

# BIRLA GLOBAL UNIVERSITY

BIRLA SCHOOL OF LAW

BBA-LL.B (Hons.)

## SYLLABUS

2025 - 2030 Batch

Birla Global University, Bhubaneswar, Odisha, India

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**BIRLA SCHOOL OF LAW**  
**BBA-LL.B(H) (2025-2030)**  
**COURSE STRUCTURE**

Year	Semester	Type	Paper	Credit	
1 <sup>st</sup>	I	Major (Disciplinary) (Core)	Law of Contract	4	
			Constitutional Law-I	4	
		Minor(Interdisciplinary)	Managerial Economics	4	
		Multidisciplinary	Principles of Management	4	
		Ability Enhancement Course	General English	4	
		Value Added Course	Health and Wellness	1	
			<b>Total Credit</b>	<b>21</b>	
	II	Major (Disciplinary) (Core)	Special Contracts	4	
			Constitutional Law II	4	
		Minor(Interdisciplinary)	Organizational Behaviour	4	
		Multidisciplinary	Financial Accounting	4	
		Ability Enhancement Course	English Literature and Language	4	
		Value Added Course	Indian Knowledge System	3	
			<b>Total Credit</b>	<b>23</b>	
2 <sup>nd</sup>	III	Major (Disciplinary) (Core)	Family Law-I	4	
			Environmental Law	4	
			Law of Torts	4	
		Minor(Interdisciplinary)	Principles of Marketing	4	
		Multidisciplinary	Introduction to Artificial Intelligence	3	
	Ability Enhancement Course	Communication Skills	4		
				<b>Total Credit</b>	<b>23</b>
	IV	Major (Disciplinary) (Core)	Family Law II	4	
			Administrative Law	4	
			Consumer Protection & Motor Vehicle Act	4	
Women and Criminal Law			4		
Minor(Interdisciplinary)		Human Resource Management	4		
			Cost Management Accounting	4	
			<b>Total Credit</b>	<b>24</b>	
3 <sup>rd</sup>	V	Major (Disciplinary) (Core)	Jurisprudence	4	
			Bharatiya Nyaya Sanhita	4	
			Bharatiya Sakshya Adhinyam	4	
		Minor(Interdisciplinary)	Strategic Management	4	
			Financial Management	4	
	Value Added Course	Environmental Science	2		
				<b>Total Credit</b>	<b>22</b>
	VI	Major (Disciplinary) (Core)	Bharatiya Nagarika Surakshya Samhita	4	
			Law of Property	4	
		Optional	Offences Against Children and Juvenile Justice / Gender Justice and Feminist Jurisprudence	4	
Minor(Interdisciplinary)		Business Environment	4		
Hons.		Media and the Law	4		

			Banking Law and NI Act	4	
			<b>Total Credit</b>	<b>24</b>	
4 <sup>th</sup>	VII	Major (Disciplinary) (Core)	Code of Civil Procedure	4	
			Interpretation of Statute	4	
		Optional	Health Law / Dispute Resolution and Legal Aid	4	
		Hons.	Competition Law	4	
		Clinical	Professional Ethics	4	
		Minor(Interdisciplinary)	Corporate Accounting	4	
				<b>Total Credit</b>	<b>24</b>
	VIII	Major (Disciplinary) (Core)	Labour Law I	4	
			Company Law	4	
			Public International Law	4	
		Optional	Right to Information/ Comparative Constitution	4	
		Clinical	Alternate Dispute Resolution including Mediation & Conciliation	5	
		Hons.	Penology and Victimology	4	
				<b>Total Credit</b>	<b>25</b>
5 <sup>th</sup>	IX	Major (Disciplinary) (Core)	Human Rights and the Law	4	
			Labour Law II	4	
		Optional	Prison Administration/ Merger and Acquisition	4	
		Clinical	Drafting, Pleadings and Conveyancing	5	
		Hons.	Cyber Law & Cyber Security including Block Chain	4	
		Practical	Dissertation	6	
					<b>Total Credit</b>
	X	Major (Disciplinary) (Core)	Taxation Law	4	
			Hons.	Intellectual Property Rights Information Technology Law including Electronic Discovery	4
		Optional	Law of Insurance & Carriage/ Private International Law	6	
			Socio-Economic Offences/ Humanitarian and Refugee Law	4	
		Clinical	Moot Court Exercise & Internship	5	
					<b>Total Credit</b>
			<b>Total Credit of all Semesters</b>	<b>240</b>	

<b>Course Name</b>	<b>Law of Contract</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>I</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To familiarize the students with the various understanding of agreement and contract, with special reference to the Indian Contract Act, 1872 and the English law of Contract.</li> <li>• To help students understand the basic concepts and formation of contracts.</li> <li>• To help the students appreciate the provisions of Indian Contract Act, 1872 in a better manner by adapting the method of comparative analysis with the English laws.</li> <li>• To analyze various doctrines associated with the law of contract.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand and explain the concept of agreement and contract with special reference to the Indian Contract Act, 1872 and the English law of Contract.</p> <p>CO2: Understand the basic concepts relating to contract which includes understanding the formation of contracts.</p> <p>CO3: Analyze the provisions of the Indian Contract Act as well as English law of contract with a special emphasis on the comparative analysis between the laws of both countries.</p> <p>CO4: Apply various provisions of Indian Contract Act and other doctrines to real-life situations.</p> <p>CO5: Evaluate the effectiveness of the law relating to contracts in India in catering to the ease of doing business.</p>
<b>Pre-Requisite</b>	Basic knowledge of Law
<b>Course Outline</b>	<p><b>Module I - Introduction to the Law of Contract</b></p> <p>1.1 Background of the Indian Contract Act, 1872  1.2 Applicability of the Indian Contract Act, 1872  1.3 Definitions</p> <p><b>Module II - Basic Concepts of Contract</b></p> <p>2.1 <b>Offer</b>  2.1.1 Meaning  2.1.2 Intention to Contract - Cases: Balfour v. Balfour, Jones v. Padavatton, Sudarshan Dayal v. Benwari Lal, Simpkins v. Pays</p>

2.1.3 Types of Offers - Cases: Bolton v. Jones, Carlill v. Carbolic Smoke Ball Co., Tinn v. Hoffman, Pharmaceutical Society of Great Britain v. Boots Cash Chemist Ltd., Fisher v. Bell, Harvey v. Facey, McPherson v. Appanna

## **2.2 Acceptance**

- Cases: Ramji Dayawala v. Invest Import, Felthouse v. Bindley, Hyde v. Wrench, Ramsgate Victoria Hotel v. Montefiore, Powell v. Lee, Carlill v. Carbolic Smoke Ball Co., Harbajan Lal v. Harcharan Lal, Lalman Shukla v. Gauri Dutt, R v. Cawardine, R v. Clarke

## **2.3 Communication**

### 2.3.1 Communication by post

- Cases: Adams v. Lindsell, Household Fire & Accidents Insurance Co. v. Grant, R Chakrabarti v. Cotton Ginning & Co., Holwell Security Ltd. v. Hughes

### 2.3.2 Communication by instantaneous methods

- Cases: Entores v. Miles Far East Corporation, Bhagwandas Goverdhandas Kedia v. Girdharilal Purshottam Das & Co.

## **2.4 Revocation**

## **Module III - Essentials of Contract**

### **3.1 Competency to Contract**

#### 3.1.1 Soundness of Mind

#### 3.1.2 Disqualification by Law

#### 3.1.3 Majority

- Cases: Mohiri Bibi v. Dharmodas Ghose, Nash v. Inman, Raj Rani v. Prem Adib

### **3.2 Lawful Consideration and Object**

#### 3.2.1 Meaning and types of consideration

#### 3.2.2 Doctrine of Promissory Estoppel

- Cases: Kedar Nath v. Gauri Mohd., Abdul Aziz v. Masoom Ali

#### 3.2.3 Privity to Contract

- Cases: Dunlop Pneumatic Tyre Co. v. Selfridge & Co., M.C. Chacko v. State Bank of Travancore, Beswick v. Beswick

#### 3.2.4 Lawful Consideration and Lawful Objects

#### 3.2.5 Exception to the rule - 'No Consideration, No Contract'

### **3.3 Free Consent**

#### 3.3.1 Coercion

#### 3.3.2 Undue Influence

#### 3.3.3 Fraud

#### 3.3.4 Misrepresentation

#### 3.3.5 Mistake

### **3.4 Void Agreements**

#### 3.4.1 Agreements in restraint of Marriage

#### 3.4.2 Agreements in restraint of Trade

	<p>3.4.3 Agreements in restraint of Legal Proceedings  3.4.4 Uncertain Agreements  3.4.5 Wagering Agreements</p> <p><b>Module IV - Performance, Discharge, and Remedies of Contract</b></p> <p>4.1 <b>Performance of Contract (Chapter IV of Indian Contract Act, 1872)</b>  4.2 <b>Discharge of Contract</b>  4.2.1 Discharge by mutual consent - Novation, Rescission, Alteration, Dispense, Remission, Extension of Time, Acceptance of any other satisfaction  4.2.2 Impossibility/ Doctrine of Frustration  4.2.3 Discharge by Operation of Law  4.3 <b>Breach of Contract</b>  4.3.1 Modes of Breach  4.3.2 Types of Breach  4.4 <b>Remedies for Breach</b>  4.4.1 Damages  4.4.1.1 Types of Damages  4.4.1.2 Quantum of Damages  4.4.1.3 Principles related to Damages  4.4.2 Injunction  4.4.3 Specific Performance of Contract - Specific Relief Act, 1963</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment :60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <ol style="list-style-type: none"> <li>1. Prepare and submit assignments</li> <li>2. Case-law presentation</li> </ol>
<b>References</b>	<p>Text Books</p> <ul style="list-style-type: none"> <li>• Mulla and Pollock, Law of Contracts, (New Delhi: Butterworth, 2001).</li> <li>• Avtar Singh, Law of Contracts, ( Lucknow: Eastern Book Company, 1999)</li> </ul> <p>Reference Books</p> <ul style="list-style-type: none"> <li>• Cheshire, Fifoot and Furmston, Law of Contract, (M.P.Furmston Ed., London: Butterworths - Lexis Nexis, 2001).</li> <li>• Anson, Law of Contract, (J.Beatson Ed., New York: Oxford University Press 1998)</li> <li>• Chitty, Contracts, (London: Sweet &amp; Maxwell, 1994)</li> <li>• Dawson P.John Et al., Contracts: Cases and Comment, (New York: Foundation Press, 1996)</li> <li>• Dutt, Indian Contract Act, 1872 ( H.K. Saharay Ed. Calcutta: Eastern Law House, 2000)</li> </ul>

### Facilitating the achievement of Course Intended Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	1. Interactive Lectures 2. Case Law Discussion	Written Assignments/ Class Test/ Short Answer Questions	Understand
II	CO2, CO3	1. Interactive Lectures 2. Problem-Solving Exercises 3. Group Discussions 4. Case Law Analysis	Quizzes / Problem-Based Questions / Group Presentation / Written Test	1. Understand 2. Apply
III	CO3, CO4	1. Interactive Lectures 2. Case Study Analysis 3. Peer Debates 4. Problem-Solving Exercises	Case Analysis / Class Presentation / Written test	1. Understand 2. Analyze 3. Evaluate
IV	CO4, CO5	1. Interactive Lectures 2. Real-life Case Studies, 3. Client Dealing Simulations 4. Application-based Scenarios 5. Problem-Solving Exercises	Practical Assignments / Role Plays / Drafting Exercises/ Written Test	1. Understand 2. Analyze 3. Apply 4. Evaluate

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y	Y			Y			Y	
CO2	Y	Y	Y			Y			Y
CO3	Y			Y		Y		Y	
CO4		Y	Y		Y		Y		Y
CO5	Y	Y		Y			Y	Y	

### Programme Outcome Details:

At the end of the Programme, the students will be able to:

#### PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Real Life Situation / Client Dealing (15)	Presentation / Case Analysis (15)	MCQs (10)
Remember			Y
Understand	Y	Y	Y
Apply	Y		Y
Analyze	Y	Y	
Evaluate	Y	Y	
Create	Y	Y	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	05
Understand	10
Apply	10
Analyze	10
Evaluate	15
Create	10

<b>Course Name</b>	<b>CONSTITUTIONAL LAW I</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Core Paper</b>
<b>Semester</b>	<b>I</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>1. To familiarize the students with the fundamental principles and design of the Constitution of India.</li> <li>2. To expose the students to the guiding principles and applicable doctrines relating to the constitution.</li> <li>3. To cultivate the ability to identify latest constitutional issues.</li> <li>4. To equip students with intellectual tools necessary to properly conceptualize and analyze fundamental rights issues</li> </ol>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand &amp; Analyze the Constitution's principles.</p> <p>CO2. Understand the legitimacy of state action by analyzing and classifying the many legal principles that have been applied.</p> <p>CO3. Evaluate &amp; Understand the interconnections between the rights provided in Articles 14, 19, and 21 of the Indian Constitution.</p> <p>CO4. Analyze &amp; Apply the concept of a welfare state by combining the beneficial effects of fundamental rights and guiding principles of public policy.</p> <p>CO5. Understand &amp; Apply the concept of fundamental right and to get remedy for the violation of it.</p>
<b>Pre-Requisite</b>	--
<b>Course Outline</b>	<p><b>Unit I – Introduction</b></p> <p>1.1 Historical Background of the Indian Constitution 1.2 Constitutionalism 1.3 Nature and Salient Features of the Indian Constitution 1.4 Rule of Law and Separation of Powers 1.5 Preamble of the Indian Constitution; Citizenship</p> <p><b>Unit II – Fundamental Rights (Part 1)</b></p> <p>2.1 Article 12: Definition of State</p> <ul style="list-style-type: none"> <li>• <b>Case Laws:</b></li> </ul>

- Som Prakash v. Union of India, AIR 1981 SC 212: (1981) 1 SCC 449
- Pradeep Kumar Biswas v. Indian Institute of Chemical Biology (2002) 5 SCC 111
- Zee Telefilms Ltd. v. Union of India (2005) 4 SCC 649
- Jatya Pal Singh v. Union of India (2013) 6 SCC 452
- BCCI v. Cricket Association of Bihar (2015) 3 SCC 251

2.2 Article 13: Definition of Law, Pre-constitution and Post-constitution Laws; Doctrines of Eclipse, Severability, and Waiver

- **Case Laws:**

- Keshavan Madhava Menon v. State of Bombay, AIR 1955 SC 128
- Janet Jeyapaul v. SRM University AIR 2016 SC 73
- Basheshar Nath v. CIT, AIR 1959 SC 149
- State of Bombay v. F.N. Balsara, AIR 1951 SC 318

2.3 Articles 14 to 16: Right to Equality, Doctrine of Reasonable Classification, and Reservations

- **Case Laws:**

- Chiranjit Lal Chaudhary v. Union of India, AIR 1951 SC 41
- State of W. B. v. Anwar Ali Sarkar, AIR 1952 SC 75
- Kathi Raning Rawat v. State of Saurashtra, AIR 1952 SC 123
- Indra Sawhney v. Union of India, AIR 1993 SC 477
- Ashoka Kumar Thakur v. Union of India (2008) 6 SCC 1
- Indra Sawhney v. Union of India, AIR 2000 SC 498
- Ashoka Kumar Thakur v. State of Bihar (1995) 5 SCC 403

2.4 Article 17: Abolition of Untouchability; Article 18: Abolition of Titles

### **Unit III – Fundamental Rights (Part 2)**

3.1 Article 19: Right to Freedoms

- **Case Laws:**

- Bennett Coleman & Co. v. Union of India, AIR 1973 SC 106
- Secretary, Ministry of I&B, State of W. B v. Cricket Association (1995) 2 SCC 161
- Shreya Singhal v. Union of India (2013) 12 SCC 73
- People’s Union for Civil Liberties (PUCL) v. Union of India (2003) 4 SCC 399
- State of Gujarat v. Mirzapur Moti Qureshi Kasab Jamat, AIR 2006 SC 212 (Cow slaughter)

3.2 Article 20: Protection in respect of Conviction of Offences 3.3 Article 21: Protection of Life and Personal Liberty and Article 21A: Right to Education

- **Case Laws:**

- Maneka Gandhi v. Union of India, AIR 1978 SC 597
- National Legal Services Authority v. Union of India (2014) 5 SCC 438
- Animal Welfare Board of India vs. A. Nagaraja & Ors. (2014) 7 SCC 547
- Pramati Educational and Cultural Trust v. Union of India, 2014

#### 3.4 Article 22: Protection against Arrest and Detention in certain cases

- **Case Laws:**

- D.K. Basu v. State of West Bengal (1997) 1 SCC 416
- People's Union for Civil Rights v. Union of India, 2003 (10) SCALE 967
- A.K. Roy v. Union of India, AIR 1982 SC 710

### **Unit IV – Fundamental Rights (Part 3) and Directive Principles**

#### 4.1 Articles 23 and 24: Right against Exploitation

- **Case Law:**

- People's Union for Democratic Rights v. Union of India, AIR 1982 SC 1473

#### 4.2 Articles 25 to 28: Right to Freedom of Religion: The Orissa Freedom of Religion Act, 1967

- **Case Laws:**

- Commissioner of Police v. Acharya Jagadishwarananda Avadhuta (2004) 12 SCC 770
- Bijoe Emmanuel v. State of Kerala (1986) 3 SCC 615
- Rev. Stainislaus v. State of M.P., AIR 1977 SC 908

#### 4.3 Articles 29 and 30: Cultural and Educational Rights: Right to establish and administer educational institutions – Rights of minorities and non-minorities; Degree of State Control in aided and non-aided educational institutions

- **Case Laws:**

- Islamic Academy of Education v. State of Karnataka, JT 2003 (7) SC 1
- T.M.A. Pai Foundation v. State of Karnataka, AIR 2003 SC 355
- P.A. Inamdar v. State of Maharashtra, AIR 2005 SC 3236

#### 4.4 Articles 32 to 35: Right to Constitutional Remedies; Power of Judicial Review under Article 32 is a basic feature of the Constitution; Concurrent jurisdiction of the High Courts under Article 226 – Res Judicata; Laches, Rule of Locus Standi, Public Interest Litigation; Existence of Alternative Remedies; Nature and Scope of Relief

#### 4.5 Directive Principles of State Policy and Fundamental Duties 4.5.1 Importance of Directive Principles in bringing about social change and

	<p>establishing a new social order 4.5.2 Inter-relationship of Fundamental Rights and Directive Principles: Judicial Balancing 4.5.3 Constitutional Amendments to strengthen Directive Principles 4.5.4 Fundamental Duties and their interrelationship with Fundamental Rights and Directive Principles</p> <ul style="list-style-type: none"> <li>• <b>Case Law:</b> <ul style="list-style-type: none"> <li>○ Hon'ble Shri Rangnath Mishra v. Union of India, JT 2003 (7) SC 206</li> </ul> </li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <ol style="list-style-type: none"> <li>1. Read Case Analysis in addition to the cases mentioned in syllabus</li> </ol>
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. <b>J.N. Pandey – Constitution Law of India</b></li> <li>2. D. D. Basu, Constitution of India</li> </ol> <p><b>Other Readings</b></p> <ol style="list-style-type: none"> <li>1. The Constitution of India 1950- Bare Act</li> <li>2. H. M. Seervai. Constitution of India</li> <li>3. M. P. Jain, Constitution of India</li> <li>4. V. N. Shukla, Constitution of India Prescribed Books</li> <li>5. P. M. Bakshi, The Constitution of India</li> <li>6. Glancille Austin, Indian Constitution-Cornerstone of the Nation</li> </ol> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

**Facilitating the achievement of Course Intended Learning Outcomes**

<b>Unit No.</b>	<b>Course Outcomes (CO)</b>	<b>Blooms Taxonomy Level</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>
<b>1</b>	<b>CO1</b>	K4&K2	Lectures, case discussion	Quiz, Assignments, Written-test
<b>2</b>	<b>CO2</b>	K2& K4	Lectures, problem solving	Quiz / Written Test
<b>3</b>	<b>CO3</b>	K5 & K2	Lecture, Problem, solving case discussion	Presentation on Case Analysis

<b>4</b>	<b>CO4</b>	K3 & K4	Lecture, Problem, solving case discussion	Presentation on Case Analysis
<b>5</b>	<b>CO5</b>	K2 & K3	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	3	3	2	3	3
CO 2	3	3	2	3	3	3	2
CO 3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	3	3
CO5	3	2	3	2	3	3	2
Average	3	2.8	2.8	2.8	2.8	3	2.6

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

<b>Course Name</b>	<b>MANAGERIAL ECONOMICS</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (4L, 1T)</b>
<b>Sessions</b>	<b>60 (40 L – 20 T)</b>
<b>Course Type</b>	<b>Interdisciplinary Minor</b>
<b>Semester</b>	<b>I</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• help the students to develop knowledge on fundamentals of economics.</li> <li>• enable students to describe business environment, business statistics and its impact on the growth of an economy.</li> <li>• provide the students with techniques to understand and apply economic modelling.</li> </ul>
	<ul style="list-style-type: none"> <li>• enable students to synthesize related information and evaluate options for business trend forecasting and corporate governance.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>Upon successful completion of the course, the students will be able to:</p> <p><b>CO1:</b> Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p><b>CO2:</b> Interpret and execute the consumer choices and production process, and evaluate market structures accordingly.</p> <p><b>CO3:</b> Summarize and execute the forecasting techniques.</p> <p><b>CO4:</b> Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making.</p>
<b>Pre-Requisite</b>	Principles of Economics, Basic Statistics, Introductory Mathematics and Business Affairs.
<b>Course Outline</b>	<p><b>Unit I</b>  <b>Principles of Economics</b>  Demand, Supply and Equilibrium Analysis; Measurement of Demand; Demand Forecasting; Elasticity of Demand; Market Equilibrium</p> <p><b>Unit II</b>  <b>Consumer Behaviour</b>  Utility; Indifference Curve Theory; Positive and Normative Economics; Marginal Rate of Substitution and Budget Line</p> <p><b>Unit III</b>  <b>Production Function</b>  Isoquants; Production Functions; Total, Average and Marginal Revenue Functions; Returns to Scale; Short Run and Long Run Stages of Production</p> <p><b>Unit IV</b>  <b>Measuring Cost Functions</b>  Economies and Diseconomies of Scale; Profit Function Analysis; Calculus Applications; Short Run and Long Run Cost Functions</p> <p><b>Unit V</b>  <b>Market Structures and Equilibrium</b>  Pure Competition; Perfect Competition; Monopoly; Oligopoly; Monopolistic</p>

	Competition; Game Theory Applications; Market Equilibrium Conditions
<b>Evaluation</b>	Continuous Internal Evaluation (CIE): 40 marks End Semester Evaluation (ESE): 60 marks
<b>Pedagogy</b>	Lectures & Practical exercises
<b>References</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>A. Koutsoyiannis, 2021, 'Modern Microeconomics', Fourth Edition, Macmillan and co. India.</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>Gould. J., Jr. Edward L., 2021, 'Microeconomic Theory', Third Edition, Richard D, Irwin. Inc.</li> <li>Robert S. Pindyck, Daniel I . Rubinfeld, 'Microeconomics', 2022, Sixth Edition, Prentice Hall of India.</li> </ul>

### Facilitating the Achievement of Course Outcomes

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Learn the principles of Economics, applications, and to perform simulation learning in business management.	Case Study Approach	Mock Test and MCQ	1,2
CO 2	Interpret and execute the consumer choices and production process, and evaluate market structures accordingly.	Assignments from End Chapter and Data Extrapolation	Online Simulation using E Views	2, 3
CO 3	Summarize and execute the forecasting techniques	MS Excel based National Income Accounting	MS Excel based Modeling	1,3,4
CO 4	Apply Cost, Revenue, Elasticity, Returns to Scale, and Market Dynamics in Managerial Decision Making	Project Assignment	Online Submission using E Views	3, 4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3:

Applying ; Level 4:Analysing; Level 5: Evaluating ; Level 6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	1		3		3				2		2
CO 2		2	3	3			3		1	1	2
CO 3			3		2					1	2
CO 4		2	3			3		3	1		2
CO 5	2		3	2			3			1	1

**Assessment Pattern & Marks Distribution  
Continuous Internal Evaluation (CIE) 40 Marks**

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

**End Semester Evaluation (ESE) 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

<b>Course Name</b>	<b>PRINCIPLES OF MANAGEMENT</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Multidisciplinary</b>
<b>Course Credit</b>	<b>4(4-L, 1-T)</b>
<b>Semester</b>	<b>I</b>
<b>Objectives</b>	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> <li>• to enable students, understand the evolution of management studies;</li> <li>• to help students to understand the roles, challenges, and opportunities of an organization; and</li> <li>• to help students understand the fundamentals of management process: planning, organizing, leadership and control from an organizational viewpoint</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the students will be able to:</p> <p><b>CO1:</b> Understand the management evolution and how it will affect future managers</p> <p><b>CO2:</b> Explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling</p> <p><b>CO3:</b> Analyse organizational case situations in different functions of management</p> <p><b>CO4:</b> Evaluate leadership styles to be able to anticipate the consequences of leadership styles</p> <p><b>CO5:</b> Analyse both qualitative and quantitative information to isolate issues and formulate best control methods</p>
<b>Pre-requisite</b>	To have general awareness of the current business environment
<b>Course Outline</b>	<p><b>Unit - I</b>  <b>Introduction to Management and Organizations</b>  Definition of Management; Science or Art; Manager vs Entrepreneur; Types of Managers; Evolution of School of Management; Managerial Roles and skills</p> <p><b>Unit- II</b>  <b>Business Organization &amp; Planning</b>  Types of Business Organization- Sole Proprietorship, Partnership, Company- Public and Private Sector Enterprises; Organization Culture and Environment; Current Trends and Issues in Management. Nature and Purpose of Planning- Planning Process; Types of Planning, Objectives; Setting Objectives, Policies, Planning Premises, Strategic Management. Planning Tools and Techniques- Decision Making Steps and Process.</p>

	<p><b>Unit - III</b>  <b>Organizing &amp; Staffing</b>  Nature and Purpose of Organizing; Formal and Informal Organization; Organization Chart, Organization Structure, Types- Line and Staff Authority;  Departmentalization; Delegation of Authority; Centralization and Decentralization Job Design- Introduction to Human Resource Management; HR Planning, Recruitment, Selection, Training and Development, Performance Management, Career Planning and Management.</p> <p><b>Unit - IV</b>  <b>Foundations of Individual and Group Behaviour</b>  Motivation-Motivation Theories; Maslow's Theory, Herzberg Two Factor Theory, ERG Theory, McClelland's Need Theory, X, Y &amp; Z Theory. Job Satisfaction; Job Enrichment; Leadership- Types and Theories of Leadership – Trait Theory, Behavioral Theory (Ohio, Michigan &amp; Managerial Grid).</p> <p><b>Unit- V Controlling</b>  System and Process of Controlling- Budgetary and Non-budgetary Control Techniques- Introduction to MIS, TQM, Six –Sigma. Use of Computers and IT in Management Control- Productivity Problems and Management (CPM, PERT); Control and Performance; Direct and Preventive Control – Reporting.</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Role plays</li> <li>• Case Analysis</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Continuous Internal Evaluation (CIE): 40 marks</li> <li>• End Semester Evaluation (ESE): 60 marks</li> </ul>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• Vashishth Neeru &amp; Vashishth Vibhuiti. (2019). Principles of Management, Taxman Publication, New Delhi</li> <li>• L.M. Prasad (2021); Principles &amp; Practices of Management, Sultan Chand &amp; Sons, New Delhi, 10<sup>th</sup> Edition,</li> <li>• Harold, K., &amp; Heinz, W. (2018). Essentials of management. Tata Mc Graw Hill.</li> </ul>

### Facilitating the Achievement of Course Outcomes (COs)

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Understand the Describe and communicate the management evolution and how it will affect future managers	Lectures, case discussion	Quiz, Assignments, Written-test	1, 2
CO 2	Conceptually explain the fundamental terminology and frameworks in the four functions of management: planning, organizing, leading and controlling	Lectures, identifying analyzing problems through case study discussions	Quiz, Assignments, Written-test	2
CO 3	Analyse organizational case situations in different functions of management	Lectures, case discussion	Quiz, Assignments, Written-test	4
CO 4	Evaluate leadership styles to be able to anticipate the consequences of leadership styles	Lectures, case discussion	Presentations, Assignments	2
CO 5	Analyze both qualitative and quantitative information to isolate issues and formulate best control methods	Lectures, and discussions	Presentations, Assignments	4 & 5

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4:Analysing ; Level 5: Evaluating ; Level 6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)								PSO1	PSO2	PSO3
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8			

<b>CO 1</b>	3	-	2	-	2	1	-	1	-	1	2
<b>CO 2</b>	3	2	1	-	2	1	-	2	-	-	1
<b>CO 3</b>	3	2	1	-	2	1	-	2	2	3	1
<b>CO 4</b>	3	3	2	-	3	2	1	2	1	2	2
<b>CO 5</b>	3	3	3	-	1	1	-	3	2	2	1

**Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)- 40  
Marks**

<b>Bloom's Category</b>	<b>Presentation-I (15)</b>	<b>Writing Assignments (10)</b>	<b>Presentation-II (15)</b>
Remember			
Understand	5	5	5
Apply	5		5
Analyze	5	5	5
Evaluate			
Create			

**End Semester Evaluation (ESE)- 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	
Understand	15
Apply	20
Analyze	15
Evaluate	10
Create	

<b>Course Name</b>	<b>General English</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>1</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Learn the usage of grammar to have a good command of English.</li> <li>• Learn to condense lengthy passages into concise summaries.</li> <li>• Enhance skills in understanding and interpreting written texts.</li> <li>• Learn the principles of writing effective compositions</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Demonstrate a comprehensive understanding of fundamental grammar concepts.</p> <p><b>CO2:</b> Develop the ability to condense lengthy passages into concise and coherent summaries.</p> <p><b>CO3:</b> Exhibit improved skills in understanding and interpreting a variety of written texts</p> <p><b>CO4:</b> Proficiently plan, organize, draft, and revise compositions and essays.</p>
<b>Pre-requisite</b>	Basic knowledge of English, and Grammar.
<b>Course Outline</b>	<p><b>Module I Basic Grammar and Sentence Structure</b></p> <ol style="list-style-type: none"> <li>a. Parts of speech; Tenses; Modals;</li> <li>b. Subject – Verb concord; Voices-Passive Active;</li> <li>c. Affirmation, Negation, Interrogation;</li> <li>d. Common errors; Vocabulary- synonyms, antonyms, prefixes, suffixes</li> </ol> <p><b>Module II Precis Writing and Summarization</b></p>

	<p>a. Difference between precis and summarization</p> <p>b. Identifying Key Points Strategies for Summarization,</p> <p>c. Maintaining Original Meaning and Context</p> <p>d. Practice with Writing Precis</p> <p><b>Module III Reading Comprehension</b></p> <p>a. Techniques for Active Reading,</p> <p>b. Identifying Main Ideas and Supporting Details,</p> <p>c. Inference and Interpretation,</p> <p>d. Practice with Diverse Texts (narratives, expository texts, articles)</p> <p><b>Module IV Composition</b></p> <p>a. Developing a Composition Statement</p> <p>b. Techniques for Organizing Ideas,</p> <p>c. Drafting and Revising Essays</p> <p>d. Practice with Different Types of Essays (descriptive, narrative, expository, argumentative).</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <p>1. “English Grammar in Use” Raymond Murphy,2019, Cambridge University Press, Cambridge, UK,</p> <p>2. “Precis Writing”, R. Dhillon,2013, Ramesh Publishing House in New Delhi, India,</p> <p>3. “Reading Comprehension Success in 20 Minutes a Day” Learning Express Editors, 2010 by Learning Express, LLC in New York.</p>

		<p><b>Reference Books:</b></p> <p>4. Word Power Made Easy” by Norman Lewis,1978, Pocket Books in New York, USA</p> <p>5. “The Elements of Style”, William Strunk Jr. and E.B. White,1999, Allyn &amp; Bacon in Boston, USA.</p> <p><b>Other Readings: (Online Resources to be shared in the class)</b></p>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom’s Taxonomy Level
I	CO1	Lectures, Activities	Quiz, Assignments, Written-test	L2, L3
II	CO2	Lectures, Activities	Quiz, Assignments, Written-test	L1, L3, L6
III	CO3	Lectures, Activities	Hands-on test, Quiz,	L1, L5, L6
IV	CO3	Lectures, Activities	Assignments, Written-	L4, L6

**Bloom’s Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	2	3	3	2	2	3	3	2
CO2	3	3	2	2	3	3	2	2	3
CO3	3	3	2	3	3	3	2	3	3
CO4	3	3	3	2	3	3	3	2	3

### Programme Outcome Details:

At the end of the programme, the students will be able to:  
 PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### **Assessment Pattern & Marks Distribution**

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Quiz (10)</b>	<b>Presentation (10)</b>	<b>Assignments &amp; Project (10)</b>	<b>Case Analysis (10)</b>
Remember				
Understand	5	5		
Apply	5	5	6	4
Analyze			4	6

Evaluate				
Create				

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	25
Analyze	15
Evaluate	05
Create	

<b>*****Course Name</b>	<b>HEALTH AND WELLNESS</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>1 (10 L – 10 P)</b>
<b>Course Type</b>	<b>Value Added Course</b>
<b>Semester</b>	<b>I</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• explain the importance of regular exercise and how it may even help clear away plaques that contribute to Alzheimer's disease</li> <li>• reveal the importance of sleep — and the sleep stage that's most important for memory</li> <li>• help a student manage stress and explains why comfort foods are "comforting"</li> <li>• show the importance of staying socially active — it may help delay dementia</li> <li>• assist in creating a safe, well-rounded exercise plan — one that fits your life and that you will be likely to stick with</li> <li>• help discover the right blend of exercises which incorporates aerobic workouts, as well as stretching and strength-building exercise routines</li> </ul>
<b>Course Outcomes (COs)</b>	<p>Upon successful completion of the course, the students will be able to:</p> <p><b>CO1:</b> Learn the aerobic workouts for better cardiovascular health  <b>CO2:</b> Apply techniques for maximizing the exercise's benefits and Meditation  <b>CO3:</b> Make exercising a part of healthy lifestyle  <b>CO4:</b> Apply right posture from ancient Yoga and planning for diet</p>

<b>Pre-Requisite</b>	Should have the ability to motivate themselves
<b>Course Outline</b>	<p><b>Unit I</b> <b>Introduction</b> Course overview, Exercise: What and how much? Creating your workout plan, A word about posture, Key terms you'll want to know, Safety first!</p> <p><b>Unit II</b> <b>Basic Exercising</b> Getting Started with Cardio Exercise, workout with arm sweeps, workout with resistance bands, Chest punch, Sword pull, Two-handed pull down, Triceps pull, Biceps curl</p> <p><b>Unit III</b> <b>Benefits of Exercise</b> Benefits of Exercise, exercise prevents cardiovascular disease, Exercise helps fight diabetes, What happens when you exercise? Basic Yoga from Home</p>
<b>Evaluation</b>	Continuous Internal Evaluation (CIE): 40 marks End Semester Evaluation (ESE): 60 marks
<b>Pedagogy</b>	Experiential Learning, Simulation & Project
<b>References</b>	<p><b>Text Book</b></p> <ul style="list-style-type: none"> <li>H. Benson and E. Stuart (2021). The Wellness Book: The Comprehensive Guide to Maintaining Health and Treating Stress-Related Illness, Amazon</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>B.L. Seaward (2022). Health and Wellness Journal Workbook, Amazon</li> </ul>

### Facilitating the Achievement of Course Outcomes

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Learn the aerobic workouts for better cardiovascular health.	Case Study Approach	Mock Test and MCQ	1,2
	Apply techniques for maximizing the exercise's benefits and Meditation	Essay Type Questions	Role Play	

CO 2				2, 3
CO 3	Making exercising a part of healthy lifestyle	Exercise Charts	Cognitive Fitness Test	1,3,4
CO 4	Apply right posture from ancient Yoga and planning for diet	Project Assignment	Fitness Management Test	3, 4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

#### Mapping of the Course Outcomes to the Programme Outcomes (POs)

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	1		3		3				2		2
CO 2		2	3	3			3		1	1	2
CO 3			3		2					1	2
CO 4		2	3			3		3	1		2
CO 5	2		3	2			3			1	1

#### Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE) 40 Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		

Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

### End Semester Evaluation (ESE) 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

<b>Course Name</b>	<b>Special Contracts</b>	
<b>Course Type</b>		<b>Core</b>
<b>Course Code</b>		
<b>Course Credit</b>		<b>4</b>
<b>Semester</b>		<b>II</b>
<b>Objectives</b>		<p>The objectives of this course are:</p> <ul style="list-style-type: none"> <li>• To make the students understand the application of principles of contract on special kinds of contract like Agency, Bailment, Indemnity &amp; Guarantee, Sale of Goods &amp; Partnership including Limited Liability Partnership.</li> <li>• To introduce students to the functional understanding of various aspects of the course.</li> <li>• To provide an insight into the justification for special statutory provisions for certain kinds of Contracts.</li> </ul>
<b>Course Outcome</b>	<p>On successful completion of this course, students will be able to:</p> <p>CO1: Understand the specific terms of contract.</p> <p>CO2: Understanding of special contracts with emphasis on the intricacies.</p>	

	<p>CO3: Applications of specific contracts with special embedded principles and doctrines.</p> <p>CO4: Functional applicability with illustrations and case law citation which can help in litigation procedure.</p> <p>CO5: Evaluate the effectiveness of the law relating to Partnership Act and in catering to the ease</p>
<b>Pre-requisite</b>	Basic knowledge of Law
<b>Course Outline</b>	<p><b>Module I: Contract of Indemnity and Guarantee</b></p> <p>1.1 Contract of Indemnity</p> <ul style="list-style-type: none"> <li>• Definition</li> <li>• Rights of the indemnity holder</li> <li>• Liability of the indemnifier</li> </ul> <p>1.2 Contract of Guarantee</p> <ul style="list-style-type: none"> <li>• Definition and essentials of contract of guarantee</li> <li>• Rights, liability, and discharge of surety</li> <li>• Distinction between contract of indemnity and contract of guarantee</li> </ul> <p><b>Cases:</b></p> <ul style="list-style-type: none"> <li>• Dugdale v Lovering (1875) LR 10 CP 196</li> <li>• Secy of State for India in Council v. Bank of India Ltd. AIR 1938 PC 191</li> <li>• Mohit Kumar Saha v New India Assurance Co Ltd, AIR 1997 Cal 179</li> <li>• London General Omnibus Co v Holloway, (1912) 2 KB 72 (CA)</li> <li>• Bank of Bihar Ltd v Damodar Prasad, AIR 1969 SC 297</li> </ul> <p><b>Module II: Contract of Bailment and Pledge</b></p> <p>2.1 Contract of Bailment</p> <ul style="list-style-type: none"> <li>• Definition and essentials of bailment</li> <li>• Rights and duties of bailor and bailee</li> <li>• Termination of bailment</li> </ul> <p>2.2 Contract of Pledge</p> <ul style="list-style-type: none"> <li>• Definition, rights, and duties of pawner and pawnee</li> <li>• Pledge by non-owners</li> </ul> <p><b>Cases:</b></p> <ul style="list-style-type: none"> <li>• Kailash Sharma vs. The Patna Municipal Corporation and Ors. (CWJC No. 9730 of 2006)</li> <li>• State Bank of Saurashtra vs. Chitranjan Rangnath Raja and Anr: 1980 AIR 1528, 1980 SCR (3) 915</li> <li>• Aziz Ahmad vs. Sher Ali and Others: AIR 1956</li> </ul>

		<ul style="list-style-type: none"> <li>• Hindustan Steel Workers Construction (HS) Ltd. v. G.S. Atwal &amp; Co. (Engineers) Pvt. Ltd. (GS) 1995 SCC (6) 76</li> </ul> <p><b>Module III: Contract of Agency</b></p> <p>3.1 Definition, essentials, and creation of agency  3.2 Rights and duties of an agent  3.3 Authority and liability of an agent  3.4 Ratification of agency  3.5 Termination of agency</p> <p><b>Cases:</b></p> <ul style="list-style-type: none"> <li>• Kuchwar Lime &amp; Stone Co. Vs. Dehri Rohtas Light Railway Co. Ltd. &amp; Anr. 1969 AIR 193</li> <li>• Narandas Morardas Gaziwala &amp; Ors. v. S. P. Am. Papammal &amp; Anr. 1966 SCR 38</li> <li>• Harshad J. Shah &amp; Anr v. L.I.C. of India &amp; Ors. 1997 (5) SCC 64</li> </ul> <p><b>Module IV: Sale of Goods Act, 1930 and The Partnership Act, 1932</b></p> <p><b>4.1 Sale of Goods Act, 1930</b></p> <ul style="list-style-type: none"> <li>• Concept of sale as a contract, sale and agreement to sell</li> <li>• Essentials of contract of sale</li> <li>• Conditions and warranties</li> <li>• Implied terms in contract of sale</li> <li>• Rule of Caveat Emptor and its exceptions</li> <li>• Rights of unpaid seller</li> <li>• Remedies for breach of contract</li> </ul> <p><b>Cases:</b></p> <ul style="list-style-type: none"> <li>• State of Madras v. Gannon Dunkerley &amp; Co. (Madras) Ltd. 1959 SCR 379</li> <li>• Commissioner of Sales Tax, Madhya Pradesh v. Madhya Pradesh Electricity Board</li> <li>• Sentinel Rolling Shutters &amp; Engineering Co v Central Sales Tax (1978) 4 SCC 260 : AIR 1978 SC 545</li> <li>• State of Andhra Pradesh v Kone Elevators</li> <li>• British Paints (India) Ltd v Union of India</li> <li>• Richard T. Grant v Australian Knitting Mills Ltd</li> <li>• Svenska Handelsbanken v India Charge Chrome</li> <li>• Pawan Hans Helicopters v AES Aerospace</li> </ul> <p><b>4.2 The Partnership Act, 1932</b></p> <ul style="list-style-type: none"> <li>• Definition and nature of partnership</li> <li>• Test of partnership, minor's position in partnership</li> </ul>
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	<ul style="list-style-type: none"> <li>• Mutual relations of partners and relationship of partners with third parties</li> <li>• Registration of firm and effect of non-registration</li> <li>• Dissolution of partnership, modes</li> </ul> <p><b>Cases:</b></p> <ul style="list-style-type: none"> <li>• K. D. Kammath &amp; Co. v . CIT (1971) 2 SCC 87</li> <li>• Cox v. Hickman (1860) 8 H.L.C. 268</li> <li>• Regional Director ESIC v Ramanuja Match Industries</li> <li>• Arm Group Enterprises v Waldorf Restaurant</li> <li>• CIT v Jaylakshmi Rice &amp; Oil Mills Contractor Company</li> <li>• Mohatta Bros v Bharat Suryadaya Mills Co</li> <li>• Hamley v Houston</li> <li>• Tower Cabinet Co Ltd v Ingram</li> <li>• CIT v Dwarkadas Khetan</li> <li>• SRS Industries v Syndicate Bank</li> <li>• Sharad Kotak v Ramniklal Chawda</li> <li>• Rajkishore Guru Prasad Khatri v. Jwala Prasad Bhimra</li> </ul>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> : 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <p>(i) Avtar Singh, Contract Act (2000), Eastern, Lucknow.  (ii) Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern, Lucknow</p> <p><b>Reference Books:</b></p> <p>(i) Pollock &amp; Mulla The Indian Contract Act, LexisNexis, 14th ed., 2014  (ii) P.C. Markanda on The Law of Partnership, LexisNexis, 2010  (iii) Pollock &amp; Mulla on Sale of Goods Act, 10th ed., LexisNexis 2017  (iv) Beatson, Sir Jack, et al. Anson's Law of Contract, 29th ed. Oxford: Oxford University Press, 2010  (v) Nair, Krishnan. Law of Contract. Orient, 1999  (vi) P. C Markanda on The Law of Partnership, LexisNexis, 2010.  (vii) Parthasarathy M. S. (ed.), Benjamin's Sale of Goods, Sweet &amp; Maxwell, 1992.  (viii) Singh and Gupta, Verma J. P. (ed.). The Law of Partnership in India. New Delhi: Orient Law House, 1999  (ix) Saharay, H. K. Indian Partnership and Sale of Goods Act. New Delhi: Universal Publishing Co., 2000.</p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1, CO3, CO4	1. Case Study Analysis 2. Problem-Based Learning 3. Interactive Lectures	Case Study Reports / Problem-solving assignments / Written Exam/ Contract Drafting	1. Understand 2. Apply 3. Analyse
II	CO1, CO2, CO5	1. Case Study Analysis 2. Problem-Based Learning 3. Interactive Lectures	Case Study- Based Questions/ Presentation / Written Exam / Role Play Evaluation/ Client Counselling/ Contract Drafting	1. Understand 2. Analyse 3. Apply 4. Evaluate 5. Create
III	CO1, CO2, CO3, CO4	1. Problem-Based Learning 2. Interactive Lectures 3. Case Study Analysis 4. Workshop on Contract Drafting	Role Play Evaluation/ Client Counselling/ Contract Drafting / Written Exam	1. Understand 2. Apply 3. Analyse 4. Create
IV	CO2, CO3, CO4, CO5	1. Problem-Based Learning 2. Interactive Lectures 3. Case Study Analysis	Legal Opinion Writing / Written Exam	1. Understand 2. Apply 3. Evaluate

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y	Y							
CO2	Y	Y		Y					

CO3		Y		Y				Y	
CO4		Y	Y	Y	Y				Y
CO5	Y	Y				Y	Y		

### Programme Outcome Details:

At the end of the Programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

#### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

#### **PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

#### **PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### Assessment Pattern & Marks Distribution

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Contract Drafting (15)</b>	<b>Presentation / Case Analysis (10)</b>	<b>Client Counselling (15)</b>
Remember	-	Y	Y
Understand	Y	Y	Y
Apply	Y	Y	Y
Analyze	Y	Y	Y
Evaluate	Y	Y	Y
Create	Y	-	-

### End Semester Examination (ESE) - 60 Marks

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	10
Analyze	10
Evaluate	10
Create	10

<b>*****Course Name</b>	<b>CONSTITUTIONAL LAW – II</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Disciplinary/Core</b>
<b>Semester</b>	<b>II</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>1. To emphasize the significance of the Indian Constitution's structure of government and the functions of the legislature and president.</li> </ol>

	<ol style="list-style-type: none"> <li>2. To evaluate the relationship between the Center and the State under the Indian Constitution</li> <li>3. To examine how different High Courts and the Apex Court function in the adjudicatory process.</li> <li>4. To Analyze the clauses governing the emergency and amending powers.</li> </ol>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will be able to: -</p> <p>CO1. Analyze the relevance of the executive's function and Understand the relationship between the functioning of Centre and State</p> <p>CO2. Analyze and apply the principle of legislative process as it is outlined in the Indian Constitution.</p> <p>CO3. Examine the Supreme Court's and the High Courts' respective roles in the administration of justice.</p> <p>CO4. Examine the roles and responsibilities of the legislative, executive, and judicial branches.</p> <p>CO5. Evaluate how the Indian Constitution's centre-state relationship operates.</p> <p>CO6. Analyze &amp; Apply case laws to interpret the sections governing emergency and amending powers.</p>
<b>Pre-Requisite</b>	<p>-----</p>
<b>Course Outline</b>	<p><b>Unit 1: Union, State Executive and State Legislature</b></p> <p><b>1.1 Presidential and Parliamentary Form of Government</b></p> <p><b>1.2 The President and the Governor</b></p> <p>    1.2.1 Election, Qualifications and terms of office</p> <p>    1.2.2 Privileges, Powers and Duties of the President and the Governor</p> <p>    1.2.3 Removal and vacancy of the office of the President and the Governor</p> <p><b>Case Laws:</b></p> <ul style="list-style-type: none"> <li>• Shamsher Singh v. State of Punjab, AIR 1974 SC 2192</li> <li>• U.N. Rao v. Indira Gandhi, AIR 1971 SC 1002</li> <li>• Sher Singh v. State of Punjab, AIR 1983 SC 361</li> <li>• S.R. Bommai v. Union of India, (1994)3 SCC 1</li> <li>• M.P.Special Police Establishment v. State of M.P (2004) 8 SCC 735</li> <li>• S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272</li> <li>• Epuru Sudhakar v. Govt. of A.P., AIR 2006 SC 338</li> <li>• A.K.Roy v. Union of India AIR 1982 SC 710</li> <li>• T. Venkata Reddy v. State of A.P. AIR 1985 SC 724</li> <li>• D.C. Wadhwa v. State of Bihar AIR 1987 SC 579</li> </ul> <p><b>1.3 Vice President [Qualifications, elections, functions and terms of office]</b></p> <p><b>1.4 Council of Ministers</b></p> <p>    1.4.1 Council of Ministers to aid and advice the President</p> <p>    1.4.2 Responsibilities of the Ministers – Individual as well as Collective</p> <p><b>1.5 Parliament of India</b></p>

- 1.5.1 Houses, Duration and Sessions of Parliament
- 1.5.2 Qualifications for membership of individual houses
- 1.5.3 Speaker and his powers
- 1.5.4 Legislative Procedure of the Parliament, Types of Bills
- 1.5.5 Parliament's control over financial system – Committee on Estimates, Committee on Public Accounts, Consolidated and Contingency Funds of India
- 1.5.6 Parliamentary Privileges
- 1.5.7 Anti-Defection Law

**Case Laws:**

- M.S.M. Sharma v. Srikrishna Sinha AIR 1959 SC 395
- In re Keshav Singh AIR 1965 SC 745
- Indira Nehru Gandhi v. Raj Narain, 1975 Supp SCC 1
- Election Commission v. Subramanyam Swamy [(1996) 4 SCC 104
- P.V. Narsimha Rao v. State (1998) 4 SCC 626 (The J.M.M. Bribery Case)
- Rameshwar Prasad v. Union of India (2006) 2 SCC 1 • Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha (2007) 3 SCC 184

**1.6 State Legislature**

- 1.6.1 Houses, Duration, Composition, Qualification And Disqualification for membership
- 1.6.2 Officers of the State Legislature – Powers, Duties
- 1.6.3 Legislative Procedure

**Unit 2: Union and State Judiciary**

**2.1 The Supreme Court of India**

- 2.1.1 Establishment and Constitution
- 2.1.2 Appointment and Removal of Judges, Impeachment of Judges, NJAC
- 2.1.3 Independence of Judiciary
- 2.1.4 Jurisdiction of Supreme Court: Original, Appellate, Advisory and Court of Record

**2.2 High Courts of India**

- 2.2.1 Appointment, Qualifications and Transfer of Judges
- 2.2.2 Tenure, Removal of Judges
- 2.2.3 Jurisdiction

**Case Laws:**

- Delhi Laws, Act, In re AIR 1951 SC 332
- N.B.Khare v. Election Commission AIR 1957 SC 694
- State of West Bengal v. Union of India AIR 1963 SC 1241
- Indira Nehru Gandhi v. Union of India (AIR 1975 SC 2299).
- S.P. Gupta v. Union of India AIR 1982 SC 149 (The First Judges Case).
- Presidential Reference in the Matter of Judges' Appointments AIR 1999 SC 1 (The Third Judges Case).
- All India Judges' Assn v. Union of India AIR 1992 SC 165
- S.C. Advocates on Records Association v. Union of India AIR 1994 SC 268 (The Second Judges Case).
- In Re, Presidential Reference AIR 1999 SC1(The Third Judges Case).
- Roopa Ashok Hurra v. Ashok Hurra ( 2003 SC)

- Supreme Court Advocates-on-Record Assn. v. Union of India (2016) 5 SCC 1

### **Unit 3: Relationship Between Central & State Government**

#### **3.1 Distribution of Powers between Center and State: Legislative Relations**

**3.1.1** Territorial Division of Legislative Powers (Article 245) – Doctrine of Pith and Substance, Doctrine of Territorial Nexus

##### **Case Laws:**

Doctrine of Territorial Nexus:

- State of Bombay v. R.M.D.C. (AIR 1958 SC 699)
- Tata Iron & Steel CO. Ltd. v. State of Bihar, (AIR 1958 SC 452)
- State of Bihar v. Charushila Das, (AIR 1959 SC 1002).
- GVK Industries Ltd & Anr v. Income Tax Officer & Anr [(2011) 4 SCC 36].

Doctrine of Pith and Substance:

- Prafulla Kumar v. Bank of Commerce (AIR 1947 PC 60)
- State of Bombay v. F.N. Balsara (AIR 1951 SC 318)
- State of Rajasthan v. G. Chawla (AIR 1959 SC 544)
- Kartar Singh v. State of Punjab [(1994) 3 SCC 569].
- PUCL v. Union of India (AIR 2003 SC 456).

**3.1.2** Subject-wise division of Legislative Powers (Article 246) – Doctrine of Colourable Legislation, Supremacy of Parliament

##### **Case Laws**

- K.C. Gajpati Narayan Deo v. State of Orissa, (AIR 1953 SC 375)
- Indira Nehru Gandhi v. Raj Narain (AIR 1975 SC 2299)

**3.1.3** Residuary powers

##### **Case Laws:**

- Union of India v. H.S.Dhillon (AIR 1972 SC 1061).
- Attorney General v. Amratalal Prajivandas [(1994) 5 SCC 54].

**3.1.4** Repugnancy – Article 254

##### **Case Laws:**

- Zaver Bhai v. State of Bombay (AIR 1954 SC 752)
- Deepchand v. State of U.P. (AIR 1959 SC 648)
- Hoechst Pharmaceuticals Ltd. v. State of Bihar (AIR 1983 SC 1019)
- Vijay Kumar v. State of Karnataka (AIR 1990 SC 2072).

#### **3.2 Administrative Relations**

#### **3.3 Financial Relations**

**3.3.1** Classification and distribution of Taxes

**3.3.2** Finance Commission

### **Unit 4: Services, Elections, Emergency Provisions & Amendment of the Constitution**

**4.1** Recruitment and conditions of service, Doctrine of pleasure

**4.2** Election commission

**4.2.1** Composition

	<p style="text-align: center;">4.2.2 Powers and Functions</p> <p><b>4.3 Emergency Provisions</b></p> <p>4.3.1 Types of Emergency</p> <p>4.3.2 Proclamation of Emergency</p> <p>4.3.3 Duration and Effect of Emergency</p> <p><b>Case Laws:</b></p> <ul style="list-style-type: none"> <li>• Makhan Singh v. State of Punjab AIR 1964 SC 381</li> <li>• Mohd Yaqub v. State of J &amp; K AIR 1968 SC 765</li> <li>• Bennett and Coleman &amp; Co. v. Union of India AIR 1973 SC 106</li> <li>• A.D.M Jabalpur v. Shiv Kant Shukla, AIR 1976 SC 1207</li> <li>• State of Rajasthan v. Union of India (1977) 3 SCC 592.</li> <li>• S.R. Bommai v. Union of India, (1994)3 SCC 1</li> <li>• Rameshwar Prasad &amp; Ors v. Union of India (2006) 2 SCC 1</li> </ul> <p><b>4.4 Amendment of the Constitution</b></p> <p>4.4.1 Power of the Parliament to amend the Constitution</p> <p>4.4.2 Procedure for amendment</p> <p>4.4.3 Amendment of the Fundamental Rights</p> <p>4.4.4 Basic Structure Doctrine</p> <p><b>Case Laws:</b></p> <ul style="list-style-type: none"> <li>• Shankari Prasad v. Union of India, AIR 1951 SC 455</li> <li>• Sajjan Singh v. State of Rajasthan, AIR 1965 SC 845</li> <li>• Golak Nath v. State of Punjab, AIR 1973 SC 1461</li> <li>• Kesavananada Bharati v. State of Kerala, AIR 1973 SC 1461</li> <li>• Indira Nehru Gandhi v. Raj Narain, AIR 1975 SC 2299</li> <li>• Minerva Mills v. Union of India, AIR 1980 SC 1789</li> <li>• S.P. Sampat Kumar v. Union of India, AIR 1987 SC 386</li> <li>• S.R. Bommai v. Union of India, (1994) 3 SCC 1.</li> <li>• L. Chandra Kumar v. Union of India, AIR 1997 SC 1125</li> <li>• I.R. Coelho v. State of T.N.(2007) 2 SCC 1</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	The learners are required to read Case analysis on relevant topics
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. J.N. Pandey – Constitution Law of India</li> <li>2. D. D. Basu, Constitution of India</li> <li>3. The Constitution of India 1950- Bare Act</li> </ol> <p><b>Other Readings</b></p> <ol style="list-style-type: none"> <li>1. HM Seervai, Constitutional Law of India.</li> <li>2. M. P. Jain, Constitution of India</li> <li>3. VN Shukla: Constitution of India,</li> <li>4. P. M. Bakshi, The Constitution of India</li> </ol>

	<p>5. Granville Austin, The Indian Constitution: Cornerstone of a Nation (1966).</p> <p>6. Granville Austin, Working a Democratic Constitution – A History of the Indian Experience (1999).</p> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>
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### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2 & K4	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K3& K4	Lectures, problem solving	Quiz / Written Test
3	CO3	K2 &K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K5	Lectures, case discussion	Quiz/ Assignments/ Written-test
6	CO6	K3& K4	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy:

- K1: Remembering
- K2: Understanding
- K3: Applying
- K4: Analyzing
- K5: Evaluating
- K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

	<b>Programme Outcomes (POs)</b>
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Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	3	3	3	3	3	3
CO 2	3	3	2	3	3	3	3
CO 3	3	3	3	3	3	3	2
CO 4	3	3	3	2	3	2	3
CO5	3	2	2	2	2	2	3
CO6	3	3	3	3	3	3	2
Average	3	2.8	2.7	2.7	2.8	2.7	2.7

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

<b>Course Name</b>	<b>ORGANIZATIONAL BEHAVIOUR</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Interdisciplinary (Minor)</b>
<b>Course Credit</b>	<b>4(4-L, 1-T)</b>
<b>Semester</b>	<b>II</b>
<b>Objectives</b>	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> <li>• to provide students with knowledge regarding behaviour in organization;</li> <li>• to help students to understand the roles, challenges, and opportunities of an organization; and</li> <li>• to help students understand how productivity can be enhanced from individual behaviour in organization</li> </ul>

<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the students will be able to:</p> <p><b>CO1:</b> Define different concepts and theories in the organization  <b>CO2:</b> Analyse the concept of values, attitude, perception and motivation in the context of behavior in organization  <b>CO3:</b> Articulate the group and team behavior as per appropriate situations  <b>CO4:</b> Apply the concepts of conflict and negotiation at work  <b>CO5:</b> Understand and apply concepts related to organizational structure and culture at work settings</p>
<b>Pre-requisite</b>	<p>The student should come prepared with suggested readings</p>
<b>Course Outline</b>	<p><b>Unit– I</b>  <b>Understanding Organisational Behaviour</b>  Definition of Organizational Behaviour, Historical development, Models of Organizational Behaviour, Challenges and opportunities for Organizational Behaviour. Personality – Big Five Model, Job fit theory.</p> <p><b>Unit - II</b>  <b>Foundations of Individual Behaviour</b>  Values and Attitudes: Formation of values and attitudes, values across culture, attitude-behavior relationship, changing attitudes, job-related attitudes.  Motivation: Meaning, contemporary theories of motivation, motivating employees through various measures; Perception and Attribution: Meaning, factors influencing perception, Attribution theory, errors in attribution, decision making, rationality, and individual differences in decision making.</p> <p><b>Unit - III</b>  <b>Foundations of Group Behaviour</b>  Nature of Groups –Types of groups, The five-stage model. Group structure: Formal leadership; Roles; Norms; Status; Size; Composition; Group tasks; Group processes. Understanding Work Teams: Definition; Benefits; Difference between work groups and work teams; Types of work teams; Team effectiveness; Shaping individuals into team players; Teams and Total Quality Management; Teams and workforce diversity. Leadership: Situational theories of leadership, Charismatic, Transactional and transformational theories of leadership, contemporary issues in leadership.</p> <p><b>Unit - IV</b>  <b>Intergroup Behaviour</b>  Conflict and Negotiation: Sources of conflict; Classification of conflict; The conflict process; Understanding negotiation; The negotiation process; Types of negotiation in organization; Issues in the Negotiation</p>

	<p>Process. Power and Politics: Definition and meaning of Power; Distinctions between power, authority and influence; Bases of power; Power in groups: Coalitions; Organizational politics; Definition and nature of politics; Factors relating to political behaviour.</p> <p><b>Unit- V</b>  <b>Foundations of Organization Structure</b>  Definition of Structure; Key elements in designing an organization structure; Types of organizational designs; Organizational structures in new age (after COVID-19), Employee behavior in different organizational structure. Organizational Culture: Definition of organizational culture; Characteristics of organizational culture; Uniformity of culture; Types of culture; Functions of culture; Learning culture: Stories; rituals and ceremonies; Material symbols; Language; Changing organizational culture: The change process.</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Classroom Presentation</li> <li>• Short case lets and example-based discussion</li> <li>• Video and audio presentation form online platforms</li> <li>• Intra-group activities</li> <li>• Delivery on specific topics by students</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Continuous Internal Evaluation (CIE): 40 marks</li> <li>• End Semester Evaluation (ESE): 60 marks</li> </ul>
<b>Suggested Readings</b>	<p><b>Text Book</b></p> <ul style="list-style-type: none"> <li>• Robbins, S. P., Judge, T. A., &amp; Vohra, N. (2017). Organizational Behaviour (16th Eds.). Tamil Nadu: Pearson India Education Services Pvt. Ltd.</li> </ul> <p><b>Reference Books</b></p> <ul style="list-style-type: none"> <li>• Nelson, D.L., Quick, J.C., &amp; Khandelwal, P. (2016). <i>ORGB</i> (2<sup>nd</sup> ed.). Cengage.</li> <li>• Journal of Organizational Behavior</li> </ul>

**Facilitating the Achievement of Course Outcomes (COs)**

<b>Sl. No.</b>	<b>Course Outcomes (CO)</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>	<b>Bloom's Taxonomy Level</b>
CO 1	Define different concepts and theories in the organization	Lecture, discussion through case lets and cases	Small group exercises, Question and answer	2

CO 2	Analyze the concept of values, attitude, perception and motivation in the context of behavior in organization	Classroom discussion and group presentation, situation based problem solving.	Case analysis and Group Presentation	3
CO 3	Articulate the group and team behavior as per appropriate situations	Case analysis and role play activity	Case analysis and Video making	3
CO 4	Apply the concepts of conflict and negotiation at work	Lecture, discussion, case studies, presentation	Assignment and situational activity	3
CO 5	Understand and apply concepts related to organizational structure and culture at work settings.	Case studies and discussion	Project Presentation and question answer	4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	3	-	-	-	-	-	-	1	1	1	1
Course Outcomes (COs)	Programme Outcomes (POs)										

CO 2	3	-	-	-	2	-	-	1	2	2	-
CO 3	3	1	1	-	2	1		1	2	2	-
CO 4	3	1	1	-	2	1		1	2	2	1
CO 5	3	-	-	-	1	1	-	-	2	1	-

**Assessment Pattern & Marks**  
**Distribution Continuous Internal**  
**Evaluation (CIE)- 40 Marks**

<b>Bloom's Category</b>	<b>Quiz (10)</b>	<b>Presentation (10)</b>	<b>Assignments &amp; Project (10)</b>	<b>Case Analysis (10)</b>
Remember				
Understand	5	5		
Apply	5	5	6	4
Analyze			4	6
Evaluate				
Create				

**End Semester Evaluation (ESE)- 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	
Understand	15
Apply	25
Analyze	15
Evaluate	05
Create	

**Assessment Pattern & Marks**  
**Distribution Continuous Internal**  
**Evaluation (CIE)- 40 Marks**

<b>Course Name</b>	<b>FINANCIAL ACCOUNTING</b>
<b>Course Type</b>	<b>Multidisciplinary</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (4-L, 1T)</b>
<b>Semester</b>	<b>II</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• make the students aware of the general objectives of accounting and the various types of accounting.</li> <li>• develop the ability in the students to apply independently the principles and solve accounting-related issues.</li> <li>• familiarize the students with the enlarged boundary of the accounting profession and the areas where accounting plays an important role in the functioning of an organization.</li> </ul>
<b>Course Outcomes(COs)</b>	<p>On the completion of this course, the students will be able to:</p> <p><b>CO-1-</b> Understand the meaning of accounting and classify the types of accounting; Accounting System.</p> <p><b>CO-2-</b> Apply the rules of debit and credit in the preparation of financial statements of a sole-proprietorship organization.</p> <p><b>CO-3-</b> Analyze the Depreciation Policies, Profit and Loss Account, and Balance Sheet of Different Forms of Business</p> <p><b>CO-4-</b> Evaluate the reason for the existence and survival of a company; accounting treatment for under-subscription and over-subscription of shares of a company.</p>
<b>Prerequisite</b>	Basic knowledge of Accounting
<b>Course Outline</b>	<p><b>Unit I</b>  <b>Introduction to Accounting</b>  Objects and functions of accounting, accounting as the language of business, branches of accounting, systems of accounting- single entry and double entry systems, accounting concept and conventions, accounting cycle, classifications of accounts, recording business transactions, journalizing, rules of Journalizing, ledger posting.</p> <p><b>Unit II</b>  <b>Preparation of Trial Balance</b>  The preparation of trial balance, objects in drawing up a trial balance, defects of trial balance. Capital and revenue expenditures and receipts. Errors &amp; their rectification.</p> <p><b>Unit III</b>  <b>Final Accounts</b></p>

	<p>Preparation of Final Accounts- Trading, Profit &amp; Loss Account &amp; Balance Sheet - simple &amp; with adjustments, manufacturing account</p> <p><b>Unit IV</b> <b>Depreciation</b></p> <p>Depreciation accounting and policies: The concept of depreciation, depreciation methods, accounting for depreciation, computer based financial accounting.</p> <p><b>Unit V</b> <b>Shares &amp; Securities</b></p> <p>Issue &amp; forfeiture of shares - meaning, types of shares - preference shares &amp; equity shares - issue of shares at par, at premium and at discount, pro-rata allotment, and forfeiture of shares. Journal Entries, preparation of bank account &amp; preparation of balance sheet in vertical form.</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Numerical and Problem-Solving Experiments</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Internal Evaluation (CIE)- 40 marks</li> <li>▪ End-Semester Evaluation (ESE): 60 marks</li> </ul>
<b>Suggested Reading</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>▪ Jain, S.P., &amp; Narang, K.L.(2018). <i>Financial Accounting</i>. New Delhi, Kalyani Publishers.</li> <li>▪ Mukherjee, A., &amp; Hanif, M. (2000). <i>Modern accountancy</i> (3<sup>rd</sup> ed.). Vol. 1. New Delhi: Tata McGraw-Hill.</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>▪ Grewal, T.S., &amp; Chand, S. (2016). <i>Introduction to Accountancy</i>. New Delhi, S. Chand &amp; Company.</li> <li>▪ Lal, J. (2017). <i>Accounting for Management</i> (5<sup>th</sup> Ed.). Himalaya Publishing House.</li> </ul>

### Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Blooms Taxonomy Level
CO1	Understand the meaning of accounting and classify the types of accounting; Accounting System.	Lectures, case discussion	2

<b>CO2</b>	Apply the rules of debit and credit in the preparation of financial statements of a sole-proprietorship organization.	Lectures, problem solving, laboratory sessions	3
<b>CO3</b>	Analyze the Profit and Loss Account, and Balance Sheet of Different Forms of Business	Problem discussion, case discussion	3, 4
<b>CO4</b>	Evaluate the Depreciation Policies and prepare computer based financial accounting.	Problem discussion, case discussion	4

**Bloom's Taxonomy:** Level1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4:Analyzing; Level 5: Evaluating; Level 6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

<b>Programme Outcomes (POs)</b>											
<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

**Assessment Pattern & Marks**

**Distribution Continuous**

**Internal Evaluation (CIE)- 40**

**Marks**

<b>Bloom's Category</b>	<b>Presentation (10)</b>	<b>Quiz (10)</b>	<b>Test (20)</b>
Remember			

Understand			5
Apply	10	5	5
Analyze		5	10
Evaluate			
Create			

**End Semester Evaluation (ESE)- 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

<b>Course Name</b>	<b>ENGLISH LITERATURE AND LANGUAGE</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>2</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Strengthen students' command over legal language and maxims</li> <li>• Acknowledge the efficiency of advocacy through rhetorical speeches</li> <li>• Improve familiarity with the writings of eminent jurists of the past</li> <li>• Enable understanding of the intricate problems of law</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law</p> <p>CO2: Interpret and execute strong advocacy through literary essays and writings</p>

	<p>CO3: Acquire knowledge about juristic writings and their relevance in the contemporary world</p> <p>CO4 Able to learn and implement rhetorical skills</p>
<p><b>Pre-requisite</b></p>	<p>Basic knowledge of English and literary theories.</p>
<p><b>Course Outline</b></p>	<p><b>Module I Characteristics of Legal Language</b></p> <ul style="list-style-type: none"> <li>a. History of Legal Language</li> <li>b. English as a medium of communication for legal transactions in India</li> <li>c. Legal Language in the Indian Context</li> <li>d. Legal Maxims, Idioms, Legal Terms, and Phrases</li> </ul> <p><b>Module II General juristic writings in English</b></p> <ul style="list-style-type: none"> <li>a. Hobbes</li> <li>b. Locke</li> <li>c. Thoreau</li> <li>d. Wordsworth</li> </ul> <p><b>Module III Essays on legal topics</b></p> <ul style="list-style-type: none"> <li>a. Still, I Rise by Maya Angelo (Empowerment of women)</li> <li>b. Where the mind is without fear by Rabindranath Tagore (Concept of freedom)</li> <li>c. Trial of Aurobindo Ghosh</li> <li>d. Merchant of Venice by William Shakespeare, the trial (Literary interpretation of the contract)</li> </ul> <p><b>Module IV Introduction to Rhetoric</b></p> <ul style="list-style-type: none"> <li>a. Some basic rhetoric (similes, metaphor, hyperbole, etc.)</li> <li>b. Deliberative rhetoric: Urging someone to take action Text: Essay titled ‘The Penalty of Death’ by H. L Mencken</li> <li>c. Epideictic rhetoric: Making a speech that praises or blames Text: Gettysburg Address by Abraham Lincoln</li> <li>d. Judicial/Forensic Rhetoric: The aim is to</li> </ul>

		find guilt/innocence Rhetorical Analysis of Martin Luther King’s “Letter from Birmingham Jail”: appeal to Ethos, Pathos, and Logos
<b>Evaluation</b>		<b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations & Reports): 40 marks <b>End-Semester Evaluation:</b> 60 marks
<b>Suggested Readings</b>		<b>Text Books:</b> 1. Lanham, R. A. (2006). A handlist of rhetorical terms (2nd ed.). University of California Press. 2. Crowley, S., & Hawhee, D. (2012). Ancient rhetorics for contemporary students (5th ed.). Pearson. 3. Shakespeare, W. (2008). The merchant of Venice (J. Drakakis, Ed.). Arden Shakespeare. 4. Ghosh, A. (1995). The complete works of Sri Aurobindo: Early political writings (1890–1908). Sri Aurobindo Ashram <b>Reference Books:</b> 5. Bhatnagar, R.P. & R.Bhargava, Law and Language, New Delhi: Macmillan, 6. Brown, Gordon W. Legal Terminology, New Jersey: Prentice Hall, 1990 <b>Other Readings: (Online Resources to be shared in the class)</b>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom’s Taxonomy Level
I	CO1	Lectures, case discussion	Quiz, Assignments, Written test	L2, L3
II	CO2	Lectures, problem solving,	Quiz, Assignments, Written test	L1, L3, L6
III	CO3	Problem discussion, case discussion	Hands-on test, Quiz,	L1, L5, L6

IV	CO3	Problem solving, Case Discussion	Assignments, Written-	L4, L6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	2	2	3	3	3	1	3	3	3
CO2	3	3	2	2	3	3	2	2	3
CO3	3	3	2	3	3	3	2	2	3
CO4	3	3	3	2	3	3	3	2	3

### Programme Outcome Details:

At the end of the programme, the students will be able to:

PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

PO2. Critical Analysis & Problem Solving:

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

PO4. Research Related Skills:

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

PO5. Cooperation and Teamwork

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

PO6. Environmental Issues and Sustainability

The students are required to understand the complex issues of the environment and Sustainable Development.

PO7. Community Engagement and Social Responsibilities

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

PO8. Global/Multicultural Competence:

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

PO9. Leadership Attitude

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

#### **Assessment Pattern & Marks Distribution**

##### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

##### **End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Indian Knowledge System</b>
<b>Course Code</b>	<b>1003</b>
<b>Course Credit</b>	<b>3</b>
<b>Semester</b>	<b>II</b>
<b>Aims &amp; Objectives</b>	To provide a general introduction to Indian Knowledge System (IKS) and sensitize the students to the contributions made by ancient Indians in the field of Science, Philosophy and related applications and concepts.
<b>Course Outcomes</b>	At the end of the course students will be able to:  <b>CO-1:</b> Understand the captivating voyage of the Indian Knowledge System. <b>CO-2:</b> Identify the different knowledge frameworks and linguistic patterns in India <b>CO-3:</b> Illustrate the usage of Vedic number system and units of measurement in real life scenario <b>CO-4:</b> Comprehend the vibrant tapestry of the town planning and architecture in ancient India <b>CO-5:</b> Map the past history with the current phenomenon in Indian geopolitical scenario
<b>Course Outline</b>	<b>Unit-1:</b> Indian Knowledge System – An Introduction. The Vedic Corpus, Philosophical Systems  <b>Unit-2:</b> Knowledge Framework and classifications, Linguistics  <b>Unit-3:</b> Number Systems and Units of Measurement  <b>Unit-4:</b> Town Planning and Architecture  <b>Unit-5:</b> Governance and Public Administration
<b>Evaluation</b>	<b>Internal Assessment : 40 marks</b> <b>End Term Assessment : 60 marks</b>
<b>References</b>	<b>Mahadevan, B., Bhat Vinayak Rajat, Nagendra Pavana R.N. (2022),</b> “Introduction to Indian Knowledge System: Concepts and Applications”, PHI Learning Private Ltd. Delhi.  <b>Additional Readings:</b> <ul style="list-style-type: none"> <li>• Jaishankar S(2020): The India Way: Strategies for an uncertain world, Harper Collins</li> <li>• Jaishankar S(2023): Why Bharat matters, Rupa Publications India</li> <li>• Pride of India: A Glimpse into India’s Scientific Heritage, Samskrita Bharati, New Delhi.</li> </ul>

	<ul style="list-style-type: none"> <li>• Sampad and Vijay (2011). “The Wonder that is Sanskrit”, Sri Aurobindo Society, Puducherry.</li> <li>• Acarya, P.K. (1996). Indian Architecture, Munshiram Manoharlal Publishers, New Delhi.</li> <li>• Kapoor Kapil, Singh Avadhesh (2021). “Indian Knowledge Systems Vol – I &amp; II”, Indian Institute of Advanced Study, Shimla, H.P.</li> <li>• Dasgupta,S. (1975). A History of Indian Philosophy- Volume 1, Motilal Banarsidass, New Delhi.</li> <li>• PLofer, K. (1963). Mathematics in India, Princeton University Press, New Jersey, USA"</li> </ul>
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### SEMESTER-III

<b>Course Name</b>	<b>Family Law-I</b>
<b>Course Type</b>	<b>Major (Disciplinary)Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>III</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship.</li> <li>• To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.</li> <li>• To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres, etc.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.</p> <p>CO2: Examine historical and social contexts that have influenced the modern definition and regulation of families.</p> <p>CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to Family law</p> <p>CO4: Identify professional and ethical challenges inherent to the practice of family law</p>
<b>Pre-Requisite</b>	Basic knowledge of legal terminology
<b>Course Outline</b>	<p><b><u>Unit I</u></b></p> <p><b><u>The Nature and origin of Law</u></b></p> <ul style="list-style-type: none"> <li>• Who are Hindus, Muslims, Christians, Jews and Parsis</li> <li>• Application of Hindu, Muslim, Christian and Parsi Personal Laws in the present day.</li> </ul> <p><b><u>Sources of Law</u></b></p> <ul style="list-style-type: none"> <li>• Traditional sources, statue, custom &amp; usage, Religious texts &amp;</li> </ul>

interpretations among various religious groups of people in India.

- Hindu Law – Shruti, Smritis, Digests and Commentaries, and customs and modern source of law
- Muslim Law – Quran, Hadis, Ijma Qiyas and modern source of law

Schools of Hindu Law and Muslim Law

## **Unit II Laws on Marriage and Matrimonial Remedies**

- Marriage as an institution. Can marriage be a religious part of civil life?
- Various forms and requirements of valid marriage, a comparative analysis of different personal laws.
- Void, voidable and valid marriages in different religious text and statutes.
- Issues on religious marriage and law under Special Marriage Act.
- Procedure of marriage and completion of marriage, consummation of marriage.
- Ceremonies and Conditions of marriage – Hindu and Muslims

### **Matrimonial Remedies**

- Laws on Divorce
- Restitution of conjugal Rights and Judicial separation
- Nullity of marriage
- Grounds of dissolution of marriage of Hindus, Muslims, Christians and Parsis

## **Unit.III**

### **Maintenance**

- Maintenance during pendency of the suit
- Maintenance after the dissolution of marriage
- Maintenance under Criminal Procedure Code
- Maintenance under Muslim Personal Law

Maintenance under the Hindu Adoption and Maintenance Act.

### **Laws on Minority and Guardianship and Adoption**

- Guardians under Hindu Minority and Guardianship Act 1956
- Guardians and Wards Act 1890
- Who can be appointed as guardian, procedure of application.
- Matters to be consider by court for appointment of guardians.
- Adoption under Hindu law and JJ Act for All.

## **Unit IV :**

### **Marriage Laws and Uniform Civil Code**

- Religious pluralism and Uniform Civil Code
- In congruities in different Marriage, divorce, and maintenance Laws in India
- Connotation of the Article 44 of DPSP of the constitution of India
- Impediments to the formulation of the Uniform Civil Code

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>References</b>	<p>Text Books</p> <ul style="list-style-type: none"> <li>• Diwan, P. (2010). <i>Family law</i> (6th ed.). Allahabad Law Agency.</li> <li>• Diwan, P. (2009). <i>Modern Hindu law</i> (20th ed.). Allahabad Law Agency.</li> <li>• Mulla, D. F. (2011). <i>Principles of Mohammedan law</i> (20th ed.). LexisNexis.</li> </ul> <p>Reference Books</p> <ul style="list-style-type: none"> <li>• Ali, S. A. (2006). <i>Mohammedan law</i> (Vols. I &amp; II). Eastern Book Company.</li> <li>• Mulla, D. F. (2012). <i>Principles of Hindu law</i> (Vols. I &amp; II, 22nd ed.). LexisNexis Butterworths.</li> <li>• Agrawal, K. B. (2010). <i>Family law in India</i>. Wolters Kluwer.</li> <li>• Fyzee, A. A. A. (2009). <i>Outlines of Muhammadan law</i> (5th ed., rev. by T. Mahmood). Oxford University Press.</li> </ul> <p>Online Resources</p> <p><a href="https://www.scconline.com/blog/post/2025/01/15/maintenance-under-the-guardians-wards-act-1890-an-interpretative-analysis/">https://www.scconline.com/blog/post/2025/01/15/maintenance-under-the-guardians-wards-act-1890-an-interpretative-analysis/</a></p> <p><a href="https://blog.scconline.gen.in/post/2019/11/25/custody-of-children/">https://blog.scconline.gen.in/post/2019/11/25/custody-of-children/</a></p> <p><a href="https://www.scconline.com/blog/post/2024/06/17/marital-status-of-woman-cannot-be-the-determining-factor-for-giving-her-child-in-adoption-madras-hc/">https://www.scconline.com/blog/post/2024/06/17/marital-status-of-woman-cannot-be-the-determining-factor-for-giving-her-child-in-adoption-madras-hc/</a></p>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Assignments, Written- test
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, & Written-test
3	CO3	K2, K3, K4	Lectures, case discussion, Debates	Assignments, Written- test
4	CO4	K1, K4	Lectures, case discussion	Quiz, Assignments, & Written-test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	2	2	2	1	2	1	2	2	2
CO 2	2	2	3	-	2	1	-	2	3
CO 3	2	2	-	3	2	3	2	1	2
CO 4	1	3	1	3	2	2	2	2	2

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

**PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a

multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Environmental Law</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Major (Disciplinary) Core</b>
<b>Semester</b>	<b>III</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To provide an overview of the basic concepts and principles of Environmental Studies, including the interdependence between humans and the environment, natural resources, ecosystem structure and function, and environmental pollution and its control.</li> <li>• To make students understand the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy, Public Interest Litigation, and the role of NGOs in environmental protection.</li> <li>• To introduce to the students - international environmental law, including the development of international environmental agreements, the role of the U.N. and other international organizations in environmental protection, and the implementation of international environmental law in India.</li> <li>• To assess national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and evaluate the powers and functions of the Central Pollution Control Board and State Pollution Control Boards.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the importance of Environmental Studies and Environmental Law, including the structure and function of ecosystems, natural resources, and environmental pollution and its control.</p> <p>CO2: Analyze the Indian Constitution and the role of judicial activism in environmental protection, including the Fundamental Rights and Directive Principles of State Policy.</p> <p>CO3: Evaluate the development of international environmental law, including the U.N. Conference on Human Environment, the establishment of environmental institutions, and international agreements like the Montreal Protocol and the Kyoto Protocol.</p> <p>CO4: Evaluate national legislation related to environmental protection, including the Environment (Protection) Act, 1986, the Wildlife (Protection) Act, 1972, and the National Green Tribunal, and assess the powers and functions of the Central Pollution Control Board and State Pollution Control Boards.</p>
<b>Pre-Requisite</b>	Basic knowledge of Constitutional Law and Environment.
<b>Course Outline</b>	

	<p><b>Unit I – Environmental Studies and Its Important Concepts</b></p> <p>Scope, Importance and Need of Environmental Studies, Ecosystem – Structure, Function, Energy Flow, Natural Resources – Renewable and Non-renewable, Environmental Pollution – Types, Causes, Effects and Control, Climate Change, Sustainable development: Development v. Environment, Important Principles of Environmental Protection - Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine</p> <p><b>Unit II – Constitutional Provisions and Judicial Activism</b></p> <p>Indian Constitution and Environmental Protection, Fundamental Rights – Article 14 (Right to equality, non-arbitrary and non-discriminatory treatment), Article 21 (Right to life, livelihood and wholesome environment) and Article 32 (Right to Constitutional remedies), Directive Principles of State Policy – Article 47, 48-A, Fundamental Duty – Article 51-A(g), Article 226 (Powers of High Courts), Public Interest Litigation and Judicial Response towards Environmental Protection, Role of NGO's for the promotion and protection of Environment.</p> <p><b>Unit III – International Environmental Law</b></p> <p>Development of international environmental law, U.N. Conference on Human Environment, 1972 – Stockholm Principles, Establishment of Environmental Institutions like UNEP, World Charter for Nature, 1982, Ozone Protection – Montreal Protocol for the Protection of Ozone Layer, 1987, U.N. Conference on Environment and Development, 1992 – Rio Principles, U.N. Convention on Climate Change 1992, Kyoto Protocol, 1997, Johannesburg Conference, 2002, Rio+20-United Nations Conference on Sustainable Development, Climate Change Mitigation and Adaptation Strategies, National Action Plans on Climate Change, Renewable Energy Policies and Incentives, Environmental Impact Assessment (EIA) and Sustainable Development Goals (SDGs), Carbon Trading and Carbon Credits Mechanisms</p> <p><b>Unit IV – National Legislations (Part I):</b></p> <p>Environment (Protection) Act, 1986: Salient Features., Powers of Central Government under EPA, Prevention, Control &amp; abatement of environmental pollution under EPA, Public Liability Insurance Act, 1991, Water ((Prevention &amp; Control of Pollution) Act, 1974 : Salient Features, Powers and Functions of CPCB &amp; SPCB under Water Act (Prevention &amp; Control of Pollution) Act, 1981, Powers and Functions of CPCB &amp; SPCB under Air Act, Noise pollution (Regulation and Control) Rules, 2000, Wildlife (Protection) Act , 1972 : Salient Features, Protected Areas and Trade &amp; Commerce under WPA, National Forest Policy, Forest Conservation Act, 1986, Biological Diversity Act, 2002, National Green Tribunal: Powers and functions; jurisdiction; locus standi; Remedies</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <ol style="list-style-type: none"> <li>11. Present case summaries</li> <li>12. Debate and discuss recent changes in the law</li> </ol>

<b>References</b>	<ol style="list-style-type: none"> <li>1. Shibani Ghosh ed., Indian Environmental Law: Key Concepts and Principles(2019)</li> <li>2. Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (2014)</li> <li>3. Shyam Diwan and Armin Rosencranz, Environmental Law and Policy in India– Cases, Materials and Statutes (2nd ed., 2001)</li> <li>4. P. Leelakrishnan, Environmental Law Case Book (2nd ed., 2010)</li> <li>5. Gurdip Singh, Environmental Law in India (2nd ed 2016)</li> <li>6. P. Leelakrishnan, Environmental Law in India (5th ed., 2019)</li> </ol> <p><b>Please Note - The above-mentioned readings are just indicative recommendations. The list is not exhaustive. Students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law. The students are also advised to refer to materials on their own.</b></p>
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**Facilitating the achievement of Course Intended Learning Outcomes**

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
2	CO2	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
3	CO 3	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remember

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	2	2	3	2

CO 2	3	2	-	2	2	2	-
CO 3	3	3	2	2	2	2	3
CO 4	3	3	2	2	2	2	2
Average	3	2.5	1	2	2	2.25	1.75

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

<b>Course Name</b>	<b>Law of Torts</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>III</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>1. To provide a foundational understanding of the historical evolution, nature, and scope of tort law in India and common law jurisdictions.</li> <li>2. To analyse the essentials of tortious liability and the principles determining liability, including key legal maxims and doctrines.</li> <li>3. To explain various general defense and the concept of vicarious liability, including liability of the State and public authorities.</li> <li>4. To examine specific torts such as negligence, nuisance, and torts against the human body, along with remedies and principles of damage assessment.</li> </ol>
<b>Course Outcome</b>	<p>At the end of the course students will be able to: -</p> <p>CO1. Demonstrate a clear understanding of the historical development, definitions, and conceptual framework of the law of torts.</p> <p>CO2. Identify and analyse the key elements required to establish tortious liability and apply relevant legal maxims to practical cases.</p> <p>CO3. Evaluate various defense available in tort law and assess the applicability of vicarious liability in different legal relationships.</p> <p>CO4. Critically assess landmark judgments such as Rylands v. Fletcher and M.C. Mehta v. Union of India and their relevance in modern Indian law.</p> <p>CO5. Apply knowledge of tort law to real-life situations involving nuisance, negligence, defamation, and other personal injury claims, and suggest suitable legal remedies.</p>

<p><b>Pre-requisite</b></p>	<p>Basic Knowledge</p>
<p><b>Course Outline</b></p>	<p><b>MODULE I: INTRODUCTION</b></p> <p><b>1.1 Historical Perspective and Introduction</b></p> <p>1.1.1 Evolution of law of torts in India- historical perspective</p> <p>1.1.2 Definition and nature of the law of tort.</p> <p>1.1.3 “law of tort” or “law of torts.”</p> <p>1.1.4 Difference between Tort &amp; crime</p> <p>1.1.5 Difference between Tort &amp; contract.</p> <p>1.1.6 Relevance of intention, motive and malice in law of torts</p> <p><b>1.2 ESSENTIALS OF TORTIOUS LIABILITY</b></p> <p>1.2.1 Constituents of tort – wrongful act, duty, legal damage and remedy</p> <p>1.2.2 Basic legal maxims for determination of liability viz ubi jus Ibi Remedium, injuria sine damnum and damnum sine injuria.</p> <p><b>MODULE : II</b></p> <p><b>GENERAL DEFENCES &amp; VICARIOUS LIABILITY</b></p> <p><b>2.1 GENERAL DEFENCES</b></p> <p>2.1.1 Volenti non fit injuria</p> <p>2.1.2 Vis major (act of god)</p> <p>2.1.3 Inevitable accident</p> <p>2.1.4 Necessity</p> <p>2.1.5 Statutory authority</p> <p>2.1.6 Mistake</p> <p><b>2.2 VICARIOUS LIABILITY INCLUDING STATE LIABILITY</b></p> <p>2.2.1 Meaning and essence</p> <p>2.2.2 Rationale: qui facit per alium facit per se and respondent superior.</p> <p>2.2.3 Master and servants,</p> <p>2.2.4 Principle and agent</p> <p>2.2.5 Partners of a firm</p> <p>2.2.6 States liability</p> <p><b>MODULE: III</b></p> <p><b>STRICT LIABILITY &amp; NEGLIGENCE</b></p> <p><b>3.1 STRICT LIABILITY AND ABSOLUTE LIABILITY</b></p> <p>3.1.1 Origin of strict liability</p> <p>3.1.2 Rule in Rylands v. Fletcher</p> <p>3.1.3 Defences in strict liability</p> <p>3.1.4 Application of the rule in India;</p> <p>3.1.5 Absolute liability – rule in M. C. Mehta v. Union of India;</p> <p><b>3.2 NEGLIGENCE INCLUDING MEDICAL NEGLIGENCE</b></p> <p>3.2.1 Meaning and definition;</p> <p>3.2.2 Essentials</p>

	<p>3.2.3 Res ipsa loquitur 3.2.4 Contributory negligence</p> <p><b>MODULE: IV</b> <b>NUISANCE &amp; TORTS AGAINST HUMAN BODY</b></p> <p>4.1 Nuisance 4.2 Assault, battery 4.3 False imprisonment 4.4 Defamation 4.5 Malicious prosecution 4.6 Legal Remedies</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation:</b> 40 marks <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p>Text Books: (i) R K Bangia – Law of Torts (ii) S P Singh – Law of Tort</p> <p>Reference Books: (i) Pillai, P. S. A. Law of Tort (ii) Weir, Tony. Introduction to Tort Law (iii) Singh, Guru Prasanna. Ratanlal &amp; Dhirajlal's Law of Torts (iv) Lakshminath, A. and Sridhar M. Ramaswamy Iyer's Law of Torts</p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1 , CO2	<p>1. Interactive Lecture 2. Problem Solving skill 3. Critical Thinking 4. Concept Quiz</p>	MCQ/Short Answer / Class Participation / Written Test	<p>1. Understand 2. Apply 3. Analyse</p>
II	CO3, CO4	<p>1. Interactive Lecture 2. Case Study Analysis 3. Small Group Discussions 4. Judgment Reading</p>	Case Brief Submission/ Legal Scenario-Based Questions / Group Discussion / Written Test	<p>1. Understand 2. Apply 3. Analyse 4. Evaluate</p>
III	CO4, CO5	<p>1. Interactive Lecture</p>	Mock Trial / Case Analysis	<p>1. Understand 2. Apply</p>

		2. Role-Play/Mock Trials 3. Concept Mapping 4. Debate 5. Quiz 6. Judgment Analysis	Presentation/ Legal Scenario-Based Questions / Written Test	3. Analyse 4. Evaluate 5. Create
IV	CO2, CO3	1. Interactive Lecture 2. Judgment Analysis 3. Group Presentation 4. Classroom Simulation	Mock Trial / Case Analysis Presentation/ Legal Scenario-Based Questions / Written Test	1. Understand 2. Analyse 3. Evaluate 4. Create

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y	Y		Y			Y	Y	
CO2	Y	Y		Y			Y		
CO3		Y	Y	Y	Y	Y			Y
CO4		Y		Y		Y	Y	Y	
CO5		Y	Y		Y		Y		Y

#### Programme Outcome Details:

At the end of the Programme, the students will be able to:

##### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

##### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

##### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Case Analysis Presentation / Judgment Analysis (10)</b>	<b>Client Counselling (15)</b>	<b>Mock Trials (15)</b>
Remember		Y	
Understand	Y	Y	Y
Apply	Y	Y	Y
Analyze	Y	Y	Y
Evaluate	Y	Y	
Create		Y	Y

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	10

Analyze	10
Evaluate	10
Create	10

<b>Course Name</b>	<b>PRINCIPLES OF MARKETING</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Disciplinary Major</b>
<b>Course Credit</b>	<b>4 (4-L, 1-T)</b>
<b>Semester</b>	<b>III</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• develop an understanding of marketing concepts and principles;</li> <li>• learn marketing analysis: marketing environment analysis, customer analysis, competitor analysis, and company analysis;</li> <li>• familiarize with the generic business strategies and strategic marketing decisions for profitable delivery of superior value to the customers and;</li> <li>• enhance students' problem-solving and decision-making abilities in strategic areas of marketing</li> </ul>
<b>Course Outcomes(COs)</b>	<p>Upon successful completion of this course students will be able to:</p> <p><b>CO1:</b> Understand different marketing concepts and theories  <b>CO2:</b> Identify the factors that affect marketing environment  <b>CO3:</b> Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing  <b>CO4:</b> Analyze marketing strategy of competitors and different organizations  <b>CO5:</b> Evaluate the Business and Marketing Environment for successful strategy formulate</p>
<b>Pre-requisite</b>	To have understanding on Indian Market & an inquisitiveness to study Marketing
<b>Course Outline</b>	<p><b>Unit-I</b>  <b>Introduction to Marketing</b>  Definition of Market; Meaning and Definition of Marketing; Scope, Importance and Functions of Marketing; Difference Between Marketing and Selling; Core concepts of Marketing; Company Orientation Towards Marketplace</p> <p><b>Unit-II</b>  <b>Marketing Environment</b>  Internal Environment of the Organization; External Environment; Need and Importance of Environmental Analysis; Methods of Environmental Analysis - SWOT, PESTLE, MIS, Portfolio Analysis; BCG Matrix; GE Matrix; Porters Five Force Analysis; Value Chain Analysis</p>

	<p><b>Unit-III</b>  <b>Introduction to Marketing Mix</b>  Marketing Mix; Marketing Mix in Marketing Decisions; Product Related Decisions; Features of a Product and its Classifications; Pricing Decisions: Price and its Determinants; Objectives of Pricing Decisions; Factors Affecting Pricing Decisions; Pricing Policies and Strategies; Pricing Methods; Distribution Strategy - Channel Members, Functions and Flows of Channel; Channel Conflict; Promotion Mix Components; Difference between Advertising and Sales Promotion</p>
	<p><b>Unit-IV</b>  <b>Evolution of the Study of Consumer Behavior</b>  Determinants of Consumer Behavior; Types of Buying Decisions; Consumer Decision Making Process; Importance of Consumer Behavior in Marketing; Market Segmentation - Introduction; Definition of Market Segmentation; Needfor Market Segmentation; Criteria for Effective Segmentation; Bases for Market Segmentation; Benefits Of Market Segmentation; Targeting and Positioning</p> <p><b>Unit-V</b>  <b>Competitive Strategies for Market Leaders</b>  Challenges, Followers and Nichers; Product Life Cycle; PLC Marketing Strategies; Creating Brand Equity; Crafting the Brand Positioning; New Product Development</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Role Plays</li> <li>• Case Analysis</li> </ul>
<b>Evaluation</b>	<p>Continuous Internal Evaluation (CIE): 40 marks  End-Semester Evaluation (ESE): 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>▪ Park, S. (2020). <i>Marketing management (Vol. 3)</i>. Seohee Academy.</li> <li>▪ Kotler, P., Keller, K. L., Koshy, A., &amp; Jha, M. (2009). <i>Marketing Management: A South Asian Perspective</i> (13<sup>th</sup> ed.). Pearson Education.</li> </ul> <p><b>Reference Books</b></p> <ul style="list-style-type: none"> <li>▪ Kotler, P., &amp; Keller, K. (2011). <i>Marketing Management</i> (14th ed.). Prentice Hall.</li> </ul>

#### Facilitating the Achievement of Course Outcomes (COs)

Sl. No.	CO	Classroom Activities & Techniques	Assessment Method	Bloom's TaxonomyLevel
CO1	Define different marketing concepts and theories	Lectures ,case discussion	Quiz, Written Exam	2

CO2	Identify the factors that affect marketing environment	Lectures, case discussion	Quiz, Written Exam	2
CO3	Illustrate the knowledge of Segmentation, Targeting and Positioning in marketing	Lectures, case discussion	Quiz, Presentations	3
CO4	Compare marketing strategy of competitors and different organizations	Lectures, case discussion	Quiz, Written Exam	4
CO5	Evaluate the Business and Marketing Environment for successful strategy formulate	Lectures, case discussion	Quiz, Written Exam	5

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	3	-	-	-	-	-	-	-	-	-	3
CO 2	3		-	-	-	-	-	-	-	-	3
CO 3	-	2	3	-	-	3	-	-	-	-	-
CO 4	-	-	-	-	1	-	-	-	3	-	-
CO 5	-	-	-	-		-	-	-	3	1	-

**Assessment Pattern & Marks Distribution  
Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Internal Assessment 1 (15)	Internal Assessment 2 (15)	Assignments & Presentation (10)
Remember			
Understand	10		
Apply	5	5	

Analyze		5	5
Evaluate		5	5
Create			

**End Semester Evaluation (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	
Understand	10
Apply	20
Analyze	20
Evaluate	10
Create	

<b>Course Name</b>	<b>Introduction to Artificial Intelligence</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>3</b>
<b>Contact hours (L-T-P)</b>	<b>3-1-0</b>
<b>Course Type</b>	<b>Multidisciplinary</b>
<b>Semester</b>	<b>III</b>
<b>Course Objective</b>	<p>The subject aims to provide the student with:</p> <ol style="list-style-type: none"> <li>1. Develop a comprehensive understanding of the fundamental concepts and applications of Artificial Intelligence.</li> <li>2. Gain knowledge of the major techniques and technologies used in Machine Learning and their applications in various domains.</li> <li>3. Develop an understanding of Natural Language Processing and its applications in fields such as chatbots, sentiment analysis, and language translation.</li> <li>4. Explore the applications and techniques of Computer Vision in real-world scenarios and understand the ethical considerations related to its use.</li> <li>5. Stay up-to-date with emerging trends and advancements in AI, and understand their implications for society and the workforce.</li> </ol>

<b>Course Outcome (COs)</b>	<p>After completion of this course students will be able to:</p> <p>CO1. Students will be able to define Artificial Intelligence, describe its history and applications, and analyze ethical considerations related to AI.</p> <p>CO2. Students will be able to understand the basics of Machine Learning, including the different types of algorithms, data preparation, and processing. They will also be able to identify successful Machine Learning projects.</p> <p>CO3. Students will be able to identify the different techniques used in Natural Language Processing, understand the applications of NLP, and identify the ethical considerations related to NLP.</p> <p>CO4. Students will be able to identify the different techniques used in Computer Vision, understand the applications</p>
	<p>of Computer Vision, and identify the ethical considerations related to Computer Vision.</p> <p>CO5. Students will be able to identify emerging trends in Artificial Intelligence, including advanced AI technologies and techniques, AI and IoT, AI and Robotics, and future directions of AI research and development. They will also be able to analyze the implications of AI for society and the workforce.</p>

### Course Outline

Unit	Description	CO Mapping
<b>UNIT1</b>	<b>Introduction to Artificial Intelligence:</b> Definition of Artificial Intelligence, Brief history of Artificial Intelligence, Applications of Artificial Intelligence, Ethical considerations in Artificial Intelligence, Overview of AI technologies and techniques	CO1
<b>UNIT2</b>	<b>Machine Learning:</b> Introduction to Machine Learning, Types of Machine Learning algorithms, Supervised, unsupervised and reinforcement learning, Data preparation and processing for Machine Learning, Case studies of successful Machine Learning projects	CO2
<b>UNIT3</b>	<b>Natural Language Processing (NLP):</b> Introduction to NLP, Basic techniques of NLP, Applications of NLP, NLP libraries and tools, Ethical considerations in NLP	CO3

<b>UNIT4</b>	<b>Computer Vision:</b> Introduction to Computer Vision, Basic techniques of Computer Vision, Applications of Computer Vision, Computer Vision libraries and tools, Ethical considerations in Computer Vision	CO4
<b>UNIT5</b>	<b>Emerging Trends in Artificial Intelligence:</b> Advanced AI technologies and techniques, AI and Internet of Things (IoT), AI and Robotics, Future directions of AI research and development, Implications of AI for society and the workforce	CO5

**Evaluation:**

Mode of Evaluation	Theory	
Weightage	Continuous Evaluation	End Semester Examination
	40	60

**Suggested Books:**

1. Russell, S. J., & Norvig, P. (2020). Artificial intelligence: A modern approach. Pearson.

**Reference Books:**

1. Bishop, C. M. (2006). Pattern recognition and machine learning. Springer.
2. Goodfellow, I., Bengio, Y., & Courville, A. (2016). Deep learning. MIT press.
3. Jurafsky, D., & Martin, J. H. (2020). Speech and language processing. Pearson.
4. Szeliski, R. (2010). Computer vision: algorithms and applications. Springer.
5. Shane, M. (2018). Artificial intelligence and ethics. Morgan & Claypool Publishers.

<b>Course Name</b>	<b>COMMUNICATION SKILLS</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>3</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Acquire good communication skills to meet the challenges of the legal profession.</li> <li>• Relate the relationship between law and communication.</li> <li>• Deliver presentations confidently.</li> <li>• Familiarize with the concept of counseling skills and processes.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p>CO1: Have a decent command and knowledge of the language of law</p> <p>CO2: Interpret and execute strong advocacy through persuasion.</p> <p>CO3: Acquire and implement knowledge, skills and attitude in the law profession.</p> <p>CO4: Develop awareness of appropriate communication &amp; counseling strategies</p>
<b>Pre-requisite</b>	Basic knowledge of Communication and Confidence
<b>Course Outline</b>	<p><b>Module I Communication Skills</b></p> <p>a. Theories of Communication, Definition Factors &amp; Process, Types, Levels of Communication; Verbal- Written/Oral Non- verbal Barriers and Strategies</p> <p>b. Types of communication -- Formal, Informal, Vertical, Horizontal, Diagonal, Grapevine,</p> <p>c. Speaking Skills -Theory and Practice, Oral Presentation and Group</p> <p>d. Principles of effective communication- the 7 Cs of communication, Art of Influence and Persuasion</p> <p><b>Module II Intra-Interpersonal Skills</b></p>

	<ul style="list-style-type: none"> <li>a. Individual: Personality Perception, Values, Attitude, Assertiveness</li> <li>b. Emotional Intelligence: Self-Awareness, Self-Management,</li> <li>c. Social Awareness, Relationship Management</li> <li>d. Stress Management, Group Processes: Team Working; Motivation, Leadership.</li> </ul> <p><b>Module III Basic Skills for Law</b></p> <ul style="list-style-type: none"> <li>a. Critical thinking</li> <li>b. Critical evaluation of cases</li> <li>c. Critical listening, outlining</li> <li>d. Problem-solving</li> </ul> <p><b>Module IV Research</b></p> <ul style="list-style-type: none"> <li>a. Research Writing</li> <li>b. Plagiarism</li> <li>c. Journal Finders</li> <li>d. Publication</li> </ul>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Business Correspondence and Report Writing – Sharma and Mohan; Tata McGraw Hill, New Delhi, 2017</li> <li>2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, New Delhi, 2013</li> <li>3. Technical Communication – Principles and Practices by Meenakshi Raman &amp; Sangeeta Sharma, Oxford Univ. Press New Delhi, 2007</li> </ol>

		<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Personality At Work: The Drivers &amp; Derailers of Leadership by Ronald A. Warren, McGraw Hill, New Delhi, 2017</li> <li>2. Bhatnagar, R.P. &amp; R.Bhargava, Law and Language, New Delhi: Macmillan,</li> <li>3. How to Write and Publish a Scientific Paper, Robert A. Day and Barbara Gastel, Cambridge University Press, Cambridge, United Kingdom. 2016</li> </ol> <p><b>Other Readings: (Online Resources to be shared in the class)</b></p>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lectures, Activities	Quiz, Assignments, Written-test	L2, L3
II	CO2	Lectures, Activities	Quiz, Assignments, Written-test	L1, L3, L6
III	CO3	Lectures, Activities	Hands-on test, Quiz,	L1, L5, L6
IV	CO3	Lectures, Activities	Assignments, Written-	L4, L6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	3	3	3	2	3	3	3
CO2	3	2	2	2	3	3	2	2	3
CO3	3	3	2	3	2	3	3	3	3
CO4	3	2	3	3	3	2	3	2	2

### Programme Outcome Details:

At the end of the programme, the students will be able to:

PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

PO2. Critical Analysis & Problem Solving:

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

PO4. Research Related Skills:

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

PO5. Cooperation and Teamwork

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

PO6. Environmental Issues and Sustainability

The students are required to understand the complex issues of the environment and Sustainable Development.

PO7. Community Engagement and Social Responsibilities

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

PO8. Global/Multicultural Competence:

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

PO9. Leadership Attitude

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

#### **Assessment Pattern & Marks Distribution**

##### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember			
Understand			
Apply			
Analyze			
Evaluate			

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	
Apply	
Analyze	
Evaluate	

### SEMESTER-IV

<b>Course Name</b>	<b>Family Law-II</b>
<b>Course Type</b>	<b>Major (Disciplinary)Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>
<b>Objectives</b>	The objectives of this course are <ul style="list-style-type: none"> <li>To understand the concept of property and the rights of family members</li> </ul>

	<ul style="list-style-type: none"> <li>To get an overview of customary and statutory law with regard to inheritance and succession to property</li> <li>To study family law not as a separate system of personal laws based on religion but one cutting the religious lines</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Learn about basic concepts like inheritance, wills, gifts and property rights. CO2: Examine historical and social contexts that have influenced the modern definition of succession and regulation of property associated with ancestors.</p> <p>CO3: Gain skills of thinking, analysis, written and verbal presentation of ideas of argument relating to properties under Family law</p> <p>CO4: Identify professional and ethical challenges inherent to the practice of family law</p>
<b>Pre-Requisite</b>	Basic knowledge of personal laws and legal terminology
<b>Course Outline</b>	<p><b>Unit I Property, Partition and its Nature</b>            Hindu Joint Family and Hindu coparcenary: Constitution            Status, Rights and Duties of coparceners; Alienation of Property            Karta (the Manager): His status, power and duties            Joint Family Property; Joint Family Debts and Doctrine of pious obligation</p> <p><b>Unit II Partition and Alienation of Hindu Joint Family Property</b>            Meaning of Partition</p>

	<p>Property which can be partitioned Persons entitled to share on partition Mode of Partition; Reopening of partition; Reunion</p> <p><b>Unit III Succession</b> Succession to Separate/Divided property of a Hindu male dying intestate; Class I heirs, Class II heirs, Agnates and Cognates Succession to Mitakshara coparcener's undivided interest Disqualifications under the Hindu Succession Act and its effect on succession Hindu woman's position and rights in a coparcenary; Succession to Hindu Women's Property</p> <p><b>Unit IV Wills and Gifts</b> Hindu Testamentary Succession Object and essentials of a valid will under Muslim Law; Difference between Shia and Sunni Law on wills Gift (Hiba): Meaning and essentials of a valid gift; Irregular gift (Mushaa); Gift of Exchange (Hiba-bil-iwaz); Death bed gifts; and revocation of Gifts Doctrine of Pre-emption</p> <p><b>Unit V Hindu Religious and Charitable Endowments, and Waqf under Muslim Law</b> Hindu Religious and Charitable Endowments: Orissa Hindu Religious Endowments Act 1951 Trustees: Appointment, powers and functions Waqfs: Essentials of a waqf under Sunni and Shia Law; Types of waqfs Administration of waqfs; Mutawali and his powers</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>References</b>	<p>Text Books</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diwan, P. (2010). <i>Family law</i> (6th ed.). Allahabad Law Agency.</li> <li><input type="checkbox"/> Diwan, P. (2009). <i>Modern Hindu law</i> (20th ed.). Allahabad Law Agency.</li> <li><input type="checkbox"/> Mulla, D. F. (2011). <i>Principles of Mohammedan law</i> (20th ed.). LexisNexis.</li> </ul> <p>Reference Books</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Ali, S. A. (2006). <i>Mohammedan law</i> (Vols. I &amp; II). Eastern Book Company.</li> <li><input type="checkbox"/> Mulla, D. F. (2012). <i>Principles of Hindu law</i> (Vols. I &amp; II, 22nd ed.). LexisNexis Butterworths.</li> <li><input type="checkbox"/> Agrawal, K. B. (2010). <i>Family law in India</i>. Wolters Kluwer.</li> </ul>

□ Fyzee, A. A. A. (2009). *Outlines of Muhammadan law* (5th ed., rev. by T. Mahmood). Oxford University Press.

### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1,K2	Lectures, case discussion	Assignments, Written-test
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3	K2 , K4	Lectures, case discussion, Debates	Assignments, Debate, Moot Court exercise, Written-test
4	CO4	K3, K4	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	2	2	2	1	2	1	2	2	2
CO 2	2	2	3	-	2	1	-	2	3
CO 3	2	2	-	3	2	3	2	1	2
CO 4	1	3	1	3	2	2	2	2	2
Average	1.75	2.25	1.5	1.75	2	1.75	1.5	1.75	2.25

### Programme Outcome Details:

At the end of the programme, the students will be able to:

#### PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution****Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Administrative Law</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>IV</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>●To explain to the students, the special features of the law distinct from the Constitutional Law.</li> <li>●To introduce the basic principles which are specifically followed to render justice i.e., Principles of natural justice, their kinds and exceptions.</li> <li>●To analyze the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred to them.</li> <li>●To discuss the functioning of the special bodies constituted as alternative means for administering justice viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Analyze the basic doctrines of administrative law, to describe delegated legislation and quasi legislation.</p>

	<p><b>CO2:</b> Evaluate the grounds for judicial review of administrative actions and an explanation of the corresponding theories.</p> <p><b>CO3:</b> Analyze the concept and components of natural justice.</p> <p><b>CO4:</b> Apply the legal justifications for obtaining relief from the government.</p> <p><b>CO5:</b> Analyze the functioning of different institutions for redressal against maladministration.</p>
<b>Pre-requisite</b>	
<b>Course Outline</b>	<p><b>Module I</b></p> <p><b>Introductory concepts of Administrative Law</b></p> <p>1.1 The concept of Public Law and Private Law; Constitutional Law and Administrative Law</p> <p>1.2 Evolution, Nature and Scope of Administrative Law, Laissez-faire State, Social Welfare State, and Modern State</p> <p>1.3 Relationship between Administrative Law and Constitutional Law</p> <p>1.4 Doctrine of Rule of law</p> <p>1.5. Doctrine of separation of powers</p> <p>1.6. Natural Justice</p> <p>    1.6.1. Concept, Evolution and Importance</p> <p>1.6.2. Principles of Natural Justice - Rule against Bias (Nemo Judex in Causa Sua) and Rule of Fair Hearing (Audi Alteram Partem)</p> <p>    1.6.3. Exceptions to notice and hearing</p> <p>    1.6.4. Violations of Natural Justice</p> <p>    1.6.5. Application of Natural Justice in India</p> <p><b>Module II</b></p> <p><b>Delegated Legislation</b></p> <p>2.1 Meaning and Need</p>

	<p>2.2 Classification</p> <p>2.3 Excessive Delegation</p> <p>2.4 Constitutional Limits, Control Mechanism</p> <p>2.5 Comparative position in UK, USA and India</p> <p>2.6 Sub delegation – delegatus non protest delegare</p> <p><b>Module III</b></p> <p><b>Administrative Tribunals</b></p> <p>3.1 Growth of tribunals; Classification of tribunals; Problems of tribunals</p> <p>3.2 Tribunal and Court: Similarity and Difference</p> <p>3.3 Exercise of jurisdiction – Error of Law</p> <p>3.4 Control of Tribunals by Higher Tribunals and Courts</p> <p>3.5 Working of the Administrative Tribunal Administrative Tribunals under Administrative Tribunals Act, 1985</p> <p><b>Module IV</b></p> <p><b>Administrative Liability and Remedies</b></p> <p><b>4.1 Administrative Liability</b></p> <p>4.1.1 Breach of duties</p> <p>4.1.2 Liability in tort - Pre and Post Constitutional Period</p> <p>4.1.3. Liability in Contract.</p> <p>4.1.4 Public interest immunities - whether state is bound by the statute</p> <p>4.1.5 Privileges in litigation – Impact of RTI Act-2002</p> <p><b>4.2 Administrative Remedies</b></p> <p>4.2.1 Public law remedies – Article 226, 227,32, and 136 of the Indian Constitution</p> <p>4.2.2 Writ - habeas corpus, certiorari, prohibition, mandamus, Quo Warranto- developments in England; Petition for Judicial Review</p> <p>4.2.3. Remedies against mal administration –</p> <p>i. Ombudsman</p> <p>ii. Ombudsman in India – Lokpal, Lokayukta in States, (Lokpal and Lokayukta Act, 2014 and its Salient features and the Main</p>
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	<p>objectives)</p> <p>iii. Central Vigilance Commission</p> <p>iv. Right to Information Act -2005</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b> T.K. Takwani-Letuers on Administrative Law- 4th Edition – Eastern Book Company</p> <p>C. K. Thakker, Administrative Law (Second Edition) 2012 : Eastern Book Company, Lucknow</p> <p><b>Reference Books:</b> 1. I.P. Massey – Administrative Law-7th edition – Eastern Book Company</p> <p>2. S.P.Sathe -Administrative Law-7th edition –Lexis Nexis – Butterwarths Wuadawanagar</p> <p>3. M.C. Jain Kagzi – The Indian Administrative Law-6th Edition- Universal Law Publishing Company Pvt. Ltd</p> <p>4. Durga Das Basu-Administrative Law-Sixth Edition,2004- Second Reprint 2010- Kamala Law House- Kolkata</p> <p>5. M.P Jain and S.N. Jain – Principles off administrative Law -6th Edition in two volumes</p> <p>6. Bhagawati Prasad Banerjee; Judicial Control of Administrative Action (Second Edition) 2012:Lexis Nexis – Butterworths Wadhwa, Nagpur.</p> <p>7. M.P. Jain – cases and materials on Indian Administrative Law in three volumes- Wadavas, Nagpur.</p> <p><b>Other Readings: (Online Resources)</b></p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lectures, case discussion	Quiz/ Assignments/ Written-test	4

II	CO2	Lectures, Case Discussion	Quiz / Written Test	4,5 & 3
III	CO3	Lecture, case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	4 & 3
IV	CO4	Lecture, case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	5 & 3
V	CO5	Lecture, case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	5 &4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	2	3	3	3	2	2
CO2	3	3	3	3	3	3	3	2	3
CO3	3	3	2	3	3	3	3	3	2
CO4	3	3	3	3	3	2	3	2	2
CO5	3	3	3	2	3	3	2	2	2

#### Programme Outcome Details:

At the end of the programme, the students will be able to:

PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

PO2. Critical Analysis & Problem Solving:

Define, analyze, explore and explain substantial and procedural laws. They will be

armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### **Assessment Pattern & Marks Distribution**

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
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	<b>(10)</b>		
Remember	3	1	1
Understand	3	2	3
Apply	2	3	4
Analyze	1	2	1
Evaluate	1	2	1

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	20
Understand	10
Apply	10
Analyze	10
Evaluate	10

<b>Course Name</b>	<b>Consumer Protection and Motor Vehicle Act</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>

<b>Course Type</b>	<b>Major (Disciplinary)Core</b>
<b>Semester</b>	
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To enable the students to understand the concept &amp; relevance of Consumer protection and motor vehicle Law.</li> <li>• To expand and explore the students' knowledge about the foundations of rules and regulations relating to consumers</li> <li>• To describe the importance of regulation of motor vehicles.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Expand and explore the students' knowledge about the definition of consumer</p> <p>CO2: Develop the ability to identify and effectively use the consumer rights</p> <p>CO3: Draft the documents required for filing a consumer complaint under Consumer Protection Act, 2019.</p>

	CO4: To evaluate and analyse regulatory framework of Motor Vehicle laws in India.
<b>Pre-Requisite</b>	Basic knowledge of Legal terminologies
<b>Course Outline</b>	<p><b>UNIT I : INTRODUCTION TO CONSUMER PROTECTION LAW</b></p> <p>Concept of Consumer: Definition under the Consumer Protection Act, 2019 (CPA) and earlier legislations.</p> <p>Objectives and Evolution: Historical development of consumer protection laws in India, Consumer Protection Act 1986.</p> <p>Consumer Rights: Analysis of fundamental rights of consumers (right to safety, information, choice, etc.)</p> <p>Regulatory Framework: Overview of agencies like Consumer Protection Councils, District Forums, State Commissions, and National Commission.</p> <p>Jurisdiction and Remedies: Understanding the jurisdiction of consumer forums and available remedies for consumers.</p> <p><b>UNIT II : RIGHTS AND LIABILITIES OF CONSUMERS</b></p> <p>Unfair Trade Practices: Types of unfair trade practices under the CPA, including misleading advertisements and unfair contracts.</p> <p>Product Liability: Provisions related to product defects, liability of manufacturers, sellers, and service providers.</p> <p>Consumer Redressal Mechanisms: Detailed study of procedures and forums available for consumers to seek redressal.</p> <p>Consumer Awareness and Education: Importance of consumer awareness programs and their impact on enforcing consumer rights</p> <p>Filing of Consumer Complaint under the Act</p>

	<p><b>UNIT III : CONSUMER PROTECTION IN SPECIFIC INDUSTRIES</b></p> <p>Telecom and E-commerce: Special provisions for consumer protection in sectors like telecom services and online transactions.</p> <p>Healthcare Services: Regulations governing healthcare providers and patient rights.</p> <p>Banking and Finance: Consumer rights in banking, protection against unfair banking practices, and resolution mechanisms.</p> <p>Real Estate: Consumer protection laws applicable to real estate transactions, including rights of homebuyers.</p> <p><b>UNIT IV : MOTOR VEHICLE LAW IN INDIA</b></p> <p>Overview of the Motor Vehicles Act, 1988: Introduction to the MV Act and its objectives.</p> <p>Regulation of Motor Vehicles: Detailed study of provisions governing registration, licensing, and regulation of motor vehicles in India.</p> <p>Liability and Insurance: Analysis of provisions related to third-party insurance, compensation for accidents, and liability of owners and drivers.</p> <p>Traffic Regulations: Understanding traffic rules, penalties for violations, and role of enforcement agencies like traffic police.</p> <p>Protection Aspects:</p> <p>Vehicle Defects and Recall: Provisions related to vehicle safety standards, defects, and manufacturer's liability.</p> <p>Rights of consumers in purchasing vehicles, including warranties and dispute resolution mechanisms.</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment :60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <p>Present case summaries</p>

	Debate and discuss recent changes in the law
<b>References</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>- "Consumer Protection and E-commerce" by Dr. Avtar Singh</li> <li>- "Consumer Protection Law in India" by S. P. Srivastava</li> <li>- "Law of Consumer Protection: Principles and Practice" by H. K. Saharay</li> <li>- "Consumer Disputes Redressal Agencies" by P. L. Malik</li> <li>- "Consumer Protection in India: Critical Issues and Challenges" by S. R. Singh</li> <li>- "Motor Vehicles Laws: A Treatise on the Motor Vehicles Act, 1988" by Justice T. S. Doabia</li> <li>- "Commentary on the Motor Vehicles Act, 1988" by R. K. Bangia</li> </ul> <p><b>Acts:</b></p> <ul style="list-style-type: none"> <li>- Consumer Protection Act, 2019: The latest legislation governing consumer rights and protection in India.</li> <li>- Consumer Protection Act, 1986: Understanding the provisions and evolution of consumer protection laws in India.</li> </ul>
	<ul style="list-style-type: none"> <li>- Motor Vehicles Act, 1988: Comprehensive study of regulations governing motor vehicles, licensing, liability, and insurance.</li> <li>- Central Motor Vehicles Rules, 1989: Detailed rules and regulations under the MV Act concerning motor vehicle standards, registration, and driving licenses.</li> </ul>

### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
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1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussion, Problem Discussion	Assignments, Written-test
3	CO4	K2	Lectures, case discussion	Quiz, Assignments, Written-test
3	CO 3,4	K4	Lectures, case discussion, Problem Discussion	Assignments, Hands on Test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	2	1	1	1	1	1	1	1
CO2	2	3	2	2	2	1	2	1	2
CO3	2	2	3	3	2	1	3	1	2
CO4	2	3	2	3	2	3	2	2	2

**Average**                      **2.25   2.5   2   2.25   1.75   1.5   2   1.25   1.75**

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium) “3” – Substantial (High)

“-” – No correlation

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

- PO1. Enhancing Knowledge Base: Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management
- PO2. Critical Analysis & Problem Solving: Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.
- PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership): Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.
- PO4. Research Related Skills: Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.
- PO5. Cooperation and Teamwork: Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.
- PO6. Environmental Issues and Sustainability: The students are required to understand the complex issues of the environment and Sustainable Development.
- PO7. Community Engagement and Social Responsibilities: The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations.
- PO8. Global/Multicultural Competence: Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.
- PO9. Leadership Attitude: Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10 Marks)	Group Assignment Presentation (10 Marks)	Case Analysis Project (20 Marks)
Remember (K1)	3	1	1

<b>Bloom's Category</b>	<b>Surprise Test (10 Marks)</b>	<b>Group Assignment Presentation (10 Marks)</b>	<b>Case Analysis Project (20 Marks)</b>
<b>Understand (K2)</b>	3	2	3
<b>Apply (K3)</b>	2	3	4
<b>Analyze (K4)</b>	1	2	5
<b>Evaluate (K5)</b>	1	2	4
<b>Create (K6)</b>	0	0	3
<b>Total Marks</b>	<b>10</b>	<b>10</b>	<b>20</b>

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level Marks Distribution (out of 60)</b>	
<b>Remember (K1)</b>	5
<b>Understand (K2)</b>	10
<b>Apply (K3)</b>	10
<b>Analyze (K4)</b>	10
<b>Evaluate (K5)</b>	10
<b>Create (K6)</b>	15
<b>Total</b>	<b>60</b>

<b>Course Name</b>	<b>WOMEN AND CRIMINAL LAW</b>
<b>Course Type</b>	Major (Disciplinary) Core
<b>Course Code</b>	
<b>Course Credit</b>	4
<b>Contact hours (L-T-P)</b>	4-1-0
<b>Semester</b>	IV
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• Familiarise students with historical and current legal provisions concerning women's rights in criminal law.</li> <li>• Cultivate critical thinking to evaluate gender justice within the criminal justice system.</li> <li>• Increase awareness of crimes affecting women and available legal remedies.</li> <li>• Empower students to advocate for gender-sensitive legal reforms and policies.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> demonstrate understanding of laws governing crimes against women and relevant international standards.</p> <p><b>CO2:</b> analyse and propose solutions to gender biases within criminal justice systems.</p> <p><b>CO3:</b> apply legal principles to analyse cases involving crimes against women.</p> <p><b>CO4:</b> engage in advocacy and policy discussions to enhance legal protections and promote gender justice.</p>
<b>Pre-requisite</b>	Basic knowledge of law
<b>Course Outline</b>	<p><b>Unit 1: Introduction</b></p> <p>1.1. Position of Women in India 1.2. Women and the Constitution 1.3. Women and International Human Rights 1.4. Women and Property Rights</p> <p><b>Unit 2: Crime against Women (I)</b></p> <p>2.1. Domestic Violence 2.2. Dowry Death, Cruelty 2.3. Sexual Assault, Sexual Harassment and Gang Rape 2.4. Female Foeticide</p> <p><b>Unit 3: Crime against Women (II)</b></p> <p>3.1. Women Trafficking 3.2. Adultery, Bigamy and Mock Marriages 3.3. Obscenity and Indecent Representation of Women 3.4. Acid attack, Voyeurism, Stalking</p>

		<p><b>Unit 4: Institutional Protection and Challenges</b></p> <p>4.1. Role of NHRC and SHRC 4.2. National Commission for Women 4.3. Judiciary and Women Rights 4.4. Women and Access to Justice</p>
	<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks <b>End-Semester Evaluation:</b> 60 marks</p>
	<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Flavia Agnes et al.- Women and Law in India</li> <li>2. Mamta Rao- Law relating to Women and Children</li> <li>3. SC Tripathi and Vibha Arora- Law relating to Women and Children</li> <li>4. Kalpana Kannabiran- Women and Law: Critical Feminist Perspectives</li> <li>5. Sobha Saxena- Crime against Women and Protective Laws</li> </ol> <p>PLEASE NOTE – The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1: Demonstrate understanding of laws governing crimes against women and relevant international standards.	Lectures, Readings, Group Discussions	MCQs, Short Descriptive Quiz	Level 1, 2
II	CO2: Analyse and propose solutions to gender biases within criminal justice systems.	Case Studies, Critical Debates, Article Reviews	Position Paper, Analytical Essay	Level 4, 5

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
III	CO3: Apply legal principles to analyse cases involving crimes against women.	Judgment Reading, FIR and Chargesheet Analysis	Case Briefs, Legal Opinion Writing	Level 3, 4
IV	CO3 (continued)	Mock Court Exercises, Role Plays	Group Presentations, Viva Voce	Level 3, 4
V	CO4: Engage in advocacy and policy discussions to enhance legal protections and promote gender justice.	Policy Debates, Drafting Recommendations, Legal Clinics	Policy Memo, Draft Bill/Advocacy Report	Level 5, 6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓	✓			✓				
CO2	✓		✓	✓			✓		
CO3			✓	✓	✓		✓		
CO4		✓				✓	✓	✓	✓

#### Programme Outcome Details:

At the end of the programme, the students will be able to:

**PO1:** Demonstrate knowledge of laws and legal systems relevant to contemporary issues.

**PO2:** Apply interdisciplinary approaches to understand social and legal challenges.

**PO3:** Engage in ethical legal reasoning and professional legal practice.

**PO4:** Analyse laws and legal institutions in their socio-political contexts.

**PO5:** Promote social justice and uphold the rule of law.

**PO6:** Conduct independent research and formulate policy responses.

**PO7:** Advocate for reform and access to justice through legal tools.

**PO8:** Work effectively with civil society, institutions, and affected communities.

**PO9:** Demonstrate leadership and responsibility in advancing legal and gender justice.

### **Assessment Pattern & Marks Distribution**

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	✓		
Understand	✓	✓	
Apply		✓	✓
Analyze		✓	✓
Evaluate			✓

#### **End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	5
Understand	10
Apply	15
Analyze	15
Evaluate	15

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<b>Course Name</b>	<b>HUMAN RESOURCE MANAGEMENT</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Disciplinary Major</b>
<b>Course Credit</b>	<b>4 (4L+1T)</b>
<b>Semester</b>	<b>IV</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• familiarize students with the workforce at the managerial and non-managerial levels;</li> <li>• familiarize the students with various concepts, new trends in Human Resource Management;</li> <li>• develop knowledge regarding skills required for planning, managing and development of human resources; and</li> <li>• understand the role of HR managers in strategic decision making.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>By the end of the course, the students will be able to:</p> <p><b>CO1:</b> Understand and describe concepts of HRM and relate it to other aspects of the management.</p> <p><b>CO2:</b> Understand the conceptual background of employee relations.</p> <p><b>CO3:</b> Illustrate and analyse types of training, development, and compensation.</p> <p><b>CO4:</b> Identify and understand the recruitment and selection strategies and its appropriate implementation in organization.</p>
<b>Pre-requisite</b>	Principles of Management and Basic Knowledge of Staffing, Motivation and Job Design
<b>Course Outline</b>	<p><b>Unit-I</b>  <b>Overview of Human Resource Management</b>  Introduction to Human Resource Management (HRM): Definition, Concept, History, Functions, Role of HR executives, Challenges to HR Professionals; Introduction to Strategic HRM; Organizational Structure and HRM- Organizational Structure; Organizational Functions - Line and Staff Functions; Role of Human Resource Department in an Organization; Emergence of New Workplace Norms in Managing People in Post COVID-19; Recognition of Transgender as a Separate Gender – Implications for HRM.</p> <p><b>Unit-II</b>  <b>Employment of Human Resources</b>  Human Resource Planning (HRP): Definition, Objectives, HRP at Different Levels, Process of HRP; Recruitment- Concept, Factors Affecting Recruitment, Sources of Recruitment- Internal Search and External Sources; Selection- Concept, Selection Process; Influence of AI, IoT in Recruitment; Training and Employee Engagement.</p> <p><b>Unit-III</b>  <b>Evaluation and Development of Human Resources</b>  Performance Appraisal- Concept, Objectives, Appraisal Process, Performance Appraisal Methods, Pitfalls in Performance Appraisal, Uses of Performance Appraisal; Employee Training and Management Development- Definition and Purpose of Training, Assessing Training</p>

	Needs, Training Methods.
	<p><b>Unit-IV</b>  <b>Management of Human Resources</b>  Managing Careers: Concept of Career - Career Anchors, Elements of a Career Planning Programme, Benefits of Career Planning to an Organization; Continuous Assessment- Succession Planning; Compensation Management- Definition and Objectives of Job Evaluation, Principles of Job Evaluation, Process of Job Evaluation, Advantages of Job Evaluation, Limitations of Job Evaluation; Concept and Types of Incentive Plans.</p> <p><b>Unit-V</b>  <b>Employee Relations</b>  Employee Relations- Concept, Definition and Objectives, Different Roles in Employee Relations; Grievance Handling- Concept of Grievance, Causes of Grievance, Need for Grievance Redressal, Model Grievance Procedure; Discipline- Definition, Concept and Objectives, Principles of Maintaining Discipline, Red Hot Stove Rule, Types Of Disciplinary Actions, Code of Discipline; Industrial Employment (Standing Orders) Act, 1946; Changing HRM Practices in the Age of Industry 4.0 and Post-COVID 19 Pandemic.</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Class Lecture and Discussion</li> <li>• Presentation</li> <li>• Case Analysis</li> <li>• Management Games</li> <li>• Role Play</li> </ul>
<b>Evaluation</b>	<p>Continuous Internal Evaluation (CIE) - 40 marks  End-Semester Evaluation (ESE) - 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ul style="list-style-type: none"> <li>• Varkkey, B., and Dessler, G. (2019). Human Resource Management, 15<sup>th</sup> Edition.</li> <li>• DeNisi, A. S., and Griffin, R. W. (2005). Human Resource Management. Dreamtech Press. 2<sup>nd</sup> Edition.</li> </ul> <p><b>Reference Book:</b></p> <ul style="list-style-type: none"> <li>• Rao, P. S. (2010). Human Resource Management: (Text and Cases). Himalaya Publishing House.</li> </ul>

**Facilitating the Achievement of Course Outcomes  
(COs)**

Sl. No.	CO	Assessment Method	Bloom's Taxonomy Level
CO1	Understand and describe concepts of HRM and relate it other aspects of management.	Quiz and Assignment End term-Exam	1, 2, 3
CO2	Understand the conceptual background of employee relations.	Case analysis, Assignment, Presentation and End-Term Exam	2

CO3	Illustrate and analyze types of training, development and compensation.	Case analysis, Quiz, Assignment and End-Term Exam	2, 4
CO4	Identify and understand the recruitment and selection strategies and its appropriate implementation in organization.	Case analysis, Quiz and End-Term Exam	2, 3, 4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analyzing; Level 5: Evaluating; Level 6: Creating

Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)											
Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1	3	3	2	2	1	-	1	2	3	2	2
CO 2	2	3	2	2	1	2	-	1	2	2	3
CO 3	3	1	-	1	1	-	2	-	3	-	1
CO 4	3	-	1	1	1	-	3	-	3	2	3

#### Assessment Pattern and Marks

#### Distribution Continuous Internal

#### Evaluation (CIE) – 40 Marks

Bloom's Category	Quiz/Written Test (20)	Group Assignment & Presentation (10)	Individual Assignment (10)
Remember	05		
Understand	05	05	05
Apply	05		05
Analyze	05	05	
Evaluate			
Create			

#### End Semester Evaluation (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	15
Apply	10
Analyze	15
Evaluate	10
Create	

<b>Course Name</b>	<b>COST AND MANAGEMENT ACCOUNTING</b>
<b>Course Type</b>	<b>Disciplinary Major</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (4 L+1T)</b>
<b>Semester</b>	<b>IV</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• acquaint the students different methods and techniques of cost.</li> <li>• enable the students to apply the costing principles to evaluate the cost of a particular job/process/contract, compare the actual cost with the standard/specified cost to know the deviation and take appropriate measures to minimize cost.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>On successful completion of the course, the students will be able to:</p> <p><b>CO-1:</b> Understand the concepts of cost accounting including cost concepts, methods, and techniques of cost accounting.</p> <p><b>CO-2:</b> Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products.</p> <p><b>CO-3:</b> Analyze the methods and techniques of cost accounting for cost control.</p> <p><b>CO-4:</b> Evaluate the concept, analysis, and application of costing methods and techniques for decision making.</p>
<b>Pre-Requisite</b>	Basics of Cost Accounting
<b>Course Outline</b>	<p><b>Unit-I</b> Overview of Cost Accounting, Concepts, and Practices. Difference between Cost Accounting and Financial Accounting, Cost Accounting and Management Accounting, Management Accounting: Scope, Objects and Functions and Limitations of Management Accounting, Tools and Techniques of Management Accounting</p> <p><b>Unit-II</b> Classification of Cost, Cost Centre and Cost Unit, Preparation of cost sheet, Allocation and Absorption of Overhead, Preparation of Labour hour rate &amp; Machine hour rate.</p> <p><b>Unit – III</b> Marginal Costing and Cost - Volume Profit Analysis.</p> <p><b>Unit – IV</b> Job, Contract and Process costing.</p> <p><b>Unit – V</b> Budgetary Control, Standard Costing and Variance Analysis.</p>

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Internal Evaluation (CIE)- 40 marks</li> <li>▪ End-Semester Evaluation (ESE): 60 marks</li> </ul>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Classroom discussion</li> <li>• Case Study</li> <li>• Presentations</li> </ul>
<b>Suggested Readings</b>	<p><b>Text Book</b></p> <ul style="list-style-type: none"> <li>▪ Kishore Ravi M (2019), <i>Cost &amp; Management Accounting</i> (6th Ed) , Taxmann</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>▪ Jain S.P., Narang K.L., Agrawal Simmi, Sehgal monika (2019), <i>Principles and Practice</i>, Kalyani Publishers.</li> <li>▪ Nigam B.M.L. &amp; Jain, I.C. (2014), <i>Cost Accounting. Principles and Practice</i>, PHI.</li> <li>▪ M Y Khan and P K Jain (2018), <i>Management Accounting: Text Problem and Cases</i> (7<sup>th</sup> Ed), Mc Graw Hill Education.</li> <li>▪ M N Arora, <i>Cost Accounting. Principles and Practice</i> (12<sup>th</sup> Ed), Vikash Publishing]</li> </ul>

### Facilitating the Achievement of Course Outcomes

<b>Unit No.</b>	<b>Course Outcomes (CO)</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>	<b>Blooms Taxonomy Level</b>
<b>CO1</b>	Understand the concepts of cost accounting including cost concept, methods and techniques of cost accounting.	Lectures, case discussion	Quiz, Assignments, Written-test	2
<b>CO2</b>	Apply different types of cost and methods to be used to calculate the cost and variances in relation to the production of products	Lectures, problem-solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3

<b>CO3</b>	Analyze the methods and techniques of cost accounting for cost control.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3 , 4
<b>CO4</b>	Analyse and evaluate Contract and Process costing.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3 , 4

**Bloom's Taxonomy:** Level1: Remembering, Leve2: Understanding, Leve3: Applying, Leve4: Analyzing,Leve5: Evaluating, Leve6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

**Assessment Pattern &**

**Marks Distribution**

**Continuous Internal**

**Evaluation (CIE)- 40 Marks**

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	10	5	5
Analyze		5	10
Evaluate			
Create			

**End Semester Evaluation (ESE)- 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

<b>Course Name</b>	<b>JURISPRUDENCE</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Major (Disciplinary)Core</b>
<b>Semester</b>	<b>V</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>5. To enable students to develop an analytical approach to the study of law.</li> <li>6. To understand the development of law and the basic principles of legal systems.</li> <li>7. To equip students with knowledge of philosophical thoughts which have influenced the course of law and justice</li> <li>8. To develop skills for undertaking comparative study of fundamental principles of law</li> </ol>

<b>Course Outcome (CO)</b>	<p>At the end of the course students will:</p> <p>CO1. Know the theory behind the law</p> <p>CO2. Understand a variety of philosophical questions raised by life within the legal system.</p> <p>CO3. Have a conceptual understanding of legal thought</p> <p>CO4. Be able to articulate and defend philosophical views of the law CO5. Be able to apply ethics and morals while interpreting law</p>
<b>Pre-Requisite</b>	<p>Basic understanding of law</p>
<b>Course Outline</b>	<p><b>Unit I Introduction</b></p> <p>The Case of the Speluncean Explorers by Lon L. Fuller Definition, Nature and scope of Jurisprudence Theories of justice</p> <p><b>Analytical Jurisprudence and Critique</b></p> <p>Legal Positivism - John Austin; Jeremy Bentham; Hart; Kelsen's Pure Theory of Law</p> <p>Hart/Dworkin Debate</p> <p><b>Unit II Natural Law and Historical School</b></p> <p>Fuller's "The Morality of Law"</p> <p>John Finnis's "Natural Law and Natural Rights" Hart-Fuller Debate</p> <p>Historical School of Jurisprudence</p> <p><b>Unit III Sociological Jurisprudence, Personality and Property</b> Sociological Approaches to Jurisprudence, Socio-Legal Theory Hohfeld's rights-duties analysis</p> <p>Persons: Nature of personality; Corporate personality; Dimensions of the modern legal personality; Legal personality of non human beings</p> <p>Possession and Ownership: The concept and kinds of possession; the concept and kinds of ownership; Difference between possession and ownership</p> <p><b>Unit IV Contemporary Theories and Critical Perspectives</b></p> <p>John Rawls's Theory of Justice Amartya Sen's Idea of Justice Deontology v Utilitarianism Debate Legal Realism</p> <p>Critical Studies</p>

<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	Projects, Debates, Presentations
<b>References</b>	<p>Lon L. Fuller, The Case Of The Speluncean Explorers, 112 Harv. L. Rev. 1851 (1999)</p> <p>Austin, PROVINCE OF JURISPRUDENCE DETERMINED, Lectures 1 &amp; 6 (Extracts)</p> <p>H.L. A. Hart, THE CONCEPT OF LAW, Law, Commands And Orders, The Variety Of Laws, Sovereign And Subject (Ch 2, 3 And 4 (Extracts)</p> <p>Hans Kelsen (Max Knight Translated), PURE THEORY OF LAW, Pp. 1 – 10, 24 – 58, 193</p> <p>Joseph Raz, Kelsen’s Theory Of The Basic Norm, 19 Am. J. Juris. 94 (1974)</p> <p>H. L. A. Hart, Positivism And The Separation Of Law And Morals, 71 Harv. L. Rev. 593-629 (1958) 14</p> <p>Lon L. Fuller, Positivism And Fidelity To Law – A Response To Prof. Hart, 71 Harv. L. Rev. 630 – 72 (1958)</p> <p>Ronald Dworkin, LAW’S EMPIRE, Integrity In Law (Ch 7)</p> <p>1Lon L. Fuller, THE MORALITY OF LAW, The Morality That Makes Law Possible (Ch 2)</p> <p>John Finnis, NATURAL LAW AND NATURAL RIGHTS</p>

		<p>Robert E. Rodes, Jr., On The Historical School Of Jurisprudence, 49 American Journal Of Jurisprudence 165 (2004)</p> <p>R. W. M. Dias, Jurisprudence, Sociological Approaches (Ch 20 Extracts)</p>
		<p>Margaret Davies, ASKING THE LAW QUESTION, Socio-Legal Theory (Ch. 9 Extracts) (Pp 415 – 448)</p> <p>G. Edward White, From Sociological Jurisprudence To Realism:Jurisprudence And Social Change In Early Twentieth Century America, 58 Va. L. Rev. 999 1972</p> <p>Brian Leiter, American Legal Realism, The Blackwell Guide To Philosophy Of Law And Legal Theory (2003)</p> <p>James Penner And Emmanuel Melissaris, TEXTBOOK ON JURISPRUDENCE, Critical Legal Studies (Ch 10)</p> <p>Duncan Kennedy, Legal Education And The Reproduction Of Hierarchy, Journal Of Legal Education Vol. 32, No. 4 (1982)</p>

**Facilitating the achievement of Course Intended Learning Outcomes**

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1	Lectures, case discussion	Quiz/ Assignments/ Written-test

2	CO2	K2	Lectures, problem solving	Quiz / Written Test
3	CO3	K4, K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K6	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
5	CO5	K3	Lectures, case discussion	Quiz/ Assignments/ Written-test

Bloom's Taxonomy: K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Programme Outcomes (POs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
<b>Course Outcomes (CO)</b>									
CO1 Know the theory behind the law	3	2	2	2	2	1	2	2	1
CO2 Understand philosophical questions raised by legal life	3	3	2	2	1	1	3	3	2
CO3 Have a conceptual understanding of legal thought	3	3	2	3	2	1	3	3	2
CO4 Articulate and defend philosophical views on law	3	3	3	3	2	1	3	3	3
CO5 Apply ethics and morals while interpreting law	3	3	2	2	2	2	3	2	2
<b>Average</b>	3.0	2.8	2.2	2.4	1.8	1.2	2.8	2.6	2.0

Correlation level 1, 2 and 3 as defined below:

“1” – Slight (Low)

“2” – Moderate (Medium) “3” – Substantial (High)

“-” – No correlation

### **Programme Outcome Details:**

At the end of the programme, the students will be able to:

- PO1. Enhancing Knowledge Base: Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management
- PO2. Critical Analysis & Problem Solving: Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.
- PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership): Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.
- PO4. Research Related Skills: Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.
- PO5. Cooperation and Teamwork: Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.
- PO6. Environmental Issues and Sustainability: The students are required to understand the complex issues of the environment and Sustainable Development.
- PO7. Community Engagement and Social Responsibilities: The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations.
- PO8. Global/Multicultural Competence: Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.
- PO9. Leadership Attitude: Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

## Assessment Pattern & Marks Distribution

### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10 Marks)	Group Assignment / Presentation (10 Marks)	Case Analysis / Project (20 Marks)
Remember (K1)	3	1	1
Understand (K2)	3	2	3
Apply (K3)	2	3	4
Analyze (K4)	1	2	5
Evaluate (K5)	1	2	4
Create (K6)	0	0	3
<b>Total Marks</b>	<b>10</b>	<b>10</b>	<b>20</b>

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy	Level	Marks Distribution (out of 60)
Remember (K1)		5
Understand (K2)		10
Apply (K3)		10
Analyze (K4)		10
Evaluate (K5)		10
Create (K6)		15
<b>Total</b>		<b>60</b>

<b>Course Name</b>	<b>Bharatiya Nyaya Sanhita</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• To provide students with an understanding of Bhartiya Nyaya Sanhita and its various provisions.</li> <li>• To help students understand the legal system and the role of Bhartiya Nyaya Sanhita in maintaining law and order.</li> <li>• To help students identify various criminal offenses and their classifications.</li> <li>• To provide students with knowledge of the legal consequences of violating the Bhartiya Nyaya Sanhita.</li> <li>• To help students develop an understanding of the Indian criminal justice system and its processes.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Students will be able to identify and analyse the various criminal offenses and their classifications from Bhartiya Nyaya Sanhita.</p> <p><b>CO2:</b> Students will be able to understand the legal consequences of violating the BNS.</p> <p><b>CO3:</b> Students will be able to critically analyze the Indian criminal justice system and its processes.</p> <p><b>CO4:</b> Students will be able to apply the knowledge gained in the course to real- world scenarios and cases.</p>
<b>Pre-requisite</b>	Basic knowledge of Excel, and probability theory.
<b>Course Outline</b>	<p><b>Module I</b></p> <p>Principles and Introduction to the Criminal Law</p> <p>1.1. Evolution, Meaning, definition of Crime, Fundamental</p>

	<p>elements and stages of crime</p> <p>1.2. Distinction between crime and other wrongs, Penal liabilities under BNS</p> <p>1.3. Possible parties to the crime: Principal in the I degree; Principal in the II degree; Accessories before the fact; Accessories after the fact.</p> <p>1.4. General explanation</p> <p><b>Module II</b> Punishments, Exceptions and offences against women and child under BNS</p> <p>2.1. Punishment.</p> <p>2.2. General Exceptions</p> <p>2.3. Abetment, Criminal Conspiracy.</p> <p>2.4 Rape, Unnatural offences, Outraging the modesty of a woman, Offences against child</p> <p><b>Module III</b></p> <p><b>Offences against Human Body and Property</b></p> <p>3.1. Culpable Homicide and Murder , Hurt and Grievous Hurt, Wrongful Restraint and Wrongful confinement.</p> <p>3.2. Criminal Force and Assault, Kidnapping, Abduction, Slavery and Forced Labour</p> <p>3.3. Theft, Extortion, Robbery, Dacoity, Dishonest misappropriation of property ,Criminal Breach Of Trust.</p> <p>3.4. Cheating, Mischief, Criminal Trespass, House breaking, House trespass.</p>
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	<p><b>Module IV</b></p> <p><b>Offences against public tranquility, the state, public servants and other specific offence</b></p> <p>4.1 Rioting and Unlawful assembly, sedition, waging war against the state, and terrorism.</p> <p>4.2. Offences against public servants- bribery, criminal misconduct, and obstruction of justice; False evidence and offences against public trust.</p> <p>4.3. Bigamy, Adultery, Cruelty,</p> <p>4.4. Defamation, Criminal Intimidation.</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <p><b>Reference Books:</b></p> <ul style="list-style-type: none"> <li>• “Ratanlal and Dhirajlal’s The Indian Penal Code” by Justice G.P. Singh and Dr. K.N. Chandrasekharan Pillai; Lexis Nexis.</li> <li>• "Textbook on Indian Penal Code" by KD Gaur; Lexis Nexis.</li> <li>• "Indian Penal Code" by S.N. Mishra; Central Law Publications.</li> <li>• Essays on the Indian Penal Code by K.N.C. Pillai, The Indian Law Institute.</li> <li>• Prithivi Raj, Principles of Criminal Law.</li> <li>• “Cases and Materials on Indian Penal Code” by</li> </ul>

		K.D.Gaur; Lexis Nexis.
		<b>Other Readings: (Online Resources)</b>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	4
II	CO2	Lectures, Case Discussion	Quiz, Assignments, Written- test	4,5 & 3
III	CO3	Lectures, case discussion	Quiz, Assignments, Written-test	4 & 3
IV	CO4	Lectures, Case discussion	Quiz, Assignments, Written- test	5 & 3

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	1	1	2	3	2	2
CO2	3	3	1	3	3	3	3	2	3
CO3	3	3	1	3	3	3	3	3	2
CO4	3	3	1	3	3	2	3	2	2

## **Programme Outcome Details:**

At the end of the programme, the students will be able to:

### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

### **PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

PO9. Leadership Attitude

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

#### Assessment Pattern & Marks Distribution

##### Continuous Internal Evaluation (CIE) - 40 Marks

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	3	1	1
Understand	3	2	3
Apply	2	3	4
Analyze	1	2	1
Evaluate	1	2	1

##### End Semester Examination (ESE) - 60 Marks

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	20
Understand	10
Apply	10
Analyze	10
Evaluate	10

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<b>Course Name</b>	<b>Bharatiya Sakshya Adhiniyam</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>V</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>5. To understand the concepts and principles underlying the law of evidence.</li> <li>6. To acquire knowledge of related legal and trial procedures.</li> <li>7. To educate students on relevant trial and legal processes.</li> <li>8. To acquire effective advocacy abilities in relation to evidence-related concerns.</li> </ol>
<b>Course Outcome</b>	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand &amp; apply the process of proving facts before the court of law.</p> <p>CO2. Develop a critical understanding of the application of evidential rules in courts.</p> <p>CO3. Apply critical and practical aspects of the ethical roles of lawyers within that system.</p> <p>CO4. Evaluate a practical understanding of trial processes.</p> <p>CO5. Create proficiency in legal research techniques.</p>
<b>Pre-requisite</b>	Basic Knowledge
<b>Course Outline</b>	<p><b>Module 1: Introductory concepts &amp; Relevancy of Facts</b></p> <p><b>1.1 Introduction</b></p> <p>1.1.1 Definitions – Court, Fact, Fact in issue, Relevant Facts, Evidence, Document, Proved, Disproved &amp; Not Proved, Oral Evidence, Documentary Evidence, Hearsay Evidence.</p> <p>1.1.2 Presumption - May Presume, Shall Presume &amp; Conclusive Proof</p> <p><b>1.2 Relevancy of facts</b></p> <p>1.2.1 Res Gestae</p> <p>1.2.2 Test Identification Parade</p> <p>1.2.3 Inconsistent Facts (Plea of Alibi)</p> <p><b>Module 2: Admissions and Confessions</b></p> <p>2.1 Definition of Admission</p> <p>2.2 Persons whose admissions are relevant and against whom admission may be Proved</p> <p>2.3 Relevancy and Evidentiary Value of Admissions</p> <p>2.4 Definition of Confession and relevancy</p> <p>2.5 Extra Judicial Confessions, Confession caused by threat, Confession to Police and Confession of co-accused.</p> <p><b>MODULE 3: Statements by persons who cannot be called as Witnesses</b></p> <p>3.1 Dying Declaration - Essentials and Evidentiary Value</p>

	<p>3.2 Judgments of Courts when Relevant  3.3 Opinions of third persons when relevant  3.4 Character when relevant  <b>MODULE 4: PROOF, PRODUCTION OF EVIDENCE</b>  <b>4.1 Proof</b>  4.1.1 Oral and Documentary Evidence  4.1.2 E-Record - Meaning and Admissibility  <b>4.2 Production &amp; Effect of Evidence</b>  4.2.1 Burden of proof  4.2.2 Estoppel  4.2.3 Privileged Communications  4.2.4 Evidence by Accomplice  4.2.5 Examination of Witness - Cross Examination, Leading Questions and Hostile Witness  4.2.6 Refreshing Memory, Impeaching credit of witnesses</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation:</b> 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Batuk Law – The Law of Evidence</li> <li>2. Ratan Lal, Dhiraj Lal: Law of Evidence</li> <li>3. Bare Act- Bhartiya Sakshya Adhinium 2023</li> </ol> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Sarkar and Manohar, Sarkar on Evidence (1999), Wadha &amp; Co., Nagpur</li> <li>2. Polein Murphy, Evidence (5<sup>th</sup> Edn. Reprint 2000), Universal, Delhi.</li> <li>3. Avtar Singh, Principles of the Law of Evidence (1992), Central Law Agency, New</li> <li>4. Vepa P. Sarathi, Law of Evidence (6<sup>th</sup> ed., 2006)</li> <li>5. M. Monir, Law of Evidence (14<sup>th</sup> ed., 2006)</li> </ol>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1, CO2, CO4	<ol style="list-style-type: none"> <li>1. Interactive Lectures</li> <li>2. Short quizzes</li> <li>3. Problem Solving method</li> </ol>	MCQs / In-class application exercises / Written Test	<ol style="list-style-type: none"> <li>1.Remembering</li> <li>2.Understanding</li> <li>3. Applying</li> </ol>
II	CO1, CO2, CO3, CO5	<ol style="list-style-type: none"> <li>1. Interactive Lectures</li> <li>2. Case Study Analysis</li> </ol>	Case analysis reports/ Participation in simulations/	<ol style="list-style-type: none"> <li>1.Analysing</li> <li>2. Applying</li> <li>3. Evaluating</li> </ol>

		3. Role Play/ Simulated Court room activities 4. Problem Solving method	MCQs / Written Test	
III	CO1, CO2, CO3, CO4	1. Interactive Lectures 2. Ethical Dilemma Scenarios 3. Case simulations 4. Problem Solving method	Case Brief / Ethical decision write-ups /Group discussions with reflection/ Simulation /Written Test	1.Applying 2.Evaluating 3.Creating
IV	CO1, CO2, CO3, CO4, CO5	1. Interactive Lectures 2. Mock Trials 3. Witness Examination Simulations 4. Court Visit Reports 5. Judgment Writing 6. Problem Solving method	Trial performance evaluation /Viva voce or reports /Drafted judgments/ Written Exam/ Research projects / Case Brief Report	1.Understanding 2. Applying 3.Analysing 4. Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y								
CO2	Y	Y				Y		Y	
CO3			Y		Y		Y		
CO4		Y	Y		Y				Y
CO5				Y					

### Programme Outcome Details:

At the end of the Programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyse, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

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Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyse a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

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The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution****Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Case Brief Report (10)</b>	<b>Judgment Writing (15)</b>	<b>Mock Trials (15)</b>
Remember			Y
Understand	Y	Y	
Apply			Y
Analyze	Y	Y	Y
Evaluate	Y	Y	
Create		Y	Y

## End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	10
Evaluate	10
Create	10

<b>Course Name</b>	<b>STRATEGIC MANAGEMENT</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Disciplinary Major</b>
<b>Course Credit</b>	<b>4(4-L, 1-T)</b>
<b>Semester</b>	<b>V</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>develop the ability to understand the fundamental issues regarding corporate and business strategy, and the implementation and process aspects of strategic management; and</li> <li>equip the students the skills to create a conceptual framework that will serve students as a reference for making progressive and appropriate use of the learned strategic management concepts.</li> </ul>
<b>Course Outcomes(COs)</b>	<p>Upon successful completion of the course the students will be able to:</p> <p><b>CO1:</b> Understand a range of strategic management theories</p> <p><b>CO2:</b> Apply appropriate theories, tools, models and heuristics for studying an organization's strategically relevant internal and external environment</p> <p><b>CO3:</b> Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi-functional perspectives. keeping global, ethical, social and sustainable issues in mind</p> <p><b>CO4:</b> Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective</p>
<b>Pre-requisite</b>	Principles of Management
<b>Course Outline</b>	<p><b>Unit - I</b></p> <p><b>Overview of Strategic Management</b></p> <p>Strategic Management- Meaning, Significance, Objectives; Evolution and</p>

	<p>Development of Business Policy and Strategic Management; Key Elements of Strategy, Strategic Inputs; Strategic Actions; Strategic Outcome; Phases In The Strategic Management Process</p> <p><b>Unit– II</b> <b>Strategic Inputs</b> Strategic Management and Competitiveness; Vision; Mission; External Environment; Opportunities; Threats; Competition and Competitor Analysis; Internal Environment; Resources; Capabilities; Competencies And Competitive Advantage.</p> <p><b>Unit - III</b> <b>Implementation of Strategic Actions</b> Corporate Governance and Ethics; Structure and Controls with Organizations; Strategy Execution; Congruence Model; Leadership Implications for Strategy, Entrepreneurial Implications for Strategy.</p> <p><b>Unit - IV</b> <b>Formulation of Strategic Action</b> Business Level Strategy; Competitive Rivalry and Dynamics; Corporate-Level Strategy; Strategic Acquisition and Restructuring; Global Strategy; Cooperative Implication for Strategy.</p> <p><b>Unit- V</b> <b>Current trends in strategic management:</b> Change Management; The Networked Organization; Sustainable Development and Strategy.</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Role plays</li> <li>• Case Analysis</li> </ul>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Continuous Internal Evaluation (CIE): 40 marks</li> </ul>
<b>Suggested Readings</b>	<ul style="list-style-type: none"> <li>• End Semester Evaluation (ESE): 60 marks</li> </ul> <p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• “Strategic Management: A South-Asian”, Author(s): Michael A. Hitt   R.Duane Ireland   Robert E. Hoskisson   S. Manikutty, Cengage 9<sup>th</sup> Edition.</li> </ul> <p><b>Reference Books:</b></p> <ul style="list-style-type: none"> <li>• Charles W.L.Hill &amp; Gareth R Jones- <i>An Integrated Approach to Strategic Management</i>-Cengage Learning India Edition</li> <li>• J.Barney &amp; W.S.Hesterly-<i>Strategic Management and competitive advantage</i> – Pearson Education Inc.</li> <li>• Gordon Walker -<i>Modern Competitive Strategy</i>-Tata Macgrow Hill publications HBR 10 Must Reads on Strategy (e book provided)</li> </ul>

**Facilitating the Achievement of  
Course Outcomes (COs)**

Sl. No	CO	Classroom Activities & Techniques	Assessment Method	Bloom's Taxonomy Level
CO1	Understand a range of strategic management theories	Lectures, case discussion	Quiz, Assignments, Written-test	1, 2
CO 2	Apply appropriate theories, tools, models and heuristics for studying an organisation's strategically relevant internal and external environment	Lectures, identifying analyzing problems through case study	Quiz, Assignments, Written-test	2
		discussions		
CO 3	Analyse and integrate knowledge gained for the formulation and implementation of strategy from holistic and multi- functional perspectives. keeping global, ethical, social and sustainable issues in mind	Lectures, case discussion	Quiz, Assignments, Written-test	4
CO 4	Evaluate real life company situations, research and recommend creative solutions, using a strategic management perspective	Lectures, case discussion	Presentations, Assignments	2

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying ; Level 4: Analysing; Level 5: Evaluating ; Level 6: Creating

**Mapping of the Course  
Outcomes (COs) to the  
Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
<b>CO 1</b>	3	1	1	1	1						1
<b>CO 2</b>	3	2		2	1		1	2	2	3	1
<b>CO 3</b>	2	3	2	3	2	2	1	2	3	3	2
<b>CO 4</b>	3	3	3	3	3	2	2	2	3	3	2

**Assessment Pattern & Marks Distribution Continuous**

**Internal Evaluation (CIE)- 40 Marks**

Bloom's Category	Presentation-I (15)	Writing Assignments (10)	Presentation-II (15)
Remember			
Understand	5	5	5
Apply	5		5
Analyze	5	5	5
Evaluate			
Create			

**End Semester Evaluation (ESE)- 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	20
Analyze	15
Evaluate	10
Create	

<b>Course Name</b>	<b>FINANCIAL MANAGEMENT</b>
<b>Course Type</b>	<b>Disciplinary Major</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (4-L+1-T)</b>
<b>Semester</b>	<b>V</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>acquaint the students to familiarize the students with the principles and practices of financial management.</li> <li>provides a conceptual and analytical framework for financial decision-making.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>On successful completion of the course, the students will be able to:</p> <p><b>CO1:</b> Understand the Concepts of Financial Management.  <b>CO2:</b> Apply time value of money and its relevance to corporate financial decisions.  <b>CO3:</b> Analyze Decisions related to Financial Management  <b>CO4:</b> Evaluate Financial Viability of Projects.</p>
<b>Pre-Requisite</b>	Adequate Knowledge of Indian Economy
<b>Course Outline</b>	<p><b>Unit-I</b>  <b>Introduction to Finance</b>  Concepts, objectives and scope of financial management, functions of a finance manager in contemporary business environment.</p> <p><b>Unit II</b>  <b>Financial Analysis</b>  Financial Analysis: Tools of analysis, Common Size Statements, Trend Percentage, Ratio analysis, Preparation and interpretation.</p> <p><b>Unit III</b>  <b>Time, Value &amp; Money</b>  Time value of money, concept of risk and returns: Risk and return calculations for individual security and portfolio concept.</p> <p><b>Unit-IV</b>  Cost of Capital  Cost of Capital, Cost of Debt (Redeemable &amp; Irredeemable), Cost of Preference Share Capital, Cost of Equity Share, Cost of Capital, Cost of Retained Earnings</p> <p><b>Unit-V</b>  <b>Capital Budgeting</b></p>

	Capital Budgeting, Process, Techniques of capital budgeting, Limitations of Capital Budgeting
<b>Pedagogy</b>	Lecture, Case Study & Presentation
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Internal Evaluation (CIE)- 40 marks</li> <li>▪ End-Semester Evaluation (ESE): 60 marks</li> </ul>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• Chandra, P. (2017). <i>Financial Management</i> (9<sup>th</sup> ed.). TMH.</li> <li>• Van Horne, J.C., &amp; Dhamija S. (2015). <i>Financial Management &amp; Policy</i> (12<sup>th</sup> ed.). Pearson Education India.</li> <li>• Weston, J.F. &amp; Brigham, E.F. (1972). <i>Managerial Finance</i> (4<sup>th</sup> ed.). Rinehart Winston Holt.</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>• Brigham, E.F., &amp; Houston, J.F. (2016). <i>Fundamentals of Financial Management</i> (15<sup>th</sup> ed.). C.B.S. International.</li> <li>• Sahoo, P.K. (2016). <i>Financial Management</i>, Pen Point Communication.</li> <li>• Khan, M.Y., &amp; Jain, P.K. (2018). <i>Financial Management</i>. Tata McGraw-Hill.</li> </ul>

**Facilitating the  
Achievement of  
Course Outcomes**

<b>Unit No.</b>	<b>Course Outcomes (CO)</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>	<b>Blooms Taxonomy Level</b>
<b>CO1</b>	Understand the Concepts of Financial Management.	Lectures, case discussion	Quiz, Assignments, Written-test	2
<b>CO2</b>	Apply financial analysis using different tools	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3
<b>CO3</b>	Apply time value of money and its relevance to corporate financial decisions.	Problem discussion, case discussion	Quiz, Assignments, Written-test	3
<b>CO4</b>	Analyze and Evaluate Decisions related to Financial Management	Problem discussion, case discussion	Quiz, Assignments, Written-test	3, 4

**Bloom's Taxonomy:** Level 1: Remembering, Level 2: Understanding, Level 3: Applying, Level 4: Analysing, Level 5: Evaluating, Level 6:Creating

**Mapping of the Course Outcomes  
to the Programme Outcomes  
(POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

**Assessment Pattern & Marks Distribution Continuous Internal Evaluation (CIE)-**

**40 Marks**

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	5	5	5
Analyze		5	10
Evaluate			
Create			

**End Semester  
Evaluation (ESE)- 60  
Marks**

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

<b>Course Name</b>	<b>ENVIRONMENTAL SCIENCE</b>
<b>Course Code</b>	
<b>Course Type</b>	<b>Value-added Course</b>
<b>Course Credit</b>	<b>2 (1L, 1T)</b>
<b>Semester</b>	<b>V</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• make the students aware of the importance of protection of environment and conservation of natural resources like land, water, forest and mines etc.</li> <li>• make them understand and appreciate the policies and legislations enacted in the country to protect environment</li> </ul>
<b>Course Outcomes(COs)</b>	<p>After undergoing the course, a student will be able:</p> <p><b>CO 1:</b> Apply systems concepts and methodologies to analyse and understand interactions between social and environmental processes.</p> <p><b>CO 2:</b> Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.</p> <p><b>CO 3:</b> Demonstrate proficiency in quantitative methods, qualitative</p>
	<p>analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.</p> <p><b>CO 4:</b> Understand the utility of environmental sources.</p> <p><b>CO-5:</b> Analyse the ecosystem and able to understand the different types of pollutions in country</p>
<b>Pre-requisite</b>	Principles of Management and Organizational Behaviour
<b>Course Outline</b>	<p><b>Unit- I</b>  <b>Introduction to environmental studies &amp; Ecosystems</b> Multidisciplinary nature of environmental studies; components of environment, atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance</p> <p><b>Unit- II</b>  <b>Natural Resources: Renewable and Non-renewable Resources</b> Land Resources and land use change; Land degradation, soil erosion and Desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity, and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international &amp; inter-state).</p>

	<p><b>Unit- III</b>  <b>Biodiversity and Conservation</b>  Levels of biological diversity: genetic, species and ecosystem diversity.  Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots, India as a mega-biodiversity nation.</p> <p><b>Unit IV</b>  <b>Environmental Pollution &amp; Environmental Policies &amp; Practices</b> Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution, Nuclear hazards and human health risks, Solid waste management: Control measures of urban and industrial waste. Pollution case studies.</p> <p><b>Unit- V</b>  <b>Human Communities and the Environment</b>  Human population and growth: Impacts on environment, human health and welfares. Carbon footprint. Resettlement and rehabilitation of project affected persons,  Case studies. Disaster management: floods, earthquakes, cyclones and landslides</p>
<b>Evaluation</b>	Continuous Internal Evaluation (CIE): 40 Marks End-Semester Evaluation (ESE): 60 marks
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Role plays</li> <li>• Case-let Analysis</li> </ul>
<b>Suggested Readings:</b>	<p><b>Text Books:</b></p> <ul style="list-style-type: none"> <li>• Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co.</li> <li>• Erach Bharucha, Environmental Studies, University Grants Commission</li> </ul> <p><b>Reference Books:</b></p> <ul style="list-style-type: none"> <li>• Carson, R. (2002). <i>Silent Spring</i>, Houghton Mifflin Harcourt.</li> <li>• Gadgil, M., &amp; Guha, R. (1993). <i>This Fissured Land: An Ecological History of India</i>. Univ. of California Press.</li> <li>• Gleeson, B. &amp; Low, N. (eds.) (1999). <i>Global Ethics and Environment</i>. London, Routledge.</li> </ul>

**Facilitating the Achievement of Course Outcomes**

<b>Unit No.</b>	<b>Course Outcomes (CO)</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>
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1	CO1	Class lectures, Audio visuals	Quiz
2	CO2	Lecture, presentation and activity. Topics for short term projects to be given.	Individual and team-based tasks, Project Reports
3	CO 3	Case discussions	Group Case Presentation,
4	CO4	Discussions, Research Project	Group Assignment, Research Reports.
5.	CO5	Field Visits	Visit Reports

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO4	PO 5	PO6	PO 7	PO8	PSO1	PSO2	PSO3
CO 1			3		3				2		
CO 2		2		3			3		1	1	
CO 3	1				2					1	2
CO 4		2				3		3	1		2
CO 5	2		3	2			3			1	1

Assessment Pattern & Marks Distribution  
Continuous Internal Evaluation (CIE) 40 Marks

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

**End Semester Evaluation (ESE) 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

## SEMESTER-VI

<b>Course Name</b>	<b>Bharatiya Nagarik Suraksha Sanhita</b>
<b>Course Type</b>	<b>Programme Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To provide students with an understanding of the legal framework governing criminal cases and the procedural steps involved in such cases.</li> <li>• To help students develop skills in interpreting and applying the provisions of the Bharatiya Nagarik Suraksha Sanhita, 2023.</li> <li>• To teach students the importance of ethical considerations in criminal litigation.</li> <li>• To equip students with the knowledge necessary to successfully represent clients in criminal court proceedings.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to analyze and interpret legal provisions related to criminal cases and apply them to hypothetical scenarios.</p> <p>CO2: Students will be able to draft and file pleadings, motions, and other legal documents in accordance with the Bharatiya Nagarik Suraksha Sanhita, 2023.</p> <p>CO3: Students will be able to identify and avoid ethical issues that may arise in criminal litigation.</p> <p>CO4: Students will be able to effectively represent clients in criminal court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p>

<b>Pre-Requisite</b>	General Knowledge of Law.
<b>Course Outline</b>	<p><b>Module – 1: Introduction: Definitions, Criminal Courts and their Power’s</b></p> <p>1.1. Introduction to Criminal Procedure</p> <p>1.2. Functionaries under the Code</p> <p>1.3. Power of Courts</p> <p>1.4. Definition of various terms</p> <p><b>Module – 2: Pre-Trial Proceedings:</b></p> <p>2.1. FIR/ Complaint (ss.173-174), Arrest (ss.35-62), Investigation (Secs.175- 179), Examination of Witnesses (Secs.180-183)</p> <p>2.2. Filing of Police Report/ Charge Sheet/ Challan (Secs.187-193), Inquest (s.194-196),</p> <p>2..3. Magisterial Power to take Cognizance (Secs.210-222), Complaints to Magistrate (Secs.223-226), Commencement of proceedings before Magistrates. (Secs.227-233)</p>
	<p>2.4. Process to compel appearance, Process to compel production of things (ss.63- 110)</p> <p><b>Module – 3: Framing of Charge &amp; Commencement of Criminal Proceeding: Trial</b></p> <p>3.1. Framing of Charge (ss.234-247),</p> <p>3.2. Trial before Court of Session (Secs.248-260)</p> <p>3.3. Trial of Warrant cases (Secs.261-273), Trial of Summons cases (Secs.274- 282)Summary Trial (283-288),</p> <p>3.4. Plea Bargaining- meaning and Concept (Secs.289-300),</p> <p><b>Module – 4: Post Trial Procedure</b></p> <p>4.1. Judgment, Submission of death sentence for confirmation</p> <p>4.2. Appeal, Reference and Revision</p> <p>4.3. Execution, Suspension, Remission and Commutation of Sentences.</p> <p>4.4. Provision as to Bail and Bond, Maintenance of Wife, Children and Parents</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment: 60 %</li> </ul>

<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• Ratanlal Dhirajlal, Criminal Procedure Code 1973 (Universal, Delhi)</li> <li>• P.Raj, Practical Guide to Criminal Procedure Code, Oak Bridge Publication, 2023.</li> <li>• R.V. Kelkar, Criminal Procedure, Eastern Book Company</li> <li>• S.N. Mishra, Criminal Procedure, Central Law Publications</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>• Bharatiya Nagarik Suraksha Sanhita, 2023 Bare Act.</li> <li>• Code of Criminal Procedure (Bare Act with High Court Amendments)</li> </ul>
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**Facilitating the achievement of Course Intended Learning Outcomes**

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
1	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L1, L2
2	CO2	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	L5
3	CO1, CO3	Problem discussion, case discussion	Quiz, Assignments, Written-test	L3
4	CO4	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test	L3, L6

5	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L2
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**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	3					2		
CO 2		3	2	2					2
CO 3					2		3		2
CO 4		3	3					2	

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

**PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Mapping**

Knowledge; PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2		
Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>LAW OF PROPERTY</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>● Understand the historical and legal context of the Transfer of Property Act 1882.</li> <li>● Analyze the various modes of transfer of property, such as sale, mortgage, lease and gift, and understand the rights and liabilities of the parties involved.</li> <li>● Identify and explain the concept of easements and licenses, and understand their acquisition and termination.</li> <li>● Identify and explain the concept of actionable claims, and understand the modes of transfer.</li> <li>● Understand the various conditions and restrictions that apply to transfers of property.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Analyze and interpret provisions of the Transfer of Property Act 1882, and apply the Act to real-world scenarios.</p> <p><b>CO2:</b> Evaluate and assess the validity and legality of various modes of transfer of property.</p> <p><b>CO3:</b> Analyze and interpret legal cases related to the Transfer</p>

	<p>of Property Act 1882, and identify the legal principles and concepts that apply.</p> <p><b>CO4:</b> Develop skills in legal analysis, interpretation, and argumentation and apply the ethical and professional principles of the legal profession to the study and practice of property law.</p>
<b>Pre-requisite</b>	
<b>Course Outline</b>	<p><b>Module I</b></p> <p><b>Introduction and principles of Transfer of Property</b></p> <p>1.1. Property: Meaning and Definition, Types of Property</p> <p>1.2. Notice, Registration, Attestation, Actionable Claim.</p> <p>1.3. What properties can be transferred</p> <p>1.4. Restrictions on Alienation of Property</p> <p>1.5. Transfer to Unborn Person, Rule against Perpetuity, Vested and Contingent Interests, Conditional Transfer</p> <p>1.6. Doctrine of Election, Doctrine of holding out, feeding the grant by estoppel Doctrine of Priority,</p> <p>1.7. Transfer of lis pendens, Transfer by ostensible owner, Transfer by unauthorized person, Doctrine of part performance</p> <p><b>Module II</b></p> <p><b>Sale and Mortgage, Lease and Gift</b></p> <p><b>2.1 Sale and Mortgage</b></p> <p>2.1.1 Sale: definition and essentials</p> <p>2.1.2. Rights and liabilities of buyer and seller</p> <p>2.1.3. Mortgage: definition and essentials</p> <p>2.1.4. Types of mortgage, Rights and liabilities of mortgagor and mortgagee,</p> <p>2.5. Doctrine of Marshalling and contribution.</p> <p><b>2.2 Lease and Gift</b></p> <p>2.2.1 Lease: definition and essentials</p> <p>2.2.2 Types of lease: lease for a fixed term, periodic lease, etc.</p> <p>2.2.3 Rights and liabilities of lessor and lessee</p> <p>2.2.4 Determination and forfeiture of lease</p> <p>2.2.5 Gift: definition and essentials</p> <p>2.2.6. Types of gift: gift inter vivos, gift causa mortis, etc.</p>

	<p><b>Module III</b></p> <p><b>Exchange and Transfer of Actionable Claim</b></p> <p>3.1. Exchange: definition and essentials</p> <p>3.2. Rights and liabilities of parties to exchange</p> <p>3.3. Distinction between exchange and sale</p> <p>3.4. Transfer of actionable claims: definition and essentials</p> <p>3.5. Rights and liabilities of parties to transfer of actionable claims</p> <p><b>Module IV</b></p> <p><b>Easement and Licenses</b></p> <p>4.1. Easement: definition and essentials</p> <p><b>4.2. Types of easement: positive and negative easements, continuous and discontinuous easements, etc.</b></p> <p>4.3. Acquisition and termination of easement</p> <p>4.4. Licenses: definition and essentials</p> <p>4.5. Types of licenses: bare license, license coupled with interest, etc.</p> <p>4.6. Rights and liabilities of licensor and licensee.</p> <p>4.7. Recovery of possession of Property under specific Relief Act Injunction.</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. R.K.Sinha, Transfer of Property, Central Law Agency.</li> <li>2. Poonam Pradhan Saxena, Property Law (2nd ed. 2011)</li> </ol> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. R.K.Sinha, Transfer of Property, Central Law Agency.</li> <li>3. Poonam Pradhan Saxena, Property Law (2nd ed. 2011)</li> <li>4. Vepa. P. Sarathi (Rev.) G.C.V. Subba Rao's Law of Transfer of Property(3rd ed., 2002)</li> <li>5. G.P. Tripathy, Transfer of Property, Central Law Publication.</li> <li>6. Sen Gupta (Rev.), Mitra's Transfer of Property Act (18th ed., 2004)</li> </ol>

		.M. Lahiri, Transfer of Property Act (10th ed., 1986)  <b>Other Readings: (Online Resources)</b>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lectures, case Discussion	Quiz/ Assignments Written-test/Presentation on Case Analysis	1,4
II	CO2	Lectures, Case Discussion	Quiz / Written Test/ Presentation on Case Analysis	4,5 & 3
III	CO3	Lecture, case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	2, 4 & 3
IV	CO4	Lecture, case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	5 & 3

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	2	3	3	3	2	2
CO2	3	3	3	3	3	3	3	2	3
CO3	3	3	2	3	3	3	3	3	2

CO4	3	3	3	3	3	2	3	2	2
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### Programme Outcome Details:

At the end of the programme, the students will be able to:

PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

PO2. Critical Analysis & Problem Solving:

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

PO4. Research Related Skills:

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

PO5. Cooperation and Teamwork

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

PO6. Environmental Issues and Sustainability

The students are required to understand the complex issues of the environment and Sustainable Development.

PO7. Community Engagement and Social Responsibilities

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

PO8. Global/Multicultural Competence:

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

PO9. Leadership Attitude

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	3	1	1
Understand	3	2	3
Apply	2	3	4
Analyze	1	2	1
Evaluate	1	2	1

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	20
Understand	10
Apply	10
Analyze	10
Evaluate	10

<b>Course Name</b>	<b>OFFENCES AGAINST CHILDREN AND JUVENILE JUSTICE</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>●To explain to the students, the history, present scenario and upcoming threats to children and juvenile.</li> <li>●To introduce and inculcate the thinking of the safeguard policies and mechanism.</li> <li>●To analyse and assess the evolution and amendment leading to the legislation and functioning of the justice system involving juvenile and children</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Understand and evaluate the various violence committed against the vulnerable groups in the society</p> <p><b>CO2:</b> CO2. Understand the various special laws related to social problems</p> <p><b>CO3:</b> Evaluate clearly the different concepts of legal issues related to societal aspects.</p> <p><b>CO4:</b> Formulate and develop arguments in support or against the different social issues in the society.</p> <p><b>CO5:</b> Apply a range of legal principles and analyze the concepts and issues logically.</p>
<b>Pre-requisite</b>	Basic knowledge of Procedure Law & Substantive Laws , legal maxims, terminology and jargons
<b>Course Outline</b>	<p><b>Module I</b></p> <p>1.1 Child Labour (Prohibition and Regulation) Amendment</p>

	<p>Act, 2016</p> <p>1.2 The Protection of Children from Sexual Offences Act, 2012</p> <p>1.3 Adoption of children and related problems</p> <p>1.4 Constitutional aspects of Protection to Children</p> <p><b>Module II</b></p> <p><b>OFFENCES AGAINST CHILDREN UNDER IPC</b></p> <p>2.1 Kidnapping and abduction</p> <p>2.2 Abetment of suicide of Child</p> <p>2.3 Sale of Obscene objects to young</p> <p>2.4 The Causing of Miscarriage and of injuries to Unborn Child</p> <p><b>Module III</b></p> <p><b>FUNDAMENTALS OF JUVENILE JUSTICE SYSTEM</b></p> <p>3.1. Historical evolution of juvenile justice laws in India.</p> <p>3.2. Overview of the Juvenile Justice (Care and Protection of Children) Act, 2015.</p> <p>3.3. Definitions and key concepts: juvenile, child in conflict with law, child in need of care and protection.</p> <p>3.4. Role and functions of Juvenile Justice Boards (JJBs) and Child Welfare Committees (CWCs).</p> <p>3.5. Rights and entitlements of juveniles under the JJ Act, 2015.</p> <p><b>Module IV</b></p> <p><b>SPECIAL ISSUES IN JUVENILE JUSTICE</b></p> <p><b>4.1. Juveniles involved in heinous crimes: legal provisions and debates.</b></p> <p><b>4.2. Rehabilitation and reintegration of juveniles in conflict areas.</b></p> <p>4.3. Role of NGOs and civil society in juvenile justice.</p> <p>4.4. Emerging issues: cyber-crimes committed by juveniles,</p>
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	<p>mental health considerations.</p> <p><b>4.5. Comparative analysis with juvenile justice systems in other countries.</b></p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Indian Penal Code by H.S.Gour</li> <li>2. The Juvenile Justice System in India by Ved Kumari</li> </ol> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. S.S Singh's Offences against Children and Juvenile Offence, Central Law Publication</li> <li>2. Offences Against Children and Juvenile Offence by DR S.K CHATTERJEE, Central Law Publication</li> <li>3. Vulnerable People and the Criminal Justice System: A Guide to Law and Practice, OUP Oxford</li> <li>4. Ahmed Siddique, (1993), Criminology, Problems and Perspectives, III Edn. Eastern Book House: Lucknow.</li> <li>5. P.Raj, Principles of Criminal Law.</li> <li>6. Law of Crimes by Rattan Lal Dhiraj Lal</li> <li>7. Neglected Children: A Study of Juvenile Justice System by Dr. Pushpinder Kaur Dhillon</li> </ol> <p><b>Other Readings: (Online Resources)</b></p>

**Facilitating the achievement of Course Learning Outcomes**

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written- test / Presentation on Case Analysis	1,2
II	CO2	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written- test / Presentation on Case Analysis	3,4
III	CO3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written- test / Presentation on Case Analysis	2,4
IV	CO3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written- test / Presentation on Case Analysis	2,3,6
V	CO4	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written- test / Presentation on Case Analysis	2,3

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	3	2	3	2	3	3	3
CO2	2	3	2	2	2	2	3	3	2
CO3	2	3	2	2	2	2	3	3	2
CO4	2	2	2	3	3	3	3	3	3

### Programme Outcome Details:

At the end of the programme, the students will be able to:

PO1: PO1. Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	3	1	1

Understand	3	2	3
Apply	2	3	4
Analyze	1	2	1
Evaluate	1	2	1

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	20
Understand	10
Apply	10
Analyze	10
Evaluate	10

<b>Course Name</b>	<b>Gender Justice and Feminist Jurisprudence</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>3 – 1 - 0</b>
<b>Course Type</b>	<b>Core / Compulsory</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• Identify and analyze the main theoretical frameworks that underpin discussions of gender justice.</li> <li>• Analyze landmark gender-related legal cases to understand their implications on jurisprudence.</li> <li>• Identify biases and assumptions within legal texts and propose alternative gender-inclusive interpretations.</li> <li>• Evaluate the effectiveness of legal frameworks in addressing gender-based violence and discrimination.</li> <li>• Create hypothetical legal arguments considering gender dynamics in criminal and civil cases.</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop an understanding of the importance of using law as a tool for positive social change regarding gender justice.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will gain a comprehensive understanding of the concepts, theories, and historical contexts related to gender justice and jurisprudence.</p> <p>CO2: Students will develop the ability to critically analyze legal cases, statutes, and policies through a gender-sensitive lens.</p> <p>CO3: Students will explore the intersectionality of gender with other aspects such as race, class, and sexuality in legal contexts.</p> <p>CO4: Students will be able to apply gender justice principles to real-world legal challenges and propose solutions.</p> <p>CO5: Students will develop an awareness of ethical considerations and social responsibilities related to gender justice within legal systems.</p>
<b>Pre-Requisite</b>	NA
<b>Course Outline</b>	<p><b>Unit 1: Foundations of Gender and Law</b>  Introduction to Gender Justice and Jurisprudence  Understanding key concepts: gender, sex, patriarchy, intersectionality  Historical overview of gender discrimination and legal responses  Theoretical frameworks: Liberal feminism, radical feminism, critical legal studies, Socialist/Marxist feminist approaches.</p> <p><b>Unit 2: Gender Equality in Constitutional Law</b>  Constitutional guarantees of gender equality  Equal protection clauses and their interpretation  Gender discrimination vs. affirmative action: legal debates  Comparative analysis of gender equality provisions in different countries</p> <p><b>Unit 3: Gender and Criminal Justice</b>  Gender-based violence and its legal implications  Laws addressing domestic violence, sexual harassment, and trafficking  Legal challenges in prosecuting gender-based crimes  Intersection of gender and criminal sentencing  UN Convention for the Elimination of Discrimination against Women; UN Human Rights Council Resolution on Human rights.  Gender protective laws, Gender neutral laws, Gender corrective laws</p> <p><b>Unit 4: Gender Identity and the Law</b>  Understanding gender identity and transgender rights  Legal recognition of gender identity: Name changes, ID documents, and more  Discrimination against transgender individuals: Employment, healthcare, education  Sexual Orientation and Gender Identity, 2011; Human Rights Council Resolution on sexual orientation and gender identity  Legal debates on gender identity in sports and public spaces</p> <p><b>Unit 5: Gender, Reproductive Justice, and Family Law</b></p>

	Reproductive rights and autonomy Abortion laws and debates Maternity and paternity rights LGBTQ+ rights and adoption
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	The learners are required to: <ol style="list-style-type: none"> <li>2. Make case presentations</li> <li>3. Write research papers</li> <li>4. Comparative analysis of laws in different jurisdictions</li> </ol>
<b>References</b>	<b>Text Books</b> <ul style="list-style-type: none"> <li>• Battered Women and Feminist Lawmaking and the Struggle for Equality by Elizabeth M. Schneider, Yale University Press, c2000</li> <li>• Feminist Jurisprudence by Patricia Smith, Oxford University Press, 1993</li> <li>• Feminist perspectives on law &amp; theory, edited by Janice Richardson and Ralph Sandland, Cavendish, 2000</li> <li>• Introduction to feminist jurisprudence by Hilaire Barnett, Cavendish Pub., 1998</li> <li>• Introduction to feminist legal theory by Martha Chamallas, Aspen Publishers, 2003</li> </ul>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
2	CO2	K2, K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
3	CO 3	K3, K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing  
 K5: Evaluating  
 K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	1	2	-	-	1
CO 2	3	3	1	2	-	-	1
CO 3	3	3	-	2	2	2	1
CO 4	3	3	2	2	2	2	3
Average	3	2.75	1	2	1	1	1.75

**Correlation level 1, 2 and 3 as defined below:**

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “-” – No correlation

<b>Course Name</b>	<b>BUSINESS ENVIRONMENT</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (2L+ 2T)</b>
<b>Course Type</b>	<b>Minor(Interdisciplinary)</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• enable the students to develop knowledge on evolution of Indian Economy and Macroeconomics.</li> <li>• enable students to describe business environment and its impact on the growth of an economy.</li> <li>• provide the students with techniques to understand and apply big data modelling for sectoral business growth.</li> <li>• enable students to synthesize related information and evaluate options for business trend forecasting and public policy.</li> <li>• enable students to acquire fundamentals of growth and developmental economics.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>Upon successful completion of the course the, students will be able to:</p> <p>CO1: Learn the principles of Economics, applications, and to perform simulation learning in business management.</p> <p>CO2: Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments.</p> <p>CO3: Summarize and execute the forecasting techniques for Indian Economy. CO4: Apply big data simulation for GDP, M1, IIP and CPI indices.</p>
<b>Pre-Requisite</b>	Principles of Economics, Indian Economy and Statistics.
<b>Course Outline</b>	<p><b>Unit I Introduction</b> Principles of Macroeconomics, Market forces of Demand and Supply (Elasticity Application), Markets and Economic Welfare, Circular Flow of Income Model</p> <p><b>Unit II</b> <b>Keynesian Theory</b> Consumption and Investment and Business Fluctuations; Theory of, Aggregate</p>

	<p>Demand and Aggregate Supply, Keynesian Theory and Modern Macroeconomists Theory, Multiplier Model, IS-LM Theory and Application</p> <p>Unit III  <b>Banking and Trade</b>  Money, Banking, and Financial Markets. Central Banking and Monetary Policy, RBI Mid-Term Review Analysis</p> <p>Unit IV  <b>Unemployment and Business</b>  Economy's Income and Expenditure, Measuring National Output (Macroeconomic Data), Methods of GDP Accounting and GVA Approach, Inflation and Unemployment Control, Measures (CPI, WPI, Philips Curve, Okun's Law)</p> <p>Unit V  <b>Business Environment</b>  BCG Matrix, SPACE Matrix and Business Modelling</p>
<b>Evaluation</b>	Continuous Internal Evaluation: 40 marks End Semester Evaluation (ESE): 60 marks
<b>Pedagogy</b>	Experiential Learning, Practical, Projects & Simulation
<b>References</b>	Text Book <ul style="list-style-type: none"> <li>• Mankiw, N. Gregory (2022). Principles of Macroeconomics (10th Ed.). Cengage.</li> </ul>
	Other Readings <ul style="list-style-type: none"> <li>▪ Samuelson, Paul A., &amp; Nordhaus W. (2021). Economics (19th ed.). McGraw-Hill.</li> <li>▪ Hubbard, R.G. &amp; O'Brien A.P. (2022). Economics (5th Ed.). Pearson.</li> <li>▪ UNDP reports and RBI policy reports (To be circulated)</li> </ul>

### Facilitating the Achievement of Course Outcomes

Sl. No	CO	Assessment Method	Bloom's Taxonomy Level
CO1	Learn the principles of Economics, applications, and to perform simulation learning in business management.	Mock Test and MCQ	1,2

CO 2	Apply macroeconomic models, Relate international sector (exports and imports) with exchange rates and balance of payments.	Online Simulation using E Views	2, 3
CO 3	Summarize and execute the forecasting techniques for Indian Economy	MS Excel based Modeling	1,3,4
CO 4	Apply big data simulation for GDP, M1, IIP and CPI indices.	Online Submission using E Views	3, 4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)										
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO1	PSO2	PSO3
CO 1	3	1	1	1	1						1
CO 2	3	2		2	1		1	2	2	3	1
CO 3	2	3	2	3	2	2	1	2	3	3	2
CO 4	3	3	3	3	3	2	2	2	3	3	2

**Assessment Pattern & Marks Distribution**  
**Continuous Internal Evaluation (CIE) 40**  
**Marks**

Bloom's Category	Presentation (10)	Writing Assignments (10)	Project Simulation (20)
Remember	5		
Understand			5
Apply	5	5	5
Analyze		5	5
Evaluate			
Create			5

**End Semester Evaluation (ESE) 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	5
Understand	15
Apply	20
Analyze	5
Evaluate	10
Create	5

<b>Course Name</b>	<b>MEDIA AND LAW</b>
<b>Course Type</b>	Hons.
<b>Course Code</b>	
<b>Course Credit</b>	4
<b>Semester</b>	VI
<b>Objectives</b>	<p>Objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Provide a historical and conceptual understanding of media and its legal regulation, with particular focus on the evolution of media laws in India, Britain, and the United States, and the intersection of media with human rights.</li> <li>• Examine the constitutional foundations of media freedom in India, including the scope of the right to freedom of speech and expression, its limitations, and the judicial and legislative contours shaping media practices.</li> <li>• Critically analyse the legal and ethical frameworks regulating various forms of media, including print, broadcast, and digital platforms, covering key statutes such as the IPC, RTI Act, Official Secrets Act, and sector-specific bodies like the Press Council of India.</li> <li>• Study contemporary challenges and regulatory mechanisms in cinema, advertising, and internet-based media, and assess legal responses to evolving</li> </ul>

	media forms with reference to consumer protection, decency standards, and self-regulation.
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> explain the historical evolution and conceptual foundations of media and media law in India and other jurisdictions, and articulate the relationship between human rights and media freedom.</p> <p><b>CO2:</b> examine the constitutional and legal provisions governing media freedom in India and analyse the limitations imposed on freedom of expression in the context of public interest and democratic accountability.</p> <p><b>CO3:</b> apply key statutory and regulatory provisions – including criminal, tort, and administrative laws – to real-world scenarios involving media ethics, defamation, contempt, and trials by media.</p> <p><b>CO4:</b> critically evaluate the legal frameworks and policy measures regulating cinema, broadcasting, digital media, and assess their effectiveness in balancing free speech with public welfare and consumer rights.</p>
<b>Pre-requisite</b>	Basic knowledge of law
<b>Course Outline</b>	<p><b>Unit I: Historical Background of Media and the Law</b></p> <p>1.1 Definition, concept, history and development of media in India  1.2 History of media legislation in Britain, USA and India  1.3 Human Rights and Media</p> <p><b>Unit II: Media in the Constitutional Framework in India</b></p> <p>2.1 Freedom of Speech and Expression and Freedom of the Press and Media  2.2 Right to Circulation  2.3 Right to Publication  2.4 Right to Advertising; Broadcasting  2.5 Right to conduct interviews.  2.6 Publication of Parliamentary Proceedings.  2.7 Restrictions on Freedom of Speech and Expression: Public</p>

	<p>Order; Security of State; Defamation; Contempt of Court; Morality and Decency; Privacy</p> <p><b>Unit III: Regulatory Framework</b>  3.1 Media, Ethics and Self-Regulation  3.2 Indian Penal Code and Bharatiya Nyaya Sanhita: Defamation, Sediton and Obscenity  3.3 Tort Law: Defamation and Negligence  3.4 Legislative Privileges.  3.5 Contempt of Court and Media Trial  3.6 Official Secrets Act and Right to Information.  3.7 Press Council of India</p> <p><b>Unit IV: Law Relating to Cinema and Broadcasting</b>  4.1 Evolution of broadcast sector; Government control of air waves; Open Skies Policy; Licensing issues  4.2 Legislations: Telegraph Act; Cinematograph Act, 1952; Prasar Bharati Act, 1990; Cable TV Networks (Regulation) Act, 1995</p> <p><b>Unit V: Regulation of Internet and Advertisements</b>  5.1 Evolution of the Internet as a media form  5.2 IT Act and the media  5.3 Regulatory Commissions  5.4 Concept of advertisements; ethics  5.5 Drugs and Magic Remedies (Objectionable Advertisement) Act, 1954.  5.6 Indecent Representation (Prohibition) Act, 1986; Issue of consumer protection</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Durga Das Basu, Law of the Press (5<sup>th</sup> ed., 2010 LexisNexis Butterworths Wadhwa)</li> <li>2. Prof. (Dr.) Sukanta Kumar Nanda, Media Law (2<sup>nd</sup> ed., 2021 Central Law Publications)</li> <li>3. Madhavi Goradia Divan, Facets of Media Law (2<sup>nd</sup> ed., 202, Eastern Book Company)</li> </ol>

		<p>4. Ram Jethmalani and D.S. Chopra, Cases and Materials on Media Law (Thomson Reuters)</p> <p>5. V.R. Krishna Iyer and Vinod Sethi, Essays on Press Freedom (Capital Foundation Society, New Delhi, 1996)</p>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	<b>CO1:</b> explain the historical evolution and conceptual foundations of media and media law in India and other jurisdictions and articulate the relationship between human rights and media freedom.	Lectures, timeline creation, comparative analysis discussions	Surprise Test, Group Assignment	2 (Understanding), 4 (Analyzing)
II	<b>CO2:</b> examine the constitutional and legal provisions governing media freedom in India and analyse the limitations imposed on freedom of expression in the context of public interest and democratic accountability.	Case law discussion, reading key constitutional texts, debates	Case Analysis, Class Test	4 (Analyzing), 5 (Evaluating)
III	<b>CO3:</b> apply key statutory and regulatory provisions – including criminal, tort, and administrative laws – to real-world scenarios involving media ethics, defamation, contempt, and trials by media.	Problem-based learning, statute analysis	Case Study, Role Play	3 (Applying), 5 (Evaluating)
IV	<b>CO4:</b> critically evaluate the legal frameworks and policy measures	Workshop, student	Research Paper,	5 (Evaluating), 6 (Creating)

regulating cinema, broadcasting, digital media, and assess their effectiveness in balancing free speech with public welfare and consumer rights.	presentations, panel discussion	Thematic Presentation	
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**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>					
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CO3	<input type="checkbox"/>								
CO4	<input type="checkbox"/>		<input type="checkbox"/>						

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

At the end of the programme, the students will be able to:

- **PO1:** Demonstrate an in-depth understanding of legal systems, doctrines, and processes.
- **PO2:** Analyze and interpret legal issues using critical and analytical reasoning.
- **PO3:** Apply legal knowledge in practice-oriented tasks, policy formulation, and litigation.
- **PO4:** Communicate legal arguments effectively through writing and oral presentation.
- **PO5:** Integrate interdisciplinary perspectives in legal problem-solving.
- **PO6:** Uphold ethical responsibilities and advocate for social justice.
- **PO7:** Utilize technology and digital literacy in legal education and practice.
- **PO8:** Engage in lifelong learning and research.
- **PO9:** Demonstrate leadership, teamwork, and professional responsibility.

**Assessment Pattern & Marks Distribution**

### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	<input type="checkbox"/>		
Understand	<input type="checkbox"/>	<input type="checkbox"/>	
Apply		<input type="checkbox"/>	<input type="checkbox"/>
Analyze			<input type="checkbox"/>
Evaluate			<input type="checkbox"/>

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	10
Apply	15
Analyze	15
Evaluate	15

<b>Course Name</b>	<b>BANKING LAW AND NEGOTIABLE INSTRUMENTS ACT</b>
<b>Course Type</b>	<b>Programme Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VI</b>
<b>Objectives</b>	The objective of this course is to teach the current law of banking and Negotiable Instruments and also its historical perspectives and to enable students to use their theoretical knowledge in practical life
<b>Course Outcome (CO)</b>	CO1: To develop a familiarity with concept and development relating to banking business. CO2: Understanding the process of nationalization and privatization of banking business CO3: Understanding its applicability in regular transactions during litigation process CO4: Understanding of the regulatory aspects of banking business CO5: Awareness of new laws relating to banking and NI
<b>Pre-Requisite</b>	

<b>Course Outline</b>	<p><b>Module I: Introduction</b></p> <p>Nature and Development of Banking History and evolution of banking in India Different kinds of banks and their functions Banking Regulation Act 1949 Banker and Customer:</p> <p>Definition of Banker and Customer</p> <p>Legal Relationship between Banker and Customer</p> <p>Rights and obligations of Banks; Banker's lien; Protection of paying banker and collecting Banker. Special class of customers: lunatics, minor, partnership, corporations, local authorities</p> <p><b>Module II: Control over banking</b></p> <p>Bank Nationalisation</p> <p>Private ownership, nationalization and disinvestment Bank Frauds</p> <p>Banking as service and the Consumer Protection Act</p> <p><b>Module III: The Reserve Bank of India and Recent Trends in Banking Law</b></p> <p>The Reserve Bank of India as the Central Bank: Organisational structure and functions Regulation of monetary mechanism of the country;</p> <p>Control of RBI over non-banking companies: Financial companies and non-financial companies;</p> <p>Reserve Bank of India Act 1934</p> <p>Recent trends of banking system in India: New technology, information technology, Automation, smart cards, credit cards.</p> <p>Recommendations for reforms in Banking Law</p> <p><b>Module IV: Negotiable Instruments Act</b></p> <p>Definition, characteristics and Types of Negotiable Instruments: Promissory Notes, Bill of Exchange and Cheques;</p> <p>Parties to a Negotiable Instrument; Capacity, Parties; Holder and holder in due course; Negotiation; Assignment and Indorsement</p> <p>Presentation of Negotiable Instruments for acceptance, for sight and for payment. Dishonor and discharge of a Negotiable Instrument;</p> <p>Hundis</p>
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<b>Evaluation</b>		Continuous Evaluation : 40% End Semester Assessment : 60 %
<b>Practical Exercises</b>		The learners are required to: 1. Prepare and submit assignments 2. Case-law presentation
<b>Suggested Readings</b>		<b>Text Books</b>  M. L. Tannan; Banking Law and Practice in India  Avtar Singh; Negotiable Instruments  R.M CHOUDHURY; Banking law and NI

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	L1, L2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	L5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	L3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4,CO5	L3, L4	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1,CO5	L2, L6	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy: Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	2					1		
CO 2	3	2					2		2
CO 3	2	3	1	1	1		2	1	2
CO 4	3	2		2			2	2	
CO 5	2								

#### **Programme Outcome Details:**

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

#### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Mapping**

Knowledge; PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2		
Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>Code of Civil Procedure And Limitation Act</b>
<b>Course Type</b>	<b>Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VII</b>

<b>Objectives</b>	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> <li>• To provide students with an understanding of the legal framework governing civil lawsuits and the procedural steps involved in such cases.</li> <li>• To help students develop skills in interpreting and applying the provisions of the Code of Civil Procedure.</li> <li>• To teach students the importance of ethical considerations in civil litigation.</li> <li>• To equip students with the knowledge necessary to successfully represent clients in civil court proceedings.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Analyse and interpret legal provisions related to civil lawsuits and apply them to hypothetical scenarios.  CO2: Draft and file pleadings, motions, and other legal documents in accordance with the Code of Civil Procedure.  CO3: Identify and avoid ethical issues that may arise in civil litigation.  CO4: Effectively represent clients in civil court proceedings, including conducting discovery, presenting evidence, and making arguments to the court.</p>
<b>Pre-requisite</b>	<ol style="list-style-type: none"> <li>1. Knowledge of Civil Laws</li> <li>2. Case laws (Landmark &amp; Latest) on civil Laws</li> </ol>
<b>Course Outline</b>	<p><b>Module I: Introduction</b></p> <p><b>1.1 Definitions:</b> Decree, Judgment, Order, Foreign Court, Foreign Judgment, Judgement Debtor, Decree holders, Mesne Profits, Plaintiff, Written Statement, Legal Representative</p> <p><b>1.2</b> Suit of a civil nature</p> <p><b>1.3</b> Hierarchy of courts</p> <p><b>1.4</b> Res Subjudice and Res judicata</p> <p><b>1.5</b> Place of suing</p> <p><b>1.6</b> Parties to suit: joinder, mis-joinder or non-joinder of parties</p> <p><b>Module II: Pleadings, Trial &amp; Execution</b></p> <p>2.1 Rules of pleading, Construction of pleadings</p> <p>2.2 Plaintiff &amp; Written statement, set off and counter claim</p> <p>2.3 Arrest or attachment before judgement,</p> <p>2.4 Injunction and appointment of receiver</p> <p>2.5 General principles, Power for execution of decrees, Procedure for execution</p> <p>2.6 Attachment</p> <p><b>Module III: Suits in Particular Cases</b></p>

	<p>3.1 Suits by and against government and public officer,  3.2 Suits by indigent person,  3.3 Interpleader suits, Summary procedure;  3.4 Injunction Suit (Specific Relief)  3.5 Inherent Powers of Court</p> <p><b>Module IV: Appeals Review, Reference and Revision &amp; Law of Limitation</b></p> <p>4.1 Appeals  4.2 Review  4.3 Reference  4.4 Revision  4.5 Scope &amp; objective of Limitation Act  4.6 Condonation of delay</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> : 40 marks  <b>End-Semester Evaluation</b>: 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. C.K. Takwani, Civil Procedure, Eastern Book Company.</li> <li>2. D.N.Mathur, Civil Procedure, Central Law Publication</li> </ol> <p><b>Other Readings:</b> Code of Civil Procedure (Bare Act with High Court Amendments)</p> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Majumdar P. K., and Kataria R. P. Commentary on the Code of Civil Procedure, 1908. New Delhi: Universal Publishing Co.</li> <li>2. Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, Lexis Nexis</li> <li>3. Sudipto Sarkar &amp; V.R. Manohar, Sarkar's Code of Civil Procedure (2 Vols), LexisNexis India</li> <li>4. R. Malik, Ganguly's Civil Court, Practice and Procedure, Eastern Law House</li> <li>5. P. Tandon, Code of Civil Procedure, Allahabad Law Agency</li> <li>6. Mallick M. R. (Ed.). B. B. Mitra on Limitation Act, 22nd edn., Eastern Law House</li> <li>7. Saha A. N. The Code of Civil Procedure. New Delhi: Universal Publishing Co</li> </ol>

**Facilitating the achievement of Course Learning Outcomes**

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
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I	CO1, CO3	1. Case Study Analysis 2. Problem-Based Learning 3. Interactive Lectures	Case Study Reports / Problem-solving assignments / Written Exam	1. Analyse 2. Apply 3. Understand
II	CO2, CO3, CO4	1. Simulated Court Exercises 2. Drafting Workshops 3. Draft pleadings based on case files. 4. Interactive Lectures	Drafting assignments/ Simulated filings/ written Exam	1. Create 2. Apply 3. Understand
III	CO1, CO2, CO3	1. Interactive Lectures 2. Case Studies 3. Client Counselling / Role Play	Role Play / Written Exam	1. Evaluate 2. Analyse 3. Understand
IV	CO1, CO4	1. Courtroom Simulations – Mock Trials 2. Court Visits 3. Advocacy Training 4. Interactive Lectures	Mock trial performance / Written Exam	1. Apply 2. Analyse 3. Create 4. Understand

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y	Y		Y		Y	Y	Y	
CO2	Y	Y	Y	Y					
CO3		Y	Y		Y	Y	Y	Y	Y
CO4	Y	Y	Y	Y	Y	Y			Y

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

**PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyse, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Client Counselling (10)</b>	<b>Draft Pleadings (10)</b>	<b>Mock Trials (20)</b>
Understand	Y	Y	Y
Apply	Y	Y	Y
Analyze	Y	Y	Y
Evaluate	Y	Y	Y
Create		Y	Y

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	05
Understand	10
Apply	15
Analyze	10
Evaluate	10
Create	10

<b>Course Name</b>	<b>Interpretation of Statutes</b>
<b>Course Type</b>	<b>Major (Disciplinary) Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VII</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To understand the process of interpretation;</li> <li>• To comprehend the rules, maxims, presumptions and other principles of interpretation</li> <li>• To know the application of the various principles by the Courts and to understand the interpretation of specific types of statutes</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Know what are the techniques adopted by courts in construing statutes</p> <p>CO2: Understand the importance of the law making process in the present context</p> <p>CO3: Identify the matters to be reckoned with by legislature while enacting laws</p> <p>CO4: Understand and analyze the judicial interpretation, construction of words, phrases and expressions</p>
<b>Pre-Requisite</b>	Basic knowledge of legal theories, terminology and jargons
<b>Course Outline</b>	<p><b>UNIT I:</b>  <b>Principles Of Legislation &amp; Concept And Importance Of Interpretation</b></p> <p>Principles Of Legislation            Process of legislation and its types            Individualism, philosophy and Enlightenment tradition            Utilitarianism, philosophy, criticism, relevance trends            The theory of justice-John Rawls</p> <p>Concept and Importance of Interpretation            What is a statute? Typologies and parts of a statute            How to read the letter of the law?            What is ambiguity in law? Types of ambiguities</p>

Hermeneutics of law- Contemporaneous application of the *Mimansa Rules* of interpretation

**UNIT II: Literal And Purposive Interpretation & Important Principles Of Construction**

Literal and Purposive Interpretation

Meaning and application of the Literal Rule- Ordinary and natural meaning, application of rules of grammar.

Purposive Construction

Absurdity, inconsistency and redundancy in the meaning of law- Application of the Golden Rule

Analysis of the Heydon's Case and application of the Mischief Rule

Rule of Harmonious Construction

Important Principles of Construction

How to gather the Intention of the legislature?

Reading the statute as a whole

Contextual integration,

Integrating the different parts of the statute

Technical meaning of words

**UNIT III:**

**Application of Important Maxims In Construction & Consideration Of Various Important Presumptions In Interpretation**

Application of Important Maxims In Construction

*Ut res magis valeat quam pareat*

*Expressio unis est exclusio alterius*

*Noscitur a sociis*

*Ejusdem generis*

*Generalia specialibus non derogant*

*Reddendo Singula Singulis*

Consideration of Various Important Presumptions In Interpretation

*Territorial Nexus principle*

*Casus Omissus- jus dare vs jus dicere*

*Presumption of Mens rea* in criminal act and ruling out of mens rea

Presumption against redundancy- Legislature does not intend to alter the existing law.

**UNIT IV: Internal and External Aids in Interpretation**

Value of Internal Aids in Interpretation

Preamble

Title and Heading

Marginal Notes

Provisos and saving clauses

Illustrations and Explanations

		<p>Punctuations and Brackets</p> <p>Importance of Various External Aids In Interpretation</p> <p>Dictionaries</p> <p><i>Travaux Preparatoires</i> and parliamentary history</p> <p>Earlier Acts and later Acts</p> <p>Statutes in <i>pari materia</i></p> <p><i>Contemporanea Expositio</i></p>
		<p><b>UNIT V:</b> Application of Strict And Beneficial Rules In The Construction of Specific Statutes</p> <p>Meaning of Strict interpretation and its application in the interpretation of – Penal Statutes, Taxing Statutes</p> <p>Meaning of Beneficial rule and its application in the interpretation of beneficial statutes</p> <p>Interpretation of the Constitution</p> <p>Presumption of Constitutionality</p> <p>Doctrine of pith and substance</p> <p>Colourable legislation</p> <p>Doctrine of Eclipse</p> <p>General Clauses Act: Definitions, Commencement, Operation and computation of time, Repeal, Provisions applicable to making rules or by laws of previous publications, Provisions to offences punishable under two or more enactments, Meaning of service by post.</p>
<b>Evaluation</b>		<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>

<b>References</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• K.L.Sarkar’s Mimansa Rules of Interpretation, Edited by Justice Markandey Katju, Tagore Law Lecture Series 1905, 3<sup>rd</sup> Ed., 2008</li> <li>• Maxwell- Interpretation of Statutes, 12<sup>th</sup> Ed., LexisNexis Butterworths.,2006</li> </ul> <p><b>Reference Books</b></p> <ul style="list-style-type: none"> <li>• Cross- Statutory Interpretation, Edited by Sir Rupert Cross, Sir George Egle, Butterworths, 1995</li> <li>• Vepa P. Sarathi- Interpretation of Statutes, 5<sup>th</sup> Ed., Eastern Book Company,2010</li> <li>• G.P. Singh- Interpretation of Statutes, 13<sup>th</sup> Ed., LexisNexis Butterworths, 2012</li> <li>• Bindra- Interpretation of Statutes,10<sup>th</sup> Ed., LexisNexis Butterworths Wadha, 2008</li> <li>• Bindra- General Clauses Act, 10<sup>th</sup> Ed., LexisNexis Butterworths Wadha, 2002.</li> <li>• The Least Examined Branch-The Role of Legislatures in the Constitutional State,Edited by Richard W. Bauman, Tsvi Kahana, Cambridge University Press, 2006</li> <li>• U.Baxi, Introduction to Justice K.K.Mathew's, Democracy Equality and Freedom (1978) Eastern, Lucknow</li> </ul>
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**Facilitating the achievement of Course Intended Learning Outcomes**

<b>Unit No.</b>	<b>Course Outcomes (CO)</b>	<b>Blooms Taxonomy Level</b>	<b>Teaching and Learning Activity</b>	<b>Assessment Method</b>
<b>1</b>	<b>CO1</b>	K2	Lectures	Assignments, Written-test
<b>2</b>	<b>CO2</b>	K4	Lectures, case discussion	Quiz, Assignments, Written-test
<b>3</b>	<b>CO3</b>	K2	Lectures, Seminars	Assignments, Written-test
<b>3</b>	<b>CO4</b>	K4	Lectures, case discussion, Problem Discussion	Hands on Test, Quiz

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	2	2	2	1	2	1	2	2	2
CO 2	2	2	3	-	2	1	-	2	3
CO 3	2	2	-	3	2	3	2	1	2
CO 4	1	3	1	3	2	2	2	2	2

#### Programme Outcome Details:

At the end of the programme, the students will be able to:

##### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

##### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

##### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

##### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

##### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

##### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution****Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Health Law</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VII</b>
<b>Objectives</b>	<p>The objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Learn the fundamental concepts and development of health law and its relationship with medicine.</li> <li>• Study constitutional and legal regulations concerning the right to health and healthcare.</li> <li>• Examine definitions, components, and legal remedies related to medical negligence.</li> <li>• Investigate legal issues arising from advancements in medical science and technology.</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> Clearly explain the key concepts and development of health law and its interplay with medicine.</p> <p><b>CO2:</b> Analyze and evaluate constitutional provisions and laws related to healthcare rights.</p> <p><b>CO3:</b> Recognize and address issues of medical negligence and understand available legal remedies</p> <p><b>CO4:</b> Assess and manage legal challenges associated with medical advancements and technologies.</p>
<b>Pre-requisite</b>	Basic knowledge of Legal Principles.
<b>Course Outline</b>	<p><b>Module I</b></p> <p><b>Introduction</b></p> <p>1.1 Human Health: Concept, Meaning, Development of Health Law</p> <p>1.2 Inter-relationship between Law and Medicine.</p> <p>1.3 Right to Health under International Human Rights Law</p> <p>1.4 Healthcare: WHO, UNICEF, UNESCO, FAO.</p>

	<p><b>Module II</b></p> <p><b>Constitutional and Legal Regulations</b></p> <p>2.1 Right to health care as Fundamental Right, Directive Principles</p> <p>2.2 Judicial Response towards right to health</p> <p>2.3 Indian Medical Council Act, 1956.</p> <p>2.4 The Mental Health Care Act, 2017</p> <p><b>Module III</b></p> <p><b>Medical Negligence and Remedies</b></p> <p>3.1 Medical Negligence- Definition, Ingredients, Gross Negligence</p> <p>3.2 Liability under Law of Tort, Consumer Protection Act</p> <p>3.3 Criminal Liability for medical negligence</p> <p>3.4 National Medical Commission Act, 2019 and Regulation of medical negligence</p> <p><b>Module IV</b></p> <p><b>Medical Science, Technology and Legal Challenges</b></p> <p>4.1 Euthanasia and Legal position in India</p> <p>4.2 Surrogacy and legal issues, The Medical Termination of Pregnancy Act, 1971.</p> <p>4.3 The Pre-conception and Pre-natal Diagnostic Techniques Act, 1994</p> <p><b>4.4. Biomedical waste management and Handling rules</b></p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>

<b>Suggested Readings</b>		<p><b>Text Books:</b></p> <ul style="list-style-type: none"> <li>• Emily Jackson, Medical Law- Oxford University, Press</li> <li>• Dr. Lily Srivastava, Law and Medicine- Universal Law Publishing 115</li> <li>• B. Sandeepa Bhat, Reflections on Medical Law and Ethics in India- Eastern Law House</li> <li>• Anoop K Kaushal, Medical Negligence and Legal Remedies- Universal Law Publishing</li> <li>• Jagdish Singh, Medical Negligence Compensation- Bharat Law Publications</li> <li>• V. K. Chaudhri, Medical Jurisprudence and Toxicology- Dwivedi Law Agency</li> </ul> <p><b>Reference Books:</b></p> <ul style="list-style-type: none"> <li>• Anoop K Kaushal, Medical Negligence and Legal Remedies- Universal Law Publishing</li> <li>• Jagdish Singh, Medical Negligence Compensation- Bharat Law Publications</li> <li>• V. K. Chaudhri, Medical Jurisprudence and Toxicology- Dwivedi Law Agency</li> </ul>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	2
II	CO2	Lectures, case discussion, Problem Discussion	Assignments, Written-test	4
III	CO3	Lectures, case discussion	Quiz, Assignments, Written-test	2
IV	CO4	Lectures, case discussion	Assignments, Written Test	4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	3	3	2	2	3	3	3	2	2
CO2	3	3	3	3	3	3	3	2	3
CO3	3	3	2	3	3	3	3	3	2
CO4	3	3	3	3	3	2	3	2	2

### Programme Outcome Details:

At the end of the programme, the students will be able to:

#### PO1: Enhancing Knowledge Base:

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### PO2. Critical Analysis & Problem Solving:

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### PO4. Research Related Skills:

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### PO5. Cooperation and Teamwork

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### PO6. Environmental Issues and Sustainability

The students are required to understand the complex issues of the environment and Sustainable Development.

#### PO7. Community Engagement and Social Responsibilities

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

#### PO8. Global/Multicultural Competence:

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

#### PO9. Leadership Attitude

Perform various roles effectively as a member and a leader in diverse teams with a

visionary outlook and attitude.  
 Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	3	1	1
Understand	3	2	3
Apply	2	3	4
Analyze	1	2	1
Evaluate	1	2	1

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	20
Understand	10
Apply	10
Analyze	10
Evaluate	10

<b>Course Name</b>		<b>DISPUTE RESOLUTION AND LEGAL AID</b>
<b>Course Code</b>		
<b>Course Credit</b>		<b>4</b>
<b>Contact hours (L-T-P)</b>		<b>4-1-0</b>
<b>Course Type</b>		<b>Optional</b>
<b>Semester</b>		<b>VII</b>

<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• Familiarize students with the theory and practice of Alternative Dispute Resolution (ADR) mechanisms in India and abroad.</li> <li>• Introduce Arbitration, Mediation, Conciliation, and Lok Adalats as tools of dispute settlement outside traditional courts.</li> <li>• Provide practical training in drafting, communication, and negotiation skills required for ADR.</li> <li>• Understand the role of Legal Aid and the Legal Services Authorities in promoting access to justice.</li> <li>• Critically examine leading case law and analyse the strengths and limitations of ADR systems.</li> </ul>
<b>Course Outcome (CO)</b>	<p>After studying the course, the student should be able to:</p> <ul style="list-style-type: none"> <li>• <b>CO1:</b> Understand the theory of restorative justice and evaluate the scope, procedures, and advantages of arbitration.</li> <li>• <b>CO2:</b> Analyse and apply mediation techniques, drafting skills, and ethical guidelines in practical situations.</li> <li>• <b>CO3:</b> Demonstrate the process of conciliation and evaluate its effectiveness in dispute settlement.</li> <li>• <b>CO4:</b> Critically examine the functioning of Lok Adalats and the role of Legal Aid in ensuring access to justice.</li> <li>• <b>CO5:</b> Identify emerging challenges in ADR including virtual dispute resolution and international arbitration, and propose practical solutions.</li> </ul>
<b>Pre-Requisite</b>	Basic knowledge of law and procedure
<b>Course Outline</b>	<p><b>Module I – Arbitration</b></p> <ul style="list-style-type: none"> <li>• Theory of restorative justice and its application</li> <li>• Meaning and procedures of ADR; Advantages of ADR</li> <li>• Arbitration Agreement; Composition &amp; Jurisdiction of Arbitral Tribunal</li> <li>• Conduct of Arbitral Proceedings; Making &amp; Enforcement of Arbitral Awards</li> <li>• Termination of Proceedings; Setting aside an Award</li> </ul>

	<ul style="list-style-type: none"> <li>• Enforcement of Foreign Awards: New York &amp; Geneva Convention Awards</li> <li>• International Arbitration</li> <li>• <b>Leading Case:</b> <i>International Airport Authority of India v. K.D. Bali</i> AIR 1988 SC 1099</li> </ul> <p><b>Module II – Mediation</b></p> <ul style="list-style-type: none"> <li>• Meaning, concept, and history of mediation in India and abroad</li> <li>• Judicial interpretation and relevant case law</li> <li>• Process and stages of mediation; Role of mediator</li> <li>• Communication &amp; negotiation techniques; Decision-making tactics</li> <li>• Code of ethics for mediators</li> <li>• Drafting of agreements; Growth of virtual dispute resolution</li> <li>• UNCITRAL Model Law on Mediation</li> <li>• <b>Leading Case:</b> <i>Afcons Infrastructure Ltd. v. Cherian Varkey Construction Co.</i> (2010) 8 SCC 24</li> </ul> <p><b>Module III – Conciliation</b></p> <ul style="list-style-type: none"> <li>• Meaning and nature of conciliation</li> <li>• Appointment of Conciliators; Stages of Conciliation Proceedings</li> <li>• Settlement Agreement in Conciliation; Termination of Conciliation</li> <li>• Resort to Arbitration/Judicial Proceedings</li> <li>• <b>Leading Case:</b> <i>Haresh Dayaram Thakur v. State of Maharashtra</i> AIR 2000 SC 2281</li> </ul> <p><b>Module IV – Lok Adalats and Legal Aid</b></p> <ul style="list-style-type: none"> <li>• Concept, meaning, and growth of Lok Adalats</li> <li>• Legal Services Authority Act, 1987 – Position, Organisation &amp; Powers</li> <li>• Cognizance of cases and enforceability of awards</li> </ul>
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		<ul style="list-style-type: none"> <li>• Analysis of the functioning of Lok Adalats in India</li> <li>• Legal Aid under the Constitution of India; Legal Aid Schemes</li> <li>• Role of National and State Legal Services Authorities</li> <li>• <b>Leading Case:</b> <i>Guru Nanak Foundation v. Rattan Singh &amp; Sons</i> AIR 1981 SC 2075</li> </ul>
<b>Evaluation</b>		<b>Continuous Internal Evaluation (CIE) – 40 Marks</b> <b>End Semester Examination (ESE) – 60 Marks</b>
<b>Practical Exercises</b>		
<b>References</b>		<b>Suggested Readings</b> <ol style="list-style-type: none"> <li>1. M.G. Chitkara – <i>Lok Adalat and the Poor: A Socio-Constitutional Study</i></li> <li>2. Sunil Deshta – <i>Lok Adalat in India</i></li> <li>3. G.K. Kwatra – <i>The New Law of Arbitration &amp; Conciliation</i></li> <li>4. N.V. Paranjape – <i>Arbitration and Alternative Dispute Resolution</i></li> <li>5. P.C. Rao – <i>Alternative Dispute Resolution</i></li> <li>6. S.C. Tripathi – <i>Arbitration and Conciliation Act, 1996</i></li> <li>7. O.P. Tewari – <i>The Arbitration &amp; Conciliation Act</i></li> <li>8. Sriram Panchu – <i>Mediation Practice &amp; Law: The Path to Successful Dispute Resolution</i></li> <li>9. SCMCP, Supreme Court of India – <i>Mediation Training Manual of India</i></li> <li>10. Anuroop Omkar &amp; Kritika Krishnamurthy – <i>The Art of Negotiation and Mediation</i></li> <li>11. Christopher Moore – <i>The Mediation Process: Practical Strategies for Resolving Conflict</i></li> </ol>

#### Facilitating the Achievement of Course Learning Outcomes

Module No.	Course Outcomes (COs)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1: Understand and evaluate arbitration processes and procedures	Lectures, Case Law Analysis, Simulations	Short-answer quiz, Written assignment	Level 2, 4
II	CO2: Analyse and apply mediation techniques and ethics	Role Plays, Group Discussions, Mediation Simulations	Drafting Exercises, Group Presentation	Level 4, 5

III	CO3: Demonstrate the conciliation process	Demonstrations, Practical Exercises	Case Study Report, Viva	Level 3, 5
IV	CO4: Critically examine Lok Adalats & Legal Aid systems	Field Visits, Interaction with Legal Aid Authorities	Reflective Journals, Presentations	Level 5
V	CO5: Identify emerging ADR challenges	Research Workshops, Writing Sessions	Research Proposal, Literature Review	Level 6

*Bloom's Taxonomy: Level 1 = Remembering; Level 2 = Understanding; Level 3 = Applying; Level 4 = Analysing; Level 5 = Evaluating; Level 6 = Creating*

### Mapping of Course Outcomes (COs) to Programme Outcomes (POs)

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO1	✓	✓		✓		✓			
CO2		✓	✓	✓		✓		✓	
CO3			✓		✓	✓	✓		
CO4	✓	✓		✓	✓	✓	✓	✓	
CO5		✓	✓	✓	✓	✓	✓	✓	✓

### Programme Outcomes (POs)

At the end of the programme, students will be able to:

- **PO1:** Demonstrate foundational and advanced knowledge of legal systems and dispute resolution mechanisms.
- **PO2:** Apply legal reasoning and critical analysis to contemporary legal issues.
- **PO3:** Engage with legal processes effectively and ethically.
- **PO4:** Exhibit strong research and writing skills with an understanding of justice and social equity.
- **PO5:** Promote democratic values, equality, and the rule of law.
- **PO6:** Use interdisciplinary approaches for analysing legal and social phenomena.
- **PO7:** Contribute to legal reform and public interest advocacy.
- **PO8:** Collaborate effectively with communities and institutions for access to justice.
- **PO9:** Demonstrate leadership in legal education and public policy-making.

### Assessment Pattern & Marks Distribution

**Continuous Internal Evaluation (CIE) – 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis/Drafting (20)</b>
Remember	✓		
Understand	✓	✓	
Apply		✓	✓
Analyse		✓	✓
Evaluate			✓

**End Semester Examination (ESE) – 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Marks</b>
Remember	5
Understand	10
Apply	15
Analyse	15
Evaluate	15

<b>Course Name</b>	<b>Competition Law</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Honours</b>
<b>Semester</b>	<b>VII</b>

<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To develop a fundamental understanding of competition law and its objectives, as well as its historical evolution in India and other jurisdictions.</li> <li>• To enable students to analyze anti-competitive agreements and evaluate their impact on competition, including their regulation in digital markets.</li> <li>• To develop an ability to evaluate tests for identifying dominant firms, relevant markets, and abuse of dominance, including predatory pricing.</li> <li>• To provide students with an understanding of merger control and its regulation under the Competition Act, 2002, as well as the enforcement mechanisms, including the role of the Competition Commission of India and the Director General of Investigation.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the fundamental concepts of competition law, including markets, regulation, and the need for a competition regulator. Describe the objectives of competition law and policy, and analyze the history of competition regulation in India and other jurisdictions, including the salient features of the Competition Act, 2002.</p> <p>CO2: Analyze anti-competitive agreements, including horizontal and vertical agreements, and differentiate between the Per Se Rule and Rule of Reason. Evaluate the concept of Appreciable Adverse Effect on Competition (AAEC) in India, exemptions, and prohibition of anti-competitive agreements. Evaluate the regulation of anti-competitive agreements in digital markets.</p>
	<p>CO3; Evaluate the tests to determine the dominance of a firm, identify the relevant product market and geographic market, and analyze the abuse of dominance, including the debate regarding the inclusion of predatory pricing under abuse of dominance.</p> <p>CO4: Understand the need for regulating combinations, including mergers and acquisitions, and differentiate between ex ante and ex post regulation. Evaluate merger control under the Competition Act, 2002, including Green Channel Approvals, and analyze the enforcement mechanisms, including the constitution of the Competition Commission of India, powers and functions, jurisdiction of the CCI, and penalties and enforcement by the Director General of Investigation (DGI). Apply the knowledge of competition law to litigations concerning competition law.</p>

<b>Pre-Requisite</b>	Basic knowledge of corporate law
<b>Course Outline</b>	<p><b>UNIT I</b>  <b>Basics of Competition Law</b>  Fundamental concepts – Markets, Market Regulation, Need for competition regulator, who can be regulated?, Objectives of competition law and policy; History of competition regulation in India and other jurisdictions, MRTP Act, Salient features of the Competition Act, 2002</p> <p><b>UNIT II</b>  <b>Anti-competitive agreements</b>  Anti-Competitive Agreements, Horizontal and Vertical agreements, Per Se Rule and Rule of Reason, Appreciable Adverse Effect on Competition (AAEC) in India, Exemption, Prohibition of Anti-competitive agreement, Regulating anti- competitive agreements in digital markets</p> <p><b>UNIT III</b>  <b>Abuse of Dominant Position</b>  Relevant Product Market, Relevant Geographic Market, Tests to identify relevant markets, Dominance, Tests to identify dominance, Abuse of dominance, Debate regarding inclusion of predatory Pricing under Abuse of Dominance</p> <p><b>UNIT IV</b>  <b>Merger Control and Enforcement Mechanisms</b>  Understanding Combinations, Need for regulating combinations, Ex ante regulation and Ex post regulation, Merger control under the Competition Act, 2002, Green Channel Approvals, Merger control in the age of market disruptions, Constitution of Competition Commission of India, Powers and Functions- Jurisdiction of the CCI – adjudication and appeals, Director General of Investigation (DGI)- Penalties and Enforcement</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	The learners are required to:
	<p>38. Make case presentations.</p> <p>39. Engage in debates concerning jurisprudential issues</p> <p>40. Write research papers</p>

**References****Text Books**

- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi, 2016.
- Richard Whish, Competition Law, Oxford University Press, 2008.
- Mark Furse, Competition Law of the EC and UK, 6th ed. – 2008, Oxford University Press.
- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed. 2013, Oxford University Press, New Delhi

**Other Readings**

- Express Industry Council of India v. Jet Airways Ltd & Ors., Case No.30/2013, CCI
- Shamsheer Kataria v. Honda Sael Cars India Ltd., 2014 Comp LR 1 (CCI).
- Belaire Apartment Owners' Association v. DLF Ltd & HUDA, 2011 Comp LR 0239(CCI), Main Order dated August 12, 2011; Supplementary Order by Mr. R Prasad (Member, CCI) dated August 12, 2011 and Supplementary Order dated January 3, 2013 DLF Ltd. v. CCI, 2014 Comp LR 01 (CompAT)
- Dhanraj Pillay v. M/s Hockey India, 2013 Comp LR 543 (CCI); Main Order dated May 31, 2013 and Dissenting Order by Mr. R Prasad (Member, CCI) dated February 28, 2013. MCX Stock Exchange v. National Stock Exchange Ltd., 2011 Comp LR 129 (CCI); National Stock Exchange Ltd. v. MCX Stock Exchange 2014 Comp LR 304 (CompAT).
- Etihad Airways and Jet Airways Combination Order, CCI, Order dated November 12, 2013. 16. 17.
- Sun Pharma and Ranbaxy Combination Order, CCI, Orders dated December 5, 2014 and March 17, 2015.
- PVR and DT Cinemas Combination Order, CCI, Order dated May 4, 2016

**Note:** The list of readings is not exhaustive. Students are advised to refer to materials that are available on specific topics that may be relevant for their understanding of the subject.

## Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4, K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written-test
3	CO3	K4,K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written-test
4	CO4	K3,K4,K5	Lectures, problem solving, case analysis	Quiz, Presentations, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

Programme Outcomes (POs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
<b>Course Outcomes (CO)</b>									
CO1 – Understand the fundamental concepts of competition law	3	2	2	2	1	1	1	2	1
CO2 – Analyze anti-competitive agreements and regulations	3	3	3	2	2	1	2	2	3
CO3 – Evaluate dominance tests and analyze abuse of dominance	3	3	3	3	2	2	3	3	3
CO4 – Understand and apply merger control and enforcement mechanisms	3	3	2	3	3	2	3	2	3
<b>Average</b>	<b>3.0</b>	<b>2.8</b>	<b>2.5</b>	<b>2.5</b>	<b>2.0</b>	<b>1.5</b>	<b>2.3</b>	<b>2.3</b>	<b>2.5</b>

### Programme Outcome Details:

At the end of the programme, the students will be able to:

- PO1. Enhancing Knowledge Base: Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management
- PO2. Critical Analysis & Problem Solving: Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.
- PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership): Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.
- PO4. Research Related Skills: Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.
- PO5. Cooperation and Teamwork: Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.
- PO6. Environmental Issues and Sustainability: The students are required to understand the complex issues of the environment and Sustainable Development.
- PO7. Community Engagement and Social Responsibilities: The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations.
- PO8. Global/Multicultural Competence: Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.
- PO9. Leadership Attitude: Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### **Assessment Pattern & Marks Distribution**

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10 Marks)</b>	<b>Group Assignment / Presentation (10 Marks)</b>	<b>Case Analysis / Project (20 Marks)</b>
<b>Remember (K1)</b>	3	1	1
<b>Understand (K2)</b>	3	2	3

Bloom's Category	Surprise Test (10 Marks)	Group Assignment / Presentation (10 Marks)	Case Analysis / Project (20 Marks)
Apply (K3)	2	3	4
Analyze (K4)	1	2	5
Evaluate (K5)	1	2	
<b>Total Marks</b>	<b>10</b>	<b>10</b>	<b>20</b>

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Marks Distribution (out of 60)
Remember (K1)	5
Understand (K2)	10
Apply (K3)	15
Analyze (K4)	15
Evaluate (K5)	15
<b>Total</b>	<b>60</b>

<b>Course Name</b>	<b>Professional Ethics</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>7<sup>th</sup></b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To introduce students to the fundamental principles and concepts of legal professional ethics.</li> <li>• To examine the ethical obligations and responsibilities of lawyers towards their clients, the court, and society as a whole.</li> <li>• To explore the various ethical dilemmas that lawyers may encounter in their professional practice and develop critical thinking skills to resolve them.</li> <li>• To provide students with the necessary tools and resources to navigate complex ethical situations that may arise in their legal career.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to identify and explain the key ethical principles and rules that govern the legal profession.</p> <p>CO2: Students will be able to analyze and evaluate ethical</p>

		<p>dilemmas in legal practice and make sound ethical decisions.</p> <p>CO3: Students will be able to apply ethical rules and principles to real-world legal scenarios and demonstrate an understanding of their practical application.</p> <p>CO4: Students will be able to communicate effectively with clients, colleagues, and other stakeholders on ethical matters and promote ethical behavior in the legal profession.</p>
<b>Pre-requisite</b>		Basic Knowledge of Law
<b>Course Outline</b>		<p><b>Module I</b>  <b>Legal Profession and Its Ethics</b>  Evolution, Development and Nature of Legal Profession in USA, England, France and India, Meaning of Ethics and Professional Ethics, Object and Necessity of Legal Ethics, Duties of Advocates: Towards Court, Towards Client, Towards Opponent, Towards His Profession, Towards Society, Towards Himself</p> <p><b>Module II</b>  <b>The Advocates Act, 1961</b>  Admission and Enrolment of Advocates in State Bar Council and Bar Council of India, State Bar Council: Composition and Powers, Bar Council of India: Composition and Powers., Rights, Privileges and Disabilities of Advocates under Advocates Act, Opinions of Disciplinary Committees of Bar Councils on Professional Misconduct, Bar- Bench Relations</p> <p><b>Module III</b>  <b>The Contempt of Court Act, 1971</b>  Meaning and Kinds of Contempt, Procedure in Contempt Proceedings, Contempt Proceedings in Supreme Court, High Court and Lower Judiciary, Punishment for Contempt of Court.</p> <p><b>Module IV</b>  <b>Advocacy, Counselling and Accounting</b>  Meaning of Advocacy, Elements of Advocacy, Equipments of Advocates, Seven Lamps of Advocacy, Management of time, human resources, office, etc, Accountancy knowledge for lawyers, Nature and functions of accounting, important branches of accounting.</p>
<b>Evaluation</b>		<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>		<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• S R Myneni, Professional Ethics, Accountancy For Lawyers And Bench Bar Relation, Asia Law House,</li> </ul>

		<p>2022</p> <ul style="list-style-type: none"> <li>J.P.S Sirohi, Professional Ethics, Accountancy For Lawyers &amp; Bench Bar Relations, Allahabad Law Agency, 2015.</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>The Advocates Act, 1961.</li> <li>Contempt of Courts Act, 1971.</li> <li>Bar Council of India Rules</li> </ul>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

### Programme Outcome Details

At the end of the programme, the students will be able to:

- **PO1:** Demonstrate a sound understanding of fundamental legal principles and frameworks.
- **PO2:** Apply legal reasoning, research skills, and ethical considerations in problem-solving.
- **PO3:** Analyse legal problems and provide reasoned solutions with reference to statutory and case law.
- **PO4:** Communicate effectively in legal and interdisciplinary contexts.
- **PO5:** Use knowledge of laws, ethics, and accountancy to handle practical legal issues.
- **PO6:** Engage in reflective learning and demonstrate commitment to professional growth.
- **PO7:** Collaborate effectively with peers and engage in team-based legal projects.
- **PO8:** Exhibit leadership and promote ethical behavior in legal practice.
- **PO9:** Contribute to the legal profession and society through integrity and social responsibility.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

#### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15
Analyze	15

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Evaluate	10

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<b>Course Name</b>	<b>CORPORATE ACCOUNTING</b>
<b>Course Type</b>	<b>Minor(Interdisciplinary)</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4 (4 L + 1 T)</b>
<b>Semester</b>	<b>VII</b>
<b>Objectives</b>	<p>The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>acquaint the students to help the students to acquire the conceptual knowledge of the corporate accounting</li> <li>give them a practical insight of preparation of financial statements of corporates.</li> </ul>
<b>Course Outcomes (COs)</b>	<p>On successful completion of the course the students will be able to:</p> <p><b>CO-1</b> Understand the concepts of Corporate Accounting  <b>CO-2</b> Apply Concept for the preparation of corporate financial statements.  <b>CO-3</b> Analyze the Financial Statements of Corporates including Valuations  <b>CO-4</b> Evaluate impact of Amalgamations on Corporate Financial Statements</p>
<b>Pedagogy</b>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Numerical and Problem-Solving</li> </ul>
<b>Pre-Requisite</b>	Financial Accounting
<b>Course Outline</b>	<p><b>Unit I Issue of Equity and Preference shares</b>  Issue, forfeiture and reissue of forfeited shares- Issues of rights and bonus shares-SEBI Guidelines-Concepts of book building, Demat shares and Employee Share option Scheme (ESOS), Redemption of preference shares and buy back of shares</p> <p><b>Unit II Debentures</b>  Issues and redemption of debentures</p> <p><b>Unit III Preparation of Financial Statements</b>  Preparation of profit and loss account, balance sheet and Cash Flow statements of corporate entities as per revised Schedule.</p> <p><b>Unit IV Valuation</b></p>

	Valuation of Goodwill and Valuation of Shares  <b>Unit V Mergers and Acquisition</b> Accounting for Amalgamation of Companies
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Internal Evaluation (CIE)- 40 marks</li> <li>▪ End-Semester Evaluation (ESE): 60 marks</li> </ul>
<b>References</b>	<p><b>Text Book:</b></p> <ul style="list-style-type: none"> <li>▪ Corporate Accounting by Mukherjee &amp; Hanif TMH,2005</li> </ul> <p><b>References</b></p> <ul style="list-style-type: none"> <li>▪ Corporate Accounting by B.K.Goyal TAXMAN,5<sup>th</sup> edition,2018</li> <li>▪ ICAI final study materials</li> </ul>

#### Facilitating the Achievement of Course Outcomes

Unit No.	Course Outcomes(CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
CO1	Understand the concepts of Corporate accounting	Lectures, case discussion	Quiz, Assignments, Written-test	2
CO2	Apply concepts of Corporate accounting for Issues and redemption of debentures.	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	3
CO3	Analyse the Financial Statements of Corporates including Valuations	Problem discussion, case discussion	Quiz, Assignments, Written-test	3
CO4	Evaluate the Impact of Amalgamations on the Financial Statements	Problem discussion, case discussion	Quiz, Assignments, Written-test	4

#### **Bloom's Taxonomy:**

Level 1: Remembering,

Level 2: Understanding,

Level 3: Applying,

Level 4:Analysing,  
 Level 5: Evaluating,  
 Level 6: Creating

**Mapping of the Course  
 Outcomes to the  
 Programme Outcomes  
 (POs)**

Course Outcomes (COs)	Programme Outcomes (POs)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO 1	2	-	2	2	-	-	-	2	2	2	-
CO 2	2	3	3	2	3	3	1	2	3	2	3
CO 3	2	3	-	3	4	4	3	-	3	2	-
CO 4	3	3	3	2	3	-	3	-	3	2	2

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE)- 40 Marks**

Bloom's Category	Presentation (10)	Quiz (10)	Test (20)
Remember			
Understand			5
Apply	5	5	5
Analyze		5	10
Evaluate			
Create			

**End Semester Evaluation (ESE)- 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	
Understand	15
Apply	15
Analyze	15
Evaluate	15
Create	

### SEMESTER-VIII

<b>Course Name</b>	<b>LABOUR LAW-I</b>
<b>Course Type</b>	<b>Programme Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VIII</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>9. To expose the students to the concepts and ideas of Labour law and impart basic knowledge about the labour law system.</li> <li>10. To understand the law regulating the relationships between the workers and their employers, about industrial disputes and its resolution.</li> <li>11. To learn about Trade Unions and their privileges.</li> <li>12. To analyse the law relating to wages and fixation of minimum wages</li> </ol>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will be able to:</p> <p>CO1: Know the background of the Labour law</p> <p>CO2: Know the important provisions of specific labour legislations</p> <p>CO3: Get a conceptual understanding of the principles of Labour Laws</p> <p>CO4: Relate theory to real life labour problems</p> <p>CO5: Apply the law while dealing with Cases</p>
<b>Pre-Requisite</b>	General awareness of the concepts of labour, trade unions and industry
<b>Course Outline</b>	<p><b>Module I Introduction</b></p> <ul style="list-style-type: none"> <li>• Evolution of Labour Laws: Laissez Faire to Welfare State</li> <li>• Historical Perspective on Labour &amp; Trade Unionism in India</li> </ul>

	<ul style="list-style-type: none"> <li>• Labour Rights under Part II of the Constitution of India;</li> <li>• Industrial Relations, Labour Problem and Labour Policy in India;</li> </ul> <p><b>Module II                    ILO and Labour Welfare</b></p> <ul style="list-style-type: none"> <li>• History of the International Labour Organisation (ILO)</li> <li>• Aims and Objectives, Composition and working etc</li> <li>• Role of ILO in Labour welfare</li> <li>• Theories of Labour welfare</li> <li>• ILO and India</li> </ul> <p><b>Module III    Code on Wages 2019</b></p> <ul style="list-style-type: none"> <li>• Background of the Law,</li> <li>• Minimum Wages,</li> <li>• Payment of Wages,</li> <li>• Payment of Bonus,</li> <li>• Advisory Board,</li> <li>• Payment of Dues Claims and Audit,</li> <li>• Inspector cum Facilitator,</li> <li>• Offences and Penalties,</li> <li>• Miscellaneous Provisions</li> </ul> <p><b>Module IV    Industrial Relations Code 2020</b></p> <ul style="list-style-type: none"> <li>• Definitions,</li> <li>• Bipartite Forums,</li> <li>• Trade Unions,</li> <li>• Standing Orders,</li> <li>• Voluntary reference of disputes to arbitration,</li> <li>• Mechanism for resolution of industrial disputes,</li> <li>• Strikes and Lockouts,</li> <li>• Lay off retrenchment and Closure,</li> <li>• unfair labour Practices,</li> </ul> <p>Offences and Penalties, Miscellaneous</p>
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<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Suggested Readings</b>	<ol style="list-style-type: none"> <li>1. Report of the National Commission on Labour(1969)</li> <li>2. Report of the Second National Commission on Labour (2002)</li> <li>3. C. Srivastava (Rev.) Labour Law and Labour Relations : Cases and Materials (Indian Law Institute, 2007)</li> <li>4. Sethi S.B.: Law of Trade Unions, Allahabad, Law Book Company,1966 (Suppl.) 1973.</li> <li>5. Rao S.B.: Law Relating to Strikes, Lockouts, Lay Off -Retrenchment, Labour Law Agency, Bombay, 1983.</li> <li>6. Labour Law and Labour Relations: India Law Institute, New Delhi;N.M. Tripathi Private Ltd., Bombay.</li> </ol>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
1	CO1	Lectures, case discussion	Quiz/ Assignments/ Written-test	L2
2	CO2	Lectures, problem solving	Quiz / Written Test	L1
3	CO3	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	L5
4	CO4	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis	L4, L6
5	CO5	Lectures, case discussion	Quiz/ Assignments/ Written-test	L3

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	2				1	2		
CO 2	3	2				1	2	1	
CO 3	3	2					2		
CO 4	2	3	2	1	1	1	3	2	1
CO 5	2	3	2	2	2		3	2	2

### **Programme Outcome Details:**

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Mapping**

Knowledge; PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2		

Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>Company Law</b>
<b>Course Type</b>	<b>Major (Disciplinary) Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VIII</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>To enable the students to understand the concept &amp; relevance of Corporate Law.</li> <li>To expand and explore the students' knowledge about to the foundations of rules and regulations for incorporation of companies.</li> <li>To describe the importance of share capital and debentures in company explain the role and powers of management of company.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Expand and explore the students' knowledge about the foundations of rules and regulations for incorporation of companies</p> <p>CO2: Develop the ability to identify and effectively use the corporate law resources.</p> <p>CO3: Draft the documents required for incorporating company, winding up, dissolution of company and understand the judicial remedies available to various stakeholders in Companies Act, 2013.</p> <p>CO4: To evaluate and analyse regulatory framework of Corporates.</p>
<b>Pre-Requisite</b>	Basic knowledge of Legal Principles.
<b>Course Outline</b>	<b>Unit I INTRODUCTION AND INCORPORATION OF COMPANY</b> Historical Development of Concept of Corporate Law in India:

Company- Definition, Meaning, Nature and its Characteristics, Nature and Forms of Business, Company vis-a-vis other Forms of Business, Concept of Corporate Personality, Corporate Veil, Limited Liability and Citizenship, Theories of Corporate Personality, Reference to Annual Economic Survey, World Bank's Ease of Doing Business & Sustainability Index.

Incorporation-

Incorporation of Company, Types of Company, Promoters- Meaning, Position, Duties, Rights, Responsibilities and Liabilities, Memorandum of Association & Articles of Association, Alteration of Memorandum of Association & Articles of Association, Drafting of Memorandum of Association and Articles of Association, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

## **UNIT II PROSPECTUS AND SHARE CAPITAL AND DEBENTURES**

Invitation of Deposits by Companies, Prospectus- Meaning and Definition, Types of Prospectus, Drafting of Prospectus, Consequences of Mis-statement in Prospectus (A case study of Sahara Company), Share Capital and Debentures- Sources of Capital, Classes and Types of Shares, Buy-Back of Shares, Bonus Issues, Issues of Sweat Equity Shares (A case study of Sunanda Pushkar Issue)

## **UNIT III MEMBERSHIP, MEETINGS, DIVIDEND AND DIRECTORS**

Modes of Acquiring Membership, Rights and Privileges of Members, Register of Members

Meetings, Meeting of Board, General Meetings-, Annual General Meeting, Extra Ordinary General Meeting, Quorum for Meeting, Voting, Dividend and Payment of Dividend, Unpaid and Unclaimed Dividend

Directors - Powers and Duties of Directors, Appointment of Director, Independent Directors, Types of Director, Dis-Qualification & Removal of Directors, Key Managerial Personnel, Prevention of Oppression and Mismanagement, Class Action Suit

## **REGULATORY FRAMEWORK**

NCLT & Appellate Tribunal: Constitution & Composition, Resignation & Removal of members, Benches & Orders of Tribunal, Appeal from orders of Tribunal, Expeditious Disposal, and Appeal to Supreme Court, Establishment of Special Courts, Offences triable by Special Courts, Appeal & Revision, Mediation & Conciliation Panel, Registrar of Companies (ROC): Powers & Duties, SEBI

## **UNIT IV WINDING UP**

Winding up, Dissolution, Modes of winding up:

	<p>Compulsory and Voluntary, Consequences of winding up and dissolution, Voluntary Winding Up, Types: Members Voluntary Winding Up &amp; Creditor Winding Up, Compulsory Winding up by Tribunal, Grounds &amp; other procedures</p> <p><b>UNIT V : LIQUIDATOR UNDER COMPANIES ACT 2013</b></p> <p>Appointment, Powers &amp; Functions, Summary Procedure for Liquidation, Appeal by creditor, Order of dissolution of company</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>References</b>	<p>Text Books</p> <ul style="list-style-type: none"> <li>• Avtar Singh, Company Law, 16<sup>th</sup> Ed., Eastern Book Company (2016).</li> <li>• CR Dutta on Company Law, 7<sup>th</sup> Ed., Lexis Nexis (2016).</li> </ul> <p>Reference Books</p> <ul style="list-style-type: none"> <li>• Gower and Davis: Principles of Modern Company Law, 9<sup>th</sup> Ed., Sweet &amp; Maxwell (2012).</li> <li>• A Ramaiya, Guide to the Companies Act, 18<sup>th</sup> Ed., Lexis Nexis (2014).</li> <li>• Ramakrishna Viraraghavan, Memorandum of Association, Article of Association &amp; Incorporation of Companies, 6<sup>th</sup> Ed., Lexis Nexis (2016).</li> <li>• K.R Chandrate, Company Meetings (Law, Practice &amp; Procedure), 3<sup>rd</sup> Ed., LexisNexis (2015).</li> </ul>

### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Assignments, Written- test
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, & Written-test

3	CO3	K3, K4	Lectures, case discussion, Debates	Assignments, Written- test
4	CO4	K1, K3	Lectures, case discussion, Debates	Quiz, Assignments, & Written-test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	2	2	2	1	2	1	2	2	2
CO 2	2	2	3	-	2	1	-	2	3
CO 3	2	2	-	3	2	3	2	1	2
CO 4	1	3	1	3	2	2	2	2	2

### Programme Outcome Details:

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Public International Law</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>8<sup>th</sup></b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To introduce students to the fundamental principles and concepts of public international law</li> <li>• To develop students' understanding of the sources of international law, including treaties, customary law, and general principles of law</li> <li>• To familiarize students with the key actors and institutions involved in the development and enforcement of international law, such as the United Nations, international courts, and tribunals</li> <li>• To enable students to critically analyze and evaluate the role of international law in contemporary issues, such as human rights, global governance, and international conflicts.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Students will be able to identify and explain the principles and concepts of public international law.</p> <p>CO2: Students will be able to apply legal reasoning to analyze and evaluate issues arising in the context of public international law.</p> <p>CO3: Students will be able to research and interpret relevant international legal sources, including treaties, case law, and scholarly literature.</p> <p>CO4: Students will be able to communicate their legal analysis and findings effectively in written and oral form.</p>
<b>Pre-requisite</b>	Basic Knowledge of Law
<b>Course Outline</b>	<p><b>Module I: Foundations of Public International Law</b></p> <p>Meaning, scope, and characteristics of Public International Law; Sources: Article 38 of ICJ Statute, soft law, and general principles Subjects of international law: States, international organizations, and other entities Relationship between international and municipal law Legal personality and special entities; Role, structure, and functions of international and regional organizations Dispute resolution: Diplomatic and adjudicatory methods (ICJ, ITLOS, arbitration) State responsibility and compliance with international decisions Recent trends in international dispute settlement</p>

	<p><b>Module II: Jurisdiction, Statehood, and Recognition</b>  Principles of jurisdiction: Civil, criminal, extraterritorial  Immunities and exceptions: War crimes, crimes against humanity  Criteria for statehood and types of recognition (de jure, de facto)  Legal effects of recognition and non-recognition  State succession and territorial sovereignty</p> <p><b>Module III: Law of Treaties and Peace</b>  Types and formation of treaties; negotiation, signature, and termination  Validity, interpretation, reservations, and amendments  Subjects of international law: States and non-state actors  Jurisdiction issues: Extradition, asylum, nationality  Diplomatic agents and consular relations</p> <p><b>Module IV: International Law of the Sea</b>  Evolution and key principles of the law of the sea  Maritime zones: Territorial Sea, contiguous zone, EEZ, and continental shelf  Navigation rights and high seas regime  UNCLOS and dispute resolution under the law of the sea</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law,</li> <li>• Butterworths.</li> <li>• Lassa Oppenheim, Robert Jennings and Arthur Watts, Oppenheim's International Law, Oxford University Press.</li> <li>• S K Kapoor, International Law and Human Rights, Central Law Agency.</li> <li>• H.O. Agarwal, International Law &amp; Human Rights, Central Law Publications.</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>• Malcolm Nathan Shaw, International Law, Cambridge University Press.</li> <li>• Tim Hillier, Sourcebook on Public International Law, Routledge.</li> <li>• Ian Brownlie, Principles of Public International Law, Oxford University Press.</li> </ul>

**Facilitating the achievement of Course Learning Outcomes**

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

#### Programme Outcome Details

At the end of the programme, the students will be able to:

**PO1:** Demonstrate a sound understanding of fundamental legal concepts, principles, and doctrines across core areas of law.

**PO2:** Interpret and apply legal provisions effectively in practical contexts, including litigation, advisory, and policy-making.

**PO3:** Analyse legal problems critically and develop reasoned arguments using appropriate legal research methodologies.

**PO4:** Exhibit professional ethics, integrity, and responsibility in their interactions with clients, courts, and society.

**PO5:** Communicate legal ideas clearly and persuasively in both oral and written forms to diverse audiences.

**PO6:** Understand and respond to contemporary legal issues in national and international contexts with informed perspectives.

**PO7:** Engage with legal institutions, procedures, and dispute resolution mechanisms, both formal and alternative.

**PO8:** Work collaboratively in teams and exhibit leadership in legal and interdisciplinary settings.

**PO9:** Commit to lifelong learning, professional development, and the pursuit of justice and social equity.

#### ASSESSMENT PATTERN & MARKS DISTRIBUTION

##### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

##### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	Right to Information
<b>Course Type</b>	<b>Optional</b>
<b>Course Code</b>	
<b>Course Credit</b>	4
<b>Semester</b>	VIII
<b>Objectives</b>	<p>Objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Introduce students to the concept of the Right to Information and its importance in promoting transparency, accountability and good governance</li> <li>• Provide an understanding of the legal framework of the RTI law, including its provisions, scope and limitations</li> <li>• Develop skills for filing and processing RTI applications and appeals</li> <li>• Promote critical thinking and ethical perspectives on the use of RTI for transparency and accountability</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> understand the historical, constitutional and philosophical foundations of the Right to Information and its international context.</p> <p><b>CO2:</b> understand and apply the provisions of the RTI Act to analyse legal rights, exemptions and procedures under the Act.</p> <p><b>CO3:</b> apply skills for filing and processing RTI applications and appeals.</p> <p><b>CO4:</b> critically examine the institutional mechanisms and evaluate the effectiveness of RTI in fostering good governance and transparency.</p>
<b>Pre-requisite</b>	Basic knowledge of law
<b>Course Outline</b>	<p>Module I: Evolution and Conceptual Foundations</p> <p>1.1 Historical background and global development of the Right to Information (RTI)</p> <p>1.2 Evolution of transparency and accountability in governance</p> <p>1.3 Right to Information as a fundamental human right</p>

	<p>1.4 Constitutional foundation of RTI in India – Article 19(1)(a) and Article 21</p> <p>1.5 International best practices on RTI</p> <p>Module II: The Right to Information Act, 2005 – Key Provisions</p> <p>2.1 Objectives and definitions under the RTI Act</p> <p>2.2 “Public Authorities” and their obligations</p> <p>2.3 Request for information: Procedure, Fees and Formats</p> <p>2.4 Exemptions from disclosure: Sections 8 and 9</p> <p>2.5 Third-party information and confidentiality issues</p> <p>Module III: Institutional Framework and Authorities under RTI</p> <p>3.1 Public Information Officers (PIOs) and their roles</p> <p>3.2 Appellate authorities and complaint mechanism</p> <p>3.3 Central Information Commission and State Information Commissions – powers and functions</p> <p>3.4 Procedures, penalties, and responsibilities under the Act</p> <p>3.5 Role of Judiciary in strengthening RTI jurisprudence – Landmark judgments of Supreme Court, High Courts and Information Commissions</p> <p>Module IV: RTI and Good Governance</p> <p>4.1 RTI and citizen empowerment</p> <p>4.2 RTI in promoting transparency, accountability, and anti-corruption efforts</p> <p>4.3 RTI and whistleblower protection</p> <p>4.4 RTI and participatory democracy</p>
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	<p>4.5 Use of RTI by civil society and media</p> <p>Module V: Challenges and Future Directions</p> <p>5.1 Implementation issues: capacity, awareness, and resistance</p> <p>5.2 Judicial trends and restrictions on RTI</p> <p>5.3 RTI vs Privacy: Balancing competing rights (with reference to data protection)</p> <p>5.4 Role of digital technology in strengthening RTI</p> <p>5.5 Reforming RTI: Debates on amendments and institutional strengthening</p> <p>5.6 The debate over misuse of RTI Act</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p>1. Right to Information Act, 2005 (Bare Act) 22.  Dr. N.V. Paranjape, <i>Right to Information Law in India</i>, 3<sup>rd</sup> ed., 2022, Universal Law Publishing)</p> <p>3. M.P. Jain and S.N. Jain (Editors), <i>The Right to Information: A Global Perspective</i>, Revised ed. 2022, Indian Law Institute)</p> <p>4. J.N. Barowalia, <i>Commentary on the Right to Information Act</i>, 4<sup>th</sup> ed., 2023, Universal Law Publishing)</p>

### Facilitating the achievement of Course Learning Outcomes

#### Facilitating the Achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Interactive lectures, concept mapping, readings on global RTI frameworks	Surprise test, short essay	Level 1 (Remembering), Level 2 (Understanding)

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
II	CO2	Case law discussion, RTI Act section-wise reading, practical examples	Group assignment, case analysis	Level 2 (Understanding), Level 3 (Applying), Level 4 (Analyzing)
III	CO3	RTI drafting workshop, mock RTI application filing	Drafting exercise, practical evaluation	Level 3 (Applying)
IV	CO3	Analysis of real RTI applications, discussion on institutional response	Group assignment, practical case discussion	Level 3 (Applying), Level 4 (Analyzing)
V	CO4	Debates, policy analysis, seminar presentation on reform proposals	Case analysis, policy brief	Level 5 (Evaluating), Level 6 (Creating)

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	<input type="checkbox"/>	<input type="checkbox"/>							
CO2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
CO3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
CO4	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>					

#### Programme Outcome Details:

At the end of the programme, the students will be able to:

- **PO1:** Understand the legal and constitutional foundations of the Indian legal system.
- **PO2:** Interpret and apply laws critically and contextually.
- **PO3:** Demonstrate procedural and drafting competence in legal processes.

- **PO4:** Analyze policy and legal issues affecting rights and governance.
- **PO5:** Evaluate the effectiveness of institutional frameworks.
- **PO6:** Propose reforms and engage in solution-oriented legal thinking.
- **PO7:** Promote transparency and civic empowerment.
- **PO8:** Participate in democratic processes through legal knowledge.
- **PO9:** Conduct interdisciplinary legal research and contribute to public discourse.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	<input type="checkbox"/>		
Understand	<input type="checkbox"/>	<input type="checkbox"/>	
Apply		<input type="checkbox"/>	<input type="checkbox"/>
Analyze			<input type="checkbox"/>
Evaluate			<input type="checkbox"/>

#### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	10
Apply	15
Analyze	15
Evaluate	15

<b>Course Name</b>		<b>COMPARATIVE CONSTITUTION</b>
<b>Course Code</b>		
<b>Course Credit</b>		<b>4</b>

<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Optional</b>
<b>Semester</b>	<b>VIII</b>
<b>Objectives</b>	<p><b>Objectives</b> The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• Develop a comprehensive understanding of constitutionalism in comparative perspective.</li> <li>• Familiarize students with the constitutional frameworks of selected countries.</li> <li>• Examine the functioning of legislative, executive, and judicial organs across jurisdictions.</li> <li>• Critically analyse constitutional principles such as separation of powers, rule of law, and judicial review.</li> <li>• Enable students to compare and evaluate models of governance and rights protection.</li> </ul>
<b>Course Outcome (CO)</b>	<p><b>Course Outcomes (COs)</b> After studying the course, the student should be able to:</p> <ul style="list-style-type: none"> <li>• <b>CO1:</b> Understand the scope, nature, and principles of constitutionalism.</li> <li>• <b>CO2:</b> Analyse the structure and functioning of the legislative, executive, and judicial organs of different jurisdictions.</li> <li>• <b>CO3:</b> Evaluate the working of constitutional doctrines like rule of law, separation of powers, and judicial review.</li> <li>• <b>CO4:</b> Compare constitutional frameworks of India, UK, USA, Canada, France, Germany, and South Africa.</li> <li>• <b>CO5:</b> Critically assess challenges in comparative constitutional studies and propose reforms for better governance.</li> </ul>
<b>Pre-Requisite</b>	Basic knowledge of constitutional law.
<b>Course Outline</b>	<p><b>Module I – General Principles of Constitutional Law</b></p> <ul style="list-style-type: none"> <li>• Concept of Constitution and Constitutionalism</li> <li>• Rule of Law and Separation of Powers</li> <li>• Sovereignty: Parliamentary and Popular</li> <li>• Judicial Review: Scope and Limitations</li> <li>• Forms of Government – Federal and Unitary; Parliamentary and Presidential</li> </ul> <p><b>Module II – Comparative Study of Organs of Government</b></p> <ul style="list-style-type: none"> <li>• <b>Legislature</b> – Bicameralism and Unicameralism; Parliamentary Privileges</li> <li>• <b>Executive</b> – Parliamentary and Presidential Models; Powers of President/Prime Minister</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Judiciary</b> – Judicial Independence; Judicial Appointments; Judicial Review Mechanism</li> </ul> <p><b>Module III – Rights and Duties</b></p> <ul style="list-style-type: none"> <li>• Fundamental/Constitutional Rights in India, USA, Canada, South Africa</li> <li>• Directive Principles of State Policy (India) and comparable provisions elsewhere</li> <li>• Socio-economic rights in South Africa and Germany</li> <li>• Constitutional duties and responsibilities of citizens</li> </ul> <p><b>Module IV – Comparative Constitutional Frameworks</b></p> <ul style="list-style-type: none"> <li>• Constitution of UK – Unwritten Constitution and Parliamentary Supremacy</li> <li>• Constitution of USA – Federalism and Bill of Rights</li> <li>• Constitution of France – Semi-Presidential System</li> <li>• Constitution of Canada – Federalism and Charter of Rights</li> <li>• Constitution of Germany – Basic Law and Human Dignity</li> </ul> <p>Constitution of South Africa – Transformative Constitutionalism</p>
<b>Evaluation</b>	<p><b>Continuous Internal Evaluation (CIE) – 40 Marks</b></p> <p><b>End Semester Examination (ESE) – 60 Marks</b></p>
<b>Practical Exercises</b>	
<b>References</b>	<p><b>Suggested Readings</b></p> <ol style="list-style-type: none"> <li>1. M.P. Jain – <i>Indian Constitutional Law</i></li> <li>2. D.D. Basu – <i>Comparative Constitutional Law</i></li> <li>3. Vicki C. Jackson &amp; Mark Tushnet – <i>Comparative Constitutional Law</i></li> <li>4. Sudhir Krishnaswamy – <i>Democracy and Constitutionalism in India</i></li> <li>5. A.V. Dicey – <i>Introduction to the Study of the Law of the Constitution</i></li> <li>6. M. Rosenfeld – <i>Comparative Constitutionalism: Cases and Materials</i></li> <li>7. Albert H.Y. Chen – <i>Constitutionalism in Asia</i></li> <li>8. Heinz Klug – <i>Constitutional Authority in South Africa</i></li> </ol>

### Facilitating the Achievement of Course Learning Outcomes

Module No.	Course Outcomes (COs)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1: Understand principles of constitutionalism	Lectures, Discussions, Case Law Study	Short-answer Test	Level 1, 2
II	CO2: Analyse legislative, executive & judicial frameworks	Comparative Analysis, Class Presentations	Written Assignment, Viva	Level 3, 4
III	CO3: Evaluate constitutional doctrines	Case Analysis, Group Discussions	Mid-term Exam, Case Study Report	Level 4, 5

Module No.	Course Outcomes (COs)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
IV	CO4: Compare frameworks across jurisdictions	Seminars, Field Research	Term Paper, Presentation	Level 5
V	CO5: Critically assess constitutional challenges	Research Writing, Debates	Research Proposal, End Semester Paper	Level 6

*Bloom's Taxonomy: Level 1 = Remembering; Level 2 = Understanding; Level 3 = Applying; Level 4 = Analysing; Level 5 = Evaluating; Level 6 = Creating*

### Mapping of Course Outcomes (COs) to Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓	✓		✓		✓			
CO2		✓	✓	✓		✓		✓	
CO3	✓	✓		✓	✓	✓	✓		
CO4		✓	✓	✓	✓	✓	✓	✓	
CO5		✓	✓	✓	✓	✓	✓	✓	✓

### Programme Outcomes (POs)

At the end of the programme, students will be able to:

- **PO1:** Demonstrate foundational and advanced knowledge of constitutional and legal systems.
- **PO2:** Apply critical legal reasoning to comparative constitutional frameworks.
- **PO3:** Engage with legal and constitutional processes effectively.
- **PO4:** Exhibit strong research and writing skills in constitutional law.
- **PO5:** Promote democratic values, equality, and rule of law.
- **PO6:** Use interdisciplinary approaches to analyse governance and constitutional developments.
- **PO7:** Contribute to constitutional reform and policy debates.
- **PO8:** Collaborate with institutions and civil society in advancing constitutional rights.
- **PO9:** Demonstrate leadership in constitutional law scholarship and public policy.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) – 40 Marks

Bloom's Category	Surprise Test (10)	Written Assignment (10)	Case Study/Presentation (20)
Remember	✓		
Understand	✓	✓	
Apply		✓	✓

<b>Bloom's Category</b>	<b>Surprise Test (10)</b>	<b>Written Assignment (10)</b>	<b>Case Study/Presentation (20)</b>
Analyse		✓	✓
Evaluate			✓

**End Semester Examination (ESE) – 60 Marks**

<b>Bloom's Taxonomy Level</b>	<b>Marks</b>
Remember	5
Understand	10
Apply	15
Analyse	15
Evaluate	15

<b>Course Name</b>	<b>ALTERNATIVE DISPUTE RESOLUTION: INCLUDING MEDIATION &amp; CONCILIATION</b>
<b>Course Type</b>	<b>Clinical Paper</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>VIII</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ol style="list-style-type: none"> <li>1. Understand the different ways of settling disputes</li> <li>2. Identify the role of alternative dispute resolution methods in reducing arrears of courts</li> <li>3. Have a theoretical understanding of the concepts and legal provisions relating to ADR</li> <li>4. Train students in the practical skills required to effectively participate in the ADR processes.</li> </ol>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will be able to: -</p> <p>CO1. Understand the different methods of settling disputes</p> <p>CO2. Learn the advantages of using ADR, especially in the reduction of arrears in courts</p> <p>CO3. Learn about the legal provisions and case law relating to ADR CO4. Use ADR methods in legal aid activities</p> <p>CO4. Use the practical skills for effective participation in the ADR Processes.</p>
<b>Pre-Requisite</b>	Basic knowledge of procedural laws

<b>Course Outline</b>	<p>International Instruments-Jay Treaty; Alabama Claims ;Hague Convention 1899; Permanent Court of arbitration; ICJ; UNCITRAL Rules 1976 Revised in 2010; UNCITRAL Model Law 1985-Revised in Dec 2006 Geneva Protocol 1923 and 1927 culminated in New York Convention of 1958 for recognition and enforcement of foreign awards.</p> <p><b>UNIT II:ARBITRATION</b>  Concept, Evolution and Constitutional Validity; Making of an arbitral award; definition and kinds of awards; Form and contents of award; International Commercial Arbitration, Correction and interpretation of award; additional award. termination of arbitral proceedings, Setting aside of an award - Grounds for- Finality Interim Measures</p> <p><b>UNIT III:NEGOTIATION &amp; MEDIATION</b>  Introduction -Meaning, Advantages of Negotiation Negotiation behavior different styles and approaches to negotiation, Characteristics-Alternate plans for negotiation BATNA &amp; WATNA, Barriers to successful negotiation, The Seven Elements of Negotiation, Mediation Act, 2023,Introduction - Mediation - meaning– Advantages- qualities of mediator, Types of mediation, Mediation Agreement, Enforcement of Mediation agreement, Application of Sec 89 CPC in Mediation, Essential characteristics of mediation process, role and ethics of a mediators</p> <p><b>UNIT IV: CONCILIATION</b>  Introduction -Conciliation - Scope meaning &amp; different kinds of conciliation – Sec 89 CPC Application, Conciliation procedure, Written invitation and acceptance-Effect of rejection of invitation, Appointment of Conciliators - Role of Conciliator in conciliation proceedings - Independence and impartiality, Conciliation proceedings: Submission of statements- Communication between conciliators and parties-suggestion for settlement-confidentiality of information.</p> <p><b>UNIT V :LOK ADALAT</b>  Introduction Lok Adalat – Background - Impact on dispute resolution – Statutory recognition, Jurisdiction and power of the Lok Adalat -Legal Services Authority Act, 1987, Permanent Lok Adalat, Introduction - Concept, Whether effective tool in resolution of disputes, Major hurdles in implementation –future of ODR in India</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment :60 %</li> </ul>
<b>References</b>	<p>Text Book</p> <p>P.C Rao &amp; William Sheffield, Alternate Dispute resolution What it is and how it was Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2006</p>

	<p>Madabhushi Sridhar, Alternate Dispute Resolution Negotiation and Mediation. Lexis-Nexis New Delhi</p> <p>Reference Book</p> <ol style="list-style-type: none"> <li>1. NK Acharya, Law relating to Arbitration &amp; ADR Jain Book Agency Delhi</li> <li>2. CR Datta, Law relating to Commercial &amp; Domestic Arbitration (Along with ADR) -(With Specimen Forms and Precedents). Jain Book Agency Delhi</li> <li>3. Nolan-Haley, Jacqueline M. Alternative dispute resolution. St Paul, Minn : West Group, 2001.</li> <li>4. Markanda, P.C. 7th ed. Law relating to arbitration and conciliation: commentary on the arbitration and conciliation act, 1996. New Delhi : LexisNexis Butterworths Wadhwa Nagpur, 2009.</li> <li>5. Malhotra, O.P. The law and practice of arbitration and conciliation. 2nded. New Delhi : LexisNexis Butterworths, 2006.</li> <li>6. Chawla, S.K. Law of Arbitration &amp; Conciliation: Practice and Procedure.2nd ed. Kolkata : Eastern law House, 2004.</li> <li>7. Bansal, Ashwinie K. Arbitration: Procedure and Practice. New Delhi : LexisNexis Butterworths Wadhwa, 2009.</li> </ol>
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**Facilitating the achievement of Course Intended Learning Outcomes**

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Assignments, Written- test
2	CO2	K2	Lectures, case discussion	Quiz, Assignments, & Written-test
3	CO3	K2, K3, K4	Lectures, case discussion, Debates	Assignments, Written- test
4	CO4	K1, K4	Lectures, case discussion	Quiz, Assignments, & Written-test

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying

K4: Analyzing K5: Evaluating K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
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CO 1	2	2	2	1	2	1	2	2	2
CO 2	2	2	3	-	2	1	-	2	3
CO 3	2	2	-	3	2	3	2	1	2
CO 4	1	3	1	3	2	2	2	2	2

### **Programme Outcome Details:**

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

#### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

#### **PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

<b>Bloom’s Category</b>	<b>Surprise Test (10)</b>	<b>Group Assignment (10)</b>	<b>Case Analysis (20)</b>
Remember	2	2	3
Understand	3	4	8
Apply	2		3
Analyze	3	2	9
Evaluate		2	7

**End Semester Examination (ESE) - 60 Marks**

<b>Bloom’s Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	Penology and Victimology
<b>Course Type</b>	<b>Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	4
<b>Semester</b>	VIII

<p><b>Objectives</b></p>	<p>Objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• Analyze the historical, philosophical, and theoretical foundations of punishment and evaluate evolving practices in sentencing, incarceration, and alternatives within modern penal systems.</li> <li>• Examine the legal and institutional frameworks of prison administration in India, assess reform efforts, and explore mechanisms for safeguarding the rights and dignity of prisoners.</li> <li>• Introduce and develop a critical understanding of victimology, including victim-offender dynamics, victim participation in criminal justice, and mechanisms of compensation, protection, and support.</li> <li>• To explore contemporary debates and legal developments related to gender, juvenile justice, restorative approaches, and the intersection of media, policy, and victim advocacy in the context of penology and victimology.</li> </ul>
<p><b>Course Outcome</b></p>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> analyse and evaluate the theoretical foundations of punishment contemporary sentencing practices</p> <p><b>CO2:</b> examine the constitutional, legal, and institutional mechanisms governing prison administration and reform in India.</p> <p><b>CO3:</b> assess the evolution, scope, and legal recognition of victim rights within criminal justice systems.</p> <p><b>CO4:</b> critically engage with contemporary issues in penology and victimology and propose integrative and restorative approaches.</p>
<p><b>Pre-requisite</b></p>	<p>Basic knowledge of law</p>
<p><b>Course Outline</b></p>	<p><b>Unit I: Foundations of Penology and Theories of Punishment</b></p> <p>1.1 Evolution and Purpose of Punishment: Historical and Jurisprudential Perspectives</p> <p>1.2 Theories of Punishment: Retributive, Deterrent, Preventive, Reformative</p> <p>1.3 Sentencing Practices and Discretion: Trends and Challenges</p> <p>1.4 Prison as a Site of Punishment: Sociological and Legal Critique</p>

	<p>1.5 Alternatives to Incarceration: Probation, Parole, Community Sentencing</p> <p><b>Unit II: Prison Administration and Reforms</b></p> <p>2.1 Constitutional and Legal Framework on Prisoners’ Rights in India  2.2 Classification of Prisoners and Prison Conditions  2.3 National and State-Level Prison Manuals: Implementation and Gaps  2.4 Role of Prison Officials, Boards, and Oversight Mechanisms  2.5 Prison Reforms in India: Commissions, Reports, and Judicial Interventions</p> <p><b>Unit III: Understanding Victimology</b></p> <p>3.1 Concept, Scope, and Evolution of Victimology  3.2 Victim-Offender Relationship and Victim Typologies  3.3 Secondary Victimization and State Responsibility  3.4 Victim Participation in the Criminal Justice Process  3.5 Compensation, Restitution, and Support Systems for Victims</p> <p><b>Unit IV: Victim Rights and Legal Frameworks</b></p> <p>4.1 International Instruments on Victim Rights: UN Declarations, Conventions  4.2 Victim Rights in Indian Criminal Justice System  4.3 Role of Victim Impact Statements and Victim-Witness Protection  4.4 Legal Aid and Support Services for Victims of Crime  4.5 Analysis of Landmark Victim-Centric Judgments</p> <p><b>Unit V: Contemporary Issues in Penology and Victimology</b></p> <p>5.1 Gender and Penology: Women and LGBTQ+ in Prisons  5.2 Juvenile Justice and Restorative Models  5.3 Victims of Sexual Violence, Domestic Abuse, and Human Trafficking  5.4 Role of Media and Public Perception in Penal Policy and Victim Advocacy  5.5 Future Directions: Integrative Approaches and Restorative Justice</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <p>6. Ahmad Siddique, Criminology Problems &amp; Perspective (5th ed., 2007)  7. N.V. Paranjape, Criminology and Penology (13th ed., 2008)</p>

		<p>8. Katherine S. Williams, Textbook on Criminology, 3rd Edition, Universal Law Pub., New Delhi 1997,</p> <p>9. John Salmond, Jurisprudence: Responsibility and Criminal Liability, 11th Edition, Sweet and Maxwell Publication. London, 1989</p> <p>10. Roger Hopkins Burke, An Introduction to Criminological Theory, 1<sup>st</sup> Edition, Lawman India Pvt. Ltd., New Delhi, 2001</p>
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## Facilitating the achievement of Course Learning Outcomes

### Facilitating the Achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1: analyse and evaluate the theoretical foundations of punishment contemporary sentencing practices	Lectures, case law analysis, group discussions on penal theories	Surprise Test, Case Brief Writing	2 (Understanding), 4 (Analyzing)
II	CO2: examine the constitutional, legal, and institutional mechanisms governing prison administration and reform in India.	Guest lecture by prison officials, visits (if feasible), seminar discussions	Group Assignment, Policy Analysis	3 (Applying), 5 (Evaluating)
III	CO3: assess the evolution, scope, and legal recognition of victim rights within criminal justice systems.	Readings, debates, documentary screenings	Group Presentation, Reflection Essay	2 (Understanding), 4 (Analyzing)
IV	CO3: assess the evolution, scope, and legal recognition of victim rights within criminal justice systems.	Case studies, legal instrument analysis	Case Analysis, Legal Drafting	3 (Applying), 5 (Evaluating)
V	CO4: critically engage with contemporary issues in penology and victimology and	Panel discussions, workshops,	Research Paper,	4 (Analyzing), 6 (Creating)

	propose integrative and restorative approaches.	student-led seminars	Thematic Presentation	
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**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>				
CO2	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
CO3	<input type="checkbox"/>		<input type="checkbox"/>						
CO4	<input type="checkbox"/>								

### Programme Outcome Details:

At the end of the programme, the students will be able to:

- **PO1:** Demonstrate advanced understanding of criminal law, penology, and victimology in theory and practice.
- **PO2:** Apply interdisciplinary knowledge to legal and criminological issues.
- **PO3:** Analyse legal texts, case law, and policy documents critically.
- **PO4:** Engage effectively with institutions and processes in the criminal justice system.
- **PO5:** Contribute to legal and institutional reforms.
- **PO6:** Employ rights-based approaches in dealing with correctional and victim-related issues.
- **PO7:** Advocate for vulnerable and marginalized groups affected by crime and punishment.
- **PO8:** Employ empirical methods and critical tools to research penological and victimological issues.
- **PO9:** Promote restorative and community-based justice approaches.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	<input type="checkbox"/>		
Understand	<input type="checkbox"/>	<input type="checkbox"/>	
Apply		<input type="checkbox"/>	<input type="checkbox"/>

Analyze			<input type="checkbox"/>
Evaluate			<input type="checkbox"/>

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	10
Apply	15
Analyze	15
Evaluate	15

<b>Course Name</b>	Human Rights and the law
<b>Course Type</b>	Core
<b>Course Code</b>	
<b>Course Credit</b>	4
<b>Semester</b>	IX
<b>Objectives</b>	<p>Objectives of the course are to:</p> <ul style="list-style-type: none"> <li>• To familiarize the students with the concept of National and International Human Rights regime.</li> <li>• To introduce the concept of Public Interest Litigation and Legal Aid.</li> <li>• To discuss the development of Human Rights in India.</li> <li>• To understand the role of the Constitution in the protection of Human Rights in India</li> </ul>
<b>Course Outcome</b>	<p>After studying the course, the student should be able to:</p> <p><b>CO1:</b> understand and analyse the socio-legal dimensions of human rights through national and international legislations and perspectives</p> <p><b>CO2:</b> examine and evaluate the concepts of Public Interest Litigation (PIL) and Legal Aid in the context of contemporary legal systems.</p> <p><b>CO3:</b> critically evaluate instances of human rights violations and justify the need for effective protection mechanisms.</p>

	<b>CO4:</b> identify emerging socio-legal issues in human rights and formulate research strategies to investigate them.
<b>Pre-requisite</b>	Basic knowledge of law
<b>Course Outline</b>	<p><b>Module 1 – Introduction to Human Rights &amp; Evolution</b></p> <p>1.1 Human Rights: Introduction, Meaning, Definition &amp; Brief History.</p> <p>1.2 The Basic Concepts: Individual, Group, State, Non-State Actors, Civil Society, Liberty, Freedom, Equality, Rights, Justice</p> <p>1.3 Human rights as universal, inherent, inalienable rights and moral rights</p> <p>1.4 Human Values: Humanity, Compassion, Virtues, Human Dignity and Human Duties</p> <p>1.5 Evolution of the composite culture of India, contribution of diverse religions</p> <p>1.6 Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part</p> <p>1.7 Human rights and duties in contemporary India: Law, politics and society</p> <p>1.8 Social movements of the 19th and 20th centuries, independence movement, Gandhi, Ambedkar etc.</p> <p>1.9 Making of the Constitution</p> <p>1.10 The Protection of Human Rights Act 1993 and National Human Rights Commission</p> <p><b>Module II – History and Development of International Human Rights Regime</b></p> <p>2.1 International Bill of Human Rights, 1948</p> <p>2.2 Universal Declaration of Human Rights, 1948</p> <p>2.3 History, Structure and Legal Significance of the Declaration</p> <p>2.4 First Generation Human Rights like - the right to life; Equality before the law; Freedom of speech; The right to a fair trial; Freedom of religion; Voting rights</p> <p>2.5 Second Generation Human Rights like Economic, Social and Cultural in nature.</p> <p>2.6 Important documents like - International Covenant of Economic, Social and Cultural Rights, 1966; and International Covenant on Civil and Political Rights, 1966.</p> <p><b>Module III – Development, Underdevelopment and Social Action</b></p> <p>3.1 Need for Collective Action in Developing Societies and Methods of Social Action</p>

	<p>3.2 Land, Water and Forest Issues with special reference to India  3.3 Social Movements: Political, Social and Religious Reform  3.4 National Commission for Women, Children, Minorities, Scheduled Castes and Scheduled Tribes  3.5 Backward Class, Dalit and Women Movements  3.6 Right to a Healthy Environment  3.7 Ecological and Environment Movements  3.8 Civil Societies and NGOs; Role of NGOs of India</p> <p><b>Module IV – Public Interest Litigation</b>  4.1 Introduction - Public Interest Litigation  4.2 Public interest litigation in judicial activism and public welfare  4.3 Merits and demerits of public interest litigation  4.4 Locus standi and public interest litigation  4.5 Human right and public interest litigation  4.6 Prison and Prisoners and public interest litigation  4.7 Environmental protection and public interest litigation  4.8 Legal system and public interest litigation</p> <p><b>Module V – Human Rights and Legal Aid</b>  5.1 Introduction - Legal aid  5.2 Legal aid under Criminal Procedure Code and Rights of Accused  5.3 National Legal Service Authority and State Legal Service Authority - Constitution, functions and powers  5.4 Lok-adalat system - justice of the door steps of people  5.5 Organization of lok-adalat, its power and nature of its award</p> <p>5.6 Objects and necessity of Legal aid camps and legal literacy</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Dr. H.O. Agarwal, <i>Human Rights</i>, 18<sup>th</sup> ed., 2023, Central Law Publication)</li> <li>2. International Human Rights: Law, Policy, and Process. David Weissbrodt, Joan Fitzpatrick, Frank C. Newman, LexisNexis, 2009</li> <li>3. Rehman, M.M. and others, <i>Human Rights and Human Development: Concepts and Contexts</i> (New Delhi: Manak Publications, 2000).</li> <li>4. Subbian, A., <i>Human Rights Complaints Systems: International and Regional</i> (New Delhi: Deep and Deep, 2000).</li> <li>5. Selected International Human Rights Instruments and Bibliography for Research on International Human Rights Law, by Weissbrodt, David and Joan Fitzpatrick, LexisNexis.</li> </ol>

		<p>6. D.D. Basu, <i>Human Rights in Constitutional Law</i>, (New Delhi: Prentice Hall, 1994)</p> <p>7. Moolchand Sharma, <i>Constitutionalism, Human rights and Rule of Law – Essays in Honour of Soli J. Sorabji</i> (Delhi: Universal Book Publishing)</p> <p>8. P.M.Bakshi, <i>Public interest litigation</i> (Whytes &amp; Co., 5th Ed.)</p> <p>9. Kailash Rai, <i>Public Interest Lawyering, Legal, Aid &amp; Para Legal Service</i> (Central Law Publications, 7 th Ed.)</p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1: Understand and analyse the socio-legal dimensions of human rights through national and international legislations and perspectives	Lectures, Case Studies, Group Discussions	Short-answer quiz, Written assignments	Level 2, 4
II	CO2: Examine and evaluate the concepts of Public Interest Litigation (PIL) and Legal Aid in the context of contemporary legal systems	Socratic Seminars, Landmark Case Debates	Case Brief Analysis, Group Presentation	Level 4, 5
III	CO3: Critically evaluate instances of human rights violations and justify the need for effective protection mechanisms	Role Plays, Documentary Analysis, Peer Discussion	Case Studies, Reflective Journals	Level 5
IV	CO3 (continued)	Field Visits to NGOs/Legal Aid Clinics, Simulations	Case Study Reports, Viva	Level 5
V	CO4: Identify emerging socio-legal issues in human rights and formulate research strategies to investigate them	Research Workshops, Thematic Writing Sessions	Research Proposal, Literature Review	Level 6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓	✓		✓			✓		
CO2		✓	✓	✓			✓		
CO3			✓		✓	✓	✓		
CO4		✓				✓	✓	✓	✓

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

- At the end of the programme, the students will be able to:

**PO1:** Demonstrate foundational and advanced knowledge of legal systems and human rights norms.

**PO2:** Apply legal reasoning and critical analysis to contemporary legal issues.

**PO3:** Engage with legal processes effectively and ethically.

**PO4:** Exhibit strong research and writing skills with an understanding of justice and social equity.

**PO5:** Promote democratic values, equality, and the rule of law.

**PO6:** Use interdisciplinary approaches for analysing legal and social phenomena.

**PO7:** Contribute to legal reform and public interest advocacy.

**PO8:** Collaborate effectively with communities and institutions for human rights.

**PO9:** Demonstrate leadership in legal education and public policy-making.

## Assessment Pattern & Marks Distribution

### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	✓		
Understand	✓	✓	
Apply		✓	✓
Analyze		✓	✓
Evaluate			✓

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	5
Understand	10
Apply	15
Analyze	15
Evaluate	15

<b>Course Name</b>	<b>LABOUR LAW-II</b>
<b>Course Type</b>	<b>Programme Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>IX</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ul style="list-style-type: none"> <li>• To explain to the students, the basic concepts of social security, human dignity and social justice in industrial establishments</li> <li>• To enable students to identify the areas of conflict in labour relations</li> <li>• To Create awareness relating Occupational health, safety and working condition in establishments</li> <li>• To equip students with the ability to take up labour disputes before labour authorities</li> </ul>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will:</p> <p>CO1 Have a broad understanding of the importance of Social Security in our day to day lives</p> <p>CO2 Have a clear idea of the institutions established by the government, for protection of the rights of the workers both in organized and un-organized sectors.</p> <p>CO3 Be able to know the guidelines in the Codes relating to Occupational Health, Safety and Working Conditions.</p> <p>CO4 Get a fair understanding of the problems faced by migrant workers, building workers and those in the unorganized sector.</p> <p>CO5 Be in a position to provide aid and assistance to workers in the unorganized sector</p>
<b>Pre-Requisite</b>	Basic idea of workmen and industries
<b>Course Outline</b>	<p><b>Module – I Code on Social Security</b></p> <p>1.1 Definitions</p> <p>1.2 Social Security Organisations</p> <p>1.3 Employees Provident Fund</p> <p>1.4 Employees State Insurance Corporation</p>

	<p>1.5 Gratuity</p> <p>1.6 Maternity Benefit,</p> <p>1.7 Employees Compensation</p> <p>Social Security and Cess in respect of building and other construction workers</p> <p>Social Security for Unorganised workers GIG Workers and Platform Workers</p> <p>1.10 Offences and Penalties</p> <p><b>Module – II Occupational Health, Safety and Working Conditions Code 2020</b></p> <p>2.1 Introduction and Definitions</p> <p>2.2 Registration</p> <p>2.3 Duties of Employer and Employees</p> <p>2.4 Occupational Health and Safety</p> <p><b>Module III Occupational Health, Safety and Working Conditions Code 2020</b></p> <p>3.1 Welfare Provisions</p> <p>3.2 Hours of work and Annual Leave with wages</p> <p>3.3 Maintenance of Register, records and returns</p> <p>3.4 Inspector and Facilitator and other authorities</p> <p><b>Module IV Occupational Health, Safety and Working Conditions Code 2020</b></p> <p>4.1 Special Provisions relating to Women</p> <p>4.2 Special provisions for contract labour and Inter-state migrant labour</p> <p>4.3 Audio-visual workers</p> <p>4.4 Mines</p> <p>4.5 Beedi and Cigar workers, plantation workers</p> <p>4.6 Offences and Penalties, Miscellaneous Provisions</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>

<b>Suggested Readings</b>	<ol style="list-style-type: none"> <li>1. Indian Law Institute, Cases and Materials on Labour Law and Labour Relations</li> <li>2. Chaturvedi, Labour and Industrial Law, 2004</li> <li>3. K.D.Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book Co.</li> <li>4. K.D.Srivastava, Commentaries on Payment of Wages Act, 1998, Eastern Book Co.</li> <li>5. Madhavan Pillai : Labour and Industrial Law</li> <li>6. PL Malik, Industrial Law, Eastern Book Company, 2013</li> <li>7. S.B.Rao, Law and Practice on Minimum Wages, 1999</li> <li>8. S.C. Srivastava, Commentaries on the Factories Act, 1948, Universal Law Publishing House, Delhi</li> <li>9. S.C.Srivastava : Social Security and Labour Laws</li> <li>10. S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi</li> <li>11. Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978</li> <li>12. Dr. Goswami, Labour and Industrial Law, Central Law Agency, 2011</li> </ol>
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#### Facilitating the achievement of Course Intended Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
1	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L2
2	CO2	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test	L5
3	CO1, CO3	Problem discussion, case discussion	Quiz, Assignments, Written-test	L1

4	CO4	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test	L4
5	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	2				2	3		
CO 2	3	2			1	1	3	1	
CO 3	2	3	1	1	1	2	3	1	
CO 4	2	3	2	2	2	2	3	2	1
CO 5	2	3	3	2	3	1	3	1	2

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

**PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Mapping**

Knowledge; PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

**Assessment Pattern & Marks Distribution**

**Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2		
Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>PRISON ADMINISTRATION</b>
<b>Course Type</b>	<b>Programme Core</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>IX</b>
<b>Objectives</b>	<p>The objectives of this course are –</p> <ul style="list-style-type: none"> <li>• To provide students with a comprehensive understanding of the principles, theories, and practices related to prison administration and correction jurisprudence.</li> <li>• To familiarize students with the legal and constitutional framework governing prisons in India and the rights and duties of prisoners.</li> <li>• To equip students with the knowledge and skills necessary to effectively manage and administer prisons, ensuring the safety, security, and well-being of inmates.</li> <li>• To explore contemporary issues and challenges in prison administration and correctional systems, fostering critical thinking and problem-solving abilities.</li> </ul>
<b>Course Outcome (CO)</b>	<p>At the end of the course students will be able to: -</p> <p>CO1: Analyze and evaluate the legal and constitutional framework governing prisons in India, including the rights and duties of prisoners.</p> <p>CO2: Demonstrate an understanding of the principles and techniques of prison management, including security measures, inmate supervision, and administration of programs and services.</p> <p>CO3: Critically assess the effectiveness of rehabilitation and reintegration programs for offenders, considering the social, psychological, and cultural aspects of their reintegration into society.</p> <p>CO4: Identify and analyze contemporary issues and challenges in prison administration and correctional systems, and propose strategies for addressing these challenges to improve the functioning of prisons.</p>
<b>Pre-Requisite</b>	Basic knowledge of criminal Laws
<b>Course Outline</b>	<p><b>MODULE I: INTRODUCTION TO PRISON ADMINISTRATION AND CORRECTION SYSTEM</b></p> <p>Historical overview of prisons and correctional systems, Constitutional and legal framework governing prisons in India, Functions and objectives of prison administration, Classification and categorization of prisoners, Rights and duties of prisoners</p>

	<p><b>MODULE II: PRISON MANAGEMENT AND ADMINISTRATION</b></p> <p>Structure and organization of prisons in India, Role and responsibilities of prison officials, Prison management techniques and practices, Security measures and inmate supervision, Inmate programs and services (education, vocational training, healthcare, etc.), Prison infrastructure and facilities</p> <p><b>MODULE III: CORRECTIONAL LAWS AND PROCEDURES</b></p> <p>Sentencing and punishment theories, Sentencing guidelines and principles in India, Parole and furlough system, Probation and community-based corrections, Juvenile justice system and its relevance to correctional administration</p> <p><b>MODULE IV: CHALLENGES AND APPROACHES IN CORRECTIONAL REHABILITATION AND REINTEGRATION</b></p> <p>The concept of rehabilitation in the correctional context, Assessment and treatment of offenders, Rehabilitation programs and services, Aftercare and post-release support, Challenges in offender reintegration and community acceptance, Overcrowding and prison reform, Human rights concerns in prisons, Women and children in prisons, Mental health and substance abuse issues among inmates, Alternatives to incarceration and restorative justice approaches</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Continuous Evaluation: 40 %</li> <li>• End Semester Assessment :60 %</li> </ul>
<b>Suggested Readings</b>	<ol style="list-style-type: none"> <li>1. J.C. Chaturvedi, Penology and Correctional Administration, Disha Books (Orient Longman)</li> <li>2. Meetali Handa, Prison Administration And Reforms In India, Notion Press</li> <li>3. JG Roy, Prisons And Society: A Study Of The Indian Jail System, Callipygian Ventures</li> <li>4. M.B. Manaworker, Prison Management: Problems And Solutions, Kalpaz Publications</li> <li>5. P.Raj, Principles of Criminal Law.</li> <li>6. S.R Myneni, Prison Administration, New Era Publication</li> </ol>

### Facilitating the achievement of Course Intended Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
1	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L1, L2
2	CO2	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written- test	L1
3	CO1, CO3	Problem discussion, case discussion	Quiz, Assignments, Written-test	L5
4	CO4	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test	L3, L6
5	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L4

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	2				1	2	1	
CO 2	3	3	1	1	1	1	3	2	
CO	2	3	1	2	1	2	3	2	1

3									
CO 4	2	3	3	2	2	1	3	2	2
CO 5	2	3	2	3	2	2	3	2	3

**Programme Outcome Details:**

At the end of the programme, the students will be able to:

**PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

**PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

**PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

**PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

**PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

**PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

**PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

**PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

**PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

**Mapping**

Knowledge: PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

## Assessment Pattern & Marks Distribution

### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2		
Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>MERGER AND ACQUISITIONS</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	
<b>Semester</b>	<b>IX</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>The main objective of this course is to make the students to understand what is merger, acquisition, amalgamation, restructuring of company and takeover code. The purpose for an offeror company for acquiring another company shall be reflected in the corporate objectives.</li> </ul> <p>To make them aware the rules and regulations that deal in India for merger</p>

	and amalgamation of multinational companies.
<b>Course Outcome (CO)</b>	<p>CO1- To analyze mergers and acquisitions of various types, to show the ways of capturing the value drivers through mergers and acquisitions, to achieve skills in evaluation of target companies and the deals' value, to make decisions on taking strategic investments, to compose consolidated balance of the merged company,</p> <p>CO2-To find the ways of value growth through integration of merging companies, to be prepared for taking ethical and reasonable, data-driven decisions on mergers and acquisitions, timely and in a persuasive manner</p> <p>CO 3-To give some ideas about the defense strategies in the cases of the hostile takeovers attempts, to be prepared to take ethical decisions in strategic investments, to understand sources of funding for mergers and acquisitions</p> <p>CO 4-To demonstrate innovative financial decisions in mergers and acquisition; To structure the deal, to structure the deals; to know the main sources for LBO deals funding</p>
<b>Pre-Requisite</b>	Basic knowledge of Corporate Law
<b>Course Outline</b>	<p><b>UNIT-I: Concept of Mergers &amp; Acquisition</b></p> <p>1.1 Corporate Restructuring- Classification</p> <p>1.2 Brief examination of certain terms and concepts</p> <p>1.3 Economic and social implications of corporate restructuring</p> <p>1.4 Law and Policy Issues- an overview</p> <p><b>UNIT II: Mergers or Amalgamations under the Companies Act, 1956 &amp; 2013</b></p> <p>2.1 Sec 391 – 396A of the Companies Act 1956 – scope and extent</p> <p>2.2 Sec 230 to 240 of Companies Act 2013 – a comparison with old Act</p> <p>2.3 Cross Border Mergers</p> <p>2.4 Role of Official Liquidator</p> <p>2.5 Power of the Court to make incidental orders</p> <p><b>UNIT III: Share Acquisitions and Takeovers</b></p> <p>3.1 Analysis of the provisions of SEBI (Substantial Acquisition of Shares and Takeovers) Regulations, 2011</p> <p>3.2 Key concepts: Target company, Acquired Company, Acquirer Company, acquisition of shares and Person Acting concert, Escrow account, offer size, offer prize</p> <p>3.3 Public offer and requirements</p> <p>3.4 Role of SEBI</p> <p><b>UNIT IV: Corporate Demergers and Reverse merger</b></p> <p>4.1 Forms and types of demergers</p> <p>4.2 Methods of demerger</p> <p>4.3 Procedural aspects of demerger</p> <p>4.4 Reverse merger according to income tax act</p> <p>4.5 Reverse merger as per Sick industries</p> <p><b>UNIT V: Other Aspects of Merger &amp; Acquisitions</b></p> <p>5.1 Concept and Issues- 'slump sale'</p> <p>5.2 Tax Implications on M &amp; A Transactions</p>

	<p>5.3 Employees As Stakeholders In Mergers &amp; Acquisition</p> <p>5.4 Duties Of Directors In Mergers &amp; Acquisition</p> <p>5.5 Competition Law Issues in Mergers and Acquisitions</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <ol style="list-style-type: none"> <li>5. Present case summaries</li> <li>6. Debate and discuss recent changes in the law</li> </ol>
<b>References</b>	<ol style="list-style-type: none"> <li>1. K.R.Sampath, Law and Procedure for mergers/joint Ventures Amalgamations Takeovers &amp; Corporate Restructure, 4 th edition, Snow White Publications, 2008.</li> <li>2. J.C. Verma, Corporate Mergers Amalgamations &amp; Takeovers(Concept, Practice &amp; Procedure) 5 th edition, Bharat Law House, 2008</li> <li>3. J.Fred Weston, Juan A. Siu, Bria A. Jhonson, Takeovers, Restructuring, &amp; Corporate Governance, 3 rd edition, Pearson Education Asia, 2002</li> <li>4. Abir Roy, Jayant Kumar, Competition Law in India, Eastern Law house, 2008</li> <li>5. S. Ramanunja, Mergers et al, 2 nd edition reprint, Wadhwa Nagpur, 2007</li> <li>6. Jayant Thakur, Chartered Accountant, Law and Practice of Mergers and Acquisitions, 1 st edition, Snow White Publications, 1997.</li> <li>7. Seth Dua and Associates, Joint Ventures and Mergers and Acquisitions in India Legal and Tax Aspects, Lexis Nexis Butterworths India, 2006.</li> <li>8. Gower and Davis, Principles of Modern Company law, 8 th edition, Sweet and Maxwell, 2008.</li> <li>9. The Institute of Company Secretaries of India, Handbook on Merger, Amalgamations and takeovers Law and Practice, 4 th edition, Wolters Luwer</li> <li>10. J. Fred Weston and Samuel C.Weaver, Mergers and Acquisitions, Tata McGraw Hill, 2002.</li> <li>11. A.K. Majumdar and G.K Kapoor, Company law and Practice, 15 th edition, Taxman, 2010.</li> <li>12. Gray Eaborn(edited), Butterworths Takeovers: Law and Practice, 1 st edition, Lexis Nexis Butterworths</li> <li>13. William J. Carney, Merger and Acquisitions, Aspen Publishers, 2009.</li> </ol>

### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
3	CO 3	K3	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K2, K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	2	2	1	-	1
CO 2	3	3	-	2	-	-	1
CO 3	3	3	2	2	1		1
CO 4	3	3	-	2	-	2	2
Average	2.75	2.5	1	2	0.5	0.5	1.25

Correlation level 1, 2 and 3 as defined below:

"1" – Slight (Low)

- “2” – Moderate (Medium)  
 “3” – Substantial (High)  
 “-” – No correlation

<b>Course Name</b>	<b>Drafting Pleading &amp; Conveyancing</b>
<b>Course Type</b>	<b>Core &amp; Clinical</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>IX</b>
<b>Objectives</b>	<p>The objectives of this course are:</p> <ul style="list-style-type: none"> <li>• To learn the difference between various kinds of pleadings.</li> <li>• To give the students an opportunity to peep into the working of law by referring to various practical aspects of civil and criminal laws.</li> <li>• To emphasizes on the conveyancing aspects and imparts the students the requisites of various deeds that go to make the theoretical law complete.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Draft the legal deeds/documents/pleadings flawlessly.          CO2: Create the abstract concepts and put forth effective argument.          CO3: Apply the principle and draft the legal deeds and documents with precision by following the appropriate legal format.          CO4: Analyse the legal documents and deeds          CO5: Understand the prerequisites of the criminal pleadings and apply it in drafting the criminal pleadings.</p>
<b>Pre-requisite</b>	<p>3. Knowledge of Civil Laws          4. Case laws (Landmark &amp; Latest) on civil Laws</p>
<b>Course Outline</b>	<p><b>MODULE I: DRAFTING OF PLEADINGS</b></p> <p>1.1 Meaning of Pleading, Importance of Pleading &amp; Object          1.2 Fundamental Rules of Pleading          1.3 Other Rules of Pleadings          1.4 Amendment of Pleadings          1.5 The Court &amp; Their Jurisdiction          1.6 Complaint &amp; Written Statement          1.7 Model Draft of Complaint &amp; Written Statement</p>

	<p><b>MODULE II: FORMS OF PLEADINGS - CIVIL PLEADINGS</b></p> <p>4.1 Matrimonial Pleadings</p> <p>4.1.1 Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955</p> <p>4.1.2 Petition for Dissolution of Marriage by Decree of Divorce under Section 13 of the Hindu Marriage Act, 1955</p> <p>4.1.3 Petition for Dissolution of Marriage by Decree of Divorce under Section 13B (1) of the Hindu Marriage Act, 1955</p> <p>4.2 Suit for Permanent Injunction</p> <p>4.3 Application for Temporary Injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908</p> <p>4.4 Suit for Ejectment and Damages for Wrongful Use and Occupation.</p> <p>4.5 Caveat under section 148-A of the Code of Civil Procedure, 1908</p> <p>4.6 Application for the Execution of Decree</p> <p>4.7 Petitions Under Constitutional Law</p> <p>4.7.1 Writ Petition under Article 226 of the Constitution of India</p> <p>4.7.2 Writ Petition under Article 32 for Enforcement of Fundamental Rights</p> <p>4.7.3 Special Leave Petition (Civil) under Article 136 of the Constitution of India</p> <p><b>MODULE III: CRIMINAL PLEADINGS</b></p> <p>3.1 Application for Regular Bail</p> <p>3.2 Application for Anticipatory Bail</p> <p>3.3 Complaint under section 138 of the Negotiable Instruments Act, 1881</p> <p>3.4 Application under section 125 of the Code of Criminal Procedure, 1972 (S/144 BNSS)</p> <p><b>MODULE IV: CONVEYANCING</b></p> <p>4.1 Meaning &amp; Object</p> <p>4.2 Component parts of a deed</p> <p>4.3 Forms of deeds and notices</p> <p>4.3.1 Will Deed</p> <p>4.3.2 General Power of Attorney</p> <p>4.3.3 Sale Deed</p> <p>4.3.4 Mortgage Deed</p> <p>4.3.5 Partnership Deed</p> <p>4.3.6 Deed of Dissolution of Partnership</p> <p>4.3.7 Notice under section 106 of The Transfer of Property Act, 1882</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> : 40 marks</p> <p><b>End-Semester Evaluation</b>: 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Mogha's: Law of Pleading; Eastern Law House</li> <li>2. Banerjee B. N.: Criminal Pleading</li> <li>3. Mogha P. C.: Indian Conveyancing; Eastern Law House</li> </ol> <p><b>Reference Books:</b></p>

		<ol style="list-style-type: none"> <li>1. Pleading, Drafting &amp; Conveyancing by A B Kafaltiya – Universal Law Publication</li> <li>2. Bindra N. S.: Conveyancing Draftsman Interpretation Deed – Law Book Publication (Allahabad)</li> <li>3. Chaturvedi A. N.: Law of Pleadings Conveyancing Allahabad Law Agency, Calcutta (1999)</li> <li>4. D'souza: Conveyancing; Eastern Law House Agency 6. G. M. Kothari: Drafting, Conveyancing and Pleading</li> <li>5. Shiva Gopal: Conveyancing Precedent and Forms</li> <li>6. Tijoriwala M. T.: Law and Practice of Conveyancing; Snow White Publication</li> <li>7. Retwade: Legal Drafting (Paper book). - (HLH) Pune.</li> <li>8. Mukherjee: Law of Civil Appeals, Revisions References and law of Criminal appeals, Revisions</li> <li>9. Banerjee and Awasthi: Guide to Drafting</li> </ol>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1, CO2, CO3 & CO4	<ol style="list-style-type: none"> <li>1. Interactive</li> <li>2. Drafting exercises</li> <li>3. Case Analysis</li> <li>4. Peer Review</li> </ol>	Draft of Plaint/Written Statement / Case Study Report / Peer-reviewed Drafting Evaluation	<ol style="list-style-type: none"> <li>1. Understanding</li> <li>2. Applying</li> <li>3. Analysing</li> <li>4. Evaluating</li> </ol>
II	CO1, CO2, CO3 & CO4	<ol style="list-style-type: none"> <li>1. Model Pleading Practice</li> <li>2. Simulated Filing Sessions</li> <li>3. Group Discussions</li> <li>4. Draft Review Workshops</li> </ol>	Drafting of Civil Petitions/ Participation in Simulation/ Group Presentation or Evaluation	<ol style="list-style-type: none"> <li>1. Applying</li> <li>2. Analysing</li> <li>3. Evaluating</li> <li>4. Creating</li> </ol>
III	CO1, CO3 & CO5	<ol style="list-style-type: none"> <li>1. Drafting Assignments</li> <li>2. Role Play/Simulations</li> <li>3. Template-based learning</li> <li>4. Guided Practice</li> </ol>	Drafting of Bail/Complaint Applications / Mock Hearing Presentation/ Template-based Draft Assessment	<ol style="list-style-type: none"> <li>1. Applying</li> <li>2. Analysing</li> <li>3. Creating</li> </ol>
IV	CO1, CO3 & CO4	<ol style="list-style-type: none"> <li>1. Deed Drafting Workshops:</li> <li>2. Component Analysis Activities</li> <li>3. Problem-Based Learning</li> </ol>	Final Drafts of Deeds / Document Structure Analysis / Presentation on Draft Format	<ol style="list-style-type: none"> <li>1. Understanding</li> <li>2. Applying</li> <li>3. Analysing</li> <li>4. Creating</li> </ol>

		4. Document Review		
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**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	Y			Y					
CO2		Y	Y		Y	Y		Y	Y
CO3	Y			Y					
CO4		Y	Y	Y				Y	Y
CO5	Y	Y			Y		Y		

#### Programme Outcome Details:

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyse, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

#### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

#### **PO8. Global/Multicultural Competence:**

Identify and analyse relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

#### **PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

Assessment Pattern & Marks Distribution

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Legal Drafting Assignment	Legal Document Analysis & Peer	Simulated Client Interview
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	(10)	Review (15)	& Drafting Response (15)
Understand	Y	Y	Y
Apply	Y	Y	Y
Analyze		Y	
Evaluate		Y	Y
Create	Y		Y

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	05
Understand	10
Apply	10
Analyze	10
Evaluate	10
Create	15

<b>Course Name</b>	<b>Cyber Law and Cyber Security including Blockchain</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>9<sup>th</sup></b>
<b>Objectives</b>	<p><b>Course Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To provide an understanding of the legal and regulatory framework governing cyberspace and information technology.</li> <li>2. To familiarize students with emerging threats, vulnerabilities, and challenges related to cyber security.</li> <li>3. To examine the legal implications and governance of digital technologies, including blockchain and cryptocurrencies.</li> <li>4. To develop analytical skills for addressing cybercrimes and applying cybersecurity and blockchain tools in legal and regulatory environments.</li> </ol>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p><b>CO1:</b> Understand and explain the fundamental principles of cyber law, IT Act, and international frameworks.</p>

	<p><b>CO2:</b> Identify key cybercrimes, their legal implications, and the mechanisms for investigation and enforcement.</p> <p><b>CO3:</b> Evaluate cyber security threats and implement legal and strategic responses for individual and organizational protection.</p> <p><b>CO4:</b> Understand the structure, functioning, and legal dimensions of blockchain technology and cryptocurrencies.</p>
<b>Pre-requisite</b>	Basic Knowledge of Law
<b>Course Outline</b>	<p><b>Module I: Introduction to Cyber Law and Legal Framework</b>  Evolution and concept of Cyber Law  Information Technology Act, 2000: Objectives, scope, key provisions  Digital signatures, electronic records, cyber contracts  International legal instruments on cyber law (Budapest Convention, UN efforts)  Jurisdiction in cyberspace</p> <p><b>Module II: Cybercrimes and Legal Enforcement</b>  Types of cybercrimes: Hacking, phishing, identity theft, cyberbullying, cyber terrorism  Data breaches and privacy violations  Investigation and enforcement agencies: CERT-IN, Cyber Crime Police Cells  Adjudication process under IT Act  Case studies on landmark cybercrime judgments</p> <p><b>Module III: Cyber Security Concepts and Legal Challenges</b>  Cyber security: Definition, need, threats, and preventive measures  Security standards, firewalls, encryption, access control  Data protection and privacy laws: Indian and global approaches (e.g., GDPR)  Legal obligations of intermediaries and service providers  Ethical hacking, vulnerability assessment, cyber forensics</p> <p><b>Module IV: Blockchain Technology and Legal Implications</b>  Basics of blockchain: Decentralization, consensus mechanisms  Applications: Smart contracts, supply chain, digital identity  Legal status of blockchain and cryptocurrencies in India and globally  Regulatory challenges: AML, taxation, investor protection  Future trends: CBDCs, decentralized finance (DeFi), NFTs and law</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books</b></p> <ul style="list-style-type: none"> <li>• Bhansali, S. R. (2008). Legal dimensions of cyber space. University Book House.</li> </ul>

		<ul style="list-style-type: none"> <li>• Rastogi, A. (2014). Cyber law: Law of information technology and internet. LexisNexis.</li> <li>• Sharma, V. (2022). Information technology law and practice (5th ed.). Universal Law Publishing.</li> <li>• Kosseff, J. (2022). Cybersecurity law (2nd ed.). Wiley.</li> <li>• Drescher, D. (2017). Blockchain basics: A non-technical introduction in 25 steps. Apress.</li> </ul> <p><b>Other Readings</b></p> <ul style="list-style-type: none"> <li>• Government of India. (2000). The Information Technology Act, 2000 (as amended).</li> <li>• European Parliament and Council. (2016). Regulation (EU) 2016/679 (General Data Protection Regulation). Official Journal of the European Union.</li> <li>• Council of Europe. (2001). Convention on cybercrime (Budapest Convention).</li> <li>• Ministry of Electronics and Information Technology (MeitY), Government of India. (2021). National cyber security strategy (draft).</li> <li>• Indian Computer Emergency Response Team (CERT-IN). (n.d.). Advisories and guidelines. Retrieved from <a href="https://www.cert-in.org.in">https://www.cert-in.org.in</a></li> </ul>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

**Programme Outcome Details**

At the end of the programme, the students will be able to:

**PO1:** Demonstrate a comprehensive understanding of legal systems and emerging areas of law like cyber law.

**PO2:** Interpret and apply cyber legal provisions effectively in real-world scenarios.

**PO3:** Identify cyber security risks and propose appropriate legal and technical measures.

**PO4:** Exhibit ethical and responsible behavior in digital environments.

**PO5:** Communicate legal and technological information clearly to stakeholders.

**PO6:** Respond to interdisciplinary challenges involving law and emerging technologies.

**PO7:** Utilize digital tools and legal research databases for investigation and case resolution.

**PO8:** Work collaboratively with law enforcement, tech teams, and regulatory bodies.

**PO9:** Engage in continuous learning to stay updated with evolving cyber and blockchain legal landscapes.

**ASSESSMENT PATTERN & MARKS DISTRIBUTION**

**Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15

Bloom's Taxonomy Level	Test Marks
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Dissertation</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>6</b>
<b>Contact hours (L-T-P)</b>	
<b>Course Type</b>	<b>Compulsory</b>
<b>Semester</b>	<b>IX</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To enable the student to carry out extensive and meticulous research.</li> <li>• To develop the skills of identifying the research gap and to delve into further research on the issue.</li> <li>• To develop the skills of making a proper research design.</li> <li>• To develop skills for effective articulation of arguments and legal writing</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: identify the research gap in the concerned area of research through literature review</p> <p>CO2: create, analyse and critically evaluate different research solutions.</p> <p>CO3: practically apply the knowledge of the research methodology and use proper methods in the research work.</p> <p>CO4: clearly analyse, present and discuss the findings and conclusions as well as the knowledge and arguments that form the basis for these findings.</p>
<b>Pre-Requisite</b>	Basic skills of legal writing
<b>Course Outline</b>	<ol style="list-style-type: none"> <li>1. A student shall be asked to write on a topic assigned.</li> <li>2. The paper will carry 60 marks and the rest 40 marks shall be as per the continuous internal evaluation system followed by the University.</li> <li>3. A student shall be placed under the guidance of a faculty member.</li> <li>4. The students will be required to prepare and write on a topic assigned to them under the guidance of the concerned faculty member.</li> <li>5. The Dean will publish a list of students and their respective faculty supervisors after the commencement of the 9<sup>th</sup> Semester class.</li> </ol>

6. The research work shall contain the cover page print on the top of the work.
7. The format of the dissertation to be followed shall be as under:
  - Cover Page
  - Title Page
  - Declaration
  - Certificate
  - Acknowledgement
  - Table of Contents
  - Table of Cases
  - List of Abbreviations
  - Preface/Introduction
  - Main Text
  - Bibliography
8. The size of the report would depend on the dissertation undertaken. However, it must be of 80-100 pages typed, 1.5 spacing on A4 size paper.
9. All the candidates are required to use uniform font and format i.e. Times New Roman in size 12 and sub-heading 14 and footnotes and reference 10 throughout the text of the dissertation.
10. The dissertation shall be divided into a minimum of five chapters inclusive of Introduction and Conclusion.
11. The Chapters must be of at least 15-20 pages barring the last chapter.
12. All students are required to follow any uniform mode of citation.
13. Figures and tables should be inserted at the appropriate place in the text. Figures must have numbers and captions under the figures. Tables to have their titles and numbers above.
14. Any material which cannot be typed or computer generated should be drawn with permanent black ink in neat and heavy lines. Photographs of drawings are acceptable. Photocopied reproductions of drawings are acceptable if they are of high contrast.
15. Preliminary pages of the Dissertation Report, i.e. those preceding the text are to be numbered in Roman numerals (I, ii etc.). The first page must not show its page number.
16. It is compulsory for the students to do a periodic meeting with their supervisor at least twice a month.
17. The research work shall strictly adhere to the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2017. A plagiarism report shall be attached with the dissertation.
18. The submission of the work shall be done on a periodic basis as per the schedule and deadline given by the University.

		19. A hardbound and soft copy of the dissertation must be deposited according to the date notified by the University.
<b>Evaluation</b>		<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ Dissertation : 60 %</li> </ul>
<b>Practical Exercises</b>		
<b>References</b>		A Student is required to follow the Text Books, Periodicals, Journals and research materials on the topic of Research in consultation with the teacher concerned.

<b>Course Name</b>	<b>Taxation Law</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>10<sup>th</sup></b>
<b>Objectives</b>	<p>Course Objectives:</p> <ul style="list-style-type: none"> <li>• To introduce the basic principles and structure of taxation in India.</li> <li>• To understand key tax laws, including Income Tax and GST.</li> <li>• To apply tax laws in real-world scenarios like planning and compliance.</li> <li>• To develop skills in preparing and communicating tax-related documents.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understanding the fundamental principles of taxation, including the different types of taxes, tax structures, and tax administration.</p> <p>CO2: Developing an understanding of the various tax laws and regulations, including the Income Tax Act, the Goods and Services Tax (GST) Act, and other applicable tax legislation.</p> <p>CO3: Developing the skills to identify and analyze tax issues and apply tax laws to real-world situations, such as tax planning, tax compliance, and tax disputes.</p>

	CO4: Learning how to communicate tax information effectively, including the preparation of tax returns, tax filings, and tax advice to clients.
<b>Pre-requisite</b>	Basic Knowledge of Law
<b>Course Outline</b>	<p><b>Module I: Direct Taxation in India</b>  Concept and Scope of Direct Taxes Income Tax Act and its Amendments  Taxable Entities and Residential Status  Heads of Income and Taxable Income Calculation Deductions, Exemptions, and Rebates  Taxation of Special Categories: Corporates, Individuals, HUFs, NRIs</p> <p><b>Module II: Indirect Taxation in India</b>  Concept and Scope of Indirect Taxes  Goods and Services Tax (GST) Act and its Evolution GST Structure: CGST, SGST, IGST  GST Registration, Input Tax Credit, and Tax Invoice GST Returns Filing and Compliance  Analysis of Indirect Taxes: Customs Duty, Excise Duty, Service Tax</p> <p><b>Module III: International Taxation in India</b>  Principles and Scope of International Taxation Double Taxation Avoidance Agreements (DTAA) Transfer Pricing Regulations  Taxation of Foreign Income and Foreign Entities  Tax Planning Strategies for Cross-Border Transactions  BEPS (Base Erosion and Profit Shifting) and Global Tax Compliance</p> <p><b>Module IV: Tax Administration and Compliance</b>  Tax Authorities in India: CBDT, CBIC, GST Council  Tax Assessment, Appeals, and Dispute Resolution Mechanisms  Tax Compliance and Record-Keeping Requirements  Tax Audit and Investigation Procedures Penalties and Prosecutions for Tax Offenses  Recent Developments and Reforms in Indian Taxation</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books / References</b></p> <ul style="list-style-type: none"> <li>• Chaturvedi &amp; Pithisaria Income Tax Law, 5th Edition Reprint 2010 Wadhwa &amp; Company.</li> <li>• V.K. Singhanian, Direct Tax Law &amp; Practice, Professional Edition, 2020- 2021 Taxmann.</li> <li>• Iyengar, Sampath (1998) Law of Income Tax. Bharath Law House; New Delhi.</li> <li>• Palkivala, N.A. (1999) The Law &amp; Practice of Income Tax. Wadha Publication; Nagpur.</li> </ul>

		<ul style="list-style-type: none"> <li>• Parameswaran, K. (1987) Power of Taxation under the Constitution. Eastern Book Company; Lucknow.</li> <li>• Sharma, Remesh (1998) Supreme Court on Direct Taxes. Bharath Law House; New Delhi.</li> <li>• Singh, S.D. (1973) Principles of Law of Sales Tax. Eastern Book Company; Lucknow.</li> <li>• Sumit Dutt Majumder, GST in India, 2nd Ed. Centax Publication Pvt. Ltd.; New Delhi.</li> <li>• R.K. Jha and P.K. Singh, A Bird's Eye View of GST, 1st Ed. Asia Law House; Hyderabad.</li> </ul>
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### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

### Programme Outcome Details

At the end of the programme, the students will be able to:

**PO1:** Apply foundational and advanced knowledge of taxation laws in domestic and international contexts.

**PO2:** Identify, interpret, and analyze legal tax issues using statutes, case law, and regulatory frameworks.

**PO3:** Formulate appropriate solutions for tax-related problems, including compliance and litigation strategies.

**PO4:** Draft accurate tax documents, returns, and advisory opinions with clarity and precision.

**PO5:** Apply ethical principles in tax practice and maintain professional integrity in dealing with clients and authorities.

**PO6:** Conduct effective legal research on evolving tax laws, policies, and international standards.

**PO7:** Utilize digital tools and tax software for return filing, data analysis, and regulatory compliance.

**PO8:** Engage in continuous learning to keep pace with tax reforms and global tax trends.

**PO9:** Understand the role of taxation in public finance and contribute to policy discussions for equitable tax systems.

### ASSESSMENT PATTERN & MARKS DISTRIBUTION

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

#### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Intellectual Property Rights</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>10<sup>th</sup></b>
<b>Objectives</b>	<p>Course Objectives:</p> <ul style="list-style-type: none"> <li>• To introduce the fundamental aspects and types of Intellectual Property Rights, including copyright, patents, trademarks, and related rights.</li> <li>• To provide comprehensive knowledge of national and international IPR regimes, including legal frameworks governing patents, plant varieties, and geographical indications.</li> <li>• To equip students with skills for effective management and protection of IPR in academic, artistic, and commercial contexts.</li> <li>• To familiarize students with IPR litigation mechanisms and train them in handling legal issues related to IPR enforcement and dispute resolution.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Acquire comprehensive knowledge of patents, copyrights, and other forms of Intellectual Property.</p> <p>CO2: Gain familiarity with the processes of registration, management, and enforcement of IPR.</p> <p>CO3: Develop proficiency in applying IPR principles to legal issues and navigating the litigation process for IP protection.</p> <p>CO4: Analyze and evaluate IP infringement issues in the context of international legal frameworks, identifying problem areas and proposing solutions.</p>
<b>Pre-requisite</b>	Basic Knowledge of Law
<b>Course Outline</b>	<p><b>Module I: Overview of Intellectual Property Rights (IPR)</b> Introduction to IPR and its importance; Types of IPR: Copyright, Patent, Trademark, Design, Geographical Indication, Plant Varieties, Trade Secrets, Genetic Resources, and Traditional Knowledge; Key international instruments (Paris Convention, Berne Convention, TRIPS, etc.); India's IP Policy 2016 and government initiatives.</p> <p><b>Module II: Copyright Act</b> Nature and subject matter of copyright; Registration procedure, term of protection, and ownership; Assignment and licensing of copyright; Infringement and remedies; Related rights and differences with copyright; Layout design registration and protection.</p> <p><b>Module III: Trademarks and Other Forms of IPR</b></p>

	<p>Trademarks: Types, registration process, rights, and infringement; Non-registrable trademarks; Geographical Indication: Definition, registration, and protection; Plant variety protection: Benefits, registration process, and protection.</p> <p><b>Module IV: Patents and Design</b>          Patents: Requirements for patentability (novelty, inventive step, industrial application); Registration procedure, rights of patentees, infringement, and penalties; Design: Definition, registration, and protection.</p>
<b>Evaluation</b>	<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks  <b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>	<p><b>Text Books / References</b></p> <ul style="list-style-type: none"> <li>• Nithyananda K. V; Intellectual Property Rights: Protection and Management (CengageLearning India Pvt Ltd, India 2019)</li> <li>• Ahuja V. K.; Law relating to Intellectual Property Rights, (Lexis Nexis, India, 2017)</li> </ul>

#### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

### Programme Outcome Details

At the end of the programme, the students will be able to:

PO1: Demonstrate a comprehensive understanding of the fundamental concepts and principles of Intellectual Property Rights (IPR).

PO2: Understand and apply the national and international legal framework governing various forms of IPR, including patents, copyrights, trademarks, and designs.

PO3: Develop critical thinking and analytical skills to evaluate IPR issues and assess the implications of IPR infringement and protection mechanisms.

PO4: Apply legal concepts to real-world IPR issues, particularly in terms of registration, protection, and dispute resolution.

PO5: Conduct research on emerging trends and developments in the field of IPR, including international agreements and policy changes.

PO6: Effectively communicate IPR-related issues, both orally and in writing, to a range of audiences, including clients, legal professionals, and regulatory authorities.

PO7: Recognize and adhere to ethical and professional standards in the management, protection, and enforcement of intellectual property.

PO8: Understand the role of intellectual property in innovation, economic development, and societal benefits, and critically assess public policy and government initiatives in IPR.

PO9: Demonstrate proficiency in applying the principles of IPR to practice, including drafting, negotiating, and litigating intellectual property cases.

### ASSESSMENT PATTERN & MARKS DISTRIBUTION

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

#### End Semester Examination (ESE) - 60 Marks

<b>Bloom's Taxonomy Level</b>	<b>Test Marks</b>
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>Information Technology Law including Electronic Discovery</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Honours</b>
<b>Semester</b>	<b>X</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <p>(v) Learn about the Information Technology Act, 2000 and its amendments, along with international and constitutional influences on IT Law in India.</p> <p>(vi) Explore electronic contracts, liability of intermediaries, and regulatory frameworks for e-commerce and governance under IT Law.</p> <p>i) Examine cybercrimes, data protection laws, and principles of electronic evidence admissibility in legal proceedings.</p> <p>ii) Develop skills to interpret IT laws practically, including cyber forensics for cybercrime investigation and evidence handling.</p>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Understand the foundational concepts and principles of Information Technology Law in India.</p> <p>CO2: Analyze the legal framework governing electronic transactions, contracts, and governance.</p>

	<p>CO3: Evaluate the regulatory mechanisms and authorities under the Information Technology Act.</p> <p>CO4: Apply knowledge of electronic evidence and cyber forensics in legal proceedings.</p>
<b>Pre-Requisite</b>	
<b>Course Outline</b>	<p><b>Unit 1: Introduction to Information Technology Law</b> Overview of Information Technology Law in India Historical Development and Evolution Constitutional Framework and IT Law International Perspectives on IT Law</p> <p><b>Unit 2: Legal Framework of Information Technology</b> Information Technology Act, 2000: Scope and Objectives Amendments to the Information Technology Act, 2008 Regulatory Authorities: Roles and Functions Digital Signatures and Certificates Electronic Governance and Cyber Regulations</p> <p><b>Unit 3: Electronic Discovery (eDiscovery)</b> Introduction to Electronic Discovery (eDiscovery) Importance and Scope of eDiscovery in Legal Proceedings Legal Framework and Guidelines for eDiscovery in India Techniques and Tools for eDiscovery Challenges and Case Studies in eDiscovery</p> <p><b>Unit 4: Electronic Evidence and Cyber Forensics</b> Introduction to Electronic Evidence Admissibility of Electronic Evidence in Courts Procedure for Collection and Preservation of Electronic Evidence Role of Cyber Forensics in Investigation Case Studies and Practical Applications in Electronic Evidence and eDiscovery</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	
<b>References</b>	<p>"Information Technology Law in India" by Rohas Nagpal "Cyber Laws and IT Protection" by Pavan Duggal "Cyber Law: Text and Cases" by Brett Trout "Cyber Law Simplified" by Vivek Sood "Cyber Law in India" by Raman Chima</p>

	<p>"Electronic Discovery and Digital Evidence: Cases and Materials" by Shira A. Scheindlin and Daniel J. Capra</p> <p>PLEASE NOTE - The above-mentioned books are just indicative recommendations. The list is not exhaustive. The students will be required to read more materials as and when provided for the class. Other than this, they will also be required to refer to the cases to understand the concepts of law.</p>
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### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Bloom's Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1		Lecture, Problem solving , case discussion	
2	CO2		Lecture, Problem solving, case discussion	
3	CO3		Lecture, Problem solving, case discussion	
4	CO4		Lecture, Problem solving, case discussion	
5	CO5		Lecture, Problem solving, case discussion	

Bloom's Taxonomy:

K1: Remembering K2: Understanding K3: Applying  
K4: Analyzing K5: Evaluating K6: Creating

### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
<b>CO1:</b> Understand the foundational concepts and principles of IT Law in India.	3	2	2	2	2	-	-	-	1
<b>CO2:</b> Analyze the legal framework governing electronic contracts and governance.	3	3	3	2	2	-	-	1	2
<b>CO3:</b> Evaluate regulatory mechanisms and authorities under the IT Act.	2	3	3	3	3	-	-	2	3
<b>CO4:</b> Apply knowledge of electronic evidence and cyber forensics in legal proceedings.	2	3	3	3	3	2	2	3	3
<b>Average</b>		2.5	2.75	2.75	2.5	2.5	0.5	0.5	1.5
2.25									

### Programme Outcome Details:

At the end of the programme, the students will be able to:

- PO1. Enhancing Knowledge Base: Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management
- PO2. Critical Analysis & Problem Solving: Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.
- PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership): Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.
- PO4. Research Related Skills: Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.
- PO5. Cooperation and Teamwork: Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.
- PO6. Environmental Issues and Sustainability: The students are required to understand the complex issues of the environment and Sustainable Development.
- PO7. Community Engagement and Social Responsibilities: The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations.
- PO8. Global/Multicultural Competence: Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.
- PO9. Leadership Attitude: Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

### Assessment Pattern & Marks Distribution

#### Continuous Internal Evaluation (CIE) - 40 Marks

<b>Bloom's Category</b>	<b>Surprise Test (10 Marks)</b>	<b>Group Presentation (10 Marks)</b>	<b>Assignment / Case Analysis / Project (20 Marks)</b>
<b>Remember (K1)</b>	3	1	1
<b>Understand (K2)</b>	3	2	3
<b>Apply (K3)</b>	2	3	4
<b>Analyze (K4)</b>	1	2	5
<b>Evaluate (K5)</b>	1	2	4
<b>Create (K6)</b>	0	0	3
<b>Total Marks</b>	<b>10</b>	<b>10</b>	<b>20</b>

#### End Semester Examination (ESE) - 60 Marks

**Bloom’s Taxonomy Level Marks Distribution (out of 60)**

<b>Remember (K1)</b>	5
<b>Understand (K2)</b>	10
<b>Apply (K3)</b>	10
<b>Analyze (K4)</b>	10
<b>Evaluate (K5)</b>	10
<b>Create (K6)</b>	15
<b>Total</b>	<b>60</b>

<b>Course Name</b>	<b>Law of Insurance and Carriage</b>
<b>Course Type</b>	<b>Programme Core/ Programme Elective</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Semester</b>	<b>10<sup>th</sup></b>
<b>Objectives</b>	<p>Course Objectives:</p> <ul style="list-style-type: none"> <li>• Gain a comprehensive understanding of the regulatory framework governing insurance, including the roles of IRDAI and other regulatory bodies in India.</li> <li>• Analyze the principles and components of life and general insurance contracts, focusing on their legal implications and claims processes.</li> <li>• Examine various types of insurance policies, including life, health, property, and liability insurance, and their respective legal frameworks and applications.</li> <li>• Investigate the legal principles and liabilities involved in carriage by road, rail, air, and maritime transport, with a focus on passenger and goods transport regulations in India.</li> </ul>
<b>Course Outcome</b>	<p>Upon successful completion of the course the students will be able to:</p> <p>CO1: Understand the fundamental principles and regulatory framework of insurance law in India.</p> <p>CO2: Analyze the legal aspects and contractual obligations in life and general insurance policies.</p> <p>CO3: Evaluate the regulatory mechanisms and claims settlement procedures in insurance practices.</p> <p>CO4: Examine the legal principles governing carriage by road, rail, air, and maritime transport in India.</p>
<b>Pre-requisite</b>	Basic Knowledge of Law
<b>Course Outline</b>	<p><b>Unit 1: Introduction to Insurance Law</b></p> <ul style="list-style-type: none"> <li>• Overview of Insurance Law in India</li> <li>• Historical Development and Evolution of Insurance Regulation</li> <li>• Constitutional and Statutory Frameworks Governing Insurance</li> <li>• Regulatory Authorities: IRDAI (Insurance Regulatory</li> </ul>

		<p>and Development Authority of India)</p> <p><b>Unit 2: Life Insurance</b></p> <ul style="list-style-type: none"> <li>Principles and Essentials of Life Insurance Contracts</li> <li>Types of Life Insurance Policies and their Features</li> <li>Legal Framework for Life Insurance Regulation in India</li> <li>Claims and Settlement Procedures in Life Insurance</li> </ul> <p><b>Unit 3: General Insurance</b></p> <ul style="list-style-type: none"> <li>Principles and Essentials of General Insurance Contracts</li> <li>Types of General Insurance Policies (e.g., health, property, liability)</li> <li>Regulatory Framework for General Insurance Business in India</li> <li>Claims Process and Settlement in General Insurance</li> </ul> <p><b>Unit 4: Law of Carriage in India</b></p> <ul style="list-style-type: none"> <li>Overview of Carriage Law: Road, Rail, Air, and Maritime Transport</li> <li>Regulatory Authorities and Legal Framework for Carriage in India</li> <li>Liability Issues in Carriage: Passenger and Goods Transport</li> <li>Recent Developments and Case Studies in Carriage Law</li> </ul>
<b>Evaluation</b>		<p><b>Continuous Evaluation</b> (Surprise Class Test, Quizzes, Group Assignments, Case Analysis Presentations &amp; Reports): 40 marks</p> <p><b>End-Semester Evaluation:</b> 60 marks</p>
<b>Suggested Readings</b>		<p><b>Text Books / References</b></p> <p>"Principles of Insurance Law" by Dr. Avtar Singh</p> <p>"General Insurance Underwriting and Claims" by N.S. Toor</p> <p>"Law of Carriage of Goods by Sea" by S.N. Sahu</p> <p>"Carriage of Goods by Road" by R. Venkata Rao</p> <p>"Insurance Law and Practice" by M.N. Srinivasan</p>

### Facilitating the achievement of Course Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
I	CO1	Lecture, Class Discussion, Reading Assignments on History of Legal Profession and Legal Ethics	Surprise Test, Class Participation	Level 1: Remembering Level 2: Understanding
II	CO2	Lecture, Bar Council Opinions Analysis, Debates on Professional Misconduct	Group Assignment, Case Study	Level 3: Applying

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Bloom's Taxonomy Level
				Level 4: Analysing
III	CO3	Case Law Review, Mock Contempt Hearings, Discussion on Contempt Procedures	Case Analysis	Level 3: Applying Level 4: Analysing
IV	CO3	Workshops on Client Counselling, Role Plays, Accounting Tutorials	Case Analysis, Practical Exercises	Level 3: Applying Level 4: Analysing
V	CO4	Group Discussion, Presentations, Ethical Dilemma Simulation	Group Assignment, Peer Feedback	Level 5: Evaluating Level 6: Creating

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	✓		✓						✓
CO2		✓	✓	✓					
CO3			✓	✓	✓				
CO4				✓		✓	✓	✓	

**Note:** Adjust the ✓ as per actual PO definitions once they are fully defined below.

#### Programme Outcome Details

At the end of the programme, the students will be able to:

PO1: Gain a comprehensive understanding of the legal and regulatory frameworks governing insurance law in India, including the roles of IRDAI and other regulatory bodies.

PO2: Analyze the principles, components, and legal implications of life and general insurance contracts, focusing on their formation, obligations, and claims processes.

PO3: Develop an understanding of the regulatory mechanisms for both life and general insurance, including claims settlement procedures and compliance with relevant insurance laws.

PO4: Examine various types of insurance policies (life, health, property, liability) and their respective legal frameworks and applications, including claims, settlements, and disputes.

PO5: Gain a thorough understanding of the legal principles governing carriage by road, rail, air, and maritime transport, particularly in relation to passenger and goods transport.

PO6: Analyze complex insurance and carriage law issues and apply legal reasoning to resolve disputes related to insurance claims and transport liabilities.

PO7: Develop research skills by investigating case studies, statutes, and regulations related to insurance and transport law to understand practical applications and legal precedents.

PO8: Communicate effectively, both orally and in writing, on complex issues related to insurance and carriage law, including advice on legal matters and dispute resolution.

PO9: Apply the theoretical knowledge of insurance law and carriage law to real-world situations, including advising clients, handling insurance claims, and resolving transport-related legal issues.

### ASSESSMENT PATTERN & MARKS DISTRIBUTION

#### Continuous Internal Evaluation (CIE) - 40 Marks

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	5		
Understand	5	5	
Apply		3	8
Analyze		2	7
Evaluate			5

#### End Semester Examination (ESE) - 60 Marks

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	15
Analyze	15
Evaluate	10

<b>Course Name</b>	<b>PRIVATE INTERNATIONAL LAW</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>6</b>
<b>Contact hours (L-T-P)</b>	<b>5-1-0</b>
<b>Course Type</b>	<b>Disciplinary/Core</b>
<b>Semester</b>	<b>X</b>
<b>Objectives</b>	The objectives of this course are –

	<ol style="list-style-type: none"> <li>1. To explain to the students, the body of principles or rules which comes into play whenever a court or tribunal is faced with a case that contains a foreign element.</li> <li>2. To introduce the principles and rules that a court applies in this context to determine primarily (i) whether it has jurisdiction to decide the case; and (ii) if so, what law is to be applied.</li> <li>3. To encourage students to take up international legal practice, whether as a specialist in litigation, arbitration, information technology, intellectual property or corporate, or any other area of practice that transcends national frontiers.</li> <li>4. To provide an opportunity to students to gain insights and grapple with contemporary legal debates and issues of private international law.</li> </ol>
<b>Course Outcome (CO)</b>	<p>After completion of the course the students will be able to:</p> <p>CO1. Understand the basic doctrines and concepts of private international law such as domicile, choice of law, renvoi etc.</p> <p>CO2. Apply private international law rules to complex problems and issues,</p> <p>CO3. Critique the operation of private international rules from a theoretical perspective.</p> <p>CO4. Analyse the impact of private international law from comparative and international perspectives</p> <p>CO5. Solve conflict of law issues through legal analysis and reasoning</p>
<b>Pre-Requisite</b>	<p>Basic Idea of Law</p>
<b>Course Outline</b>	<p><b>UNIT-I: Foundations of Private International Law</b></p> <p>Overview and Historical Development</p> <p>Sources and Scope</p> <p>Distinction from Public International Law</p> <p>Application in Domestic Legal Systems</p> <p>Basic Principles: Choice of Law, Jurisdiction, Recognition, and Enforcement</p> <p><b>UNIT-II : Jurisdiction, Recognition, and Conflict Resolution</b></p> <p>Concepts and Types of Jurisdiction</p> <p>Principles under PIL</p> <p>Forum Non Conveniens Doctrine</p> <p>Recognition and Enforcement of Judgments</p> <p>Grounds for Refusal</p> <p>Conflict of Laws and Significance</p> <p>Approaches to Conflict Resolution</p> <p><b>UNIT-III: International Contracts and Disputes</b></p> <p>Formation and Validity</p> <p>Interpretation in Cross-Border Transactions</p> <p>Conflict of Laws in Contract Disputes</p> <p>Applicable Law for Obligations</p>

	<p>CISG and International Sale of Goods  Alternative Dispute Resolution Mechanisms  <b>UNIT- IV: Family Law and Child Protection</b>  Conflict of Laws in Family Matters  International Child Abduction and Hague Convention  Recognition and Enforcement of Family Law Judgments  Protection of Vulnerable Family Members  Recent Developments in International Family Law  <b>UNIT V: Cross-Border Litigation and Enforcement</b>  Introduction to Cross-Border Litigation  Recognition and Enforcement of Foreign Judgments  Principles of Comity and Reciprocity  Role of International Conventions  Challenges in Enforcement: Legal Systems, Jurisdiction, Procedure  Comparative Analysis of Enforcement Mechanisms  Alternative Dispute Resolution in Cross-Border Disputes  Recent Developments and Trends</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation: 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	The learners are required to read Case law
<b>References</b>	<ol style="list-style-type: none"> <li>1. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)</li> <li>2. Atul M Setalvad, Conflict of Laws, 3rd Ed., Lexis Nexis(2014)</li> <li>3. V. C. Govindaraj, Conflict of Laws in India, 2nd Ed. Oxford University Press (2019)</li> <li>4. Cheshire, North &amp; Fawcett: Private International Law, 15th Ed. Oxford University Press (2017)</li> </ol>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1 & K2	Lectures, case discussion	Quiz/ Assignments/ Written-test
2	CO2	K2 & K3	Lectures, problem solving	Quiz / Written Test
3	CO3	K3 & K4	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis
4	CO4	K4 & K5	Lecture, Problem, solving case discussion	Quiz/ Assignments/ Written-test / Presentation on Case Analysis

5	CO5	K6	Lectures, case discussion	Quiz/ Assignments/ Written-test
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Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)				
	PO1	PO2	PO3	PO4	PO5
CO 1	3	2	3	2	2
CO 2	2	2	3	2	3
CO 3	2	3	1	1	3
CO 4	2	3	2	3	2
CO5	1	2	2	2	2
Average	2	2.4	2.2	2	2.4

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

<b>Course Name</b>	<b>SOCIO ECONOMIC OFFENCES</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Optional</b>
<b>Semester</b>	<b>X</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To understand the concepts of socio-economic crimes and white-collar crimes and their impact on society.</li> <li>• To examine the different types of socio-economic crimes and white-collar crimes, their causes, and the methods used to commit them.</li> <li>• To analyze the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes.</li> </ul> <p>To develop critical thinking skills and an ethical perspective when it comes to understanding and dealing with socio-economic crimes and white-collar crimes.</p>
<b>Course Outcome (CO)</b>	Upon successful completion of the course the Students will be able to:
	<p>CO1: Students will be able to identify and describe different types of socio-economic crimes and white-collar crimes and their impact on society.</p> <p>CO2: Students will be able to analyze the causes and methods used to commit socio-economic crimes and white-collar crimes.</p> <p>CO3: Students will be able to evaluate the legal framework and policies that exist to prevent, investigate, and prosecute socio-economic crimes and white-collar crimes.</p> <p>CO4: Students will be able to develop ethical and critical thinking skills to understand and deal with socio-economic crimes and white-collar crimes.</p>
<b>Pre-Requisite</b>	Basic knowledge of Law.
<b>Course Outline</b>	<p><b>Module I: Introduction to Socio-Economic Offences and White Collar Crimes</b></p> <p>Definition and Scope of Socio-Economic Offences and White Collar Crimes Historical Evolution and Significance</p> <p>Understanding the Nexus between Socio-Economic Factors and Criminal Activities</p> <p>Distinction between Traditional Crimes and White Collar</p>

	<p>Crimes Impact of White Collar Crimes on Society and Economy <b>Module II: Legal Framework and Regulatory Mechanisms</b></p> <p>Relevant Laws and Statutes: Prevention of Money Laundering Act (PMLA), Prevention of Corruption Act (PCA), Securities and Exchange Board of India (SEBI) Act, etc.</p> <p>Regulatory Authorities and their Functions: Enforcement Directorate (ED), Central Bureau of Investigation (CBI), SEBI, etc.</p> <p>Role of Judiciary in Adjudicating Socio-Economic Offences</p> <p>Challenges in Prosecution and Enforcement</p> <p><b>Module III: Types of Socio-Economic Offences and White Collar Crimes</b></p> <p>Financial Crimes: Fraud, Embezzlement, Insider Trading, Ponzi Schemes</p> <p>Corruption and Bribery: Public and Private Sector Corruption</p> <p>Money Laundering and Terror Financing</p> <p>Cyber Crimes: Identity Theft, Online Fraud, Cyber Espionage</p> <p>Corporate Crimes: Accounting Fraud, Tax Evasion, Corporate Espionage</p> <p><b>Module IV: Investigation and Prosecution Procedures</b></p> <p>Techniques and Tools for Investigating White Collar Crimes</p> <p>Digital Forensics and E-Discovery in Socio-Economic Offences</p> <p>Role of Forensic Accountants and Investigators</p> <p>Legal Strategies for Prosecution and Defense</p>
	Challenges in Evidence Collection and Admissibility
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <p>59. Prepare and submit assignments</p> <p>60. Case-law presentation</p>
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>7. Rattan Singh, Socio Economic Offences, Allahabad Law Agency.</li> <li>8. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers &amp; Distributors</li> <li>9. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press</li> <li>10. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and</li> <li>11. Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.</li> </ol>

### Facilitating the achievement of Course Intended Learning Outcomes

Module No.	Course Outcomes (CO)	Teaching and Learning Activity	Assessment Method	Blooms Taxonomy Level
1	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L1, L2
2	CO2	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written- test	L5
3	CO1, CO3	Problem discussion, case discussion	Quiz, Assignments, Written-test	L3
4	CO4	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test	L3, L4
5	CO1	Lectures, case discussion	Quiz, Assignments, Written-test	L6

**Bloom's Taxonomy:** Level 1: Remembering; Level 2: Understanding; Level 3: Applying; Level 4: Analysing; Level 5: Evaluating; Level 6: Create

#### Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)

CO \ PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9
CO 1	3	2				2	2	1	
CO 2	3	3		1	1	2	2	2	
CO 3	3	3	1	2	1	1	3	2	1

3									
CO 4	2	3	2	2	2	1	3	2	2

### **Programme Outcome Details:**

At the end of the programme, the students will be able to:

#### **PO1. Enhancing Knowledge Base:**

Understand and identify key concepts in Law and demonstrate competency in the underlying concepts and theories in the domain of Business Management

#### **PO2. Critical Analysis & Problem Solving:**

Define, analyze, explore and explain substantial and procedural laws. They will be armed with skills critical thinking, analysis and appropriate reasoning, which are essential for problem solving and arriving at solutions to legal problems.

#### **PO3. Effective Professional Skills (Communication, Cooperation, Teamwork and Leadership):**

Develop a persuasive style of communication, and demonstrate oral advocacy skills in a clear and objective manner, enabling the student to perform various roles as a member and leader in diverse teams.

#### **PO4. Research Related Skills:**

Students will develop conceptual clarity and be enabled to analyze a situation. They will be able to develop more while carrying on further research. Their drafting and presentation skills will improve.

#### **PO5. Cooperation and Teamwork**

Collaborate with others in a variety of legal issues and develop the team spirit to address the challenges.

#### **PO6. Environmental Issues and Sustainability**

The students are required to understand the complex issues of the environment and Sustainable Development.

#### **PO7. Community Engagement and Social Responsibilities**

The students shall enable themselves to interpret and analyse the legal and social problems and work towards solution by application of laws and regulations to the social problems and situations;

#### **PO8. Global/Multicultural Competence:**

Identify and analyze relevant international law, legislations and judgments of other countries that influence decision-making in cross cultural litigations while developing a multidimensional approach.

#### **PO9. Leadership Attitude**

Perform various roles effectively as a member and a leader in diverse teams with a visionary outlook and attitude.

#### **Mapping**

Knowledge; PO1, PO7

Skills: PO2, PO3, PO4,

Attitude: PO5, PO6, PO8, PO9

### **Assessment Pattern & Marks Distribution**

#### **Continuous Internal Evaluation (CIE) - 40 Marks**

Bloom's Category	Surprise Test (10)	Group Assignment (10)	Case Analysis (20)
Remember	2		
Understand	2	2	5
Apply	2	2	5
Analyze	2	1	5
Evaluate	2		5
Create		5	

**End Semester Examination (ESE) - 60 Marks**

Bloom's Taxonomy Level	Test Marks
Remember	10
Understand	10
Apply	10
Analyze	20
Evaluate	10

<b>Course Name</b>	<b>Humanitarian and Refugee Law</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>4</b>
<b>Contact hours (L-T-P)</b>	<b>4-1-0</b>
<b>Course Type</b>	<b>Disciplinary/Core</b>
<b>Semester</b>	<b>X</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To provide an overview of the basic concepts and principles of Human rights, Humanitarian law and Refugee law.</li> <li>• To make students understand the philosophical background and development of Human rights</li> <li>• To introduce to the students - international human rights principles and their adoption in the Indian constitution and implementation in India.</li> <li>• To provide an overview of the international norms limiting the means and methods of warfare and the role of the ICRC</li> <li>• To enable them to know the international law relating to the status of refugees, and the refugee policy followed in India</li> </ul>

<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Demonstrate an understanding of the concept, development and types of human rights</p> <p>CO2: Analyze the International treaties defining and protecting human rights.</p> <p>CO3: Evaluate the constitutional rights in the background of the international human rights principles.</p> <p>CO4: Evaluate the international conventions limiting the means and methods of warfare and how they are violated by countries.</p> <p>CO5. Apply international norms while dealing with matters concerned with the status of refugees vis-à-vis citizens.</p>
<b>Pre-Requisite</b>	<p>Nil</p>
<b>Course Outline</b>	<p><b>UNIT I: INTRODUCTION</b></p> <p>1.1. Meaning, Nature, Definition and Concept of Human Rights</p> <p>1.2. Philosophical and Historical foundations of Human Rights</p> <p>1.3. Defining Rights: Rights, immunities, privileges; negative and/or positive rights; individual and collective rights, constitutional rights, human rights, international or universal rights.</p> <p>1.4. Civil and political rights; Economic and social rights.</p> <p>1.5. Group rights - people's rights and rights of the minorities;</p> <p>1.6. Right to peace, right to healthy environment, right to sovereignty over natural resources, right to development. [3 hours]</p> <p>Poster-designing/ presentation by students.[3 hours]</p> <p><b>UNIT II: UNITED NATIONS AND HUMAN RIGHTS AND DUTIES</b></p> <p>2.1. Universal Declaration of Human Rights (1948),</p> <p>2.2. International Convention of Civil &amp; Political Rights (1966).</p> <p>2.3. International Convention on Economics, Social and Cultural Rights (1966).</p> <p>2.4. Convention on Elimination of all forms of discrimination against women (1979).</p> <p>2.5. Convention on the Rights of the Child (1989).</p> <p>2.6. UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions.</p> <p><b>UNIT III: HUMAN RIGHTS AND DUTIES IN INDIA</b></p> <p>3.1. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.</p> <p>3.2. Protection &amp; enforcement of human rights and duties.</p> <p>3.3. National and State Human Rights Commission.</p> <p>3.4. Human Rights of special category and Marginal Groups:  Rights of the Women,  Rights of the Children  Rights of the Dalit and Tribes  Rights of Minorities  Rights of Old and Disabled  Rights of unorganized Labour &amp; Displaced Persons</p>

	<p><b>UNIT IV: HUMANITARIAN LAW</b></p> <p>4.1. Nature and Definition and Historical Background of International Humanitarian Law, and Sources of modern IHL</p> <p>4.2. Development of the Geneva Conventions and Additional Protocols</p> <p>4.3. Fundamental Rules of IHL applicable in armed conflicts</p> <p>4.4. Concept of War, International and Non-International Conflicts</p> <p>4.5. Role of ICRC.</p> <p>4.6. Implementation of International Humanitarian</p> <p><b>UNIT V: REFUGEE LAW</b></p> <p>5.1. Introduction: Origin and Development of International Refugee Principles.</p> <p>5.2 The 1951 UN Convention on the Status of Refugees and its 1967 Protocol</p> <p>5.3. The Definition of Refugee including the exclusion and cessation of refugee status</p> <p>5.4. Role of the UNHCR</p> <p>5.5. Asylum and the Principle of Non-Refoulement.</p> <p>5.6. Internally Displaced Persons, Vulnerable groups of refugees including women, children and victims of torture.</p> <p>5.7. Implementation of International Refugee Law, Ratification of International Human Rights Instruments by India and their impact on refugee protection in India</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <p>7. Present case summaries</p> <p>8. Debate and discuss recent changes in the law</p>
<b>References</b>	<ol style="list-style-type: none"> <li>1. U. N. Gupta, Human Rights Conventions and Indian Law,</li> <li>2. Human Rights and Humanitarian Law, (Oxford) Law Bookshop.net.</li> <li>3. Puneet Pathak, International Humanitarian and Refugee Law (EBC Web-store)</li> <li>4. S. R. Myneni, Human rights and Humanitarian Law, Allahabad Law Agency</li> </ol>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K2	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
2	CO2	K4	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

3	CO 3	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test
4	CO4	K5	Lectures, case discussions, debates	Quiz, Assignments, Presentations, Written-test

Bloom's Taxonomy:

K1: Remembering

K2: Understanding

K3: Applying

K4: Analyzing

K5: Evaluating

K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

Course Outcomes (CO)	Programme Outcomes (POs)						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	2	2	3	2
CO 2	3	2	-	2	2	2	-
CO 3	3	3	2	2	2	2	3
CO 4	3	3	2	2	2	2	2
Average	3	2.5	1	2	2	2.25	1.75

**Correlation level 1, 2 and 3 as defined below:**

“1” – Slight (Low)

“2” – Moderate (Medium)

“3” – Substantial (High)

“-” – No correlation

<b>Course Name</b>	<b>Moot-Court Exercise &amp; Internship</b>
<b>Course Code</b>	
<b>Course Credit</b>	<b>5</b>
<b>Contact hours (L-T-P)</b>	<b>5-1-0</b>
<b>Course Type</b>	<b>Clinical</b>
<b>Semester</b>	<b>X</b>
<b>Objectives</b>	<p>The objectives of this course are</p> <ul style="list-style-type: none"> <li>• To introduce students to the process of legal argumentation and the practical skills required to argue cases in a courtroom setting.</li> <li>• To provide students with an understanding of the rules of evidence and procedure in a moot court setting.</li> </ul>
	<ul style="list-style-type: none"> <li>• To develop students' research and analytical skills in order to construct legal arguments and counterarguments.</li> <li>• To provide students with opportunities to practice oral advocacy and improve their public speaking skills.</li> </ul>
<b>Course Outcome (CO)</b>	<p>Upon successful completion of the course the Students will be able to:</p> <p>CO1: Students will be able to demonstrate an understanding of the process of legal argumentation and the principles of advocacy.</p> <p>CO2: Students will be able to apply the rules of evidence and procedure in a moot court setting.</p> <p>CO3: Students will be able to conduct legal research and construct legal arguments and counterarguments.</p> <p>CO4: Students will be able to demonstrate effective oral advocacy skills and improve their public speaking abilities.</p>
<b>Pre-Requisite</b>	Basic knowledge of Law.
<b>Course Outline</b>	<p>This paper may have three components of 30 marks each and a viva for 10 marks.</p> <p>(a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.</p> <p>(b) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.</p> <p>(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and</p>

	<p>court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.</p> <p>(d)The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Continuous Evaluation : 40 %</li> <li>▪ End Semester Assessment : 60 %</li> </ul>
<b>Practical Exercises</b>	<p>The learners are required to:</p> <p>61. Do SWOT analysis for a project.</p> <p>62. Calculate Payback period, Net Present Value (NPV) and Return on Investment (ROI) using Excel.</p> <p>63. Prepare Gantt chart using Excel.</p> <p>64. Develop Scope Statement and WBS for project.</p>
<b>References</b>	<p><b>Text Books</b></p> <p>12. Rattan Singh, Socio Economic Offences, Allahabad Law Agency.</p>
	<p>13. Manish Dwivedi, Juvenile Justice System in India, Adhyayan Publishers &amp; Distributors</p> <p>14. Ved Kumari, The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press</p> <p>15. Dr Souvik Chatterji, Law of Crimes with an introduction to Criminology, Penology and</p> <p>16. Victimology, Thomson Reuters, South Asian Publication, 1st Edition, 2017.</p>

#### Facilitating the achievement of Course Intended Learning Outcomes

Unit No.	Course Outcomes (CO)	Blooms Taxonomy Level	Teaching and Learning Activity	Assessment Method
1	CO1	K1, K2	Lectures, case discussion	Quiz, Assignments, Written-test
2	CO2	K5	Lectures, problem solving, laboratory sessions	Hands-on test, Quiz, Assignments, Written-test
3	CO 1,3	K3	Problem discussion, case discussion	Quiz, Assignments, Written-test
4	CO4	K3	Problem solving, laboratory sessions	Hands-on test, Assignments, Quiz, Written-test
5	CO1	K2	Lectures, case discussion	Quiz, Assignments, Written-test

Bloom's Taxonomy:

K1: Remembering

K2:

Understanding

K3: Applying

K4: Analyzing  
 K5: Evaluating  
 K6: Creating

**Mapping of the Course Outcomes (COs) to the Programme Outcomes (POs)**

**Programme Outcomes (POs)**

<b>Course Outcomes (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
CO 1	2	3	1	1	-	2	1
CO 2	-	1	-	3	2	3	2
CO 3	3	1	2	-	2	3	-
CO 4	1	-	1	1	3	-	1
Average	1.5	1.25	1	1.25	1.75	2	1

**Correlation level 1, 2 and 3 as defined below:**

- “1” – Slight (Low)
- “2” – Moderate (Medium)
- “3” – Substantial (High)
- “4” – No correlation