satyagraha and Gandhian principles of pragmatic, non-violent conflict resolution.

Traditional Mediation Practices in Other Societies: Village elders in ancient Greece and interlocutors under Roman law, influence of Confucianism and Taoism on Mediation in China, the role of community/religious leaders: the Ketua Kampong (village headman) and the Imams in Malaysia, the Ting (local assembly) in Nordic countries.

Unit-2 Elements of Mediation & Importance of communication:

Definitions and key characteristics. Fastest growing ADR mode. Nature of mediation as voluntary, consensual, non-coercive, confidential and risk-free. Parties retain control of the process.

Process/stages of Mediation: Problem-defining, Problem-solving and settlement stages. Opening round, joint sessions and private caucus. Gathering information, analysing issues and interests, generating options and proposals, resolving disagreements, reaching agreement. Approaches to Mediation: Facilitative, Evaluative and Transformative Mediation. Role of the Mediator as a neutral facilitator, impartial moderator, trusted interlocutor but never a legal advisor. Communication styles, Communicative behaviour, Compassionate or Collaborative Communication.

Elements of verbal and non-verbal communication: Choice of words, clarity of thought and expression, right pitch, tone and emphasis, body language. Effective and Ineffective communication techniques: Active listening skills, building rapport, empathy not sympathy. Use of open-ended questions, neutral rephrasing, factual summarizing.

Unit-3 Conducting effective mediation, Ideal Qualities and Skills of Mediators

summarizing the facts, understanding respective positions, discussing issues rationally, recognizing both individual and common interests, empathizing with underlying emotions and asking relevant open-ended questions. Decision-making techniques: neutral reframing of issues, identifying interests, moving parties away from issues towards interests, generating and exploring options, formulating objective criteria, conveying offers and proposals, applying reality checks. Assessing the alternatives to a negotiated settlement (BATNA, WATNA, MLATNA) Problem-solving tactics: Causes for impasse and effective intervention techniques: time-out, calculated adjournment, deadlines, refocusing attention, emphasizing relationships, brainstorming, using expert valuation,

using other dispute resolution modes. Ensuring positive outcomes: Distributive v Integrative negotiation. Expanding the pie and developing win-win solutions.

Being neutral, impartial, objective, communicative, open-minded, quick-thinking, patient, amicable, diplomatic, honest and empathetic. Learning how to build a report, gain trust, formulate creative solutions and deal with impasse. Code of Ethics for Mediators: Importance of ethical conduct during Mediation. Ensuring impartiality and neutrality, no conflict of interest, dealing with power imbalance, preventing abuse, encouraging parties to reach their own solutions without any coercion or undue influence. Confidentiality Requirements: Confidentiality extends to all case info, identity of parties, proposals and offers made by parties, confidential revelations during private sessions, terms of the settlement and all case-related documents

Unit-4 Drafting of Mediated Agreements and Understanding Mediation Laws in India: Identifiable parties, unambiguous terms, clear language, specific outcomes, measurable commitments, provision for monitoring implementation and accepted mode for resolving future conflicts.

Enforcement Laws and procedures: Enforceability of arbitral agreements under Section 36 of the Arbitration and Conciliation Act of 1996. Court decree for court-annexed mediation settlements.

Vitiating factors: fraud, coercion, corruption, incapacity of a party or the settlement being contrary to public policy or Indian law.

Need for Mediation-specific legislation to regulate and give legal sanctity to mediated settlements. All statutes and regulations on Mediation and Alternative Dispute Resolution; This includes: The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration--Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908;

Model Rules under Sec 89: Model Civil Procedure ADR and Mediation Rules, 2003 (Parts I and II). Other Provisions of the CPC, 1908: Order X (Rules 1, 1A, 1B, 1C); Order XXIII -6- Rules 3, 3A and 3B. Order XXVII (Rule 5B), Order XXXIIA (Rule 3); Commercial Courts Act 2015; The Commercial Courts (Pre-Institution Mediation and Settlement) Rules 2018 (the PIMS Rules). The Consumer Protection Act 2019 and relevant regulations. Judicial Interpretation and Case Law; pertinent case law on Mediation/ADR; Difference between Mediation and Conciliation, *Afcons Infrastructure v Cherian Varkey*. Dispute Resolution Institutions in India: Panchayats, Lok Adalats, Ombudsmen, Police Authorities, Bureaucrats, Grievance Cells, Conciliation Officers

Unit 5 Online Dispute Resolution: The Covid pandemic has given a major

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| | <p>boost to virtual dispute resolution or online dispute resolution(ODR)in India. Legal & technical viability of ODR: Arbitration and Conciliation Act, 1996 read with Information Technology Act, 2000and Indian Evidence Act, 1872.</p> <p>Advantages: overcomes jurisdictional and geographical barriers, automates routine tasks, improves professional productivity, employs eco-friendly processes, and delivers a quick, economical and effective solution to disputes. Atech-enabled dispute resolution helps litigants, eases the judicial burden and boosts efficiency. Creates a more conducive business environment.</p> <p>Pre-Institution Mediation: Commercial Courts (Pre-Institution Mediation and Settlement) Rules, 2018. Speedy settlement of commercial cases through mediation. Settlement enforceable as deemed arbitral award (under Section 30(4) of Arbitration and Conciliation Act, 1996) Key Developments in Mediation: UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation, 2018; United Nations Convention on International Settlement Agreements Resulting from Mediation (the Singapore Convention on Mediation). Mediation training and skill development, international accreditation and development of global mediation standards.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 15. Do SWOT analysis for a project. 16. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel. 17. Prepare Gantt chart using Excel. 18. Develop Scope Statement and WBS for project. |
| References | <p>Text Books</p> <ol style="list-style-type: none"> 1. Negotiating the Impossible: How to Break Deadlocks and Resolve Ugly Conflicts (without Money or Muscle) by Deepak Malhotra (Author)Berrett-Koehler Publishers (2018) 2. Alternative Dispute Resolution (ADR) beyond Litigation: Alternatives to litigation by Oloye Joel Ayorinde (Author), Lambert Academic Publishing (2020) 3. Mediation and Multimodal Meaning Making in Digital Environments (Routledge Studies in Multimodality) 1st Edition by Ilaria Moschini (Editor), Maria Grazia Sindoni (Editor), Routledge Studies in Multimodality. 4. Mediation in Collective Labor Conflicts (Industrial Relations & Conflict Management) 1st ed. 2019 Edition by Martin C. Euwema (Editor), Francisco J. Medina (Editor), Ana Belén García (Editor), Springer |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

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|------------------------------|---|
| Course Name | PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Compulsory Clinical Paper |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the fundamental principles and concepts of legal professional ethics. • To examine the ethical obligations and responsibilities of lawyers towards their clients, the court, and society as a whole. • To explore the various ethical dilemmas that lawyers may encounter in their professional practice and develop critical thinking skills to resolve them. • To provide students with the necessary tools and resources to navigate complex ethical situations that may arise in their legal career. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the key ethical principles and rules that govern the legal profession.</p> <p>CO2: Students will be able to analyze and evaluate ethical dilemmas in legal practice and make sound ethical decisions.</p> <p>CO3: Students will be able to apply ethical rules and principles to real-world legal scenarios and demonstrate an understanding of their practical application.</p> <p>CO4: Students will be able to communicate effectively with clients, colleagues, and other stakeholders on ethical matters and promote ethical behavior in the legal profession.</p> |
| Pre-Requisite | General Knowledge of International News. |
| Course Outline | <p>Unit 1</p> <p>Legal Profession and Its Ethics</p> <p>Evolution, Development and Nature of Legal Profession in USA, England, France and India, Meaning of Ethics and Professional Ethics, Object and Necessity of Legal Ethics, Duties of Advocates: Towards Court, Towards Client, Towards Opponent, Towards His Profession, Towards Society, Towards Himself</p> <p>Unit 2</p> <p>The Advocates Act, 1961</p> <p>Admission and Enrolment of Advocates in State Bar Council and Bar Council of</p> |

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|----------------------------|--|
| | <p>India, State Bar Council: Composition and Powers, Bar Council of India: Composition and Powers., Rights, Privileges and Disabilities of Advocates under Advocates Act, Opinions of Disciplinary Committees of Bar Councils on Professional Misconduct, Bar- Bench Relations</p> <p>Unit 3 The Contempt of Court Act, 1971 Meaning and Kinds of Contempt, Procedure in Contempt Proceedings, Contempt Proceedings in Supreme Court, High Court and Lower Judiciary, Punishment for Contempt of Court</p> <p>Unit 4 Advocacy and Client Counselling Meaning of Advocacy, Elements of Advocacy, Equipments of Advocates, Seven Lamps of Advocacy, Client Counselling and Mangement</p> <p>Unit 5 Accountancy for Lawyers Management of time, human resources, office, etc, Accountancy knowledge for lawyers [like evidentiary aspects, interpreting financial accounting statements in the process of lawyering, etc], Nature and functions of accounting, important branches of accounting. Accounting and Law, Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc., Accountancy in Lawyers’ office/firm: Basic financial statements, -Income & Loss account, Balancesheet- Interpretation thereof, -Feature of Balance sheet Standard Costing</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <ol style="list-style-type: none"> 19. Do SWOT analysis for a project. 20. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel. 21. Prepare Gantt chart using Excel. 22. Develop Scope Statement and WBS for project. |
| References | <p>Text Books</p> <ul style="list-style-type: none"> • S R Myneni, Professional Ethics, Accountancy For Lawyers And Bench Bar Relation, Asia Law House, 2022 • J.P.S Sirohi, Professional Ethics, Accountancy For Lawyers & Bench Bar Relations, Allahabad Law Agency, 2015. <p>Other Readings</p> <ul style="list-style-type: none"> • The Advocates Act, 1961. • Contempt of Courts Act, 1971. • Bar Council of India Rules |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|-----|-----|-----|-----|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |

| | | | | | | | |
|---------|-----|------|---|------|------|---|---|
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |
|---------|-----|------|---|------|------|---|---|

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

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|------------------------------|--|
| Course Name | PUBLIC INTERNATIONAL LAW |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Disciplinary/Core |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To introduce students to the fundamental principles and concepts of public international law • To develop students' understanding of the sources of international law, including treaties, customary law, and general principles of law • To familiarize students with the key actors and institutions involved in the development and enforcement of international law, such as the United Nations, international courts, and tribunals • To enable students to critically analyze and evaluate the role of international law in contemporary issues, such as human rights, global governance, and international conflicts. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the principles and concepts of public international law.</p> <p>CO2: Students will be able to apply legal reasoning to analyze and evaluate issues arising in the context of public international law.</p> <p>CO3: Students will be able to research and interpret relevant international legal sources, including treaties, case law, and scholarly literature.</p> <p>CO4: Students will be able to communicate their legal analysis and findings effectively in written and oral form.</p> |
| Pre-Requisite | General Knowledge of International News. |
| Course Outline | <p>Unit 1 Introduction to International Law Meaning, Scope and Characteristics of Public International Law; Introduction, Meaning, Formal Sources and Material Sources, Article 38 of ICJ, Sources of International Law; Subjects of International Law, General Principles of Law recognized by Civilized Nations; Soft Sources of International Law; Relationship between Municipal/Domestic and International Law; International Law before Municipal Courts; Practice of States Regarding Relationship; Legal Personality; Characteristics of States; Special types of Personality; Controversial Candidatures; The role of international institutions in the development of international law</p> |

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| | <p>Unit 2 Jurisdiction, Statehood and Recognition Principle of Domestic Jurisdiction; Civil and Criminal Jurisdiction; War Crimes, Crime against peace and Humanity; Extradition, Extra territorial Jurisdiction; Immunities from Jurisdiction; Criteria for statehood; Recognition of states and governments; De facto and de jure recognition; The doctrine of non-recognition, Types of Recognition; Withdrawal of Recognition; Non- Recognition; Legal effects of Recognition; Succession of States; States as subjects of International Law; State territorial sovereignty.</p> <p>Unit 3 Law of Treaties & Law of Peace Definition and types of treaties; Treaty formation, negotiation, and signature; Validity, interpretation, and termination of treaties; Treaty reservations and amendments; State – Nature and Different types of state and Non-State entity, Subjects of International Law; State Jurisdiction; Extradition; Asylum; Nationality; the agents of international business; diplomatic envoys, consuls and other representatives; the law and practice as to treaties</p> <p>Unit 4 International Law of the Sea Evolution of the law of the sea; Maritime zones and boundaries; Navigation rights and freedoms; Dispute settlement mechanisms in the law of the sea; UNCLOS, Territorial sea ; Different Zones and their rights; Continental SHELF; The Regime of the high sea; Dispute Settlement</p> <p>Unit 5 UNO, International Jurisdictions of Courts and Tribunals for International Law UNO - Principal organs and their functions; World Trade Organization- Main features; International Labour Organization; International Court of Justice; International Criminal Court; International Labour Organization Administrative Tribunal; International Tribunal for the Law of the Sea; United Nations Convention on the Law of the Sea; UN Oceans and Law of the Sea Home Page; Permanent Court of Arbitration; World Bank - International Centre for the Settlement of Investment Disputes; World Intellectual Property Organization Arbitration and Mediation Center.; World Trade Organization Dispute Settlement Body and Appellate Body.</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation: 40 % ▪ End Semester Assessment: 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>23. Do SWOT analysis for a project.</p> <p>24. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>25. Prepare Gantt chart using Excel.</p> <p>26. Develop Scope Statement and WBS for project.</p> |
| References | Text Books |

| | |
|--|---|
| | <ul style="list-style-type: none"> • Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law, Butterworths. • Lassa Oppenheim, Robert Jennings and Arthur Watts, Oppenheim's International Law, Oxford University Press. • S K Kapoor, International Law and Human Rights, Central Law Agency. • H.O. Agarwal, International Law & Human Rights, Central Law Publications. <p>Other Readings</p> <ul style="list-style-type: none"> • Malcolm Nathan Shaw, International Law, Cambridge University Press. • Tim Hillier, Sourcebook on Public International Law, Routledge. • Ian Brownlie, Principles of Public International Law, Oxford University Press.. |
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Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|-----------------|-----------------------------|------------------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| Course Outcomes (CO) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

| | |
|------------------------------|---|
| Course Name | SOCIO ECONOMIC OFFENCES AND WHITE COLLAR CRIME |
| Course Code | |
| Course Credit | 4 |
| Contact hours (L-T-P) | 4-1-0 |
| Course Type | Specialisation |
| Semester | X |
| Objectives | <p>The objectives of this course are</p> <ul style="list-style-type: none"> • To understand the concepts of socio-economic crimes and white-collar crimes and their impact on society. • To examine the different types of socio-economic crimes and white-collar crimes, their causes, and the methods used to commit them. • To analyze the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes. • To develop critical thinking skills and an ethical perspective when it comes to understanding and dealing with socio-economic crimes and white-collar crimes. |
| Course Outcome (CO) | <p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and describe different types of socio-economic crimes and white-collar crimes and their impact on society.</p> <p>CO2: Students will be able to analyze the causes and methods used to commit socio-economic crimes and white-collar crimes.</p> <p>CO3: Students will be able to evaluate the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes.</p> <p>CO4: Students will be able to develop ethical and critical thinking skills to understand and deal with socio-economic crimes and white-collar crimes.</p> |
| Pre-Requisite | Basic knowledge of Law. |
| Course Outline | <p>Unit I Introduction to the Socio-Economic Offences</p> <p>1.1 Concepts and Evolution of ‘Socio-Economic Offences.’</p> <p>1.2 Nature and Extent of Socio-Economic Offences.</p> <p>1.3 Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy.</p> <p>1.4 Concept of White Collar Crimes - Sutherland’s theory of ‘Differential Association.’</p> <p>1.5 Distinction among Socio-Economic Offences, White Collar Crimes and</p> |

Traditional Crimes.

1.6 The Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972.

Unit II: Corporate Crimes and Liability

2.1 Development of the corporate crime, Impact of Industrial Revolution and advancement of technologies and scientific developments on corporate crimes.

2.2 Nature, Extent and consequences of corporate corruption, Prominent patterns and incidences, Corporate Tax Evasion

2.3 Theories of Corporate Criminal Liability: Theory of Vicarious Liability, Identification Theory, and Aggregation Theory

2.4 Analysis of corporate criminal liability in India, USA and UK

Unit III Special Enforcement Procedure

3.1 Issues in detection, investigation, prosecution and trial.

3.2 Sentencing policy and practices with respect to economic offences.

3.3 Difficulty in the enforcement of laws

Unit IV: Special Legislations

4.1 Prevention of Corruption Act

4.2 Prevention of Money Laundering Act

4.3 Immoral Traffic (Prevention) Act, 1956

4.4 Dowry Prohibition Act, 1961

4.5 NDPS Act

Unit V: White Collar Crimes

5.1 Introduction to White Collar Crime

5.2 Definition and history of white-collar crime

5.3 Theoretical perspectives on white-collar crime

5.4 Types of White Collar Crime

5.5 Causes and Consequences of White Collar Crime

5.6 Impacts of white-collar crime on individuals, organizations, and society

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| | <p>5.7 Legal and Ethical Issues in White Collar Crime</p> <p>5.8 Role of government agencies</p> <p>5.9 Impact of White Collar Crime on Society</p> <p>5.10 Public perceptions and attitudes towards white-collar crime</p> |
| Evaluation | <ul style="list-style-type: none"> ▪ Continuous Evaluation : 40 % ▪ End Semester Assessment : 60 % |
| Practical Exercises | <p>The learners are required to:</p> <p>27. Do SWOT analysis for a project.</p> <p>28. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>29. Prepare Gantt chart using Excel.</p> <p>30. Develop Scope Statement and WBS for project.</p> |
| References | <p>Text Books</p> <p>18. Rattan Singh, Socio Economic Offences, Allahabad Law Agency.</p> <p>19. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers & Distributors</p> <p>20. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press</p> <p>21. P.Raj, Principles of Criminal Law.</p> <p>22. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.</p> |

Facilitating the achievement of Course Intended Learning Outcomes

| Unit No. | Course Outcomes (CO) | Blooms Taxonomy Level | Teaching and Learning Activity | Assessment Method |
|----------|----------------------|-----------------------|--|--|
| 1 | CO1 | K1, K2 | Lectures, case discussion | Quiz, Assignments, Written-test |
| 2 | CO2 | K5 | Lectures, problem solving, laboratory sessions | Hands-on test, Quiz, Assignments, Written-test |
| 3 | CO 1,3 | K3 | Problem discussion, case discussion | Quiz, Assignments, Written-test |
| 4 | CO4 | K3 | Problem solving, laboratory sessions | Hands-on test, Assignments, Quiz, |

| | | | | |
|---|-----|----|---------------------------|------------------------------------|
| | | | | Written-test |
| 5 | CO1 | K2 | Lectures, case discussion | Quiz, Assignments, Written-test |

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

| Course Outcomes (CO) | Programme Outcomes (POs) | | | | | | |
|----------------------|--------------------------|------|-----|------|------|-----|-----|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO 1 | 2 | 3 | 1 | 1 | - | 2 | 1 |
| CO 2 | - | 1 | - | 3 | 2 | 3 | 2 |
| CO 3 | 3 | 1 | 2 | - | 2 | 3 | - |
| CO 4 | 1 | - | 1 | 1 | 3 | - | 1 |
| Average | 1.5 | 1.25 | 1 | 1.25 | 1.75 | 2 | 1 |

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

"2" – Moderate (Medium)

"3" – Substantial (High)

"-" – No correlation